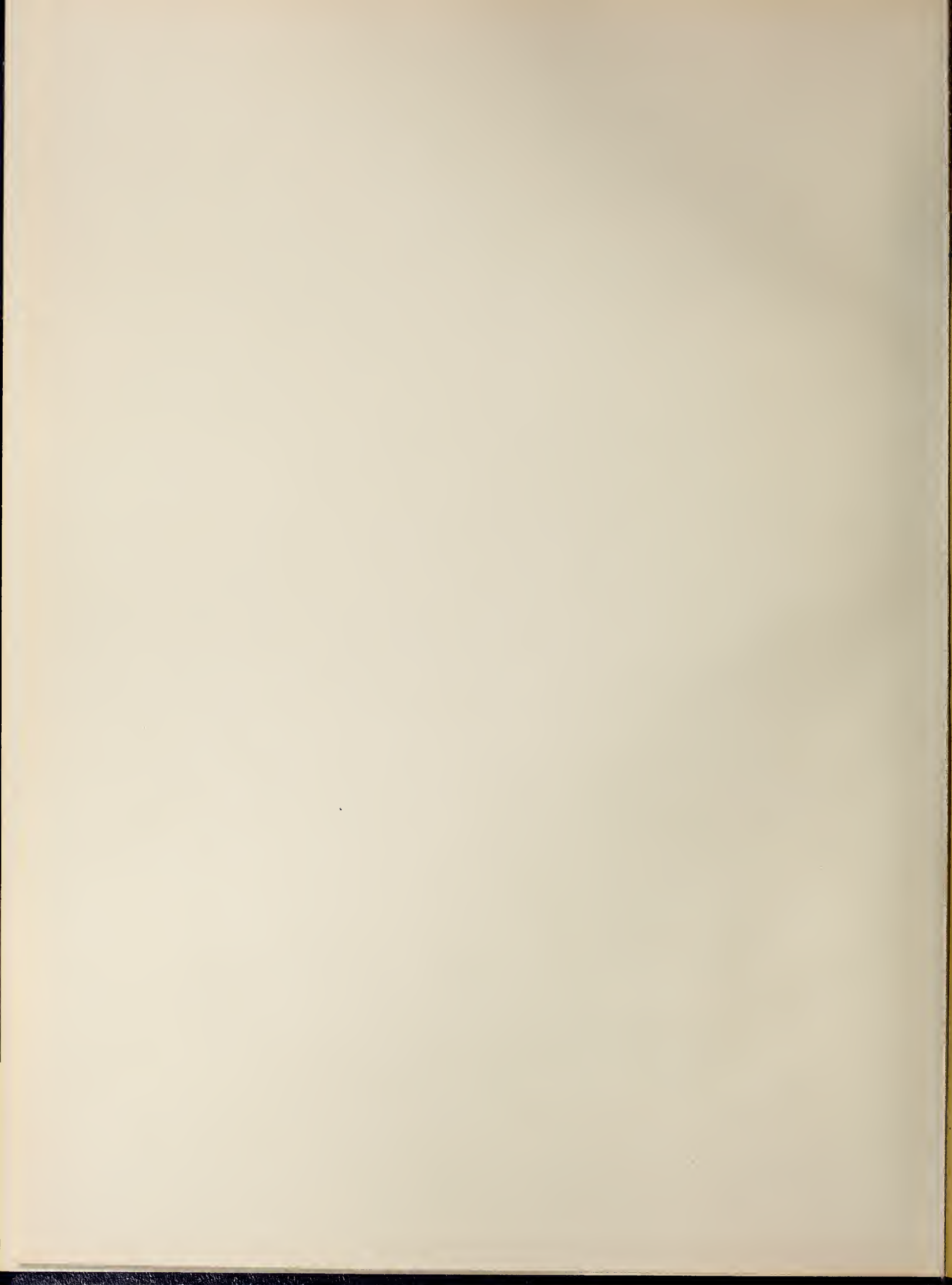




Inside Connections 1985

Inside Connections



1985

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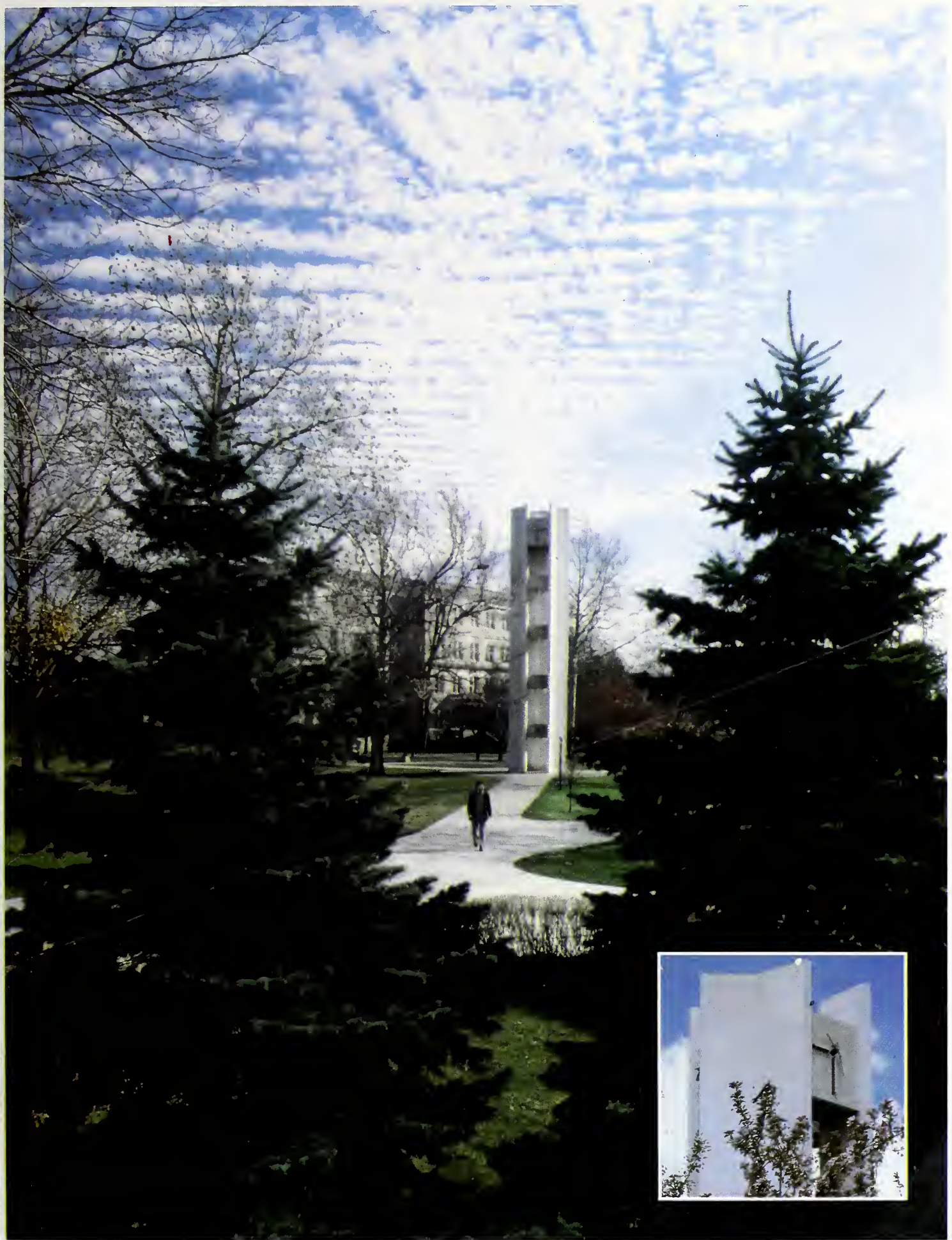
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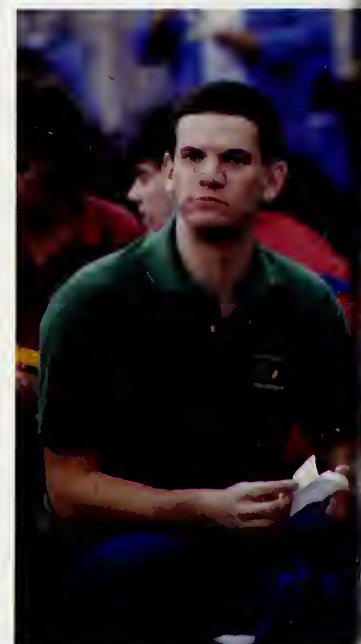
Factors surrounded us in everyday activities that bound each of us to every other member of the Olivet community. Roommates — almost everyone had one — Christianity, boyfriends, girlfriends, profs and their classes, Saga food service, the dress code and early classes Monday, Wednesday and Friday. Chapel, grinders in the Red Room, intramurals, school activities, weekend trips — it's all a part of what we've developed: *Inside Connections*.

Fans, to less than the highest degree, Linda Penwell and Beth Parnell turn their attention briefly away from the game.

Pausing to honor our country, the yell-leaders stand at attention for the singing of the National Anthem.



LeAnn Nighswander, Debbie Allison and Patty Schram eating again — and enjoying Saga food.





Ken Adams, Tom Adams, Denise Brewer, and Lisa Gavin goofing off in Benner Library.

At the Homecoming Pig Roast, Sue Wheeler, and Kathy Willet, enjoy a break from the everyday routine.



Ed Harvey, Scott King, and Jenny Shaw listen intently to the music of the Speer Family.



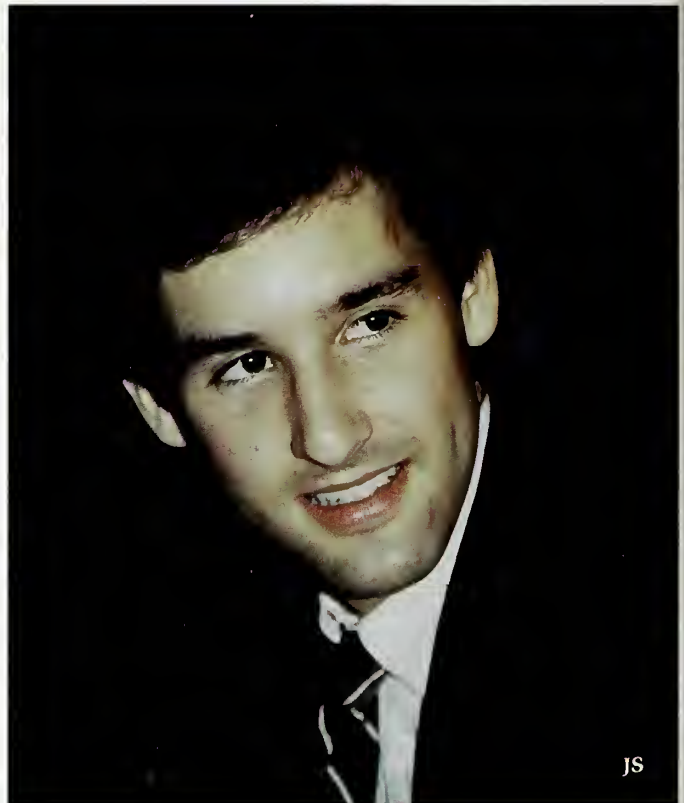
Spending time together, Sharon Kuberski and her fiancé, David Spotanski.

Rob North and Julie Hampton enjoy their steak dinners at Orpheus Retreat.

Allan Clasen and Jill Whittman share some time together in the library.



Doing their part, Elisa Ellis and Kathy Matson play in the pep band at a game.



Mark Brown pauses in an interesting conversation.



Rod Loren, Orpheus president, welcomes new members.



The crowd on its feet, Brian Medley and Ken McGee add their support.

Inside Connections



Debbie Perry and Danis Yocum enjoying one another's company.

Mary Barwegan obviously enjoyed a taffy apple – compliments of Saga.



Linley Summerville, Julie Frey and Penny Noland intent on the game.



The gang 'out' (of Ludwig) for dinner.



BB

At Oktoberfest, Debbie White checks out her surroundings.



BB

Kathy Rector shows her style on the tennis court.



The soccer team preparing for another game.

Inside Connections

Chip Mattax and Laura Henderson chatting over dinner.



Crowded bleachers at a home football game.



Allan Dillman makes effective efforts for his flag football team.



Freshman, Lisa Foster participated in Ollies Follies.



The Olivet Chicken hatched at the Homecoming football game.

Each student reaches out and gains from those in their surroundings as much as they, as individuals, can. Reference groups, important to everyone, are commonly developed in various aspects of student life. "Olivetians" begins our reference foundation; Christianity and scholastics broadened it. Classes and year-in-school gave special meaning to the days we spent there. We had only a short time to develop from those beneficial surroundings. We gained from them *Inside Connections*.

Inside Connections



At the Senior class Luau, Jeff Falvo, Kevin Lunn, Deb White and Dave Reinhart had a good time.

Donna Webb and Scott Coker enjoy their picnic food.





Terri Bowling rests after a long day.



Dr. Snowbarger, Academic Dean, contemplates his food at the Homecoming Barbecue.



Rick Reynolds, Jeff Arnold, and Jerry Slabough choose the quad to watch passers by during dinner.



Lisa Gavin and Monte Parsons together again.







Student life varied drastically here at Olivet Nazarene College, P.O. Box —, Kankakee, IL 60901. Each individual seemed to have their own interpretation of the words, "Student Life."

Chapel, an integral part of what we called student life, brought all students together to worship God — each in our own way. Required attendance

three times weekly seemed unbearable sometimes, but it was rare that someone failed to comment about its worth to them in their Christian walk. That made it all worthwhile. Somehow, God managed to keep us all in line, working on us in His timing, in His way to teach us of Himself.

Student Life varied into many different capacities, however, to include sports, academics and leisure pursuits — too many to name them all. The Red Room provided a conducive atmosphere for a challenging game of Rook or entertaining chats with friends. The Quad fostered lively socialization throughout the year in various forms, sometimes with stunning impact. Dorm living, classes, devotions, shared bathrooms, squished closets, Saga lines, security-issued parking tickets, and warnings from patient R.A.'s for late night laughter disrupting the halls — all these developed connections to this place we've called home.

Social Committee, WRA, MRA and other aspects of social leadership worked to provide meaningful activities for students. Orpheus Variety Show, as well as those sponsored by Vikings and Treble Clef always brought smiles, as did late night mud fights in the rain.

T.V. rooms, talk of Cubs in the World Series, National Elections with Reagan coming out ahead, Trick or Treating, with occasional kisses on the side, and banquets with Saga's finest always came to remind us that we were Thankful for so much. We were always glad to go home for breaks. They never came a day too late — or too soon.

Pressures of homework and responsibilities helped encourage creative fun when getting home wasn't so easy. Witty letters to cheer up another's day, spying on a special someone through the bookshelves in Benner Library, telling foolish jokes just for a reason to laugh, or simply pranking a roommate often served these purposes.

Discussions of theology and philosophy still existed, and provided students the chance to discover if their beliefs were really their own. — Many students discovered new, personal things about an old, consistent, loving God to carry with them.

Student Life has been the valuable education that has occurred outside of the classroom as well as within. The educational experiences students have gained from activities such as these are never to be forgotten. They stand out within the minds of those lucky enough to have really experienced Student Life, having unmistakably developed *Inside Connections*.

STUDENT LIFE

Inside Connections

1984 Graduation

The strains of "Pomp and Circumstance" filled the mid-morning air on May 14, 1984, in the Mid-Campus Esplanade. The day, enhanced with blue skies and eighty degree temperatures, could not have been more beautiful. Once again families and friends assembled to witness the honored graduates as they received their long awaited degrees. The air was a mixture of anticipation and excitement, yet a sort of melancholy hung still and silent in the minds of those who were already feeling the absence of graduating relatives and friends. Years of studying were coming to a final climax, and in a few

short hours they would have the keys to their futures in their hands.

Commencement started with a prayer of invocation followed by a Scripture reading and a song played by the Concert Band. Preceding the dispensing of degrees, the Honorable George Ryan, Lieutenant Governor, State of Illinois, gave an inspirational address to the guests. Finally, the time had come for the awarding of degrees and diplomas — and they were indeed "awards" — regarding the faces of the proud onlookers as well as the graduates themselves. After all had been received their degrees, the special awards and recogni-

"... the door of life is opened and there are goals yet to accomplish ..."

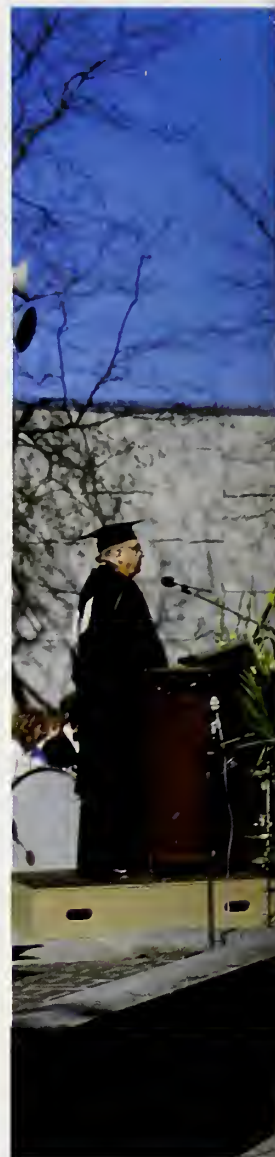
tions were revealed, among them Bill Slatery and Joni Larson named Most Outstanding Seniors. The sea of black then stood to the familiar song "To Alma Mater, Olivet." The final prayer was offered up and the senior class of Olivet Nazarene College, 1984, was officially ready to face their worlds with proof of at least one accomplished goal in their possession.

The experiences that Olivet has given to the graduates will, no doubt, prove to be invaluable. All the late nights and early classes will forever be memories treasured as well as forgotten. The

day of graduation was happy — for the door of life was opened and there were goals yet to accomplish, dreams yet to dream and endless opportunities to seek and fulfill. However, graduation was also sad, for the camaraderie would never be the same and friends would be separated — perhaps to be reunited only at Olivet Homecomings. But they were ready to leave and to test their skills in life. Although they are gone, Olivet will always be with them, and a little bit of Burke, Benner, Larsen, Reed, and Wisner taken to every part of our world.



BB



BB

Professors and students review last minute instructions.

Illinois Lieutenant Governor George Ryan delivers an inspirational message graduates and their families.

California's SON-shine

Education with a Christian Purpose acquired a deep meaning for those of us who had the pleasure of knowing Mrs. Angelina Foster. Mrs. Foster entered Olivet in a dual role as resident director of Williams Hall and student in 1981. Although she pursued an education major, it was evident she was already a teacher. She was a student who took great pride in her studies, listened attentively to professors and students, and, probably the key to her success, put forth 100% effort with God's help — the epitome of what a college student should be.

Her primary purpose here was serving God. This was obvious as she showed total dedication to our Saviour, to Olivet, and to meeting the spiritual needs of the girls in Williams Hall and the students on campus. Many times throughout the years she expressed deep love and concern for the "Foster Girls" in Williams, including me, as she witnessed through discipline, conversation and exercise with us.

I guess the thing I will remember most about Mrs. Foster, next to her unending love for God, is the love and joy she expressed for her new husband Dan. Many times she shared with me her insights and bits of wisdom concerning love and relationships.

Dan is a fortunate man for having captured her heart and taking her to the West Coast. I am sure she is missed by many here besides myself. Without question, Olivet's loss was California's gain. I'm sure the SON-shine is brighter there with her presence. (S. Kuberski)



BB

As "Pomp and Circumstance" fades away, Dr. Parrot prepares to give the invocation.

Seniors wear smiles while walking to commencement exercises.



BB



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Truth and Ollies Follies



ANOTHER line — for the Talent and Skit Contest.



Joy Sharp holds on for dear life!



Jill Ferree and Rob Prince in the Senior skit.



TRUTH, contemporary Christian artists, singing in Chalfant.



Kim Noblet brings a message on Fears.

Ollies Follies Celebration



Shane Semkin slurps up a faceful of jello on his way to victory for the sophomore class. In all probability he will avoid jiggly jello for a long time. (R. Crowell)

Getting the year started with great enthusiasm, Social Committee sponsored the Ollies Follies Celebration which began the first Thursday night of the fall semester. TRUTH, a contemporary Christian music group, performed a beautiful concert in Chalfant on that evening. The more than 500 people in attendance were truly blessed as well as entertained by Kim Noblet and his exceptionally talented group. The concert ended with a brief message by Noblet about fears. The inspiration from this message led many to the altar to pray about their own fears. It was a perfect beginning to the weekend.

Friday evening's event was also well attended with 300 or more at Kresge for the viewing of "The Incredible Rocky Mountain Race." This film was a western comedy about the adventures of Mark Twain and Mike Fink in their scavenger hunt across the country.

Saturday morning brought the flag football and volleyball players out to the fields in full force ready to take on their opponents. This was the beginning of the class competition to determine who would reign as the 1984 Ollies Follies champions.

Juniors against Sophomores, and Seniors vs. Freshmen in both the guys flag football and the girls volleyball saw the same preliminary round results with the Seniors and Juniors victorious.

An atmosphere of smiles and laughter prevailed as everyone enjoyed Ollies Follies talent and skits.

This set the stage for the championship matches between the two upper classes. The Seniors triumphed in both events and took a commanding lead in the standings. Juniors were second. With consolation victories in both games the Sophomores were in third, with the Freshmen coming in fourth.

After a picnic lunch and the second annual great balloon launch, the games continued. Events common in the past such as the shopping cart race, egg toss, pyramid build, tug-of-war, and a newly attempted relay with mattresses saw classes come together to bring out their best and gain some important points to move up in the standings. The Seniors won both the guys and the girls tug-of-war contests, with the rest of the teams tying for second because of point totals. Seniors, although not showing well in the pyramid, were still in first place picking up firsts in the egg toss and the shopping cart relay, and a second in the mattress relay. The Juniors held on to their second place position with a victory in the mattress relay and in the pyramid race. They were also second to the Seniors in the egg toss and the shopping cart relay. Sophomores kept their third place in the standings by a narrow margin over the Freshmen.

On that evening, more points were to be won and the winning class was to be determined with the skit and talent competition held in the

dining room. There was a full contingent of spectators on hand as Masters of Ceremonies Mary Reed, Bev Lee and Mark Brown introduced each of the entries for the classes. The emcees also provided their own form of entertainment between acts. The skits were well prepared and performed by each of the participants, but the panel of judges determined the Sophomores' act, a comedy routine by a juggler, to be deserving of first place. Seniors, with their version of dating on campus, picked up the second place points while the recreation of the Olympics by the Juniors netted a third. The Freshmen finished fourth.

The Seniors displayed excellence in capturing the talent portion of the competition entry, a six-member band, edged the second place Sophomore class. The third place points went to the Juniors, and the Freshmen followed in fourth. Overall, the Seniors dominated in the point total, outscoring the Juniors by one hundred points. The Sophomores were well behind in third and the Freshmen ended their first experience with Ollies Follies in last place. The efforts of each class member were not in vain, for this was a great opportunity for meeting fellow class members and other students during the first weekend of the 1984 fall semester at Olivet. (T. Bowling)



TRUTH performs in Chalfant.



ONC's Mickael Jackson and his group - Brad Stockton, Chris Peal and Paul Shaver.

TWIRP . . .

The Perfect Date?

The traditional, or perhaps old fashioned idea, that the male should ask the female out is going down the tubes like a bad television program.

There were several things that went through a girl's mind when she took the initiative and asked a guy out. She reviewed her fears repeatedly in her mind. "Does he think I'm too aggressive?" "How will I know what to say to him?" and "What if he says 'no'?"

Twirp week offered the girls opportunities to be equal to the guys. Some Olivet men agreed that women should demonstrate these new liberal opportunities presented to them.

Paul Riley says, "I think it's great. It is

always expected that the guy asks the girl out. It's nice to have the tables turned for a change.

Dan Meador agrees, "It doesn't make me uncomfortable when a girl asks me out. I think it should be an accepted practice. It takes the burden off the guy for a change!"

Janna Williams certainly agrees with the idea that it should be accepted. "I thought it was so much fun to twirp a guy. I did the twirping for my date and my sister's date, and of course we double-dated!"

Remember girls, when you were scared, "Perseverance was the ability to stick to something you were not stuck on!"

(C. Stanley)



Lisa Foster displays her favorite pastime at the WRA 50's party.



Olivet girls just want to have fun.



The couples wait for the next activity.

Lounges & Night Life

As night sets in at ONC, 1700 exhausted people who were sure they wouldn't make it through that 2:30 p.m. class are finding their second winds. They've survived another day of academia, and the night belongs to them. A quick look around the campus reveals some distinct night habits. Some are studying, some are partying, and some are staring starry-eyed into someone else's starry eyes. Who's doing what, depends on three things: (1) Who's noted their clothes are getting snug; (2) Who's at a "massive" exam at 8:00 a.m. tomorrow; and (3) Who doesn't have (1) or (2) to worry about. Undoubtedly the best places to experience a sampling of Olivet night life are the dorms, or more specifically, the lounges of the dorms. From sedate, dimly lit Halls Mortuary to the bright, noisy (sometimes too) steadfastly

supervised Williams Lounge if it is happening at ONC it's being discussed, debated, or done in one of the student lounges.

What's amazing is that anyone actually gets any serious school work done in a lounge. How anyone surrounded by rowdies listening to Cindy Lauper and screaming about their weekend plans can attempt to write a sensible paper is amazing.

In spite of their little quirks and borderline misuses, the lounges at Olivet do serve the positive purposes for which they were designed. If fellowship, sharing, and good spirit are the ends, then the lounges are one very effective means. And if you're bored with working in the peace and quiet of your room or library, go to your lounge. You may get Pepsi on your project, but you'll probably make some friends.

(S. Kuberski and D. Spontanski)



Carol Rittenhouse, Brian Lake and Kim Meyering study in Nesbitt Lounge.



A tired ONC student can sleep anywhere.



Butch Stafford and Beth Brillhart enjoy hot dogs at "A Scream in the Dark."

Butch Stafford and Beth Brillhart enjoy hot dogs at "A Scream in the Dark."

A social life at Olivet? I thought you could only find those at secular college campuses! What exactly is a social life, where are the social spots, and who are the sociable people at Olivet?

ONC seems to have a reputation for little or no dating. If that's your definition of a social life then very few people have one. But there is definite evidence to prove that "social" activities either date or non-date oriented take place, you just have to look in the right places.

Why not pick one evening to stroll through the dorm lounges? Couples who frequent them are prime examples of sociable creatures, but they are not the only ones who qualify! You will find lots of other students engaging in amiable events. Group favorites include the ever popular Rook or Trivial Pursuit. Videos in Nesbitt usually attract a standing room only crowd. Cozy fireplaces make Hills, McClain, and Parrott popular spots on nippy, winter nights. As for Chapman and Williams, the continuous night life of a freshman dorm should be quite enough activity to satisfy most people.

So you see, students at ONC don't have to date to have a social life. Webster says that social means "marked by pleasant companionship with one's friends," and that type of social activity is very common at Olivet!

(D. Preush)

Olivet Nazarene College coaching staff is proud of the student body. Spectator attendance has helped to build the continuing strength of the sports program.

One of the women coaches, Brenda Patterson, says that fans "get the team's adrenaline going." More importantly, "They have control of the momentum in a game that is close and take part in its outcome."

Ralph Hodge, Olivet's basketball coach, claims, "The fans are very supportive and loyal to us, and it doesn't matter whether we're winning or losing. They give players an extra urge to give more when they feel like quitting."

Coach Larry Watson, director of athletics, acknowledges that the fans are what people most see. Through his leadership, he hopes to portray "a three-fold witness of the college. As the coaches and players demonstrate control and good conduct, their actions will be models for the fans to copy."

Overall, the coaches can tell that the fans are behind their teams 100%. (D. Rantz)



Intensity on viewers' faces.

Crowded stands evidence students' enthusiasm.



Prof. Armstrong and his wife watching a game.

"Football is a girl's favorite pastime."

Fans as Viewed by Athletes

The crowd always goes wild when something exciting happens in an athletic event. Some of them get very involved in what is actually happening, screaming and cheering the team on. Many even show up at games dressed in crazy ways to show their spirit and support. Of course, the other spectators in the stands notice all this ... but what about the athletes themselves? Do they really notice the efforts the fans put forth? Does it mean anything to them or effect them in any way?

The majority of athletes seem to think so. They agree that fans bring extra motivation and encouragement. "No matter what the sport is, the fans make or break the game. It states one cheerleader. "It makes the adrenaline flow and that can make all the difference." Baseball player Phil Cable feels that fans can "motivate an athlete to rise to the peak of his performance" while Jan Williams, volleyball player, comments, "It's more fun to play in front of a crowd, especially a crowd that is supportive and wants to be there." Senior football player Mitch Combs sums it all up — "Not having fans at a football game is like a parade without the cheerleaders on top. It's an added dimension to the game that makes the sport more enjoyable." (Whitacker)





Several students, whether they were avid, experienced skaters or not, enjoyed the late skates. Most agreed that they are a great way to socialize.

Jo Williamson — "I don't like to skate, but feel they are worthwhile. Like most of my friends, I feel that they are a good way to get better acquainted."

Jim St. John — "I like the social part of it — if you do not fall on your face five thousand times like me ... My best friend at a late skate is the sturdy wall to hang on to! I hate to fall."

Robin Snyder — "I think late skates are fun. I can just sit down and say hi to new people and learn things about my friends I never knew before."

Scott Chamberlain — "A time to get away from school and let all of your energy out. It is a time to get crazy! And a good way for people to blow three bucks."

Penny Davis — "I think the late skates are a good way to meet people."

Shane Semkin — "I like late skates if I do not have to get up early the next morning. I like to go and mess around with my friends."

Annie Winder — "I like them because they are an excellent method of getting to know people." (C. Stanley)



BB

A Late What?

Late skates are sponsored by nearly every organization on campus. You think, "What? A late what?" A late skate. A time for students to demonstrate their skating expertise and unusual styles. Most students are very responsive, attending frequently and supporting their group or organization.

Think about it: Friday night and the end of a long week. What better way to unwind and give your brain a break! Skating provides physical activity (no desks or books!) and an alternative place to become better acquainted with friends, as well as make new ones. Late skates can be used as a time of fellowship and ministry, as our spiritual life is strengthened by all we do for Christ's sake. The next time someone asks "A late what?" say LATE SKATE! (C. Stanley)

Danis Yocum rests her tired feet.

Round we roll, where we stop only the floor knows.



BB

Weekends And Mondays

Weekends were time for mixed activities and fun. For many Olivet students they were that long awaited trip home to visit family and friends. The weekends also brought football, basketball, and other sporting events. These gave the students a chance to be rowdy.

Some girls found Friday and Saturday nights a time for going out with those brave enough to have asked. It also was a time to catch up on put-off sleep and dirty laundry that had crowded the basket and spilled out onto the floor for weeks.

In the Red Room there were always students unwinding from the strenuous week and creating ways

to have fun. This could have included a variety of things from round-robin ping-pong, to Rook, or fooseball competitions. Other entertainment was always available such as Kresge's late-night videos, or late skates. Trips to Chicago, or shopping to Lincoln or Orland Malls, or a stop at a favorite pizza place were all great ways of spending money and getting away from our temporary "home." Whatever ONC students liked to do with their weekends, it always made getting back into the grind of Mondays difficult.

Monday morning chapel time was sometimes used for last minute cramming for that test effectively

ignored over the weekend. It was often far too tempting to cut those early morning classes after arriving back to Olivet late Sunday night, and there were many weaker souls who often fell victim to this temptation.

Other lucky students were also tempted to compare their weekends full of home cooking to Saga Food Service. Usually the home cooking won. It was always good to come back, however. Mondays were used to catch up on friends' and roommates' weekend activities. Weekends and Mondays were a memorable part of Olivet.

(K. Dexter)



Brian Maroon packs for the long-awaited trip home.



Rich Jones and Laura Henderson smile happily because it's Friday.



Carrie Matson has the "Monday Blues" as she crams for test.

Try to imagine being in a foreign country, speaking a very different language, adjusting to many different customs. It is difficult to put ourselves in this situation, yet there are several students on campus who have given up familiar surroundings in order to study at Olivet. Daryl Kenichi Hashimoto is one of our students from Tokyo, Japan. Even though there have been many changes to make, Daryl seems to be making a home out of the States.

In his second year at Olivet, Daryl is a Business Management major. He likes Olivet because, unlike big cities, the people are friendly. He has made many new friends here and says he does not get homesick, but still misses Japan — especially on holidays and weekends!

Since he cannot go home, Daryl has to find other places to go for vacations and weekends. He usually goes to Chicago or home with a friend, and has noticed many differences in the celebrations of holidays. He says that the decorations in Tokyo are a lot like the ones in Chicago. The real difference, though, is that Americans celebrate the birth of Christ, while there is a secular emphasis with many parties and festivals in Japan. There are no religious celebrations except on New Year's Day, when people go to shrines to pray for things they want.

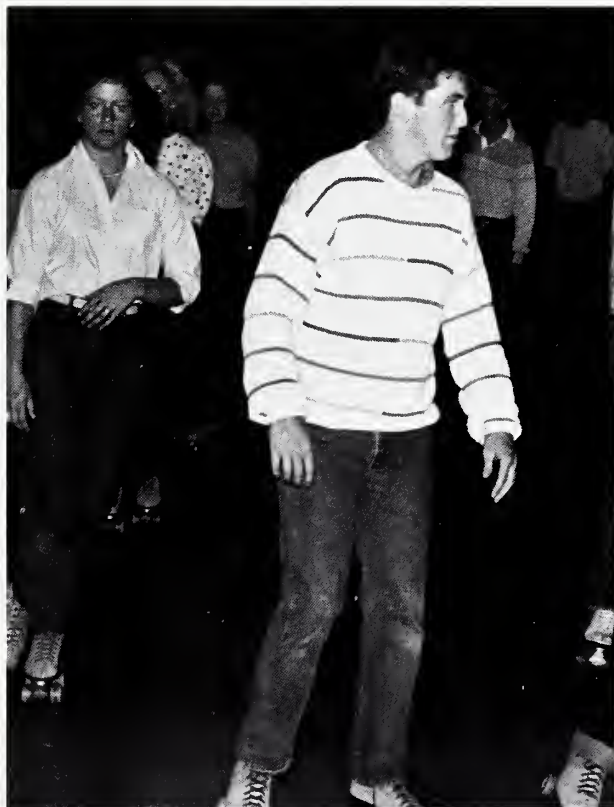
Although there have been many adjustments for Daryl, and some boring vacations and weekends, he likes America very much.



Boredom causes Steve Weise to pretend he is Superman. Late skates provide a way to bypass in-hours on weekends.



Father helps daughter unpack after a weekend at home.



Homecoming Football ONC vs. CAROLL

26

25

Homecoming 1984 was a success this year for the fighting Tigers football team. The Tigers defeated the Pioneers of Carroll College by the slim score of 26-25. The Tigers were facing their fourth straight loss and narrowly escaped it with a fantastic fourth quarter drive led by Quarterback Butch Stafford and crew.

Stafford and the offense were given their chance when freshman defensive back Steve Watson recovered a Carroll fumble at the ONC 33.

Mitch Combs and Rick Lashley kept the 67 yard drive that followed alive. On another third down play, halfback Tim Johnson raced 11 yards to the Carroll five yard line. Butch Stafford then went around the right end as Tim Johnson leaped high over the middle of the line on the fake handoff.

Johnson had 14 carries and 86 yards in what was only his second game of

the season, due to an early season muscle pull.

The win for Olivet was very costly as linebacker Steve Peachey, the school's career tackling leader, was lost for the season with a knee injury. With Homecoming being moved to earlier in the year, Coach Ken Richardson said, "It's nice to start a tradition with a win." This is one tradition that will hopefully continue for a long, long time. (M. Wasson)



Dean Watkins, fired up after a great play.

Tiger offense gaining an advantage.

One of the highlights of Homecoming was the delivery of the Golden Egg by ambulance and the subsequent hatching of the Olivet Chicken at the football game.



Tom Herrmann on a handoff.



TIGER YELL- LEADERS

The yell leaders each donated \$34.00 and purchased a 1967 Cadillac convertible which they painted and named the "O-Mobile." They premiered it at the Homecoming football game. The title of the car was placed in the name of the Yell leaders and the car will be passed on to future generations of Yell leaders until the "O-Mobile" has made its last lap around the football field.



Yell leaders take a prep lap around Ward Field in the "O-Mobile."



Dwayne Sayer cheering the home team for all he is worth.



Janet Thomas, a former school teacher at Julliard in New York, portrayed Fanny Crosby in "The Fanny Crosby Story." She also arranged all the music in the story. Her husband, D. Paul Thomas, President of Victory Films and a member of the Actor's Guild, wrote and produced this musical drama. Their daughter, Jessica, played young Fanny. This production was on tour for ten weeks prior to its presentation at ONC, covering 18,000 miles and being presented at all the ladies' WILCON Conventions. Some of the songs featured were: "Blessed Assurance," "To God Be The Glory," and "He Hideth My Soul."

(R. Crowell)



Ovid Young announces the next duet.

Homecoming Concerts

The 1984 Homecoming weekend saw some spectacular concerts performed on campus. These included "The Fanny Crosby Story," the Speer Family concert, and the Nielson and Young duo-piano team. World and national, favorite performers — many of whom were Olivet alumni — took part in these concerts.

The Speer Family of Nashville, Tennessee, presented an outdoor concert for a crowd of 2,300 in Snowbarger Athletic Field. The whole family, including the oldest daughters, sang enthusiastically for alum-

a special moment in this particular audience, for this duo has a unique relationship with the Olivet community. At one time both Mr. Nielson and Mr. Young were members of the ONC Music Faculty.

Unique to the Nielson and Young performances is the contribution of sacred as well as secular repertoire. This dimension provided their audiences with many varieties of music while still offering quality musicianship. Much of the music played at the concert had been arranged for them, or by them.

"a variety in
styles of
music . . ."

ni, students, and their families.

"The Fanny Crosby Story," was a dramatic musical presentation portraying the life and times of Fanny Crosby. It gave the background to her sacred hymns, and was a special event because the inspiration of her life touched the audience. Her goal was to "Sing when the trials are greatest, to trust in the Lord and take heart."

The Nielson and Young piano-duo dazzled Olivet students and alumni with their skilled keyboard artistry. On Friday, they opened their Homecoming Concert before a large crowd in Chalfant Hall. This was

At the conclusion of the concert, Nielson and Young invited the combined choirs of Olivet — Treble Clef Vikings, and Orpheus — to join them. "When I Survey the Wondrous Cross," "Holy, Holy, Holy," and "Arise My Soul Arise" all of which were arranged by Mr. Young.

Everyone who attended one, or all three of these concerts gave positive reports as to the wide variety in styles of music and drama we made available to ONC visitors and students. David Rantz said, "It was really fun to see people enjoy singing and participating in the events."

(R. Crowell)



The vocal and instrumental ensemble for "The Fanny Crosby Story."



Steve Nielson concentrates while performing.



Everyone enjoyed the Speer Family Concert, and the Western Barbecue on Saturday afternoon, including the little ones. This informal event combined food, fellowship, and music. Alumni and parents stomped their feet and clapped their hands to gospel songs while sitting on bales of hay. Log fires and black kettles were part of the decor; even the administration dressed for the occasion in western attire — complete with cowboy hats. Harry Dickerson, the Grand Marshal of Homecoming 1984, was instrumental in arranging for the participation of both the Speer Family and "The Fanny Crosby Story."

(R. Crowell)



Kay Kelley as Fanny's grandmother.



Dr. John Bowling received the 1984 ministerial "O" Award during the Nielson and Young concert. Jan (Kiemel) Ream received the laymen's 'O' Award in the Friday morning Homecoming Chapel.



Miriam, In the past three years, I have discovered what God can do in a person wholly committed to Christ. I have watched you seek God in trials and decisions; facing each one knowing that the outcome would be just what God thinks is best. But I have also seen your disappointment when the outcome was different than you expected. No matter what the outcome, you continued with that bright smile that only comes from having the joy of the Lord in your heart. You've shared your joy personally and as Director of Evangels. Your friendships and acquaintances, and your loyalty to the Christian purposes of Olivet have helped you gain the title of 1984 Homecoming Queen. Giving you the crown is only a small way of giving back the love that you have given to so many others. (D. Fackler)







Elizabeth DiPietro

Coronation

It's over, our hard work is over. Now all we have left are memories. There were many months of planning, dreaming, and coming up with new ideas. Be dramatic. Be sensible. Be creative. My ideas were bouncing like popcorn and I couldn't decide which ones to opt for.

I wanted coronation to be fun, but yet I wanted it to stay perched on people's minds for a long time.

Homecoming approached. It's getting too near! What if I can't get everything done in time? What is it that I'm forgetting? My childlike fears surfaced and I prayed that people wouldn't see them floundering the way I could. Yet, as time dictates, we were forced to face coronation head-on.

Right after chapel on Wednesday we tore down to replace our worship center with a set that would hopefully disguise the tin building. All day long we worked. WRA had great help from the Buildings and Grounds men. We would have been lost without their help.

Our set was simple, but we added a few dramatic touches: the sparkling blue background paper, the

Diane Gilchrist



many plants from around campus, candleabras, and a borrowed cement fountain. We tried to create a backyard scene. (It didn't exactly fit "The Next Frontier" theme, but we didn't exactly want to go the covered wagon route.)

By evening, most of the set was completed — at least enough to rehearse. The court came in after church and we went through the script with the soloist, emcee, and escorts. Rehearsal went fast and there was nothing left to do but the finishing touches.

The event we had planned for so long was coming too quickly. Amazingly, I wasn't nervous, even though I knew I had to give the welcome and prayer. I heard some snickers, and then some sounds of approval as the ROTC men came out to form an honor guard. This was my favorite part. They added such a regal touch.

The court in their beautiful white dresses were stunning as they appeared one by one at the top of the terrace. A chill of ex-



Diane Nelson

The queen and her court enjoying a few minutes of relief together.



Jana Sherrow aided by M.R.A. President, Chris Koerner.



citement pierced me as Professor Donald Toland, our emcee, called the girls' names: Elizabeth DiPietro, Diane Gilchrist, Diane Nelson, Miriam Reader, Jana Sherrow. "All of these girls deserve to be queen," I thought. Kelly Gilliam-Slattey, the 1983 Homecoming Queen, followed the court to take her final walk.

Homecoming Coronation 1984 was full of laughter and tears, the things that make special times worth remembering. I'm sure it was an evening our new Queen, Miriam Reader, and the court won't forget. I know I won't. (B. Lysa Johnson WRA President)

QUARTER-TIME

HOW FAR CAN A QUARTER BE STRETCHED?

Miriam Reader: "I always save the school envelopes that come with notes in the mail so I don't have to buy envelopes. I just send those to people I write!"

Marvin Clouatra: "I drop money in a jar and keep the lid tight. When it's full I take it to the bank."

Dana Preusch: "Well, I'm a tightwad to the hilt. I always save loose change right down to the penny to buy stamps. When I'm tempted to spend money, I work extra hours at Saga to cover it. And as a matter of fact, I check the payphones and vending machines for abandoned change!"

Wilfredo Velez concentrates as he spends his quarter on Pac-man.



RC

"STRETCHING"

AN EXERCISE IN SELF CONTROL . . .

There are many and various ways to drain a pocket of its finances. Activities such as the Orpheus Variety Show, the Air Guitar Contest and the "Gong Show" exemplify ways to quickly spend the "precious little" a student has on a weekend night. Of course, for the male student it is even more expensive if he wishes to be accompanied by his favorite sweetheart!

Then one might find himself under the tasteful temptations of the Red Room — pizza grinders, chips, candy, pop — all these goodies add up to a painful sum of money.

Recreation costs a pretty penny also! Video games and vending machines are a common cause for poverty among the Olivet students.

The jackpot of it all is laundry! Every week quarters are contributed to the white load, light load, dark load, towel load, and the list goes on forever! At a dollar a load, more

money is spent washing clothes than was spent buying them.

Of course there are ways of getting around spending those quarters. One clever way may be revealed just by lifting the lid to a running washing machine — but BEWARE! It is not unusual to see four loads of laundry crammed into only two machines!

Another common sight on campus might be the "money-efficient" guy lugging his dripping wardrobe across the quad to be strung about the room drying for two days."

It is amazing the creative ways a student finds to stretch a quarter. One may write the familiar letter home, "Dear Mom, please send stamps, cookies, and money!"

So how far can a college student stretch a quarter? When left up to the Olivetian imagination, there is no telling how far!

(T. Petty)



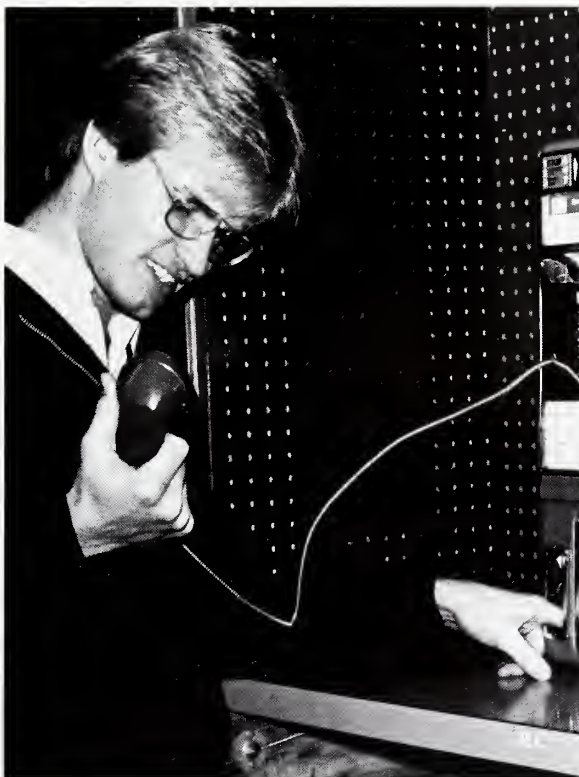
Foosball is a popular "quarter-eater" with the guys.



Bill Couchenour pays Yalonda Bowen for overdue library books.



Sally Geist spends her quarters on pop.



"I hate it when these things eat your money!" says Mike Turnbull.

Lisa Foster: "One day I had just finished my laundry, dried, folded, and all, and needed to run an errand quickly; so I left it in the care of Rob North in the Quad. I was gone only a few minutes, but when I returned my basket was empty and all my clothes, "unmentionables" included, were festively decorating the trees! From then on I decided to handwash those "unmentionables." It saves the embarrassment."

Joel Duerksen: "I don't make change out of dollars, if I do it's gone. Either that or change them so fast I don't have time to spend them (HA!)."

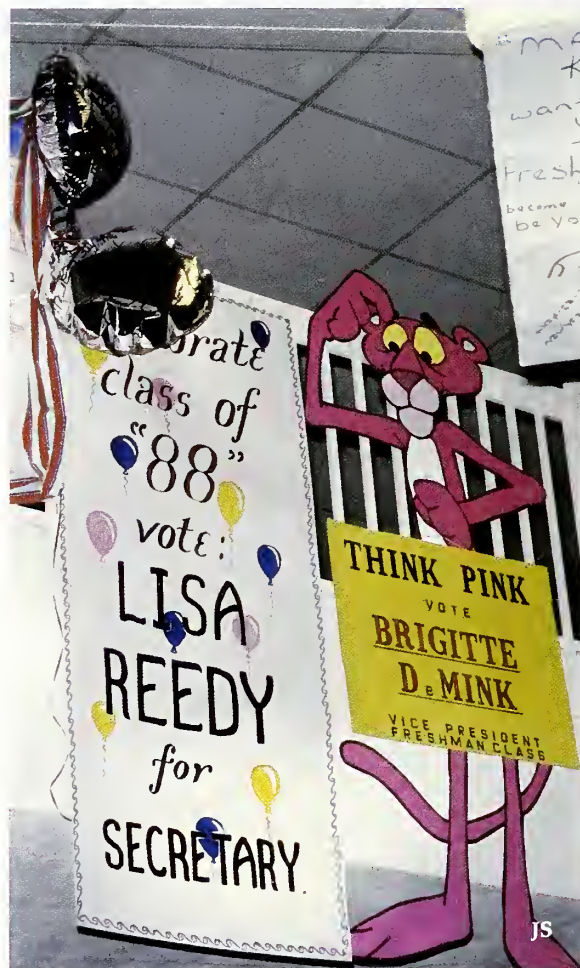
Freshmen

Gailynn Culp and Andy Furbee entertain with a repertoire of songs.

Kim Coomer and Kathy Williams



Freshman class chaplain Joycelyn Dean is from Homewood, IL, and is majoring in music, planning to be a song evangelist. Her favorite pastime at ONC is "meeting people from different backgrounds." She thinks Olivet is "terrific!" Joyce is an outgoing, humorous person who really displays the love of Christ in her life. (R. Crowell)



Posters cover Ludwig walls as freshmen choose their class council.

Kent Glendening sings at the Ollies Follies Talent Show.

"We are working together to form a quality foundation to build upon."
— Mark Kingsbury





Freshmen sign nametags as they enter their class party.

Remarkable Adjustment

The 1984-85 school year started out with a bang as freshmen from various parts of the United States and even other parts of the world arrived with hearts full of anticipation and U-Hauls full of luggage.

Finding and moving into dormrooms went smoothly as did scoping and socializing in the quad. Yes, the Freshmen also caught on quickly to the Olivet nightlife in the Red Room and many experienced the famous pizza grinder for the first time.

Wednesday, August 22, classes started. This was the real test. The Freshman Class passes with flying colors, as on

the first day of lectures and introductions to classes many learned that occasional "dozing" comes along with note-taking.

Next on the agenda was the Freshman Class Party sponsored by the Sophomore class. This was a time for getting acquainted with fellow freshmen and for enjoying the Sophomore entertainment. Refreshments were provided as the socialization began, and slides of students from the previous years were shown to give a taste of everyday college life. Overall the party was a fabulous success.

Ollies Follies was a memorable event for Freshmen. Although they lost, they put up a good fight and took defeat with a positive attitude — positive they will not lose again.

Class elections were an exciting event — posters posted on the walls and flyers flying around campus. The creativity of the Freshman class was evident to all. Christian attitudes were displayed in the acceptance of defeat by some candidates, and humbleness on the part of the victorious.

For some, it was easy to "get the hang of things" and for others it was more difficult. "Academically, it was rough and very hard to adjust" remarked Andy Furbee. "Once I started to discipline myself, it was very easy to do what my professors wanted," John Lynn said. Each one handled these things in their own way, and each one learned.

All in all, the Freshman Class this year adjusted and reflected Christ in their lives like true Christians.



Lisa Zechinate meets new people at the freshman party.

Gary and Brenda Sharpe were married in August 1984. Gary was from Howell, Mich., while Brenda, a missionary's daughter, was from the Philippines. Both attended ONC in 1983-84.

Brenda, a sophomore nursing major, says that there have been adjustments as she learned to juggle a full class load, working part-time, and household duties. "But it's worth it, I don't have to worry about finding a roommate!" When asked if she ever missed dorm life, she replied, "I don't miss it, especially hearing girls running up and down the hall at 2:00 a.m. screaming at each other."

Gary works full time and plans on attending Lewis in the Fall of 1985 to take classes in business.

Gary and Brenda don't go "home" to their parents' houses very often because home is now Reedy Apartments where they are beginning their own family traditions.



RC

Tim and Cheri Manning.



Jeanne and Dave Bruce.



Rick and Brenda El-Talabani.



Chuck and April Hess.

Tina and Jeff Trotter.



Lisa and Brent Ulrich.



Married



Jeff and Judy Tripp

Students

The Olivet community has several extensions. Maybe the most unnoticed are the married students who so often come and go without on-campus students really having the opportunity to benefit from interaction with them.

Leisure time interaction is sparse because of the added responsibilities and new values married couples face. Necessity to work develops new priorities and the need to establish a balance of activities. Leaving time for what is important is difficult. The home relationship and spouse must be the most important for all other aspects of the hectic married life to fall into place. School isn't the whole of student life anymore, and the "college student" feeling often is far gone.

Replacing the "student feeling" are

freedoms previously unknown. Freedoms of one's own home and space, freedom to be considered adults by one's own parents — each of these provide spice in a marriage, and require adjustment and work.

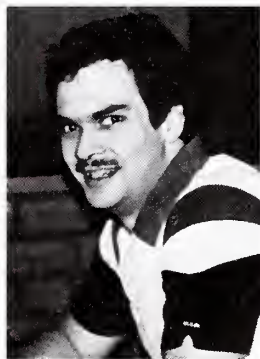
Adjustment in study habits is often common among married students. Each partner encouraging the other to do their best, and no need for study breaks to spend time together — all help in the ordinary improvement of grades after marriage.

Marriage does not have to take those participating away from other students, but it takes work and effort on all sides. To be a married student and survive it takes dependence up on God, time, responsibility, discipline, and a lot of patience with tender loving care. (E. DiPietro)

Off Campus Students

TOWNIES

My freshman year, I lived on campus. I enjoyed the year that I lived on campus. I made a lot of friends, learned to get along with a group of girls with different personalities, and I shared special times, with some special people. That would have never happened if I hadn't had the chance to live on campus. This year, I'm living at home. I've found many advantages to living at home. The first is that I live two blocks from the school so I'm saving myself two thousand dollars a year from room and board. The second is I don't have to live on salads from Saga, I get my mom's home-made cooking for every meal. The



As he takes time out for the Red Room, Terry Longton flashes a smile.

third advantage is that when it comes to doing laundry, I don't have to worry about dragging it up and down the stairs; I have to only walk ten steps to the washer and dryer. The last advantage is I have my own room which makes studying much easier. At night when it's time to go to bed, it's such a warm feeling to get in my own bed and lay my head down on my own pillow. One thing that bothers me is when living off campus, I really feel left out of the "on-campus society."

— (R. Walker)

First of all, you have to eat home-cooked meals. One kind of meat, one kind of potato, one kind of vegetable — no variety. The salad bar consists of lettuce and salad dressing. In most cases, there's no ice cream machine in the kitchen. If you want an ice-cream cone you have to buy the frozen ice cream and the boxed cones and assemble the parts yourself. And chances are you may have to do a few dishes.

Then, there's the privacy and monotony of having your own room. You never move out and back in and back out again; everything stays in the same place until dust and debris begin to accumulate and the room gets cleaned during a rare day off. And there's no roommate to

persuade you to turn out the light and go to sleep when you should. Self-discipline becomes inevitable. A fondness for independence is required.

Approximately 20% of the student body, the off-campus students have to deal with difficulties like these. Since the normal ingredients of college life — cafeteria food, roommates, and dorm life — are not a factor, off-campus students often view college with a slightly different perspective. Yet, while the external elements may vary, a unifying philosophy persists. Ask any student. College may be a place to live, an attitude or a lifestyle but, foremost, college is classes, meetings, homework and . . . a future.

(B. Dumey)



Caught in conversation, (this off campus student) shares lunch time with friends.

"There are so many demands on what might otherwise be free time . . ."

Working diligently, Sheryl Palmateer makes use of some spare time on campus.



Lunch on campus gives a break during a full day to this off-campus student.





Sharing a few moments together brightens the day for Ron Ballard and Swati Dave.

Seemingly content with her meal, nursing student Laverne Hill pauses after lunch.



Fitting In

Sometimes transfer students are mistaken as being freshmen when they are actually juniors or seniors. Do transfer students have a hard time "fitting in" or adjusting to a different college? Does Olivet provide a warm, open atmosphere for students who transfer in?

Most transfer students have stated that they had little or no difficulty transferring to Olivet. Many transfer students expressed that they felt a warm friendly atmosphere here as opposed to state schools. Also, many students felt that Olivet provides very essential and important opportunities for spiritual growth. One student stated that after attending a state school which has no structured religion, she appreciates chapel and the structured religion program that Olivet offers.

Another aspect of attending a state school as opposed to Olivet is the difference in rules. In large state schools, rules are made but seldom enforced due to the large numbers of students. One student stated that people sometimes take for granted the importance of rules. At state schools there are few rules made that are actually capable of being enforced, which can be a disadvantage to the students. Most students who have transferred from state schools express the lack of privacy, safety, and comfort they felt at the state school. The view of most students who transferred here was one of appreciation — not criticism.

Olivet has many opportunities for growth, and not only academically, but spiritually, socially, and emotionally. No change is required for growth, and many transfer students have experienced learning and growing here. (J. Pitcock)

Making use of table space in the Red Room, Fred Tetreault works on an assignment.

Paul Cunningham opens the altar at fall revival.

Dr. Chuck Milhuff, an evangelist with an enthusiastic ministry, was the guest speaker at College Church for the Spring Revival.

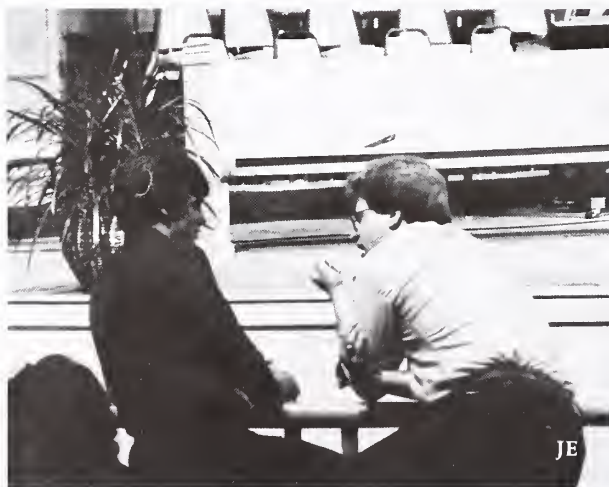
An ordained elder in the Church of the Nazarene, he is an alumnus of Olivet Nazarene College and has a graduate degree from Nazarene Theological Seminary.

Dr. Milhuff's evangelistic efforts include being a previous speaker for the world-wide broadcast of "Showers of Blessing," writer, song composer, recording artist, and crusade speaker. Chuck has also appeared on national television networks.

Chuck, through his various ministries is in constant search for more ways of evangelizing, and this is virtually leading him all over the world. (J. Wittman)



JE



JE



JE

Scott Chamberlain and Gary Hess, one on one.

Praying together on knees.

Those who are willing to ask find peace.



Revival A Family Experience

Revival is a family experience at Olivet. During this time many bonds are created, and the diverse elements of campus melt, bringing unity. This "coming together" of ONC is not just a spontaneous short-lived event. You can see it coming weeks in advance. Friendships are made, prayer meetings are formed,

and these grow stronger as revival draws near. During preceding chapel services the equation is complete, and the Olivet family is involved in revival.

Worship is paramount in every service. Although football season is in full swing during fall revival

time, there is more than just excitement about games won; there is joy about changed hearts and freed lives. These transformations are the very experiences that inspire worship and praise in each revival service.

Without revival Olivet wouldn't be Olivet. ONC is a family,

and families aren't built by academics alone. It takes deep relationships to form a close-knit group, and through revival these friendships are solidified — first with Christ, then with our fellow students. Revival is truly the key to Olivet's great family. (S. McKenzie)



Prior to fall revival, the Resident Assistants spent an evening discussing altar work with Dr. John Bowling. He stressed that as RA's it was important for us to look for revival to take place in our own lives. This was necessary in order to be able to effectively help others.

He said that when we worked with a person at the altar that it was "very important to be there as part of a support system. This could be done by clarifying what their problem was or what they were struggling with, praying for them, and reassuring them that God does love them. Also, it was important to follow-up on a person that you have worked with. This showed that you really care, and are a friend."

Dr. Bowling's thoughts and answers to questions greatly helped each of us. Altar work plays a very important part in any revival as many life-changing decisions are made there. (R. Crowell)



Revival speaker Dr. Paul Cunningham addresses chapel.



Burdens are lifted at the altar.

A Senior's Chapel Reflections

"This is chapel!?" I exclaimed to myself — a freshman sitting in D2111 — my first chapel service. All I noticed were hard chairs, hard walls, and a hard floor. It didn't take long, though, to realize that chapel was really a time I could choose to worship God, change, and be changed.

Now as a senior looking back, I find that plenty of memories and images come to mind concerning chapel. I remember watching one of my classmates walk back from the altar to his seat during revival. His face was flooded with joy, praise, and gratitude to God for His work.

I remember sitting next to my brother and putting our arms around each other in those special times when the Lord used some song or message

to reach and touch one of us.

Of course I remember other things. I remember the loose dog, cat, and "chapel mice" that caused the chairs to rattle and were always favorites with the ONC ladies. I remember watching a new, nervous chapel checker rush through his list so he wouldn't be the last one done. I remember experiencing chapel while lying asleep in bed. I remember experiencing sleep while sitting up in chapel. My list of memories could go on.

As a senior, I'm thankful for the time I've spent in chapel. Through the exciting and not so exciting services, chapel has been a time for me to worship God, listen to God, and be influenced to walk the right direction for my life. (K. Meyer)



The student body on their feet for prayer.



President Leslie Parrott and Dr. Scott cut the ribbon dedicating the Mary Scott Missionary Home.



Dr. Harlow Hopkins leads the students in a hymn.



Mike Wasson and Gary Hess run the sound system.

If students were asked which Chapel service they liked most, they would be very likely to say the service with Lanson Ross. Rev. Ross communicated with his audience in a one-on-one manner and talked about self-concept and positive attitudes, what the students needed to hear. He spoke from his own meaningful experiences and related to us what God had done for him by changing the way he viewed himself as an unlovable to the way God saw him as a person with talent and potential, lovely in him. Lanson Ross helped show us what God can accomplish in our lives if we allow him to. (L. Richardson)





Dr. J. Ottis Sayes occasionally assists in leading chapel.



Dr. Ted Lee directs the chapel services.



The students listen attentively to the speaker.

A familiar face to many students at Olivet is that of Dr. J. Ottis Sayes. He is probably seen by most students as he sits on the platform during chapel or when he assists in chapel.

His official duties are many, but his greatest is that of chairman of the Religion division. He has spent twenty years in this position and some of his duties include the following: to fill teaching positions in the department that are vacant, to prepare class schedules and to assign religion majors to field placement positions during their senior year.

Another role he fulfills is that of the faculty adviser to the student council. This is done on his own time, and is not connected with his teaching position. He has served in this capacity for 24 years and serves as a representative to the administration for the students and vice-versa.

A new role Dr. Sayes has taken this year is that of being pastor once again after 29 years. The church is north of the college in Orland Park. The Orland Park ministry has also given him the opportunity to "practice what he has been preaching" in the classroom all these years. But more than anything else, this opportunity is a chance to help in the building of the Kingdom of God. (G. Bryan)



Teresa Ulmet and Andy Hurles present the special music.



Scott Apple shares his testimony through song.



Naomi Ritchie, Melissa Smith and Traci Young join in singing.



Angie Griffin watches as a fellow student testifies.

As Vice-President of A.S.G. in charge of spiritual life, Teresa Ulmet was responsible for organizing Prayer Band services for the students of Olivet. The greatest joy for Teresa was the continuous peace she received in knowing that she was serving the Lord in a position pleasing to Him. Through the many conflicts and joys faced in being a leader, she felt that the Lord used this position as a way of gaining her trust in Him. Teresa ran for office because she felt it was what God wanted her to do with her life while at Olivet.

It was obviously to those who passed the Kelly Prayer Chapel on Tuesday and Thursday nights, that prayer band was a success among the students. The pews were always filled, as well as the aisles and foyer. Teresa felt it was special because "we, as the students were exposed to a variety of beliefs through the sharing that takes place between students. It was so special to come away from prayer band knowing you've been in the presence of the Holy Spirit." (K. Dexter)

Prayer Band

Every Tuesday and Thursday evening at 6:15 many students congregate at the Kelley Prayer Chapel. Some are upperclassmen, others are first semester freshmen. Some are pre-med majors, while others have been called to the ministry. And some come in groups, while others come alone. But, regardless of these personal differences, they all come for one purpose: to worship their Lord and Savior Jesus Christ.

Founded years ago, Prayer Band is a program consisting of student run services in which students alone speak, sing, and play instruments. Its main purpose, according to Vice-President in charge of Spiritual Life Teresa Ulmet, is to "draw students together into a closer knit group of people who enjoy being together in the Lord's presence."

To accomplish this, however, Prayer Band not only offers students a place and time to wor-

ship, but it also offers them a variety of different speakers. This year, for example, Prayer Band has featured student speakers ranging from the senior class athletic president Dave Jennings to the beautiful Homecoming queen Miriam Reader. "I try to pick a variety of speakers to bring in different crowds of people so we don't appeal to only one certain group," said Teresa.

While Teresa admits that one doesn't have to go to Prayer Band in order to have Christian fellowship with one's peers, she does stress that it gives students an opportunity to both worship with them and compare ideas concerning Christianity with others. As a result, Teresa feels Prayer Band is something everyone should experience before leaving Olivet. "I really feel you miss out on a special part of college life if you haven't gone," said Teresa.

(G. Clark)



Guest speaker Col. Andrew Ministry speaks to the students.



Jennings, P. Riley, D. Jennings and C. Addie bow for prayer.



Kim Ward, Marcy Misar and Autumn Conley enjoy the time of fellowship.

The Dress Code Policy

Whenever conversation concerning Olivet's dress code policy arises, different connotations within the minds of those discussing it surface. These implications range from total allegiance to complete disgust, with most falling into a neutral zone that lies between the two. Overall, it seems that most students react positively toward the present policy and even appreciate the benefits that it brings for them and their school.

Once examined closely, the dress code policy is less of a controversy than most make it out to be. There are only a few who have problems adhering to it and these tend to make sure everyone knows their stance. On the other hand, those who

agree with the policy rarely discuss it and merely treat it as any other part of a regular day.

One of the greatest benefits of an all-school dress policy is the positive atmosphere that it creates. Students can look on each other with pride and respect and feel good about their appearances. A neatly groomed student body is also an impressive sight to Olivet's many visitors.

Although often overlooked, Olivet's dress policy plays a vital role in campus life. Students and faculty who are well kept in their dress tend to feel better not only about themselves but also toward the activities included in their daily agenda. As the old adage states, "You only feel as good as you look." (C. Peal)



Katie Thomason and Cindy Robert smile at passing guys.



Marcy Misar is happy dressed in anything.



Brad Garvin and Jill Ferree show their serious sides.

Dee Ashby strikes a pose in the Quad.



The dress code is merely a sometimes controversial subject. In fact, most students rarely complain about wearing dress clothes to class. Complete freedom in the dorm brought out individual tastes.

It was quite common to see students in the rooms or hall in jeans, sweats, or even less! Lounge dwellers could be found dressed in jeans or sweats. Jeans were also common habit after dinner and students enjoyed the leisure that they were allowed.

Saturdays, students were free to wear their sweat shirts, comfortable jeans and gym shoes — or whatever reasonably suited their style. It was good to see students out of the everyday pressure filled rush and into weekend relaxation.

Overall, the dress code allows the students to be well dressed representatives of Olivet, yet comfortable and self-expressive in their leisure time.

(T. Petty)



Teresa Brewer cuddles up with a good book.

Dorms — Home Away From Home

The other day I was talking to a friend who lives in a co-ed dorm at state university. "So, what's it like to live in a normal dorm?" she asked me. To be honest, I hadn't really thought about it. Dorm life is dorm life. You wake up in the morning and fall off the top bunk. Since you can't get your contacts in your eyes until at least 10:00 a.m., you trip over the pop cans the neighbors stacked in your doorway, grope your way to the bathroom, squint to read the new Bible verse your R.A. put up in the stall door, and then wait in line behind eight others for the "good" shower (of course only one of them works). Afternoons in the girls' dorm are really exciting — especially the days that maintenance men work. You may hear the words that cause your heart to pound, "Man on the floor!" The only thing going through your mind is how to get from the bathroom to your room in just a second.

The most pressing

need of dorm life is making the room livable. With room check on Wednesdays, this can be difficult to accomplish due to "dirty clothes fallout" and other hazards. Usually most of the debris lying around the room gets thrown into the closet or under the bed. On laundry days, wet clothes strewn around to dry add to the mess in many co-eds rooms.

Dorm life really swings after 9:00 p.m. in both the guys and girls residence halls. You can try to study, but the smell of buttered popcorn draws you out of your room. Sometimes you give up on studying and wander into the hall, picking up on the "in-depth" conversation that's going on. Pretending to study, you stretch the phone cord as close to the door as possible and leave it open, wishing for that "special" phone call that will reveal what's going on in the other residence halls around campus.

(L. Roat and S. McKenzie)



This could only happen in a dorm.

Carol Rittenhouse relaxes while studying.



Life in the dorm was sometimes rewarding as well as exhausting for any student. After the comforts of homelife were gone, it was hard getting used to being responsible. Lying on the family room couch watching TV was now a luxury, as well as raiding the refrigerator on every whim. Dad's car wasn't readily available for Saturday night dates, and neither was his wallet, objects of serious consideration. However, floor neighbors could never be replaced and there was seldom boredom because of their antics. All things considered, dorm life was a once in a lifetime experience that many college students would not have given up.

(K. Dexter)



Mike Tebo and Toni Oneal work together to prepare a Saga meal.



As Stu Boice talks over his meal, Miriam Reader looks on with a smile.



Jim Ung, Nick Starceovich, and Eve Olson enjoy each other's company over dinner.



Kn Rose and Karen Slatinsky engage in table conversation.

College Cafeteria Alphabet

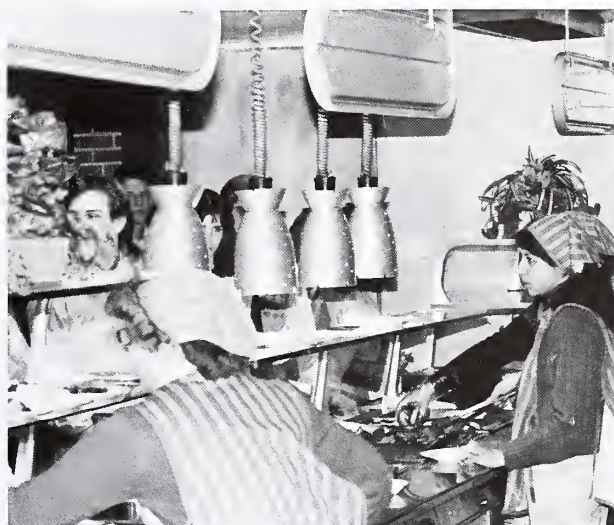
- A — is for APPLE halves, one of the delicious morsels served.
- B — is for the color of the apple halves — BROWN.
- C — stands for CHICKEN, which is one of the entrees. More typically it is one of the people afraid to eat one of the entrees.
- D — is for DESSERT, defined in the dictionary as the last course of a lunch or dinner. It is defined in the cafeteria as the light at the end of the tunnel.
- E — is for EGYPTIAN BONDAGE. This applies specifically to those students with a weight problem who are slaves to food and have a tendency to wander through the dessert line for what seems like 40 years.
- F — is for FAITHFUL students who return for every meal.
- G — is for GORGE — what students do even when they are not hungry.
- H — is for HEIMLECH maneuver.
- I — is for the ICE CREAM machine.
- J — stands for JELLO.
- K — stands for KNIFE, which is used to cut the Jello.
- L — is for universal cafeteria LANGUAGE, like cringing at the calorie count of food choices.
- M — stands for the MIS-SIONARY side,

- N — is for NATURAL GAS, a product of many a meal that has caused the contemporary college culture to be known as the Pepto-Bismol generation.
- O — is for Unidentified Frying OBJECT.
- P — is for PRETTY TASTY, when you're hungry.
- Q — stands for QUESTIONS, like, "What is this stuff, anyway?"
- R — is for RESPONSES like "Don't ask."
- S — stands for the SIGNS that direct students to the salad bar, entrees, ice cream, and beverages. What would we do without those signs?
- T — is for TRENDSETTERS — will they ever catch on?
- U — is for UNDECIDED — so many choices.
- V — is for VARIETY of grilled sandwiches that we are offered at lunch.
- W — is for the WISHES for mom's cooking.
- X — is for X-TRA trips back for seconds.
- Y — is for YAK, which is what most people do while in the cafeteria.
- Z — is for ZOOLOGIST, which is another name for cook.

Cafeteria food is worth standing in line for. Would you believe it's even worth cutting in line for?



Mike Hoesli prepares to juggle the Saga dishes.



Eulene Hilgendorf and Ruth Martinez serve the students.

Julie Schaper and Mark Bottles take a rest from studying to go to the Saga Exam Break Party.



Employees in their orange costumes rushed to and fro making dinner. At the last minute they took their places with utensils in hand. The evening performance had begun; Saga opened for dinner. Students entered in single file, flashing their yellow tickets while reciting the numbers that always admit them to the evening meal. Standing in lines, students waited in anticipation.

Upon entering the service line, they are guided along their way by signs ... entrees ... desserts ... beverages ... salad ... soup ... ice cream. ... Making choices between lasagna, ham, and omelettes become a well rehearsed act. Students made their way to their seats with trays filled with many varieties of food. They ate as much as they could, for they knew if they didn't, the next day it might end up in the soup.

(M. Brian and T. Mitchell)



The Olivet faculty gather to celebrate the Thanksgiving holiday.



The A.S.G. council make last minute preparations before serving the faculty.



The faculty enjoy the opportunity to meet and converse.

Banquets at Olivet are always special occasions and the Thanksgiving Banquet is no exception. Mary Catherine Campbell, the newest addition to the Saga management staff, believes Olivet students appreciate the different atmosphere and change of pace offered by a banquet. Saga student employees also enjoy the break from the normal work routine. Mary Catherine observed this year's Thanksgiving Banquet to be a great time of food and fellowship for both faculty and student body. She feels Olivetians are always well-mannered and cordial to the Saga staff and especially so at that time of the semester when we focus our attention on those things for which we are thankful.

Mary Catherine says she is thankful to be a part of the Olivet Saga staff. She joins Judy Coomer and Jeff Paulson in Saga management, and she truly feels that teamwork among the management along with the employees makes for a smooth operation, at banquet time in particular. Mary Catherine is also thankful for the student workers. As she says: "The student employees are great! I love them (especially when they are on time)."

(D. Preusch)



The faculty and students enjoy the buffet.



The buffet is prepared by the Saga staff for the College.



A view of the Thanksgiving feast.

Thanksgiving Buffet



Chris Peal serves Professor Reams and family.

A dash more of sage, a bit more salt, and a hint more pumpkin spice are commonly heard phrases surrounding the Thanksgiving Holiday. In its traditional sense Pilgrims joined hands around a table abounding in fruits from their recently successful growing season to thank the Lord for his abundant blessings. Today, mounds of turkey, aromatic dressing, tangy cranberry sauce, and a slice of pumpkin pie delight the likes of most Americans. In an attempt to get a delightful filling of these goodies, hundreds of Americans rush home each year. The students on Olivet's campus are no different,

but before they hit the highways in an effort to reach mom's cooking, they very politely arrange themselves around a banquet table to be served a traditional Thanksgiving meal by Saga Food Service. Although Saga can not compete with mom, the banquet food, served the Sunday before Thanksgiving, is a welcomed change from the usual weekly menu. To show thankfulness to their blessed Savior, students pause not annually or even monthly, but daily to give thanks to the Lord. In this sense the fellowship of Thanksgiving lives to brighten each new day. (M. Lewellyn)



Thanks to the Saga staff, the banquet was a success.

Clothing Trends



Chris Wooden and Ginger McCullough wearing everyday dress.



Remember how the last item on a little boy's Christmas list was clothes? For some, as they grew older, and their interest in females developed, so did their interest in clothes and fashion. Often guys take as much time to get dressed in the morning as girls, with very pleasing results. Guys in 1984-1985 preferred to wear tweeds, wool sweaters, double-breasted suits, and pleated pants. These styles all tended to have a relaxed, yet formal appearance, for all occasions.



Phil Cable in a warm plaid for cold days.



Conservative co-eds waiting for their dates.



Paul Reilly



Beth Davis, Renee Shuck and Tracy Sparks wear bold colors.



Kim Rose in a sharp, contrasting sweater suit.



Dinner apparel shown by Sharon Swanson.

1984-85 Fashion Review

This year, fashions have shown more relaxed and fitting styles. Men's and women's designs have been very baggy and less tailored. Many outfits have been designed to fit over-sized, and are more comfortable to wear. This resulted in many pieces of clothing becoming unisex — meaning that both men and women can wear them.

Allan Richer, Midwest Regional Sales Manager for Sahara Club, said more people are "catching on" to fashion trends. They are catching on because companies are producing quality garments at moderate prices. The manufacturers are mak-

ing it possible for fashion-conscious consumers to purchase styles similar to famous-name labels.

Many designer companies are becoming concerned with the great number of consumers cutting down on their clothing expenditures. Jones New York, a high quality women's line, is producing many outfits that are interchangeable. This is very helpful to dollar conscious women.

"Loose fitting" and "dull colors" were two phrases Carolyn Kasen used when describing 1984-85 style. Kasen works with the Ford Modeling Agency of New York. She also

said much work has been done to make fabrics more interesting looking, such as pigment dying denim.

Since trends are ever changing, it is often difficult to keep up with styles. Fortunately many traditional styles will always be appropriate for the well-dressed.

Purchasing apparel must be kept in proper perspective. Many times society focuses too much attention on materialistic aspects and outward appearance. God desires us to dress becomingly, but at the same time He wants us to see as He sees us — looking on the inner part of our lives. (J. Falvo)

Binding Ties

Families are meant to be the ties that bind. Going to college means separating from those ties, right? Not in my case! From the start I have had family members on campus, and I've seldom regretted it.

My attending Olivet was a foregone conclusion. Two brothers and two sisters had attended before me. Where else could I go? Where else could I have a family, if not a home away from home? Where else could I get money so easily (my sisters were easy marks)?

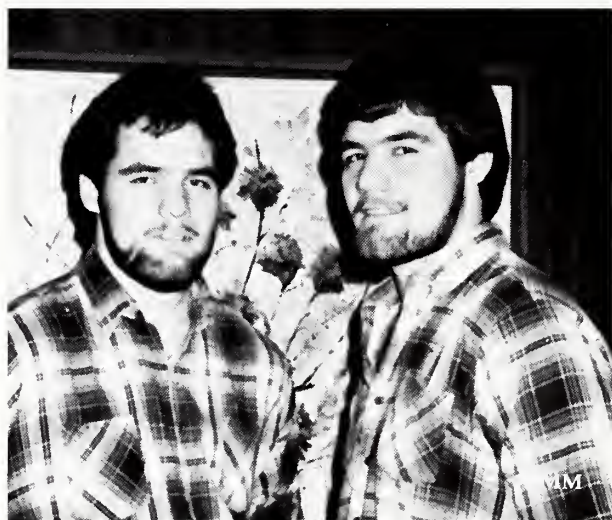
These advantages

made the disadvantages of family at Olivet bearable. I will never forget the inquisitions I've had after being seen on a date! Some things were just not meant for sisters to know. Sibling rivalry for G.P.A. was tough. One can also get used to being known as "Jan's little sister."

After leaving Olivet we'll go our separate ways. Friends do. Roommates do. Families aren't excluded. They just have those binding ties, strengthened by college life, that never keep us away too long. (T. Gooden)



Debbie and Krista Marsh



Marty and Mike Phelps



Debbie and Brad Stockton



Steve and Penny Davis

Mirror Images

Have you seen someone who looked just like someone else but didn't respond when you called their name? Or, have you begun a conversation with someone only to find you half way through the conversation that you weren't talking to the right person? These are not unheard of experiences at Olivet. There are several sets of twins that could easily be mistaken for each other. The Yordys are among them.

Joan Alison Yordy is a junior majoring in business, marketing. During semester her twin sister transferred to Olivet, causing unknown confusion until they realized that they were twins. Jean Alcia Yordy is a communication major transferring from Taylor University. Jean says the reason she came to Olivet was because she felt something was missing when she and Joan were separated. After growing up in the same schools with the same friends, they decided to attend separate colleges to make their own friends, find their own identities, and see what it would be like when they were apart. Although they wished they were together during this separation, they shared their experiences and achievements with each

other. They both agree that the time they had apart was beneficial, but they like to be together.

Jean and Joan have been labeled "mirror images" by their doctor. Jean is right-handed, while Joan is left-handed. Joan is creative and likes to draw and paint while Jean excels in academics and likes to sing and act.

An experience they recalled about their childhood involved a very unique situation. Jean had broken her arm when she was in the third grade and had to go to the hospital to have it rebroken and set, while Joan went to school. Before receiving the anesthetic Jean was told that when she woke up she would vomit as a side effect. Well, when Jean woke up, she did not vomit, but instead Joan, while at school, vomited.

Being twins is a special part of their lives and they have always been close. Whenever there is a conflict, they stick together. When they are together they complement each other, each sharing their own unique and individual personalities. Although we may think they look alike, they don't think they do except when they see their reflections in a mirror. Sometimes they look in the mirror and realize how much they really do look alike. (J. Pitcock)



Jean and Joan Yordy



Zabrina and Zoe Burdine



Janna and Julie Williams



Lori and John Lynn

Kandra and Cheryl Dilts



Denise and Diane Brady are part of a reality that few of us can imitate. Twins have something extra not experienced by ordinary sisters and brothers.

The uncomplicated and happy times of children doubled for Denise and Diane. Teachers couldn't tell them apart. They were issued name tags and separated into different classes. Not liking this, Denise and Diane would switch name tags frequently for fun. And who else could use their sister's or brother's library cards



without penalty — except twins!

Reflecting, they remember how important it was to choose the right roommate. A friend asked the wrong twin to be her roommate and they knew who she really meant to ask. People are still mistaking one for the other.

These ladies see themselves as different people. One is more analytical, while the other is creative. Yet, there is a bond of strength when they are side-by-side, making them one. Denise and Diane say, "It's wonderful being a twin." Each believes that her twin sister will be someone she can always turn to and find strong support from. They agree that if they had to start over, they would do it again the same way. (D. Rantz)

THE IMPERIALS

Sponsoring their second concert of the year together, Social Committee and the Men's Residence Association brought the Imperials to campus on Thursday, February 28. The fact that this was the first concert of the Imperials latest tour, "Let the Wind Blow" made the concert more exciting.

New stage lights, a new style of music and other new special effects, a long with a mixture of more familiar songs made this concert more enjoyable for those who attended.

Lead singer Paul Smith was inspirational not only in song, but in testimony as well. The

for performing. This was evidenced in the song "Sail On", in which Jim used the same cowbell that he has used since the beginning days of their tours. He also added a but of contemporary humor by wearing a white sequined glove (Michael Jackson) on one hand. Armond's bass voice was booming out on several of the oldies, which brought roars from the crowd of approximately 1000. Dave Will, who has toured with the group for a number of years as baritone, was featured on several songs as well.

Co-promoter, Chris Koerner had these comments about the concert,

Each band member and singer displayed their love for Christ and tremendous talent . . .

songs gave a good balance to both the entertainment and spiritual values of the evening. The show was highlighted by a special performance of the title cut from their latest album, "Let the Wind Blow," with lights and dry ice adding greatly to the meaning of the song. The crowd was brought to their feet more than once with praise songs from past and present.

The sing-along portion of the program has become a regular favorite in the 20-year history of the Imperials. Two of the original members of the group, Armond Morales, and Jim Murray continued to display their enthusiasm

"I was very pleased not only with the turn-out, but also with the enthusiasm of the crowd. I felt that everyone present received a true blessing from the message given by the Imperials." Teri Bowling, V.P. of the Social Committee felt, "The entire concert was great and the Imperials were super performers as well as very personable to work with during the preparational stages before the concert."

The evening ended with an altar service that saw several receiving help for many different needs, this aspect of the evening especially showing the beautiful benefits of concerts.



Paul Smith, lead singer doing his part.



Let the Wind Blow

There's a storm on the horizon. Oh, let the wind blow. There is thunder in the heavens. Oh, let the wind blow. Let the rain fall down from the sky above. Let the tempest roar 'til it's had enough. I'm trusting in the Lord of love. Let the wind blow.

There is lightning in the distance. Oh, let the wind blow. There is darkness all around me. Oh, let the wind blow. Let the world give all the hurt it can. Let the evil one devise his plans. I'm trusting in the great I AM. Let the wind blow.

Let the wind blow. Blow as hard as I can. Let the wind blow. Upon the solid rock I stand. Oh, let the wind blow.

There's a storm on the horizon. Oh, let the wind blow. There is thunder in the heavens. Oh, let the wind blow. Let its mighty fury be unleashed. Let the doubters fall upon their knees. I'm trusting in the Prince of Peace. Let the wind blow.

Let its mighty fury be unleashed. Let the doubters fall upon their knees. I'm trusting in the Prince of Peace. Let the wind blow.



The Imperials working together to achieve their new sound.





Jim Murray, Paul Smith, Dave Will, Armond Morales . . . *The Imperials* singing to Glorify God.



The Band was great too, and added a special dimension to the message.
Drums: Paul Leim
Bass: Nathan East,
Mike Brignardello
Keyboards: Bill Purse and Keith Thomas.



Singing their hearts out, and enjoying it.

he set, giving the group a new look to complement their new sound.

STEVE ARCHER...

a success for many reasons

In what is rapidly becoming a tradition, the Men's Residence Association and Social Committee co-sponsored another successful concert. Last year these two organizations teamed up to bring Petra to Olivet. This year it was Steve Archer who came to the campus on January 18.

The concert could be judged a success based on several factors. It was a good opportunity for the numerous visitors to see the cam-

made this concert as meaningful as it was.

Throughout the concert, from the opening song to the last song of the encore, it was very clear that it was Steve's intent to do nothing but praise the Lord. Steve delivered his message very effectively and sincerely, both in song and in his spoken words. He was also very direct in his challenges of living a life for Christ.

The concert featured some of Steve's older songs as well as songs

"It was very clear that it was Steve's intent to do nothing but praise the Lord."

pus of Olivet. There were a large number of guests present and judging by their smiles, they were happy they made the trip. The students in attendance also seemed very happy that they were there.

The quality of the music and entertainment value were another reason that the concert was such a triumph. Steve's vocals were excellent and the back-up musicians were also very talented, but despite all these things there was something else that

from his "Though His Eyes" album.

It was always hard to gauge the long term effects a concert like Steve Archer's would have on the campus but it was very apparent the concert was a signal of things to come. It was a good start for the spring semester and it provided a spark that was much needed.

All in all, although the concert was not a sellout, it met every other requirement to be considered more than worthwhile. (C. Koerner)

Steve, with the help of his guitarist and keyboard player, sang a few of his older songs and at least seven from his "Through His Eyes" Album. Some of those songs were Through His Eyes of Love, I'll Do My Best, Renew Me Lord, Teach Me to Be Like You, New Heart, Unless God Builds Your House, and Eye of the Storm. These songs had meaningful lyrics and they were conveyed very well.



"Steve was really sincere, and somehow conveyed the sincerity of his faith to the audience."

"I loved it!"

"It was great how Steve involved the whole audience in the concert."

V.P. of Social Affairs, Teri Bowling hugs Steve to say thanks.



S. Archer — in worship.

Renew Me Lord
*Words and Music
 by Dwight Liles*

*When I'm tempted to
 get weary, When the
 road gets tough and
 the day gets long, Just
 to keep on walkin'
 takes more than I've
 got, But I know
 You're just waiting to
 make me strong.*

So renew me Lord,
 Renew me Lord,
 Renew me Lord, So I
 can keep on.

Now this war that I'm
 fightin', Can't be seen
 with my eyes, It's
 deep in my soul, The
 forces of evil try to
 lure my attention,
 Sometimes I feel like
 I'm losing my hold,

So renew me Lord,
 Renew me Lord,
 Renew me Lord, So I
 can keep on.

I can win every battle
 if I only have faith
 and walk by your
 side, I know that Your
 Spirit has given me
 power, To stand
 unafraid with no
 reason to hide,

So renew me Lord,
 Renew me Lord,
 Renew me Lord, So I
 can keep on.



Giving Glory to God.

SW

“Hark the Herald Angels Sing”

“Hark the Herald Angels Sing” was the theme for this year’s annual Christmas Banquet held on Saturday, December 8. The evening, arranged by Teri Bowling and her social committee, provided for its guests entertainment, beauty, and inspiration.

As the guests entered Ludwig they took a tour of the Red Room which was decorated with Christmas trees representing various classes and clubs. After filling their plates with delicious food, which was laid out on long tables in the main lobby, the guests entered the dining room through “The Golden Gates” where they saw angels suspended from the ceiling and greenery decorated with white lights. After a time of eating and

visiting, the program began.

Acknowledgements were made and gifts were exchanged. Dr. Parrott was presented a desk set by A.S.G. President Chad Addie on behalf of the student body.

Then Dr. Dunbar directed the ONC Concert Singers in selected songs, followed by an ONC tradition — the reading of the Christmas story from the New Testament by Dr. J. Ottis Sayes. The beautiful evening was capped with candle lighting by all the guests, which filled the room with flickering lights.

The evening was an enjoyable time where people gathered to celebrate Christmas with their friends by recognizing the birth of Jesus Christ. (L. Powers)

Judy Tripp surveys the long table laden with food.



Jeff Falvo and Marcy Misar greet guests at golden gate.

Breaking somewhat of a tradition, the large pine tree normally seen at this Christmas Banquet was replaced with a twenty foot wreath. The wreath, constructed by Mr. Louis Mitchell of Flint, Michigan, was made with six pine trees mounted onto a steel frame. Mr. Mitchell donated both the materials and his time to aid the social committee in hanging the wreath in the dining room. Once this tedious process was completed, the lights were placed on it and the words to the theme song were hung from the center. This set a beautiful background and encasing for the stage. The entire wreath added a special touch of elegance to the banquet. With the donation of the frame to the school it could easily become a new tradition to forever replace the tree. (T. Bowling)



Festive decorations in the Red Room.

The Social Committee Members who made the banquet a success included: Teri Bowling, Todd Clark, Lisabeth Davis, Kitty Moyer, Jeff Falvo, Debbi Stockton, Kin Bernard, Lonnie Richardson, Karl Steiner, Renee Shuck, Glenda Stroud, Nancy Eccles, Tami Mitchell, Diana Whitaker, Cindy Oney, Traci Young, Becky Betine, Donna Hinchee, Beth Riley, Carrie Matson, and Dave Rivett. The time and effort that they put forth were greatly appreciated by the entire student body.

Students choosing fine cuts of meat.



The annual buffet is eagerly looked upon by students.



Despite having the flu, Teri Bowling, Vice President of Social Affairs, worked diligently and under much pressure to ensure the banquet's completion.

Concert Singers framed in elegant Christmas wreath donated by Mr. Mitchell.



Just Good Friends

"We're just good friends," I say when asked how much I like her. I can tell no one believes me by the look in their eyes, and I think they think she means more to me than I'm willing to admit by the look they see in my eyes when I come back inside on those winter nights all rosy cheeked from walking with her.

"But we're just friends," I insist, for I can't say that I love her, although I am very fond of her. We've known each other almost as long as I can remember, but we've never managed to stay together for long periods of time. It always happens the same way. She comes back. I welcome her. I get restless. She leaves me. She comes back again and it starts all over.

I usually begin to expect her around mid-November when I find myself reminiscing about all those fun times we used to have. About Thanksgiving, people I know begin to tell me they've heard that she's coming and I start feeling like a child again. Quite often they are wrong, however, and she doesn't arrive when expected. That's when I start getting worried.

I feel heartbroken if she's not here to spend Christmas Eve with me. I know we're just friends, but Christmas is a special time and she makes it even more special.

Sometimes I wonder if we're more than just friends when I get caught up in her innocent beauty. She is so pure, so fresh, and so soft-spoken that I feel unworthy of her and I feel as though my

touch may destroy the scenic beauty. I ask myself what a whole life with her would be like.

But then I recall her other side. Despite her loveliness, she possesses a temper that occasionally kicks out quite a storm. I don't go out with her when she's in one of her moods. She usually begins to get that way around January, and that's when I weary of her.

By February, she has almost always overstayed her welcome and I start dropping subtle suggestions that we may be seeing too much of each other. I don't know if she doesn't catch the hints or refuses to catch them, but she still comes around a few times more. Sometimes, in a moment of weakness, I fall victim to her charms and go out with her again. "Let's just be friends," I tell her.

The relationship almost invariably comes to an end in late March. By then, like I said, I feel restless. I feel like she's tying me down. I try to tell her it's over as nicely as possible, but it does no good. So I begin avoiding her. It sounds cruel, I know, but the coming of spring turns my heart to other things.

Then one day I notice that she's gone. She didn't even say good-bye. I'm not angry, though. She's not either. We know we'll see each other again and make up. After all, true friends can't stay apart for long.

Yes, Snow and I are just good friends. (M. Barwegen)



A dusting of snow transforms the campus.

Winter Wonderland



Bundled students head to chapel.



The Hardy C. Powers President's Home.



Cold weather helps students hurry to classes.



A snowy quad shot looking toward the library.



Paul Christenson clears snow for the students.



BB

It was one of the most frightening experiences for Olivet girls and one of the most hilarious moments for Olivet guys. It usually happened somewhere between Ludwig and the sidewalk going to Burke by Hills Dorm, and the third floor of the library had the perfect view of the free show. What event could this possibly be? It's kind of like that 'ole song "slip, sliding away." It's called falling. This sporting event only took place during the winter season and its history goes back to the invention of concrete.

Falling could be avoided by wearing certain rubber uglies but most of these did not look attractive with the acceptable Olivet attire. Therefore, the ladies of Olivet secured themselves on the arm of the nearest person (preferably their male scope) while walking that dreaded icy trail. And in some cases, there were one or two dates formed through this safety procedure, but of course these are rare cases.

Seeing as how this winter sporting event was unavoidable, men and women were encouraged to take every advantage of it. It could be an entertaining study break on the third floor of the library and an enjoyable coffee break near the windows inside Ludwig.

(S. Fortune)



The Christmas season is not only a time for rejoicing, but is also a time for tradition. While we have our own familiar ways of celebrating, other countries practice their own unique customs, both secular and religious.

Many countries still practice traditions in an act of love for the Christ child. In Ireland, families place brightly lit candles by the window so in case the Virgin Mary is passing by, she will see the light and know that she and her infant Son are welcome there. The Syrians spend most of their Christmas in prayer. At midnight a bonfire is made in the middle of each church in memory of Mary who was cold from her journey.

While all of these traditions show the sentiment that people share in Christmas spirit, one of the most gracious customs can be found in France. On Christmas Eve, a candle is placed in every church bell tower. As the light spreads across the village it beckons to the poor to come and gather. There the rest of the townspeople prepare a feast and present them with gifts.

In many countries a special emphasis is placed upon lights. Not only does the light guide Mary in Ireland and lead the poor to food in France, but it serves as the eternal light which God gave man in the Christ child. In Christmases to come, as we hang the traditional lights on the tree, think of the meaning that God has placed behind them.

(K. Dexter)



The decorated quad from Benner Library windows.



The Star of Bethlehem glows through the fog of a Christmas evening.

A view north toward the Benner Library.

The tree of knowledge (3).



CHRISTMAS IN THE QUAD

The fall semester of 1984 came to a beautiful close on campus. Despite the fact that final exam nightmares loomed about us, the spirit of Christmas and celebration prevailed. Leading in the celebration was Mark Parker, who organized the decorating of the quad. Mark related that he presented his idea to Dean Brooks one evening. The next day he was told he was put on a committee with Student Activities Director Beverly Lee and Olivet's head electrician Darrell Bellomy to accomplish the task. Mark was given a budget of \$600.00 to work with. After drawing up a plan, he helped Mr. Bellomy start making provisions

for the electrical needs. Several new electrical units had to be added to the quad, which are permanent and will be used in future functions.

Forty-two floodlights were then ordered, along with 200 feet of evergreen garland, two 6 foot wreaths, one 4 foot wreath, five evergreen trees, and many feet of Christmas tree lights. With these and the help of a few friends, Mark proceeded to set up a masterpiece.

The center of attention was the Tree of Knowledge, accented by two shorter evergreens placed on opposite sides of it. All three trees were decorated with white string lights which helped

them achieve their elegant appearance.

During the construction Mark could be seen almost any time of the day or evening hanging lights, arranging garland, or setting up trees. "It took a combination of free time and class time to do it," Mark says, "but it was a lot of fun."

The quad became a work of art. Everyone enjoyed strolling the quad in the evening, taking in all the cheer being offered by the festive decor.

All the lights and copies of Mark's plan are being stored for Christmases to come, so that hopefully what was done for the Christmas of '84 will become an Olivet tradition. (J. Martinson)



BB

Snow helps the students get into the Christmas spirit.



BB

Colors add a warm feeling.



BB

Decorated dorm windows add to the quad's brightness.

Gary Frost

Often feeling left out and alone, life for a transfer student isn't always easy. The same is true for Melodee Lashley. Melodee was a 21-year-old sophomore student from Tucson, Arizona. Melodee attended Olivet her freshman year, but when her family moved she decided to go with them. She briefly attended Pima Community College. Melodee's father, Rev. Richard Lashley, is pastor at Oro Valley Church of the Nazarene in Tucson. After being away for two years, Melodee came back to Olivet to study archeology. Being 2,000 miles away from home, she misses her family often, but is glad that two of her brothers are attending Olivet with her.

(K. Dexter)



Transfer Students

Sometimes transfer students are mistaken for freshmen when they actually are juniors or seniors. Do transfer students have a hard time "fitting in" or adjusting to a different college? Does Olivet provide a warm, open atmosphere for students who transfer in?

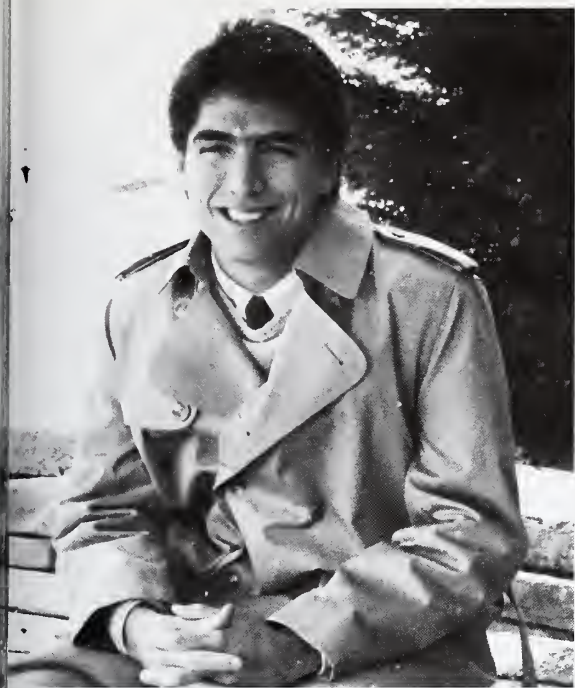
While I was talking with several transfer students, most of them stated that they had little or no difficulty transferring here.

Many transfer students expressed that they felt a warm friendly atmosphere here as opposed to state schools. Also many students felt that Olivet provided very essential and important opportunities for spiritual growth. One transfer student stated that after attending a state school which had no structured religion, she appreciated chapel and the religious atmosphere Olivet has to offer.

Another aspect of attending a state school as opposed to Olivet is the difference in rules. In large state schools, rules are made but seldom enforced due to the large number of students. People sometimes take for granted the importance of rules. At state schools there are few rules made that are actually capable of being enforced, which can be a disadvantage to the students. Most students that transferred from

state schools expressed lack of privacy, safety and comfort they felt while attending those schools. The view of most transfer students was one of appreciation, not criticism.

Olivet has many opportunities for growth not only academically but spiritually, socially and emotionally. Change is required for growth, and many transfer students have experienced these things here at Olivet. (Pitcock)



Joe Donovan

Tim Lashley



Sometimes it is difficult for college-bound high school students to decide specifically where they would like to spend the next four years of their lives. After choosing a college, some change their minds at the last minute; others change after they are already part of a student body. Those who wait until after they have begun college to change their minds, must then transfer to a different school.

Transferring can be either a negative or positive experience for a student. Sometimes credits are lost, new surroundings unsure, and situations awkward. However, there are often new friendships formed, beneficial learning experiences expand, and various positive gains to be had. For transfers, the experience of changing schools can be whatever they decide to make it.

(S. Hanner)



Michelle Galloway



Darlene McGeary

Brian Garvin



Becky Rae



As I stood next to the ice rink hanging tightly to the railing, the people out there made it look so easy. I gathered my courage and stepped onto the shiny ice. Immediately I was sitting down. I managed to get up and lunge to the rail.

As I set one foot in front of the other, I managed to make it around the rink in thirty minutes. By this time my feet were crying out for mercy and my jeans were covered with ice.

I got up and plopped down on the bench. As I sat, I watched those who were good skaters and wished I could look graceful instead of klutzy.

After a while I stood up and determined to go for it. I put my feet onto the rink. I managed to stay up by grabbing the nearest person. He fell down, but at least I stayed up. After once around the rink and five knocked-down people, I felt I was getting the hang of it. There were only fifteen minutes left and I skated the whole time. Later that night, as I was putting band-aids on my blisters, I decided I might even try it again. Someday.

(N. Aylor)



Greg Brown recovers from a fall.



Berni Maki, Jana Sherrow and Lori Frazier stick together.



Skaters enjoy an occasional pile-up.

Judy Rich and Bryant Williams circle the rink.





Cracking the whip.

Rinkin' Around

Being a first-time ice-skater made me very apprehensive about going to the ice skating party. I had terrible visions of myself lying in the middle of the rink half dead, waiting for the ambulance to take me away. Around me would be my fellow classmates skating professionally round and round the rink, their color-coordinated pom-poms intact.

This terrible vision soon faded. I decided, by the end of the night, that it was the most fun, exciting and crazy time I had had at school. To begin with, I found out to my delight that most of the students there couldn't skate any better than I could — and no one even cared. That's why it was so fun. Everyone skated a little and wiped out a lot! Of course it didn't help matters any when everyone began attack-

ing each other. That's when the tackle football game started. By the next day most of us had battle wounds, but oh, what a blast!

We didn't just stop there. We made chorus lines and played tag, and tried to imitate Dorothy Hamill.

To the student who may have missed out on an ice skating party, you have missed a real blast, they are the BEST! (J. Williams)



Laura Urish, steady as she goes.



The Women's Residence Association is just one of the many important organizations on campus. It has sponsored many of the traditional activities that we all have enjoyed in the past and look forward to in the future. The president of WRA, Lysa Johnson, along with her council were mainly responsible for the success of homecoming coronation, parents weekend, twirp week, open house nights, and Mr. ONC. It's often easy while having fun at these events to forget the hard work that went into their organization. "It's very challenging trying to arrange everything to perfection," says Lysa, "but after it is over I always felt like we accomplished something." Lysa is an English major from Triumph, Illinois, and hopes to someday become a writer. While the past year was challenging for her, it was also filled with fun and satisfaction.

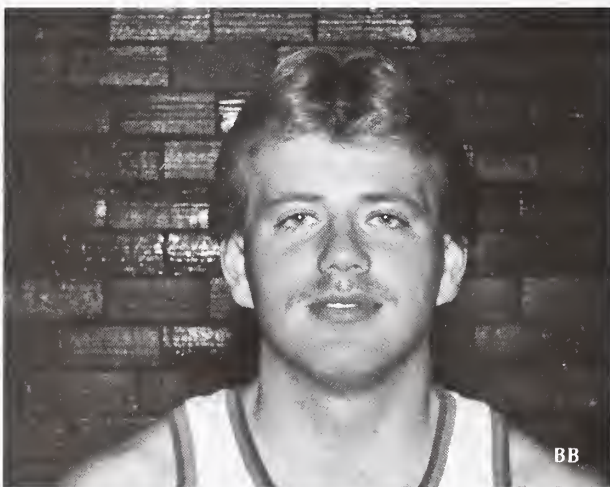
(K. Dexter)



Brad Wheeler, Mr. July, impersonates Elvis Presley.



Scott Chamberlain, Mr. September, sings of the good ol' days.



Mr. November, Steve Davis at Rockford displayed his talent.

Magician Ron Brodien, Mr. June, dazzles the audience.



Calendar Boys

The Mr. ONC contest was held Saturday January 26, 1985. During the opening ceremonies each of the 11 contestants present were required to represent each month of the year. After "calendar boys" was sung, the guys presented their talents to a sold out and enthusiastic audience. Talent was in rare form as skills ranged from the whistling "Bridge Over the River Kwai" (Kevin Lunn) to "Daveo and Terietta; Romeo and Juliet" (Dave Jennings/Teri Bowling). A slide show, film, Elvis Presley impersonation, trip down

memory lane, solos, synch, and a little bit of magic made the night special. Following the talent portion of the contest the guys presented their talents to a sold out and enthusiastic audience. Talent was in rare form as skills ranged from the whistling "Bridge Over the River Kwai" (Kevin Lunn) to "Daveo and Terietta; Romeo and Juliet" (Dave Jennings/Teri Bowling). A slide show, film, Elvis Presley impersonation, trip down

When the last song was completed and the men wished each other luck, the envelope was opened and emcee Lee revealed the name. Congrats abound to Brad Stockton, Mr. ONC 1984, presented the Medallion of Honor to Mr. Steven Lester was a good time. (Bowling)

Mr. ONC of 1985, Steve Lester, is presented to the crowd.



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Kevin Lunn, Mr. February, displays a most unusual talent.



Chris Koerner greets the audience as Mr. May.



Phil Cable, Mr. December, shows his tastes in formal wear.



Dave Jennings during the opening ceremonies as Mr. January.



Bryce Fox, Mr. August, shares the details of his vacation.



John Bosca, Mr. April, hops on stage as the Easter Bunny.



There's nothing quite like being Steven Ray Lester's roommate. Besides having good taste in tuxedos, a bit of acting ability, a knack for making the girls scream, and, of course, the title of Mr. ONC, he is also a true winner.

To begin with, Steve is no doubt one of the kindest people I have ever known. Although at the beginning of the year I was not sure what to expect from him due to his somewhat mischievous reputation, I wasn't living in Hills 113 long before I came to the conclusion that Steve had a big heart.

I was never more impressed by Steve's compassionate spirit than when he returned from the Silverdome this past winter. One night after we had prayed, Steve told me about a little boy who had followed him everywhere he went. So, in his true spirit, Steve ended up playing with the child for some time. However, when it was time for the two to part, the boy began to cry. And suddenly, as he was telling me this part of the story, so did Steve.

Steve is also extremely devoted to God. During our Prayer time, for example, Steve never asks for things. He just wants God's will to be done.

Yes, there's no doubt that my roommate is a true winner. (G. Clark)



Jim Pence, Mr. March, sings a ballad.

Chris Peal struggles to get into the Red Room.



JS

Diana Miller and Nanci Aylor discuss homework together.



BB



JS

Debbie Stockton and Tim Nauta visit with friends between classes.

THE RED ROOM

One place where every Olivet student can forget about their tests, term papers, homework, and prof is the Red Room. Just about everything goes on in the Red Room. One night it may be full of hungry football players waiting on their pizza grinders, and the very next night it could be full of students cramming for finals.

The way that the Red Room is designed, is helpful to those looking for that special girl or guy. It is built so that you can walk almost completely around the premises and see inside without actually entering. Many people use this advantage to casually stroll by, seek

out that special someone, then enter and pretend to be surprised to find them there.

Another favorite pastime is playing games of different sorts. Most Olivet students will never forget the endless games of Uno, Rook, Trivial Pursuit, Bible Challenge and the list goes on, played in the Red Room.

Not forgotten though is the most important facet of the Red Room and most likely the key to its success, the Red Room is a place where students can let loose, relax, have a good time, have a snack, and — the greatest of all — enjoy good Christian fellowship. (S. Utt)



Becky Boden and Dawn Ames study in the Red Room on a cold day.



Jeanne Empie and Bryan Barrows quiz each other for a test.



Jeff Trotter and Jay Schneider smile after a hard night's work.

Julie Hampton, Cyndi Larson and Phil Atkins "studying?"



Have you ever gone by the Red Room and wondered what really goes on there? The one thing everyone notices is the games that are played. There are various games available.

One of the most popular games played every day is Rook. Rook is a card game consisting of numbers from five to one in colors of yellow, green, red, and black, and a Rook card which is the bird. The game is played with partners. Each person bids on the cards and the person with the highest bid takes it. The cards are played in almost the same fashion as Uno is played, only in



Uno the person doesn't bid on his hand, or cards.

Another game usually played is backgammon. It is a board game with brown and white chips. They are placed on the board in a predetermined fashion. A die is rolled and the person moves his chips toward the home base. The first person to get his chips to base wins.

There are other games such as Skip Bo, Chess, and Trivial Pursuit. If you ever get tired of sitting in your room, cruise down to the Red Room and get into the fun of playing some of these games.

(P. Young)



Enjoying a day at the state park, the team huddles to determine an effective course of action.

"These activities are great ways to develop closer relationships among class members."

Chris Peal

Busy Lives

From late skates to Luaus, the presidents and their councils of each class were busy planning a variety of student activities for the school year.

The freshmen, under the leadership of President Mark Kingbury, kept busy this year beginning with organizing a "get acquainted" party for their classmates and then constructed a homecoming welcome sign. They also showed a film, had a doughnut/apple cider sale, and sold singing telegrams for Valentine's Day.

They were also in charge of a tobogganing party held at Swallow Cliff and a

computer date party.

The class of '87, headed by Rob Nor, started the year right by winning homecoming camp decorating competition with the five purple and gold banners they hung outside of Lwig facing Olive Street. The sophomore class also sold class shirts, sponsored faculty appreciation week and organized the Christmas community in Kelley Prayer chapel.

For Valentine's Day they sold carnations and also had "sophomore-only" gym night in March and Fun Fair in April.

Monte Parsons of the class of '86



Students gather around the food provided by the Junior class at the annual Halloween party.

of Students

organizing a late skate, late bowl, and the film, "Shanandoah," which was followed by western contest. They also sponsored a Halloween party and for Christmas showed the film "Miracle on 34th Street."

The spring semester meant sponsoring two more late skates, a late bowl, doughnut day, a car wash, a class picnic and organizing the Junior-Senior Banquet. The senior class, under the leadership of David Jennings had a productive year. They started selling senior shirts and sweat shirts. They produced

the first Olivet Luau in the quad. Dave organized the arrival of Hicks and Cohagen to the campus in February. They were also responsible for arranging for Michael Christensen to be the chapel speaker during the senior chapel week in April.

All these activities provided entertainment for the student body, and developed leadership skills in those responsible for their planning. Often these class activities kept the class councils busy beyond studies and presidents on their toes. (J. Martinson)



Mark Leach goes long looking for the deep pass.



Tom Mitchell and Tracy Sparks display their figure skating talents.

If you were to go anywhere in the U.S., where would it be? Most would respond, "Hawaii," with its sun, sand and surf.

To fulfill this wish, the Senior Class brought Hawaii to Olivet by sponsoring a Luau. They decorated the quad with authentic Hawaiian decorations. Students showed their Hawaiian spirit with grass skirts and flowered shirts.



Ruth Crowell enjoys the luau sponsored by the senior class.

Don Ho, singing island love songs, won many hearts. Limbo and surf competitions were held, along with a canoe race and a best costume contest.

Jo Williamson, along with others, said it was the best all-school party ever.

A member of the freshman class, Susan Conaway, said, "It was just what the students needed. It gave people a chance to get together and have fun."



Dennis John, Laura Henderson and Andrea Downs relax at the Junior Class Halloween party.



Enthusiasm was in abundance as Brent Michell, Jacqueline Johnson, Joy Sharp and Brad Stockton wait for the Don Knott's film to begin.



Freshman Carrie Matson samples the Hawaiian cuisine.

FINANCIAL AID & REGISTRATION

While the cost of attending Olivet is among the lowest for private liberal arts colleges in the mid west, it is still by no means "cheap." Total tuition, fees, room and board for a school year are currently in excess of ,900. There are however several avenues one can take to help alleviate the problem of finances.

Olivet offers over 56 different scholarships to students on the basis of academic ability, special talents, or the personal interest of the generous donors. Grants are also available to students, these however never have to be repaid. Olivet also offers student employment on campus. Approximately 700 students have been employed by the school during the year.

With just minimum requirements being met these financial opportunities are available. (M. Reilly)

Bruce Yates getting his ID stamped for the spring semester.

Zabrina Burdine gets signature from Doug Perry, business manager, for clearance.

Before reaching college our money situation is pretty easy to handle. After all, balancing a budget is easy when there is no money. Yet, soon after we have signed up for our first courses we are confronted with reality in the form of a tuition bill. Some fortunate students calmly await the arrival of their parents' check in the mail. But the majority are quickly introduced to a complicated and time-consuming system: financial aid.

The long process of receiving financial aid begins with a heavy-duty series of documents to fill out and ends (as most things seem to) in a line in Miller Business Center extending from the Financial Aid counter to the rear of the Cashier's window. Lest we forget our financial responsibilities amidst the

action-packed days of college life, we are periodically jolted back to economic reality through the Student Account Statement. These handy reminders indicate the status of our funds, or lack of them, and arrive approximately once a month in our mailboxes.

However, despite the paperwork, the lines, and the bills, the aid system remains the primary source of attaining a college education for numerous students. "Financial Aid," states the ONC Catalog, "has been used to (1) aid needy students, (2) attract those with demonstrated academic achievement or athletic skills and (3) strengthen the mission of the institution." To aid, to regard, and to strengthen — the assets obviously exceed the liabilities. (B. Dumey)





Donna Pierce and others stand in lines to take care of registration and financial aid.

I'd rather not have anyone know I get financial aid.

— Anonymous

It's worth fighting for.

— Kay Bond

It's a hassle to get aid but that helps the government because the people who need it put forth the effort.

— Chad Combs

I wouldn't be able to pay for my education without it. It has really made it easier.

— Randy Smith

Steve Crow regards his financial aid forms.



Students discuss school bills and the money crunch.



Students waiting for assistance at Financial Aid window.

Mark Brown, Mark Parker, and Joyce Holl going through clearance procedures.

Mark Schultz waits to pay off his school bill.

Parent Weekend

Parent Weekend 1985 was unlike any other Parent-Weekend right from the beginning of the activities.

The weekend started with an All-School Variety Show that featured acts from both the Orpheus Variety Show as well as the Vikings-Treble Clef Variety Show.

Saturday's events began with the Annual Nursing Dedication involving 44 sophomore nursing students. Dr. Hendricks was the guest speaker for the event. After the dedication some 190 parents enjoyed a brunch which featured Dr. Bowling as the speaker.

Open House in residence halls gave parents the opportunity to visit their student's rooms. The time after the brunch could also have been used to enjoy the Planetarium show "To Worlds Unknown."

The Donkey Basketball Game, a highlight of the weekend, was the next event of the afternoon. Members of the winning team included Jim Knight, Jim Tripp, Lester Jones, Pam Groves and Brenda

Patterson. Two student vs. faculty games were played before a crowd of over 500 people. They were dedicated to Donna Rice who broke her arm during the hard fought and challenging competition.

The day's events were brought to a close by the buffet served by Saga and an inspiring concert by the Music Department. Orpheus, Vikings, Treble Clef, Concert Band and Concert Singers provided excellent music for the full house in Kresge Auditorium.

Sunday morning brought the close of the Parent Weekend festivities.

Talking about the love of a mother, Dr. Harvey Collins, guest speaker, put the weekend in perspective. Parents and students alike left the breakfast knowing that although the events of Parents Weekend were designed to be entertaining, the main reason for the weekend was to provide students and parents the opportunity to enjoy campus activities together. (C. Koerner)



As the teams take a time-out, Dave Koteskey cleans up after his donkey.



At the variety show, sisters Cheryl and Kandra Dilts sing.



Chip Mattax impersonates Ovid Young at the variety show.



Tanya Salyer recites her version of "The Peach."



Faculty member Ruth Tomaschke attempts a basket.



C. Bowling, Jim Tripp and Dave Koteskey wait for the ball.



Jonathan Lee plays Captain to Amy Ransom's Toni Tennille.



Kevin Lunn fails to stay on the donkey.

Marla Grasmeyer entertains the audience.



The weekend was a great success, and Chris Koerner, MRA president is to blame. Activities such as the All-School Variety Show, Donkey Basketball with student and faculty teams, and a Music Department concert were just a few of the highlights of the weekend. The hard work and planning which began as early as Christmas break paid off with sold out capacity at each event.



Even advance ticket orders gave signs of success of the planning involved. Responses from parents and students alike were outstanding.

The variety of activities provided events of almost every nature for families to enjoy. Koerners' success has established a standard for future MRA presidents to continue. Thank you. (C. Koerner and T. Bowling)

♡ Please
 bus
 your own
 tables ♡

Wanting to involve the entire student body in the spirit of Valentine's Day, Social Committee, in cooperation with SAGA, sponsored the first ever All-School Valentine's Day Buffet Dinner. The buffet was during the normal dinner hour in the dining room so as to get as many students involved as possible. Decorations, special dinner music and other attractions made this an evening for everyone to feel the true meaning of togetherness and friendship on Valentine's Day.

(T. Bowling)

The grand piano, decorated with heart shaped helium filled balloons and candelabra, was centered in the dining room where Rod Loren played special holiday music throughout the buffet hour. Rod's elegant style added a touch of class to the atmosphere.



Valentine's Buffet

Everyone was sure to get a valentine's card and a chocolate covered kiss this year even if they didn't have a sweetheart. The definition for a valentine is "a sweetheart chosen or complimented on St. Valentine's day." All the students and faculty were chosen this

year by the social committee to take part in an elegant banquet for the occasion.

The students who attended the all-school Valentine's banquet were greeted by members of the Social Committee and the beautiful sound of the grand piano played by

Rod Loren. Heart shaped balloons, red table cloths, dimmed lights and glowing candles were some of the decorations that contributed to a pleasant evening. Many students lingered to talk and fellowship.

The dinner was buffet style and consisted

of SAGA's best. One student stated, "The food was great! It was nice that they included everyone and not couples only." Students overall thought it was a great idea and hope to see it become a tradition.

(I. W. Wittman)

Going through the buffet, Grant Larson fills his plate.



John Croasdell, Lori Frazier, and Ted Dawson have fun at the banquet.



WKOC . . .

on the move.

Spending four years working at a radio station gives quite a bit of experience to broadcasting majors. This is one of several advantages Dan Keeton and Ron Gluck discovered at WKOC. Although a training station, WKOC provided opportunities for both of these young men to broaden and polish their skills in radio work.

Dan Keeton provided commendable leadership for the radio staff as Program Director during his senior year. Coming from Apple Valley, Minnesota, Dan's many interests include hockey and, as proven by his tenor voice in the Praisemen Quartet, singing. Besides scheduling WKOC's operators for

their air time assignments, Dan involved himself extensively at the station by taking news and sports shifts as well as regular air time. Dan spent considerable amounts of time each week at the station as he met with the executive staff, processed paper work, produced the "Powerline Countdown" with Laura Kelley, recorded station promotionals, chaired staff meetings, and much more. Dan worked hard to unify the efforts of individual staff members into a smooth running Christian radio station.

Ron Gluck served during the fall semester as Music Director for WKOC. Ron's hometown is Manhattan, Illinois, where he was

raised the youngest of four children. Ron enjoys several kinds of music, and his talent reaches beyond WKOC's studio to being able to play the piano. Ron also has a special talent for training new staff members in how to operate the equipment necessary for broadcasting. As Music Director he was responsible to tempo new music that came into the station and file it in the record library. Ron also had to make sure operators stayed within the predetermined format for their shift. Ron's quiet spirit and dependability were valuable to WKOC during each semester he was on the staff. (S. Hanner)



Eric Hogue broadcasts sports on WKOC.

Gary Hess edits the news segments for the station.



WKOC

"WKOC — broadcasting God's love to the Kankakee Valley." What better way to reach beyond Olivet's campus and minister to the local community? WKOC provided eighteen hours of Christian programming each day and was an alternative for those seeking a radio station that could make a difference.

Although technically a training station for students, WKOC provided a diversity of programs for its listeners. From tape programs like "Focus on the Family" to contemporary Christian music on the nightly "powerline," WKOC's 40 some staff members attempted to use the air waves to carry the gospel message.

Enthusied about new possibilities of outreach, faculty sponsor Don Toland reported the near future boost of WKOC's wattage to 35,000. As the station further develops, it will continue to "share the joy" of serving Christ. (S. Hanner)

Dr. Kale answered questions after his presentation.



Weston Noble, Director of Nordic Choir at Luther College, is internationally known as a clinician and conductor. He makes twenty-five to thirty appearances from coast to coast annually as he directs festivals and workshops. He is listed in "The World Who's Who of Musicians," and will participate in A Celebration of the Baroque in Central Europe with members of the Belgrade Symphony Orchestra and a choir of 150 voices from the United States.

Besides these accomplishments, Dr. Noble consistently displays an attitude of Christ-likeness. His concerned and understanding disposition readily gains rapport with those he contacts. His talent is ultimately displayed in the quality of performances he produces. (S. Hanner)

Weston Noble and the Nordic Choir.



Anthony Campolo stirred the campus with his challenges.



Jim Mitchell portrayed Abraham Lincoln.

Members of the Nordic Choir sang a duet.



The Choir used some original choreography to express the song.



Artist/Lecture Series

For several decades Olivet has been bringing people from across the country to provide students with exposure to the finest in drama, music, art, and lecture. The Series features individuals of national stature with an established reputation in their chosen field.

This school year has seen such performances as Tony Gardiner on "Creative Photography." Mr. Gardiner has received much national attention for his excellence in photography.

Olivet's Dr. David Kale delivered a slide presentation and com-

mentary of his recent experiences in Russia and China, entitled "Good Will: Accepted and Rejected."

Jim Mitchell presented his nationally respected portrayal of Abraham Lincoln, which was very convincing and well received.

The college will not soon forget the impact of Anthony Campolo. Dr. Dunbar described him as "a communicator with a challenging message, imposing the need to improve our service in God's Kingdom."

In their 39th season, the Luther College

Nordic Choir sang to an Olivetian gathering of around 700 people. The group has received an international reputation for choral excellence.

America's foremost flute and piano team, Bryan-Keys, performed in Kresge Auditorium. This husband/wife team has played in Europe and the United States.

Thus the Artist/Lecture Series provided numerous opportunities for students to broaden their exposure and increase their knowledge in specific areas of interest. (J. Martinson)



Anthony Campolo addressed the student body in chapel.



At the end of the concert, Weston Noble bows to applause.





ports — Dedicated to Christlikeness. Spectator or participant, sports teams gave students the opportunity to sweat, struggle, strive, practice, prepare and perform as a team.

Spectators were important to the athletes, they provided sometimes needed encouragement. But athletes were held in unmistakable regard by their classmates for their dedication and stamina. Those who performed with such ease, and those who were injured for their efforts, each were respected for their abilities. Athletes deserved special recognition, many of them practiced outdoors under adverse conditions, all for the sake of their sport.

Spectators somehow satisfied themselves cheering their teams to victory, being fans to the highest degree. They dressed in school colors, and fashioned Tiger paw T-shirts, two for \$8.00. The wave gave spectators something to do during athletic competition, and entertained team members not then playing.

Intramurals provided a form of stiff team competition for athletes now changing their concentrations to new areas of development, and those wishing they had more athletic ability. Intramurals encompassed men's and women's sports in segregated and mixed com-

pany, providing a relief from studies and a chance to direct their attention to a new area for a few hours a week.

Athletics dedicated to Christlikeness gave those participants spiritual levels of development to strive for beyond their physical development. For some, the spiritual aspect of their dedication was as easy as their mental or physical dedication. Athletes were also expected to keep their G.P.A.'s above that ruthless level known only to a select few, or they would face punishment for their frivolity. The athletes felt these areas of development were important — they had no choice. Athletic teams gave the Olivet community something we could support as a group. It brought together the Administration, Faculty and students, their families and friends in a casual setting.

Cheerleaders were another aspect of athletics not to be overlooked. These young ladies, with the help of the yell leaders encouraged fan participation in the games. They provided undying spirit when the students seemed to fail. Undoubtedly, they were far more appreciated than they thought.

Sports provided participating students with a discipline and often a motivation to excel. These physical, mental and spiritual aspects of athletics, and the chance they provided for students to participate instilled within us *Inside Connections*.

The Football season was full of surprises. Many new school records were established.

The offense changed to a pass-oriented strategy. Through the passing of Stafford and receiving of Harman, the previous passing records were shattered. Truck Johnson broke the all-time rushing record.

Olivet's first ever kick-off return for a touchdown was by Mitch Combs who ran it back 99 yards. On defense, Steve Peachey broke the school tackling record, held previously by Stan Allen.

Homecoming this year was centered on football. The Tiger team set the tone of homecoming with a hard fought 26 to 25 win over Carroll College. The Tigers rallied in the last 4 minutes to pull out the victory.

Another highlight of the season was the final game against Concordia College. Olivet overcame many adversities in their season and the final game against Concordia was no exception. The game was played amidst pouring rain, blowing wind and darkening skies. The Tigers overcame the obstacles to march some 80 yards behind the quarterbacking of Craig Barr for the winning touchdown.

Coach Richardson stated, "We will definitely miss the leadership of our graduating seniors. We were ready to play every game and came back every Monday ready to get better. This is the best 3-7 team I have ever seen."

(J. Young)

Football

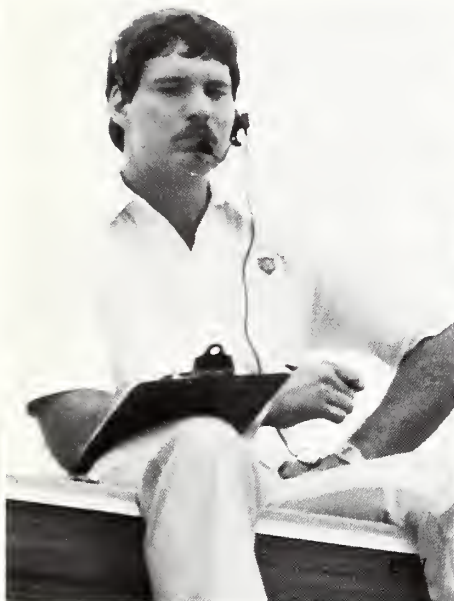
Center Todd Sanders ready for the hike to Quarterback Craig Barr.



Offensive line set for the next play.



Strategy discussed from the bench of the defensive line.



Steve Sanders returned to help coach the Olivet Tigers, the team that he played with for four years. During that time, Sanders was captain for two years, and voted MVP several times.

Sanders knows his football and teaches the techniques well. The defense was pushed to work for big plays; interceptions, fumbles, and sacks. These plays were always rewarding.

Sanders was able to actively encourage the players to work hard aiming for perfection. Because of his experiences playing with many of the seniors, he was highly respected, and also thought of as a good friend.



Defense ready to break through the line.

The football season for defensive powerhouse Steve Peachey was cut short due to an unfortunate injury. The determination shown on his face was a definite plus for this year's team.



Which Way Do I Go?

Versatility is definitely part of Dan Demaray's vocabulary. For three years Dan played running back on the football team, but in his senior year, he switched to play a tough, stable outside linebacking position. "When I came to college I wanted to play defense, but at the time our defense was really strong. I decided that I would work on my ball carrying abilities."

The change in position brought anxiety and stress, but hard work and a desire to play to his potential overcame the problems that arose. Dan successfully made the switch from running back to linebacker, and from the punished to the one who inflicts punishment.

(B. Garvin)



Anxious players ready to explode onto the field.



The aerial attack of senior quarterback Butch Stafford.



As so often seen, receiver Mitch Combs breaks away for a spectacular touchdown.

SCOREBOARD

Hope College
Loss

Eureka
Win

DePauw
Loss

Alma College
Loss

IBC
Loss

Carroll
Win

Loras College
Loss

St. Ambrose
Loss

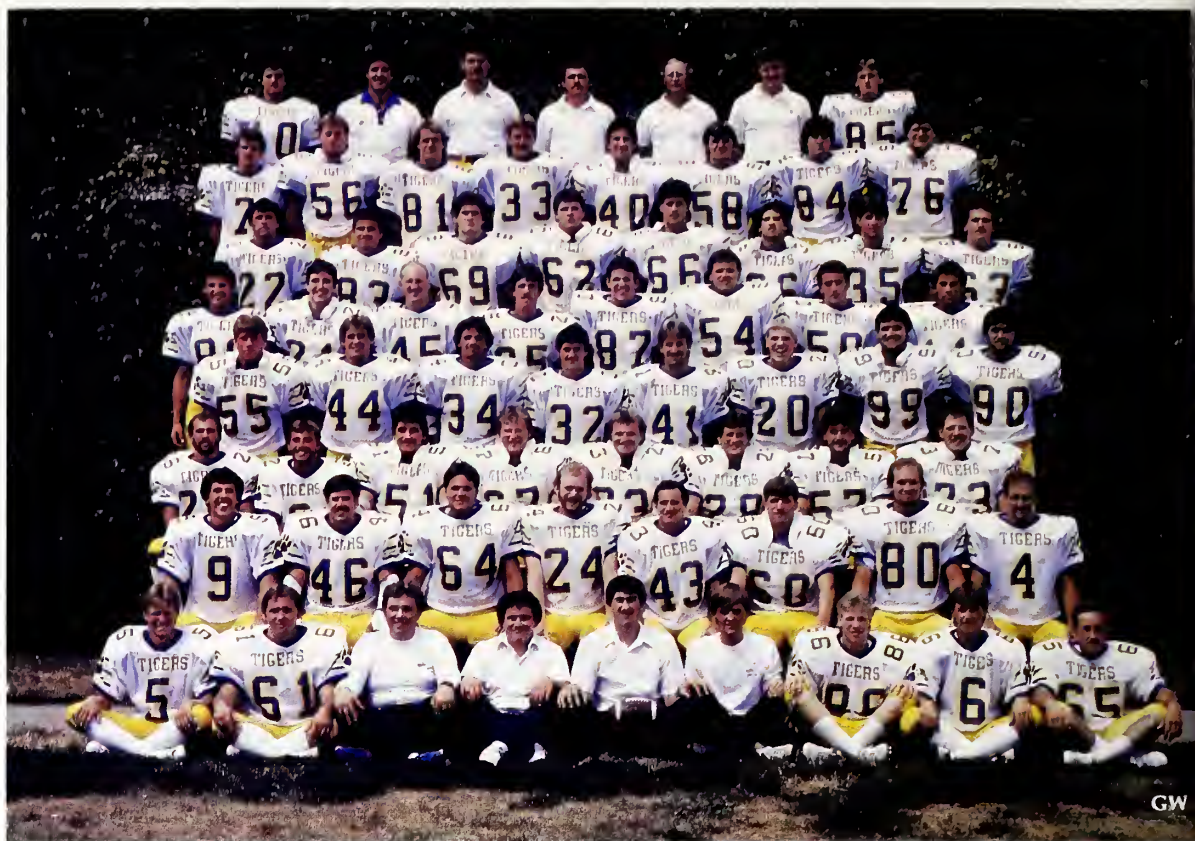
Northeastern
Loss

Concordia
Win



Butch Stafford

Quarterback Butch Stafford set new school records. Butch has been the starting quarterback since his sophomore year. During the past three years he has broken the school season records set by Jeff Habedank in 1979. Also, with three games still left in the season, Stafford passed Habedank's total career records. Butch had 702 attempts with 332 completions, a total of 4,017 yards and 29 passing touchdowns compared to Habedank's 638 attempts, 294 completions, 3739 yards, and 24 passing touchdowns. Along with setting new records, Stafford has earned other honors. He was two-time team captain. His junior year, Stafford received Honorable Mention All-District. Butch ranks second in all-time scoring at Olivet and leads in career total offense. One of Stafford's highest honors is being named candidate to the NAIA All-American Team his senior year. Through his football career, Butch Stafford proved to be an excellent football player and a vital part of the team. (Z. Burdine)



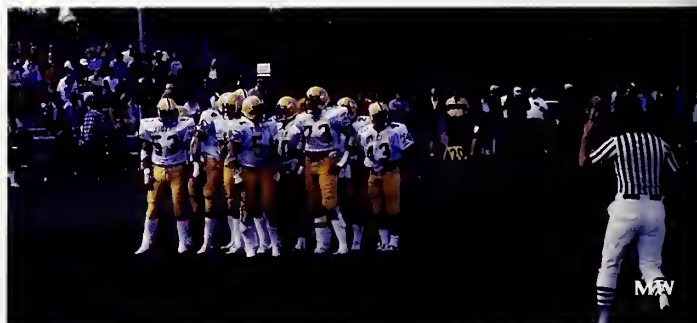
Chris May, James Olsen, Gary Church, Joe Ewing, Bruce Crabell, James Phelps, Tom Adams, James Savoie, Tim Delaney, Butch Stafford, Steve Peachy, Todd Sanders, Mike Geiselman, Mitch Combs, Kenny Adams, Rich Nichols, Bob Griffith, Tim Campbell, Mark Harmon, Dean Watkins, Jay Young, Tim Johnson, Dan Demeray, Dwayne Hetherington, Greg Young, Darin Steen, Phil Cable, Rick Lasley, Todd Wright, Mark Blaschak, Tom Herrman, Mike Phelps, Marty Phelps, Robert Covert, Dave Bolander, Brian Wells, Don Coward, Pat Kuntz, Dwayne Sayre, George Boyle, Tony Bikeman, Daron Myers, Jim McClennan, George Dobias, Mike Morris, John Maniscalco, Les Goldsby, Steve Watson, Eric Durbin, Mike Neilson, Dan Coffey, Ken Couchenour, Doug Dobrinske, Fred Jones, Steve Boone, Bob Waskow, Greg Burton, Coach Gallup, Coach Sanders, Coach Richardson, Coach Miller, Coach Harvey, John Brown. Not pictured — John Croasdall, Mark Park.



Tiger offensive line gives protection for senior quarterback Butch Stafford.



Senior defensive end John Croasdell puts the heat on the quarterback



Offense prepares for important third down conversion.



Senior wide receiver Mark Harmon exhausted after breaking school record.

Mark Harmon

Senior Mark Harmon, has experienced a record breaking year. Mark has broken every single game, season and career record for a receiver. One asset that has helped Mark be an excellent player is his consistency. Coach Richardson describes Mark as being a consistent player. Also the fact that the strategy was changed to a passing offense enabled Harmon to surpass these records. He has led the national NAIA Division II statistics in receptions and yardage since week one. Harmon was selected NAIA District 20 "Player of the Week" for September 17-22. The second game of the season he tied a season best with 15 receptions in a single game. This shattered Dino DeRose's record set in 1979, 10 receptions in a single game. With three games still left in the season, Harmon already passed the school record set by Dino DeRose for a single season by 36 receptions and 217 yards. Mark also had 109 receptions with 1314 yards after only eight games. Another honor to add to his senior year is his candidacy for NAIA All-American Team. Mark Harmon has proved to be a superior football player and has shown that records are made to be broken. (Z. Burdine)



S O C C E R

Injuries and inexperience plagued the 1984 soccer program. Under the direction of first year Coach Lester Jones, the Tigers posted a record of 1-16. The lone victory of the season came against Lincoln Christian College during the Trinity Christian College Tournament where Olivet's Kurt Willard, Rich Rowland, and Britt Cary were selected to the All-Tournament Team. Other honors for the season included the naming of Craig Snyder as Most Improved and Britt Cary as team MVP.

Heading into next year the team will lose three seniors, Kirt Willard, Andy Heppe, and Captain Mark Howard; however Coach Jones will have a strong base to build on as Co-Captain Greg Brown and seven other starters will be returning.



Coach Lester Jones, Kirk Willard, Andy Heppe, Craig Collins, Rich Rowland, Mike Arrington, Charles Everding, Lan Elson, Phil Engel, Asst. Coach Tim Bardy, Burt Johnson, Capt. Mark Howard, Co-Capt. Greg Brown, Stu Boice, Steve Everding, Britt Cary, Lydell Manning, Craig Snyder



With the use of a header, sophomore Rich Rowland stopped opposing shot.



Mike Arrington stopped a passed ball with a chest trap.



Goalie Britt Cary dived and smothered a shot on goal.



Senior Kirk Willard passed ball using fancy foot work.



Freshman Lance Elson and Senior Mark Howard retreated and stopped an attacker.

Scoreboard

Roosevelt
 Loss
 Moody Bible
 Loss
 Lincoln
 Win
 Trinity
 Loss
 ITT
 Loss
 N. Central
 Mt. Vernon
 Loss
 Loyola
 Loss
 DePaul
 Lost
 Judson
 Loss
 Trinity
 Loss
 Trinity
 Christian
 Lost
 Monmouth
 Loss
 Knox
 Loss
 Ill. Wesleyan
 Loss
 Purdue Cal
 Loss
 St. Joseph
 Loss



DW

MEN'S

B A S K E T B A L L

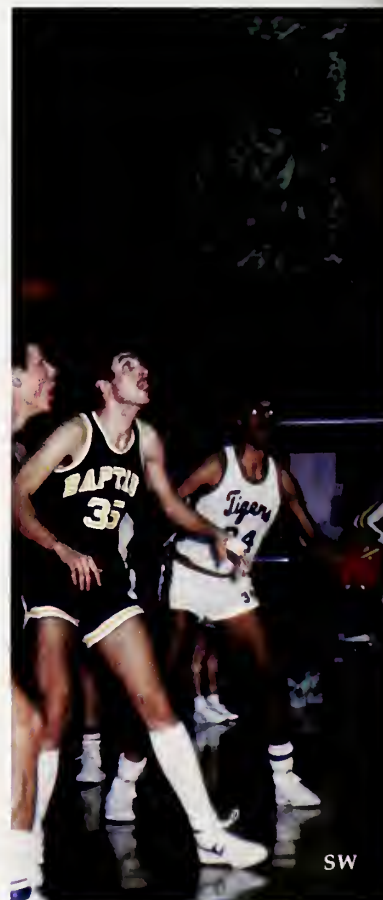


Scott Goselin, Dennis Metcalf, Steve Fry, Craig Schade, Kenton Hasselbring, Jeff Domagalski, Steve Davis, Coach Hodge, Rod Thill, Jeff Tucker, Rob Collins, Keith Holderman, Coach Mark Fleming, Coach Obie Coomer.



Swing man Keith Holderman looks inside for a possible assist.

Sophomore Rob Collins readies himself for the rebound.





Center Kevin Jennings controls the opening tip.

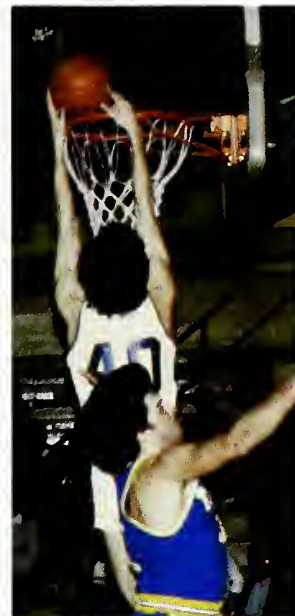


Captain Steve Davis goes in for a lay-up after yet another steal.

Sixth-year Head Coach Ralph Hodge gives valuable instruction during a time out.



Todd Leander gets the tip-in.



Senior Craig Schade, an accounting major from Lansing, Michigan, the only four year veteran of the Tiger Basketball team, is glad he chose Olivet to pursue his collegiate basketball career. Craig enjoyed his career here at Olivet on and off the court. The Christian atmosphere displayed at Olivet was one of the reasons Craig chose to come.

With a more competitive schedule than in years past it was tougher for the Tigers to post a record that was indicative of their potential. Craig felt the "adversities of inexperience and injuries pulled the team closer together."

(J. Young)



Dennis Metcalf pulls up for the 15 footer.



Sophomore Dennis Metcalf up for two points.

Guard Steve Davis makes another outside shot.



Hasslebring observes from the bench.



Todd Leander's cornershot; up and in.

With a successful pass, freshman Jeff Tucker prepares to shoot.





Steve Fry maneuvers down the court.



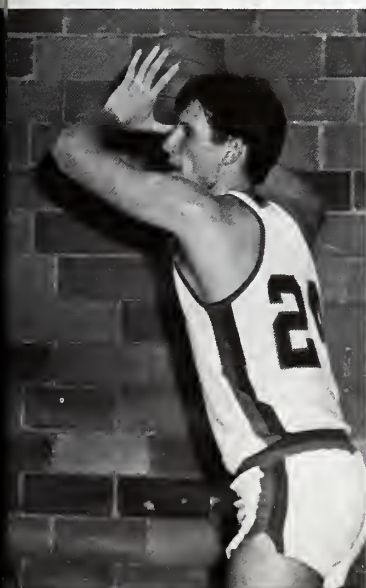
Easy two points for Holderman.



Sophomore center Kevin Jennings sets for the pass.



With perfect form, Thill lays it in.



Freshman Scott Goselin mastered the free-throw line.



Being a part of this year's basketball team was a privilege. The team was a closely bonded group of guys who worked harder than any I have been associated with. This close bond helped us stay together through some of the adversities of injuries, losing players and a very tough road schedule. But the winning attitude and toughness that existed was displayed as we kept working and finished the season in fine fashion.

The season included some memorable highlights such as the road game in Kentucky opposing a tough Division II Kentucky Wesleyan team, a 10-day trip to Los Angeles and Santa Barbara, California, and a game in the Silverdome against Spring Arbor. The team is thankful for all the support from Tiger fans and alumni, and anticipates an even better season next year with all 5 starters returning. (S. Davis)

SCOREBOARD

St. Francis	Trinity Christian
Won	Won
Kentucky Wesleyan	Rockford College
Loss	Won
Bill Egan Buick-Datsun Classi	Judson College Won
Won	Concordia College
North Central	Won
Loss	Spring Arbor
Malone College	Loss
Loss	Aurora College
St. Xavier College	Loss
Loss	Rockford College
California State	Won
Loss	Judson College Won
Cal-Poly	Concordia College
Loss	Won
Westmont College	Trinity College
Loss	Won
Westmont College	Won
Won	Illinois Wesleyan College
Illinois Wesleyan College	Loss
Loss	Won

Playoffs

Judson — Won
Bethel — Won

Finals

George Fok — Loss

V o l l e y b a l l

Sophomore Julie Williams, up for a spike!



Tamara Morris, Dora Wilbur, Tracy Setters, Judy Hollingsead, Jane Morris, Patty Thorn, Coach Patterson, Brigitte DeMink, Julie Williams, Denise Brady, Lisa Miller, Jana Williams, Patience Bilingington, Doretta Rantz.



Senior Tracy Setters prepares the team for a scoring point.



Senior Lisa Miller sets team member for an offensive spike.

Once upon a time, when one used to think of college athletics, visions of volleyball would seldom, if ever, dance to mind. Volleyball's popularity, however, is on the rise as is evident with the upswing in fan support given to the ONC volleyball team this year. A consistent 100 fans showed up to cheer on their Tigers at each home game (as compared to an average count of 25 total fans from both schools at away games) with more fans being added to the number with each game.

In speaking of their head coach Brenda Patterson, the players say, "She's filling the position well with an excellent job of recruitment. She's made us stronger and has been very supportive."



What do you think of when you hear the term "team captain?" Do you think of someone who has won the title of team captain because his/her skills are superior to others?

In the case of the ONC Volleyball Team, leadership is the answer. In keeping with tradition, two captains were elected by the team members. This year's team captains were Tracey Setters and Denise Brady. As Tracey put it, their role has been to "bring a unity to the team and to try to keep things rolling smoothly."

Another job requirement for the co-captains is to be on the lookout for any possible attitude problems. Since those were few this year, the job became mostly "a role for support and for helping out in the organization."

The team that elected Brady and Setters into their positions as captain has given them so little problems and so much cooperation that both of them agree, "Being the team captain is more of an honor than a job." (M. Barwegen)



Team anticipating an awesome shot.



VOLLEYBALL

The women on ONC's Volleyball team were filled with enthusiasm from the beginning. This enthusiasm and team spirit were some key components for their continued motivation. With the core of four returning players, the team played with certain consistency.

The Coach, Brenda Patterson, used an effective, more com-

plex offense and defense than in previous years. Her team began to adopt these as their serve rose to 91%. The serve-reception steadied at 84%. Also, the kills averaged 22%. Coach Patterson says her team has definitely improved through time. It has been a good year, and she hopes an even better year is to come.

SCOREBOARD

Joliet
Win
Moody Bible
Win
Thorton
Win
Aquinas
Loss
Trinity
Loss
Purdue-Calumet
Loss
Eureka
Loss
Chicago State
Loss
Kankakee Comm.
Loss
Trinity
Loss
IIT
Loss
Judson
Loss
North Central
Loss
Aurora
Loss
Wheaton
Loss



Kankakee Comm.
Win
Concordia
Loss
Rockford
Win
McKendree
Loss
Greenville
Loss
St. Ambrose
Loss
Judson
Win
Trinity Christian
Loss
Northwestern
Win
Judson
Win
Trinity Christian
Loss
Ill. Wesleyan
Win
Milliken
Loss
St. Francis
Loss
Greenville
Loss
Northeastern
Loss

Women's

Women's Tennis Team: Coach Carol Doenges, Jeri Caven, Valarie Hartman, Candy Bauer, Jenni Hudson, Kathy Rector.

Tennis



BB

Candy Bauer warming-up for a challenging match.



BB



DW

Jenni Hudson positions for a back-hand volley.



DW

With determination, Kathy Rector returns the serve.



DW

Sophomore Jeri Caven returns a serve from her opponent.

Concentrating on scoring, Valarie Hartman returns for a point.



BB

Susan Gilroy, despite her unfortunate injury, was still an effective asset for the team.



BB

The Women's Tennis Team began their 1984 season showing great strength, but as the season progressed they were faced with losing their number two singles player, Susan Gilroy, to a knee injury. This caused a change in the line-up, leaving an open position at #6 singles which no available players could have filled.

The hopes of winning their first conference title were shattered due to a change in conference regulations. Olivet was unexpectedly dropped from the conference, and could not participate in the conference tournament. Olivet was looking to have a good chance of winning because of the dual matches won during the season against the schools participating in the conference tournament.

Coach Doenges feels this was one of the strongest teams she has had. Many matches would have been won, she conveyed, if they had not been faced with the injury and lack of available players.

Scoreboard

Women's Tennis

St. Joseph	Trinity
Lose, Lose	Win
Concordia	Illinois
Win	Wesleyan
Rockford	Lose
Win	St. Francis
Elmhurst	Lose
Lose	Rosary
Thorton Jr.	Lose
Win	Northeastern
Lewis	Lose
Lose, Lose	

VARSITY Yell-leaders



Stag Stand, Jeff and Jan



Back Angel, Dave and Holle



Zoe and Jeff

What a Squad!

Never before has there been such an "OWESOME" group! Owesome — what does that mean? Owesome was the term coined by the Yell-leaders and Cheerleaders. The fourteen member squad consisted of seven males and seven females, led by Jeff Falvo and Lori Frazer, and Co-Captain Zoe Burdine. The other squad members were Steve Lester, John Bosca, Ron Brodien, Jeff Street, Scott Chamberlain, Dave Muschott, Jan Barr, Holle Pristach, Jill Roth, Karen Penrod, Yalonda Bowen, and Brad Wheeler.

Last year was Olivet's first year to incorporate guys into the cheerleading program. Because of its newness to the school and squad, it took some time and hard work to get started and get our cheers off the ground. However, this year presents a different picture. Both Jeff Falvo and I were on the '83-84 squad, so we learned from experience how to lead and train a squad.

As our practices began the end of August, many squad members were new to the group. Thus, becoming familiar and learning to work effectively with each other took a while. During this time, I observed something unique developing within the squad. I sensed a beautiful caring spirit developed within our group. Not only did we have our times to clown around and enjoy each other's company, but also sincerely displayed care and concern when we saw another squad member hurting. I'm sure this spirit was a result of devotional times set aside before each practice and game. Each person took turns leading a special time where our attention was geared toward our Lord. The Lord has been the true focal point of our squad. There were many times when I wished that everyone on campus could experience the unity of being in such a close-knit group with Christ as its center.

Each individual in the squad was unique and special in their own way. Working so closely over the past year has enabled us to become very close and develop long-lasting friendships. Having been on a co-ed squad in high school and at Olivet last year, I can honestly say that this year's squad has been the most extraordinary one I've ever been a member of.

If you couldn't guess, this is dedicated to you guys — my OWESOME friends that I will never forget. Not only have you been a joy to work with, but you have all touched my life in a special way. I have loved being one of your captains, because you have made it a fun, great experience for me.

Don't ever forget our OWESOME "O" Mobile or the Super Chicken which we helped develop that hatched out of the golden egg during Homecoming. These were our creations that will continue on as tradition here at ONC. Always remember that I love you all and will never forget what you've meant to me. Thanks for making my senior year more exciting and memorable than I could have ever imagined. You're all OWESOME! This is lovingly dedicated to:

Dad and Mom, Falvo and Zoe-Baby, Musch and Holle, Streeter and Jan, Uncle Ronnie and Jilly, Bosc and Karen, and Chambo and Yoli.

Love You All,
Lori (MOM)



An established Tigers tradition, the "O" mobile.



"T-I-G-E-R-S"



Juniors John Bosca and Dave Mushott

and Cheerleaders

Jeff Falvo

"BEWARE"

Scott Chamberlain, Jeff Falvo, John Bosca, Steve Lester, Ron Brodien, Holle Pristach, Lori Frazer, Zoe Burdine, Yalonda Bowen, Jan Barr. "It's really cool," says Lori Frazer.



CAPTAINS

The Varsity Cheerleading squad experienced quality leadership during this year's sporting seasons. Leadership skills were portrayed by captains Lori Frazer and Jeff Falvo leading the squad to work together as a unified team.

Lori was a member of the Varsity squad for four years and consistently displayed enthusiasm and a love for cheerleading, enabling her to be effective in her leadership and cheering.

Jeff completed his second year of yell-leading and was a tremendous asset to the squad. His Christian attitude and support gave respect to the yell-leaders and the '84-'85 cheering squads. Together he and Lori set an example in their love for Christ leading others on the squad to keep the Lord at the center of their lives and the group. "Lori and Jeff — We Love You!!"



Pre-game enthusiasm fires up the crowd.



Lori Frazer



Sailor — Scott and Yalonda

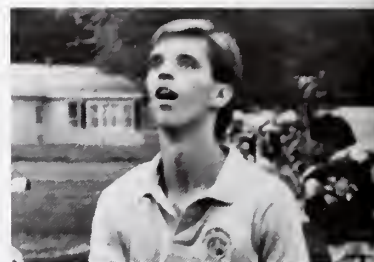


"Victory" — L Stands

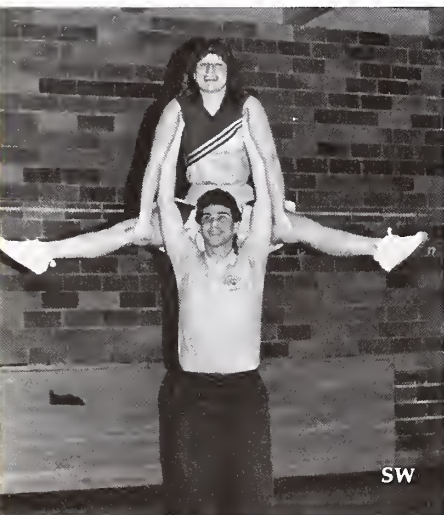


Shoulder Stand — Steve and Lori

VARSITY



Jeff Street throwing candy to the crowd.



Fire up — John and Karen



Typical enthusiasm of Scott Chamberlain.



Tiger Spirit shown by Yalonda Bowen.



Back Angel — Ron and Jill

Partners Ron Brodien and Jill Roth share a moment of fun during pre-game.



JV CHEERLEADERS



"Tigers have the Power"



"Fire-up, Tigers"



Excitement of the first game.



Cheering during a time-out.

The J.V. Cheerleading squad consisted of 8 women all of whom had cheering experience previous to this year. To be a cheerleader, however, took a lot more than just experience. Hard work, sacrifice, flexibility and a good Christian attitude were all required, and each member possessed all of these traits. One of the most important aspects of being a successful squad was the ability and willingness to give up one's self in order to form one unit. A unit that is dedicated, works well together and cares for one another was the desired result. The J.V. squad of 1984-85 proved itself to be that successful unit.

(Z. Burdine)

Lisa Boling, Brigitte DeMink, Melissa Smith, Co-Capt. Becky Betine, Naomi Ritchie, Tammy Mastenbrook, Capt. Zabrina Burdine.

"Go TIGERS Go"



WRESTLING



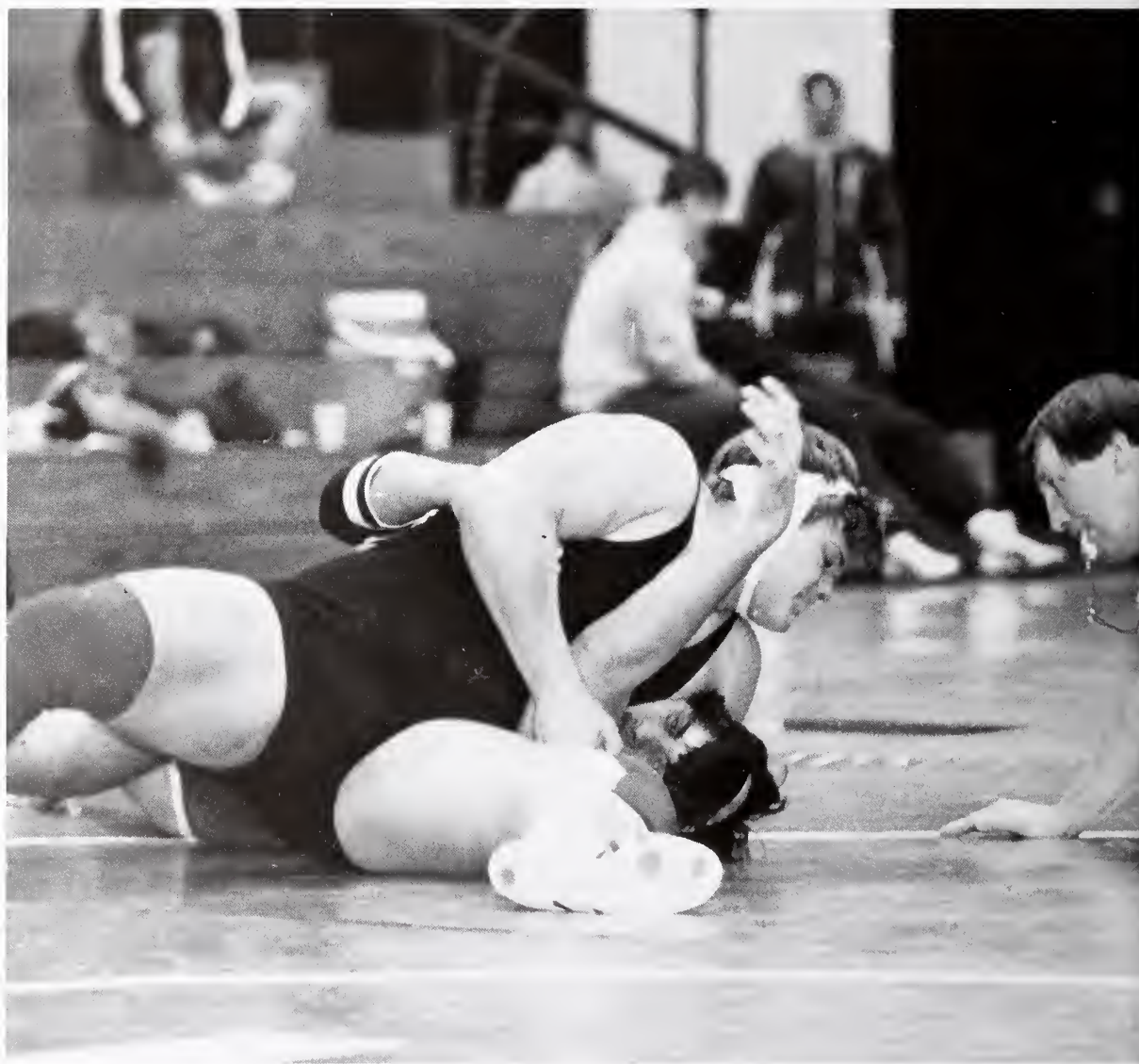
Freshman Reagan King controls his opponent.

The wrestling Tigers have shown moments of strength this season. Season losses were to much larger schools such as the University of Illinois, University of Notre Dame, and the University of Missouri. The all freshman team has proved themselves to be more capable in a tournament than a dual meet. The Tigers entered three tournaments including Carroll College Open which they easily won, their own Tiger Invitational in which they only lost by two and one half points to nationally ranked Illinois State and a third in a rather prestigious Monmouth College Open was a testing tournament for the Tigers, where they were stomped by Division I power houses Drake University and Northeastern Missouri University.

The nine young wrestlers that form the team are tough wrestlers and show great potential.

(P. Fitzgerald)

Mike Gadbow, Greg Brown, Dan Meador, Kevin Alsvig, Ben Shelton, Phil Fitzgerald, Brad Anderson, Darren Steen, Matt Honiotes, Eric Roberts, Bob Waskow, Mark Parke, Ken McGee, George Boyle, Coach Drebenstedt, Tim Delaney, Tim Ayersman, Rick Lashley, Bob Covert, Steve Morgan, Reagan Kling, Coach Carter, Alan Dillman.



Heavyweight, Bob Waskow muscles his man for the pin.

Dan Meador sets in referee position.

Gets set for the match.





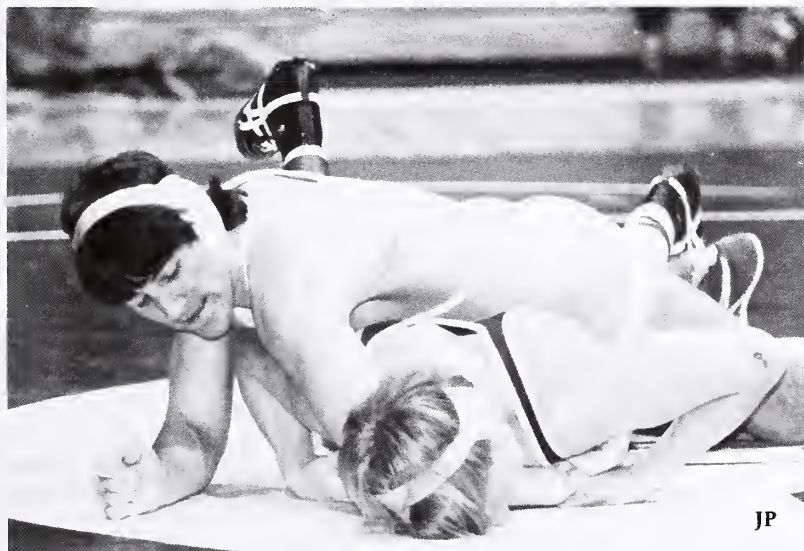
Another pin for Fitzgerald.



A win for Waskow.



Meador positions for a pin.



Matt Honiotes maneuvers his man.



The beginning of the year saw three very vacant spots left by Steve Klock, David Manville and Dave Jennings. The season that followed was one of restructuring and fortifying. Going against NCAA Division One schools made for a challenging wrestling year.

"They want to be winners ... the team I have now is more dedicated than any other team I've had" said Coach Drebenstedt. The wrestling team proved they were dedicated, and the year helped them build a strong foundation to continue growth and development. (B. Parker)



SCOREBOARD

McKendree	North Central
Win	Win
Blackburn	North Park
Win	Win
U of I	McMurray Invitational
Loss	4th Place
Notre Dame	Indiana Central
Loss	Loss
Univ. of Chicago	Elmhurst Invitational
Loss	7th Place
Millikin	Carthage
Win	Win
Maranatha	Univ. of Chicago
Win	Win
Concordia	Western Illinois
Win	Win
Elmhurst	Wheaton
Win	Win
Purdue	Cougar Classic
Loss	4th Place
Tiger Invitational	Chicago State
2nd Place	Win
Augustana	
Loss	

"From the time I was 3 I wanted to play baseball. When I was 7 I began with Little League, and from that point baseball has been a big part of my life." From this background comes our baseball coach, Tom Knowles. Baseball has not been the same here since Coach Knowles took the reins of head baseball coach. In just two short years he has compiled a 38-30-1 record, and in his first season tied the school's best record of 21-12.

Although coaching is important, it does not have first place in Coach Knowles' life. "My wife Karen and two children, Erin and Ryan, are first priority." And rightly so because, as Tom puts it, "Christ has called me first to my family, and they are the most important to me and always shall be." Coach Knowles accepted Christ young in life and eventually came to the realization that "Without Christ I was nothing and worth nothing." Since then life has been "an upward track as I learn more and more about Christ and His plan."

For Coach Knowles this plan certainly includes baseball. As a coach his lifestyle is exemplary of Christ, and to him the most important thing on and off the field is to display a winning attitude of Christlikeness and consistency. "These are my goals for my team as well as myself." Wanting to serve the Lord as a Christian coach, Knowles asserts, "I am sure of a winning season — regardless of the season record."

(A. Barker)

SPRING

BALL



ML

Foul tip by Brent Tarter keeps team alive.



ML

Pitcher Dave Neal ready to release a perfect strike.



Encouraging words from Coach Knowles.



ML

Anticipation sets in as Steve Davis steps into the batter's box.

FALL

BALL



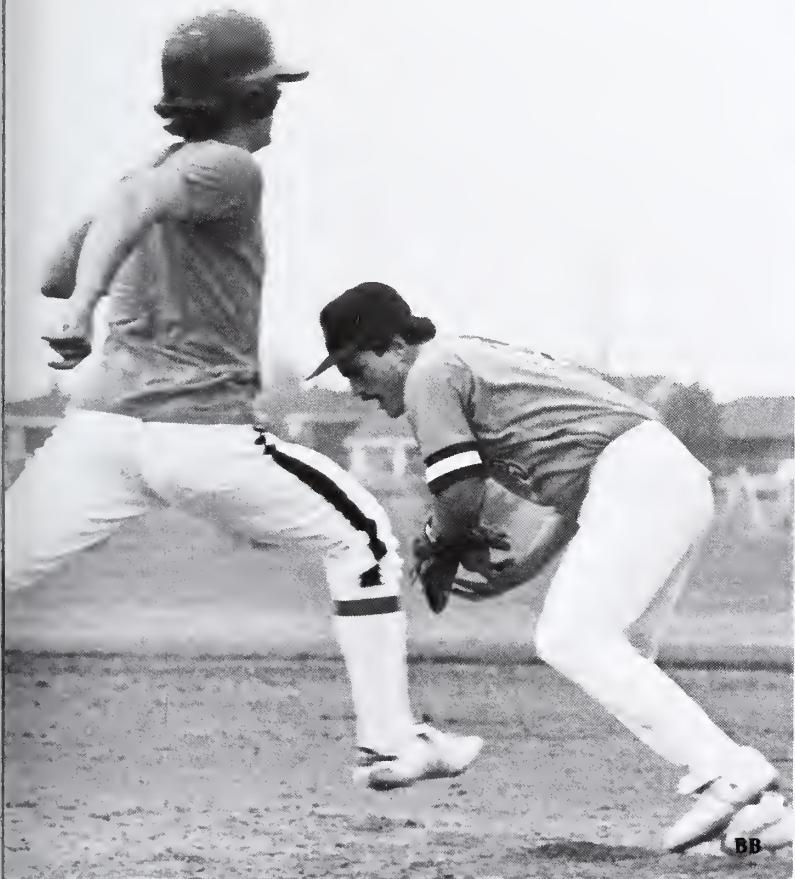
BB

Pitcher Phil Cable shows excellent form.



BB

After a fine pick-up, Junior Scott Bricker plants and throws for the out.



BB

First baseman Brent Tarter makes a routine out.



BB

After solid contact, Kevin McCay hustles to first base.



BB

Fall baseball is mainly used as preparation for the Spring baseball season. Most of the time is used to get a look at the freshman and transfer ball-players and give all the players a chance to play some collegiate baseball before the Spring season. This was also a good time for Coach Knowles to evaluate the talent available.

Fall baseball also turned out to be good for community relations and local high school athletes. Knowles set up a high school fall baseball league that featured most local high schools. Olivet's baseball team was responsible for all coaching and officiating of these games. This experience proved very beneficial for both Olivet's players and the area high schools' athletes.

Working from the wind-up, pitcher Keith Holderman challenges the batter with his best pitch.

Scoreboard

KCC
Win, Win, Win

St. Joseph
Loss, Win, Win, Loss

ITT
Loss, Loss

St. Francis
Win, Tie, Loss

WOMEN'S

BASKETBALL

Debbie Fisher, Sheri Gunn, Co-Capt. Lisa Mitchell, Janelle Hindman, Deanna Daniels, Pat Billington, Lee Whitmer, Co-Capt. Ann Harvey, Natalie Carter, Dawn Prescher, Yvonne Hendricks, Julie Childers, Coach Doenges.



Freshmen Yvonne Hendricks and Natalie Carter reach for the rebound.



Co-Captain Anne Harvey lays it in for two points.





Showing her dribbling skills, Junior Lisa Mitchell moves down the court.

At the free throw line, Natalie Carter shows her shooting ability.



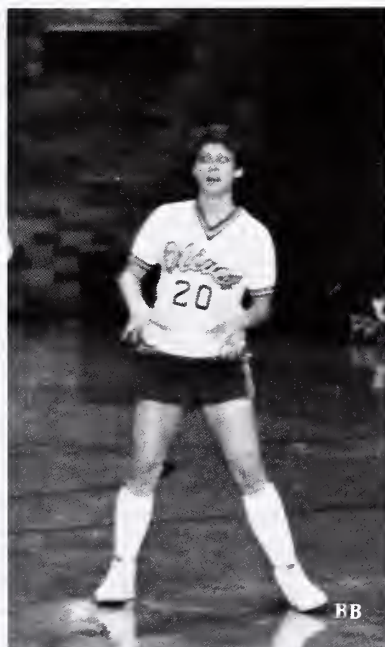
Warming up for the game against Trinity.



A completed pass to Dawn Prescher.



Ann Harvey prepares herself for the next offensive pass.



The women's basketball season was one of hard work, long practices, and frustration. The team came so close to winning, but failed to have a winning edge in many of those hard fought games.

The team included: Co-Captains Ann Harvey and Lisa Mitchell, Yvonne Hendricks, Dawn Prescher, Natalie Carter, Janel Hindeman, Cheri Gunn, Julie Childers, Lee Whitmer, and Coach Carol Doenges. Only two of the nine member team had had college basketball experience before this year, making it a fighting rookie team. The two returning players were named co-captains. The team had great potential and much time was devoted to making their ability pay off. Coach Doenges was patient and encouraged the team throughout the season. There were strong freshmen team members doing an outstanding job. This year was a building year giving the underclassmen needed experience for the years to come.

(A. Harvey)

SCOREBOARD

KCC	ILLINOIS BENEDICTINE
Loss	Loss
MILLIKIN	ILLINOIS WESLEYAN
Loss	Loss
BELOIT	TRINITY
Loss	Loss
ROCKFORD	AURORA
Loss	Loss
ST. FRANCIS	TRINITY CHRISTIAN
Loss	Loss
TRINITY	MARION
Loss	Loss
AURORA	CONCORDIA
Loss	Loss
CONCORDIA	CHICAGO STATE
Loss	Loss
ROSARY	ROCKFORD
Loss	Loss
MOODY BIBLE	
Win	

Men's and Women's

TRACK

Bob Brown, Mitch Combs, Ti Johnson, Don "Milo" Singleton, Ki Willard, Ken McGee, Todd Tingle
Coach Hodge

For years now, track has played a meaningful role in my life. In the midst of its long sweaty hours of practice, it taught discipline, dedication, team work and self worth. Why, I can remember the start of my career in the dynamic sport which took place on the playground of Ackerson Lake Elementary School. It was here that I led a group of sixth grade girls to a victorious game of catch-em-kiss-em. There was not a boy I couldn't out race — lucky for me! Little did I know that Nationals at ONC was a mere decade away. And what an experience it was. Its prize outweighed any elementary kiss, that is for sure.

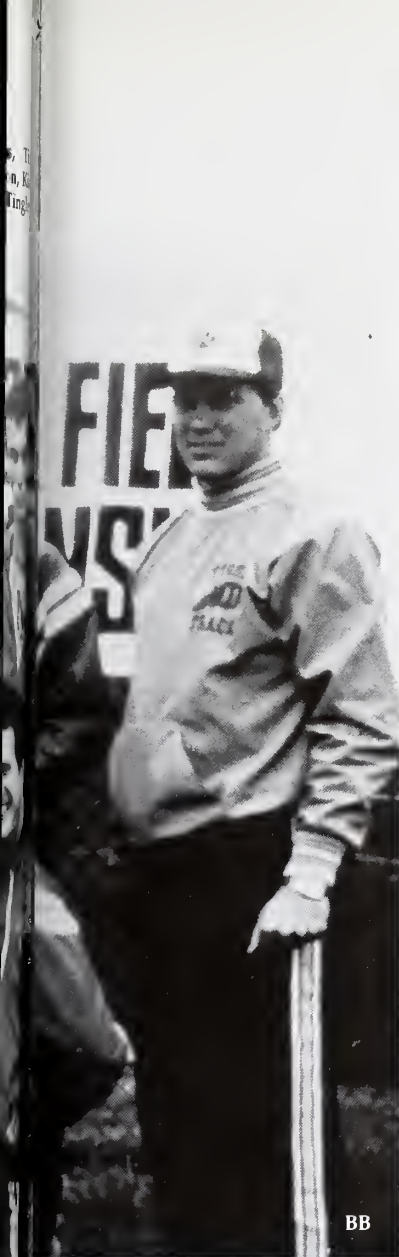
Being part of Christian Nationals was truly an honor. Particularly because it was the first year Olivet sponsored a women's track team. However, unlike the meets from high school, I felt an overwhelming presence of God while competing and fellowshiping with a number of Christians like myself, an opportunity I hope other runners at Olivet will experience in the years to come. You don't have to have a background on catch-em-kiss-em to go to Nationals, but you have to be dedicated and disciplined. (D. Gilchrist)



Diane Gilchrist and Kathy Couchenour enjoy some fun while practicing.



Juniors Kathy Couchenour and Roneta Hussung, and Senior Diane Gilchrist.



Senior Letterman Bob Brown.

Senior Bob Brown, a computer science major from Chicago Heights, IL, was hurt in his last two years with injuries and disappointments, but fulfilled a year-long commitment of dedication and hard work. Bob won the Christian Nationals in Marion, IN with a record of 6' 8¼" in the high jump.

The main reason for Bob coming to Olivet was that he was impressed with the Christian atmosphere displayed on campus and in athletics.

The reason Bob chose track as his sport to excel in was because track tests every skill the human body has to offer. Bob likes the pressure he puts on himself because he can blame no one but himself if he loses. But Bob can enjoy the self-satisfaction from winning; knowing he put his best effort forward.

One student's dream to start a women's track team finally came true last year. However, there was no financial support and no coaches. Because of the situation, the women trained with the men under coaches Richardson and Hodges supervision.

Three women, Kathy Couchenour, Diane Gilchrist, and Roneta Hussing worked out for three weeks to compete at Wheaton College. All three women were eligible to compete in NCCAA nationals because of their superior times. "The atmosphere at the meet was nervous but exciting," stated Kathy Couchenour. A major asset of the competition was that everyone was cheering for each other as well as competing.

At the end of the meet, an awards banquet was held where the participants were honored for their achievements.

(K. Couchenour)



Kathy Couchenour, Roneta Hussing, and Diane Gilchrist warming up for practice.

SCOREBOARD

ROSE-HULMAN
MILLIKIN INVITATIONAL
ILLINOIS WESLEYAN ECUMENICAL
ELMHURST RELAYS
NAIA DISTRICT 20 MEET
NCCAA NATIONALS
NCCAA NATIONALS

Women's

**S
O
F
T
B
A
L
L**



Deb White concentrates on the game determining play.

MEN'S TENNIS



Dave Hair displays an excellent forehand.



Bradd Pierce, returning letterman, readies for a serve.

Letterman Jeff Schemmelfennig returns to his opponent.



Nick Henderson fires a backhand shot from deep in his court.





BB

Robert David nails a forehand volley as he approaches the net.

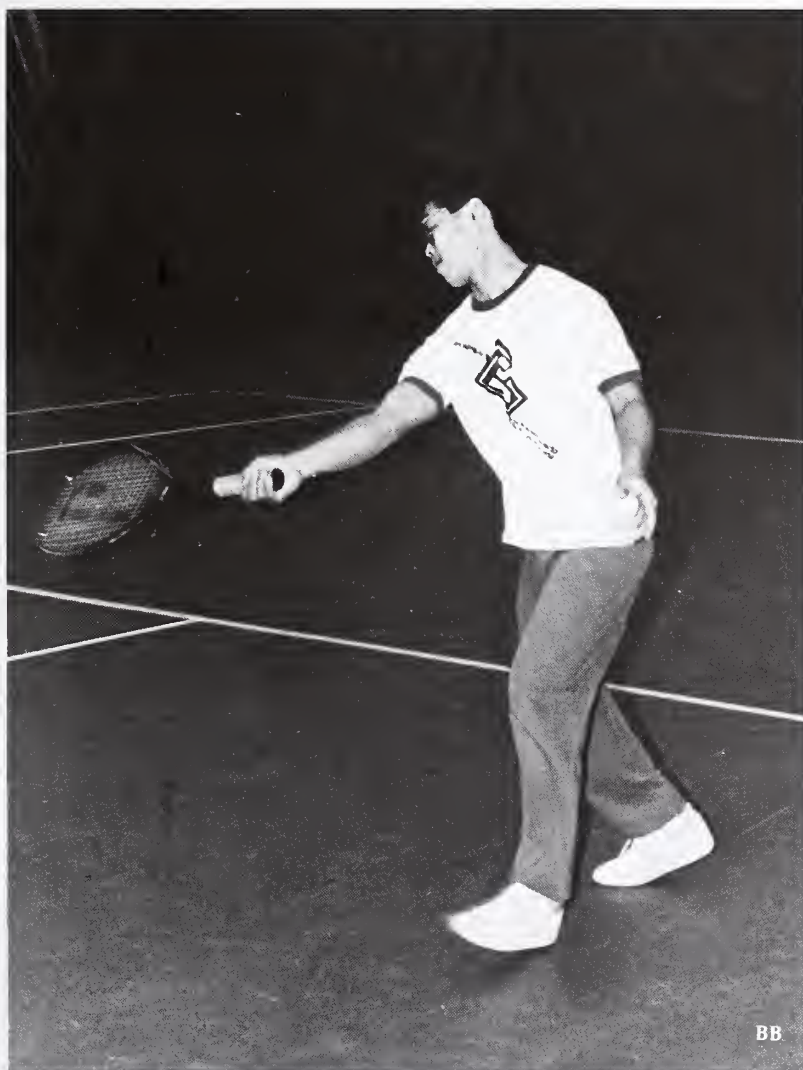
Coach, Mark Flemming, and Jeff Schemmelpfennig observe the techniques of the players.

The '85 Season

proved to be another very successful one at Olivet. Despite the loss of three key players due to graduation, the Tigers were able to enjoy another exciting season.

One of those lost was conference champion Paul Horton. Horton, along with his returning doubles partner Jeff Schemmelpfennig, won the conference championship at No. 1 doubles for the '84 season. The other two key players were No. 1 singles player Curt Crocker, and four-year letter winner Monty Lobb.

Coach Mark Fleming in his second season as head tennis coach at Olivet knew before the season started his main concern in '85 would be depth. Only three members returned from the '84 team. These included two-time conference champion Schimmelpfennig, two-year letter winner Jeff Arnold, and Brad Pierce returning for his second season. With the help of these three, Freshman Kerry Mumma and some other very capable freshmen, the Tigers had a very rewarding season. The team showed once again why Tiger tennis has had such a long winning tradition.



BB



BB

Jeff Arnold is a junior accounting major and a three-year varsity tennis player. Jeff began playing tennis as a freshman in high school. He was a four-year letter winner and was voted the most improved and most valuable player as a senior. Last season, Jeff played fifth singles and teamed up with Monte Lobb for a second place finish in the conference at third doubles.

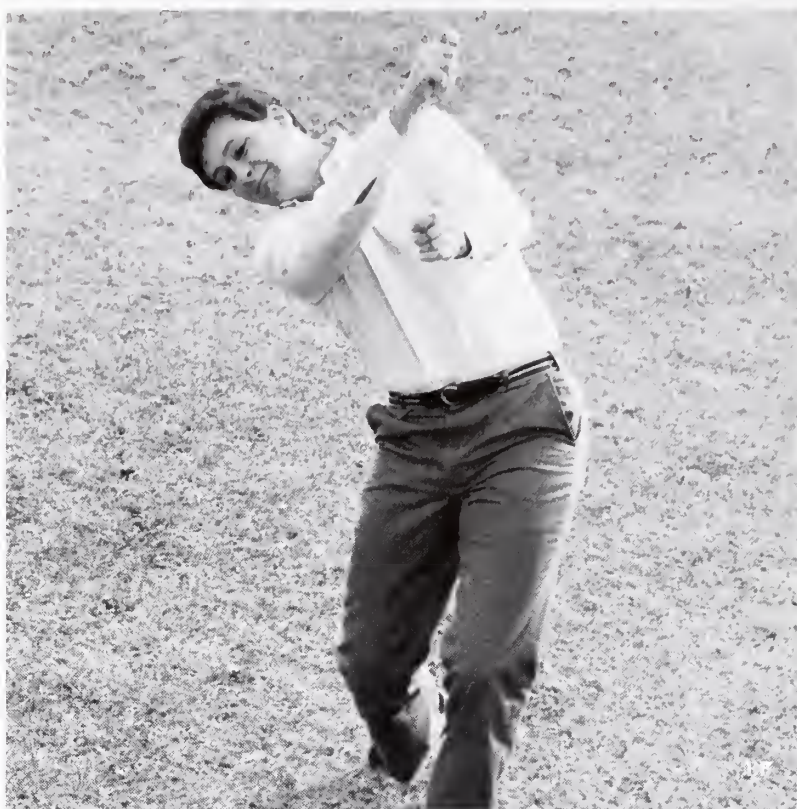
The men's tennis team is in a rebuilding year with three of last year's top four players graduating. Juniors Jeff Schimmelpfennig and Bradd Pierce are the only other returning players from a team which finished second in the conference last season. With the experience of three returning players and the addition of capable first-year players, the men's tennis team is looking forward to another successful season.

GOLF . . .

The Olivet golf team consisted of two seniors, two juniors, three sophomores and one freshman. This was the team's second season as an inter-collegiate sport, and the team was coached by Larry Watson. Members of the team were Greg Harrell, Kip Hasselbring, Scott Hines, Ron Landis, Todd Larsen, Tom Mitchell, Bradd Pierce and Don Weber.

The team opened the season by capturing the Tiger Invitational trophy. They hosted the tournament at their home course, Bon Vivant, beating four other schools for the title.

As a member of the Chicagoland Golf Conference, the team competed against such schools as Loyola, DePaul, Northeastern and St. Francis. The competition was very tough, but the team held its ground and finished sixth out of twelve schools. Having to play regularly on unfamiliar courses was the team's biggest struggle. All in all, the season was a success and the Tiger Invitational Crown heightened the year.



Scott Hines



Tom Mitchell



Greg Harrell

"Golf is relaxing and challenging and different from any other sport."
— Greg Harrell

Todd Larsen



Ron Landis, Scott Hines, Tom Mitchell, Todd Larsen, Greg Harrell, Kip Hasselbring, Coach Larry Watson

Why Play Golf?

"Golf is one of the most challenging sports I've come across. Every course and each hole is different, no matter how many times that single hole is played. There is always room for improvement in the game of golf." — Tom Mitchell

"I enjoy the sport. It proves to be very challenging. Special skills are needed that can only be developed by playing more." — Brad Pierce

SCOREBOARD

Tiger Invitational
Joliet
Timber Trails
Plum Tree National
Woodridge
Conference — Plum Tree National
Overall in Conference

ONC

1st
6th
7th tie
7th
6th
6th



Ron Landis



SOFTBALL

I N T R A M U R A L S

FOOTBALL

Mark Whittington shags yet another fly ball.



Shortstop Jeff Schimmelpfennig steps and fires.



Ball hawking, Alan Dillman sheds two blockers in pursuit of the ball carrier.



Who said, "Only boys play football!"



Ace righthander Chris Peal shows his pitching style.





Women's intramural football featured many determined participants.



Excellent form by third baseman Tom Layman.

Clutch-player Chris Koerner delivers in a game winning situation.



Softball and football began the inter-mural season for Olivet enthusiasts. Participation was great as some 6 men's football teams and 5 women's teams battled for the flag football championships. Six softball teams also vied for the 1st. Annual MRA softball championship, which brought the seasons to their climax. Howe's Hogs were the triumphant team for men's flag football with the Latin Queens winning the women's division. Mark Harmon's AAA team won the MRA winter softball tournament going through the double elimination tournament undefeated.

(E. DiPietro)

Basketball

Dan Keeton

"I was upset because I wasn't asked to do *play by play* for the championship games."

Tony Floyd

"It helped get students involved."

Milo Singleton

"Dora did an excellent job."

Chris Peal

"It was great — except the Floyd Boys didn't win."

Phil Cable

"It gave me a chance to check-out the girls in the gym."

Mike Phelps

"The basketball turnout was super."

Tim Campbell

"It was really organized and a lot of people participated."

Teri Bowling

"The enthusiasm was indicative of a great program."

Chris Koerner

"I played for the winning softball team — and I loved it."

Gailynne Culp

"It was a good way to get to know other people."



John Walker snags it in the air.

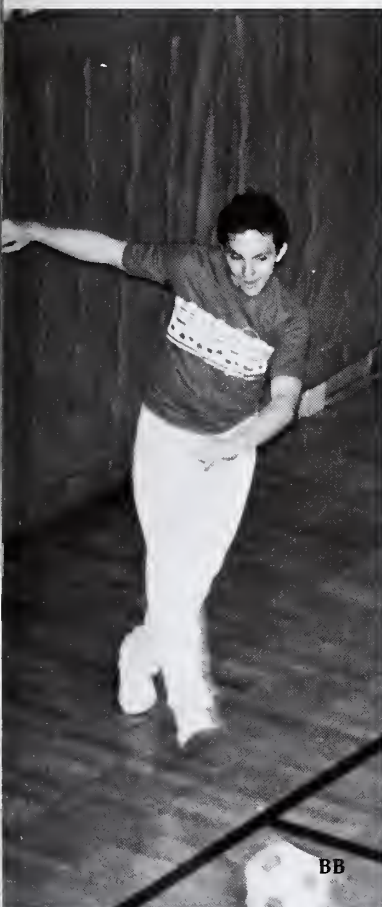
Lifting



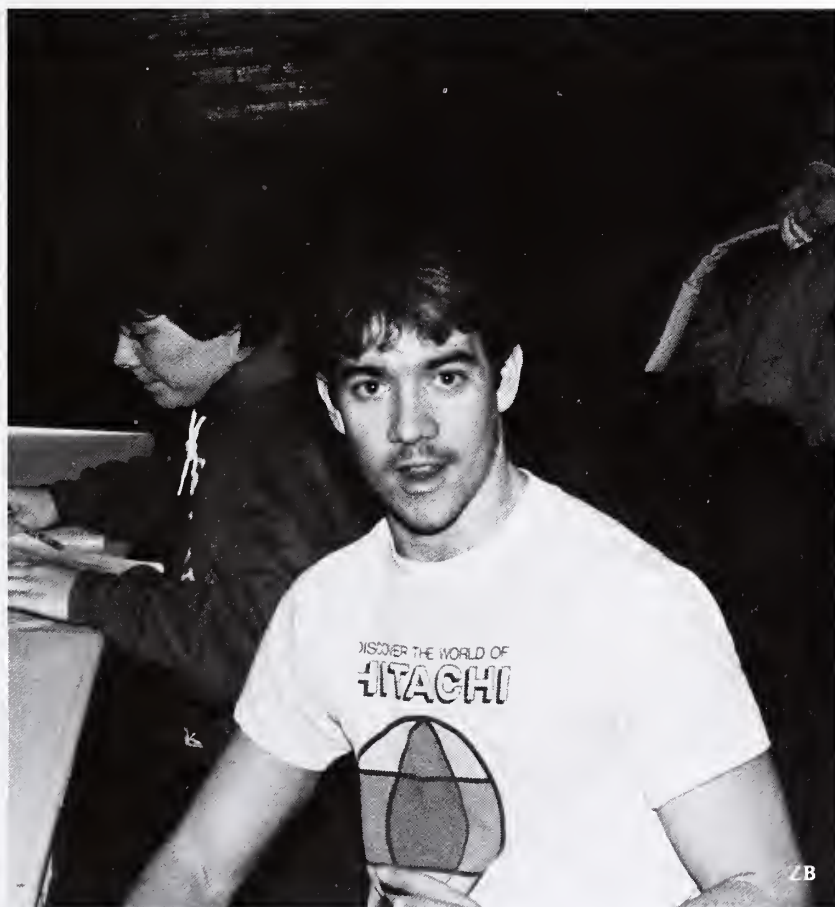
Rob Thompson referees for intramurals.



"What A slam!"



Andy Heppe shows his technique.



Joel Potts breaks from the scoreboard.

Intramurals took a new turn this year — one in the right direction. In past years, the intramural program was organized outside the student body. This year, Senior Dora Wilbur has taken the challenging responsibility of running intramurals. The '84-'85 program was the first year for student leadership in the administration.

Dora took on the responsibility when Coach Watson notified students he was looking for someone to head the program. "I thought it would be interesting and challenging," Dora said. Coach Watson wanted to see the program run totally by students.

Being in charge of the program included running, organizing, and handling all intramural sports. And Dora added "headaches too." She maintains an office in the gym and has six workers to help her. These people are in charge of athletic equipment and overseeing gym activities.

Along with the traditional sports of basketball, softball, volleyball, flag football and swimming, Dora had added tennis and field day, and "goofy olympics." Student participation in these sports was encouraging. The over-all student feedback was that the 1984-85 intramural program was successful. One senior commented, "In the past four years, this year's intramurals were the best." Since a student was in charge, there was more time and effort to make the program a success. Dora expressed, "I hope the students are happy with the program, I'm doing my best to make it a worthwhile experience for them."

Soccer

After several years of growth, the intramural indoor soccer program was still growing strong. The competition this year was held among four teams comprised of one captain and about five players per team.

Dave Muschott, a member of an intramural soccer team as well as a varsity soccer team member, states "This year was a lot of fun. It was not only good exercise, but it helped the teams organize skills. It went pretty well. Players showed marked improvement and started to work more as a team. The players worked on improving individually at first. The individual doesn't make a team but we worked on a small scale to begin with." The majority of the members of the indoor soccer teams were striving to make it for the varsity soccer team next year. Dave mentioned that intramural soccer was geared for developing a strong varsity team. The facilities they used, while not ideal, did serve their purpose of exercise and development. Dave clarified that "A real indoor soccer game is played in an empty hockey rink, but they had what they needed.

The season finished out well with the members of the intramural teams hopeful and anticipating training next fall.

(B. Parker)

Jogging



The goalie successfully blocks a shot on goal.



Students staying trim during the winter months.





BB

Javier Tamez races down the floor in an attempt to score.



BB

Senior Mark Howard positions to score.

Jogging is a great way to exercise your body and relax your mind simultaneously. It also can become very habit forming — the key is getting started.

— Vanya Crabbe

Running a few miles for me a day is no sweat . . .

— Sue Fortune

Jogging is fun, it's good for you.

— Cheryl Dilts

I feel like it helps me on the volleyball court but it really helps me relieve my daily tensions.

— Jane Morris

Sweat Hurts!

— Mike Reilly



BB

The

Spirit

The crowd shared in the excitement displayed on the field.

Students came from all walks of life. We did not actually have a lot in common, but we are brought together in a small college environment. We were unified in the spirit of competition. We've screamed, cheered, worn school colors, and even made ourselves look foolish, just to share in the excitement of school spirit.

When we've attended athletic events we've joined and shared in the thrill of victory and agony of defeat. We actually became one, and we shared a common interest. **THE SPIRIT OF COMPETITION.**



DW

Yell-leaders John Bosca and Ron Brodien, hit a "high five" in celebration of a spectacular play.

Spirit took many forms, in this case, painted freshman faces.



MW



DW

of

Football



Following a touchdown, the crowd cheers and fights for the candy thrown by the cheerleaders.



The first football pep rally of the season generated enthusiasm and support for the Tigers.



THE

SPIRIT

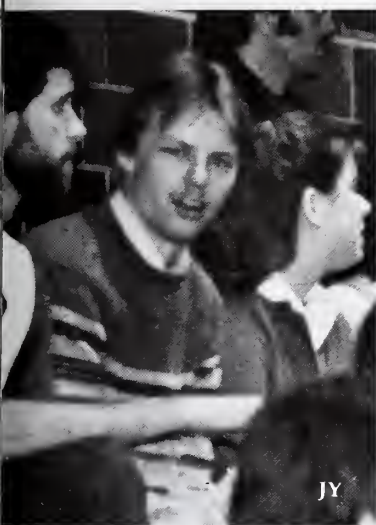
OF



BASKETBALL



As the fans enter Birchard Gymnasium, they can feel the excitement already in the air as the pre-game takes place. With the cheerleaders' and yell leaders' enthusiasm and the band's pep, it's hard for one not to get involved in the game. From the serious mood of the prayer and singing of the National Anthem to the sudden roar as the Tiger players are called by name to the center of the court, the fans have now become a part of the game. The excitement, tension, and enthusiasm continue to rise as the game progresses. The boo's and disappointments can be heard as a bad call is made, but the cheering, hand clapping, and yelling are heard most of all as the fans rise to their feet to cheer the Tigers on to a victory. No basketball fans parallel those who congregate in Birchard Gymnasium.



AMATEUR

Amateur Athletics

Almost every night of the school year any number of students could be found in the gym, engaged in what was known as amateur athletics. This was when students who were not involved in varsity athletics tried their hand at some of the activities going on in Birchard gymnasium.

Some of the activities included weight lifting, jogging, swimming, and basketball, and while the level of ability was not that of a trained and conditioned athlete, the effort was almost always 100%.

The gym also became a new home for an Olivetian's favorite pastime, scoping. It was as much a social hotspot as the library, the quad, and the Red Room.

All in all participation in amateur athletics became an important physical and social outlet for the daily pressures of college life. (C. Koerner)



Dave Tingley getting in shape.



Warming-up before a work-out.



Leeann Roth sprints for a mile.



ATHLETES



Todd Wright spots Scott King's last rep of 176 lbs.



Dave Jennings is to be commended. He finished in 69th place in the 18-23 year old division; an overall 2,714th place in the Annual Chicago Marathon.

Twenty-six miles of city streets, more than 10,000 runners and over 30,000 spectators began the race at Daley Plaza and ended at Lincoln Park on the city's north side. "After the race I was in a type of dream state. My mind knew what to do, but my body would not respond. It was the first time I have experienced total exhaustion."

Dave prepared by running daily for 10 weeks gradually building up from 6 miles to 17 miles, with one 19 mile run.

Dave met a man at the 6th mile and ran and talked with him until the 18th mile when they both were too tired to talk.

Dave crossed the finish line in three hours and 48 minutes, a full half an hour ahead of his goal, averaging 8.48 minutes per mile. After the race, the man Dave ran with invited him to his 56th floor apartment in the John Hancock Building which the man owns a portion of, and watched the race on C.B.S. "It was the hardest thing I've ever done both mentally and physically, but it also gave me the greatest feeling of accomplishment."

Dave is a great athlete, and his conquest of the Chicago Marathon simply proves that fact once again. (B. Garvin)



Rick Dykhous lifting weights.



Senior Athletes
= Senior Athletes
= Senior Athletes





BB

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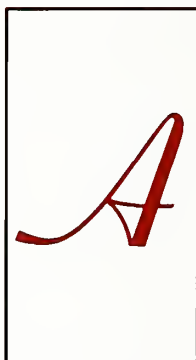
Senior Tigers! To You We Tip Our Hats!

They've made it happen! After three years of waiting, working, and watching, their limelight has finally been lit. The O.N.C. Tiger senior athletes are experts and masters in their sport, as they lead the Tigers into battle with a well seasoned sense of leadership. Finally the hundreds of miles run, the thousands of pounds lifted, the sweat and even blood shed has paid off. A new school record, a key play to save the big game, Tournament M.V.P. or just playing one's role to perfection, it is all well worth the price that has been paid. Whether it be "Stafford to Combs for a Touchdown," or "Shade with a three point play," our seniors stand high above the crowd, and without them the Tigers would surely fall. Senior Tigers, to you we tip our hats.

(F. Harvey)

Ken Adams
"Football"
Jan Barr
"Cheerleading"
Diane Brady
"Volleyball"
Denise Brady
"Softball"
Bob Brown
"Track"
Tim Campbell
"Football"
Cathy Cheek
"Softball"
Mitch Combs
"Football"
John Croasdell
"Football"
Dan Demaray
"Football"
Jeff Falvo
"Yell-leading"
Lori Frazer
"Cheerleading"
Bob Griffith
"Football"
Mark Harmon
"Football"
Ann Harvey
"Basketball"
Kip Hasselbring
"Golf"
Andy Heppe
"Soccer"
Mark Howard
"Soccer"
Tim Johnson
"Football"
Steve Lester
"Yell-leading"

Dan Metcalf
"Baseball"
Lisa Miller
"Volleyball"
"Softball"
Dave Neal
"Baseball"
Rich Nichols
"Football"
Mark Parke
"Football"
Steve Peachey
"Football"
Kathy Rector
"Tennis"
Todd Sanders
"Football"
Tracy Setters
"Volleyball"
"Softball"
Craig Schade
"Basketball"
Butch Stafford
"Football"
"Baseball"
Mike Ulrich
"Track"
Dean Watkins
"Football"
Debi White
"Softball"
Dora Wilber
"Volleyball"
"Softball"
Kirk Willard
"Soccer"
Jay Young
"Football"



nd then there was our motto: Education with a Christian Purpose. It hung in Chalfant Hall reminding us that we were to go on, but as we went, we carried with us Christ, and regardless of the field of study we chose, He was there.

Without Academics, we would have paid an awful sum of money for 9 months of something a year. Academics served to enlighten students concerning the world around them, Preparation. Academics also stimulated us to strive to understand new concepts and open our minds to the reactions these concepts brought within us as people, as Christians.

Four-year programs of study served to ready us for the world. Our chosen profession might have been the farthest thing from the reality that was to come, but we labored to learn. These fields of study divided the almost 2,000 students into diversified groups to allow specialized preparation for the entry into the workworld. Our Alma Mater helped us develop

close friendships within our fields. These friendships often were to last forever, built on many hours of shared frustration and joy, struggling to get through a day of classes, a semester of classes, and divisional requirements in order to graduate.

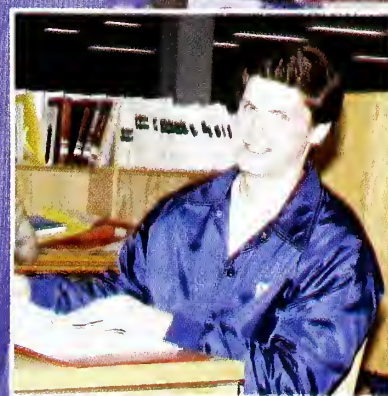
We thought of studying and classes as the grind of college life, but we were busy people, busy becoming balanced individuals, busy finding ourselves, and growing up. We were busy without formal education, classes just complicated our schedule and made it hard to find time to study.

Study: What first? Which test deserved more time? What class grade could be compromised? Which prof gave the easiest exam? Exams were bears, they always will be. Education won't ever change or those participating would not glean the stamina, strength and knowledge upon which to base the education they will receive once they have left the institution.

We thought that by the time we were Seniors, we would have a handle on learning. We did, but those occasions were few and far between. Academics gave us experiences, preparation and developed within us *Inside Connections*.

ACADEMICS

Inside Connections



Causes of Anxiety

It comes in different forms, sometimes unexpected, always unwelcome. It strikes different people for different reasons, but everyone has it at least once in awhile. Anxiety. As defined by Webster, anxiety is an overwhelming sense of apprehension and fear marked by physiological signs such as sweating, tension and increased pulse and self-doubt about one's capacity to cope.

Anxiety comes in many forms at Olivet. The whole aspect of dating at Olivet caused concern to many. Sitting in the library talking to that special person who you wished would ask you out, caused tense moments when later you sat in your room wondering when the phone would ring, or if it would ever ring. Other anxiety was caused when relationships

didn't work out the way you'd dreamed and the relationship broke up.

College classes and tests produced anxiety. A sense of apprehension and fear was evident when the day of that important test came.

Another time of concern was when the telephone bill came. It didn't seem like 50 minutes when the conversation took place because of the anxiety that was being discussed over the phone.

Diets and Saga were more reasons for anxiety. When a person stepped on the scales and to their horror saw the needle rise and rise and rise, one needed to be anxious about whether one would have clothes to fit if they continued to gain weight.

Self-doubt about one's ability to cope with a situation arose as

students took a look at the pile of dirty clothes awaiting them. When it was time for laundry to be done, it meant getting quarters and hauling that stack to the nearest machine. More anxiety came after the load was dry and the time had come to match socks. It was always a mystery what happened to the second sock of the pair. Were those two blue socks on your feet the ones that came together?

Beware. Look around you cautiously. Anxiety might be about to strike.

(N. Aylor)

Laundry has to be done as Brian Kennedy knows.

Trying to eliminate homework anxiety is Jeff Falvo.





RC

Holding her arm up after giving blood is an anxious time for Terri Robert.



RR



JE

	ER	RATE	MINS	
	743	AE	12	2.63
	760	AN	11	1.78
11.73	324	AD	1	.44
25.91	324	AD	2	.76
	014	AD	2	.76
37.64	324	AD	7	2.36
	812	AE	12	2.76
23.02	590	AE	52	11.64
	760	AN	4	.68

BB

Any students who had phone bills sometime faced the anxiety of paying them.

To avoid passing out, Paul Wallace puts his feet up.



PT

CO-EDS

Events of a Day

MEN

Annoying buzz, off. Eyes open, please. That's better, deep breath. Cold floor, cold room, cold door knob. Towel, soap, razor, toothbrush. Bathroom warm, floor cold, wet up on my toes. In the hot shower, quick. AAHH! Wide awake now. "Hi, great day, huh!" Hate happy people in the morning. Dry, shave, comb hair. Dark in the room, hope these match, skip the socks. Grab books, keys, wallet, coat. Run to class.

Cold out, hair still wet, brrrr. Dirty look from prof. Sit and learn. Glad that's over, sure was Greek to me. Asked a provoking question, I'm so proud. Slammed by intellect. Oh, well.

Growl, 20 minutes till lunch. Roar, 15 minutes to lunch. Wow! Saga Trendsetter, I'll try it, takes courage. Wimper, go to sandwich line. Feel better, leave tray on table and slink away.

After class, sand man hits home with a right and left, eyes closing, no fight back. Sand man defeated.

Practice. Arrive at gym, change quick. On the field, plenty of time. Start catching punts and passes. Team review, warmups, drills, catching. Back in gym, muddy, sweaty. Coach signed a contract with pain. Hot shower, work out bumps and bruises.

Good. Saga doors not closed yet. Study time. Noisy, fishbowl. Finished studies, Greek, Systematics, Pauline Epistles. Bed time, cold room, cold sheets, good sleep, good night.

WOMEN

As the droning sound continued, I tried to shut it out. Reality struck. My arm finally came into contact with the button, stopping that buzzing sound. The sun helped awaken me as it reached out golden fingers, pushing up my eyelids. I pulled my body into a sitting position.

My fuzzy robe enveloped me as I made my way to the noisy bathroom. Girls yelling over the racket of hair dryers and a singer in the shower filled the once silent air. Back in my room, the pilot of the air waves gave out sunshine tunes. Now that morning routine.

The agenda started with breakfast, then chapel and class.

The day was busy, with no time for lunch. I ate a Saga sack lunch during Christian Doctrine, which made me self-conscious since I was the only one eating. Finally, after a class-packed day, I went and checked my mail and ate supper with my friends.

I spent the evening studying, working hard, but not seeming to get very far on the pile of homework. Oh well. I went jogging, then collapsed in bed knowing that droning sound of my alarm clock would begin all too early the next morning. (N. Aylor)



Students take time to relax in the Red Room.



Working out, Mike Castens pumps iron in the weight room.



Eating a picnic in the quad are Jana Williams, Bridget DeMink, Tracy Nichols, and Julie Williams.

Stress is plainly marked on Bill Clark's face.



SW



Enjoying their time together are Amy Aylor and Rory Kling at the Ollies Follies picnic.



Lines are common at Olivet. This one extends through the quad as students wait for doors to open for the Ollies Follies Variety show.



Students spend 3 days a week in chapel, from 9:35 to 10:15 a.m.



Trying to keep awake in class, Bernie Maki reads a book.

Tina Collings, Janet Whitt, Monica, and Penny Falkenbury daydream while others doze.



What to do in a boring lecture

Dear Mom,

Hi, I'm in class again, It's so boring, I thought I'd take time to write. It's that or fall asleep like others seems to be doing. This prof is always dull. He lectures in monotone and says the same things over and over and over. And you should hear his jokes. They're awful. You know that one about the chicken? He's told that joke four times in the past two weeks. And he must laugh harder every time he tells it. Today I'm so tired because I was studying for a test I had today. I did all right on the essay, but on the matching, I didn't have a clue. I think this prof, is finally getting the hint that he's boring. The guy beside me is drawing pictures all over his class notes and the girl in front of me is studying for another class. When I get done with this class I'm

going to take a nap unless Rob's in the gym, then I might go jogging so I can watch him and not be obvious about it. I'm glad I can write letters in here. In one of my other classes, if a student isn't listening, the prof will call on him. Oh mom, I already know this stuff. This prof is a trip to the beach, he should get a clue. By the way, did you deposit that check in my account? Thanks. You know what? I was in a real crazy mood at Lincoln Mall last weekend and got my hair cut.

Amy says "Hi." I ate lunch with her and Rory and Jerry today. I never see her anymore except in chapel since we sit next to each other. We're both so busy. Her math classes are really tough this semester, but she's making it. I'm glad I have a sister here.

How is dad doing? Don't let him overwork himself. You know, all in all, I'm getting everything done on time, I can't believe it. Mom, you're a teacher, you don't give boring lectures do you? I bet those eighth graders let you know about it if you do. Are they still as sassy as always? How do you like my doodles?

Well, I'd better close, we only have 20 more minutes of class. This prof always lets us out late. I can't wait until vacation. But I have two more papers and numerous more tests before then. It might snow tomorrow. The quad is beautiful with the Christmas lights up, this is the first time they have done that. I'm looking forward to having new profs, new classes, and new students. Gotta go,

XXOO Nancy.



During class, some study, some daydream, during the lecture.

Reading a book helps keep Chuck Tomas occupied.



Thrilled with her studying is Janet Davis.

HITTING the BOOKS

Homework is never ceasing. We've studied on our beds, at our desks, slouching in the chairs and going to sleep with our heads in our books, trying to absorb the information by osmosis. College life would be fantastic if it wasn't for the papers, collateral, workbooks, and tests — comprehensive, objective, essay and computer card — that make life complicated.

We've taken our books to Saga and crammed for tests over doughnuts or coffeecake, French toast or eggs, Captain Crunch or Fruit Loops, orange juice or milk, and coffee. Then we've gone to class and studied some more, hoping the teacher would not notice that we had the wrong book open.

Our profs knew that evenings were made for books. Students

somehow got to the library. Some studied, others socialized while their books lay unopened on the desks. The fishbowl came to life at 10:00 p.m., when the main library closed and students still needed to study.

Homework caused stress. A place this stress surfaced was in the dorm. A simple dorm-room could come alive with music or be silent as students concentrated to learn materials the profs assigned. Study attire ranged from pajamas to school dress — and anything in between. All this gave each student a chance to relieve pressure in their own way.

Interestingly enough, we seemed to have more homework in our "blow-off" classes than our tough ones. Collateral reading,

projects, and labs took time when we would rather have had that time to study for tests.

On warm, sunny, pressure-free days, the State Park was a great place to study and be with one special person or a group of friends.

We did wonder how we would make it through that week, the class, and the whole semester. But somehow, through the rare all-nighters and frequent cram sessions, we managed to survive. (N. Aylor)

Dennis John, Connie Wall and Julie Stieg discuss a letter before class begins.

Nadien Smith and Bruce Pittman are all ready for Freshman Comp.





RC

Studying Old Testament together in the library are Julie Angers, Stacy Rose, and Katie Thomason.

Studying together is enjoyable for Gregg Brown and Laura Hannig.



BB



BB



JS

A feeling about homework is expressed on David Rees' face.

Getting ready for research papers are Richard Driggers, Brenda Reinhart, and Julie Surf.



RC



Dr. Ted Lee is "On the Road Again."

Dr. Leslie Parrot usually speaks in chapel the first week of the semester.



Dr. Willis Snowbarger gives advice at A.S.G. retreat.

Administrators at Play

Most students had something they enjoyed doing during their leisure time. The administrators also had hobbies and activities they enjoyed doing.

President Leslie Parrott enjoyed reading and getting away from campus on vacations in his free time.

Willis Snowbarger, the Academic Dean, enjoyed swimming, sports and watching athletics in his free time. He also enjoyed music and singing in College Church Choir. At one time, Dr. Snowbarger was heavily involved in photography and wants

to get back into photography upon his retirement. He also enjoyed spending time with his grandchildren.

Ted Lee, Vice President for Development, enjoyed getting away to his cabin on Indian Lake so he could participate in the water sports he enjoyed. He also owned a motorcycle which he rode when he found time.

Dean of Students Grover Brooks went jogging 5 or 6 miles as often as possible and also enjoyed watching and participating in all types of sports. He loved traveling with his family. He enjoyed

reading but didn't have much time left to read.

Doug Perry, Business Manager, enjoys his family and activities with them, such as traveling, camping, and playing tennis. He also leaves time to golf once a week.

Although the administrators didn't have much free time, they all enjoyed activities that were relaxing, providing a change from the pressures and routines of daily activities.

(N. Aylor)

Doug Perry spends time with his family, important to all he does.



Listening attentively to the speaker are Grover Brooks and Doug Perry.

Getting in shape is important for Grover Brooks.

UNTYPICAL STUDENTS



An all-nighter has really gotten to this unique student.

Blowing bubbles during a contest at the 50's party are Becky Betine and Denise Sell.



These cool and tough guys are Bryce Fox and Eric Hogue.

In the kitchen, Janice Janes, Laura Henderson, and Kent Meyer occupy time at the Orpheus retreat.



OUT OF THE ORDINARY STUDENTS ARE STUDENTS WHO...

- ... never complain about Saga
- ... never skip class
- ... know what they're doing when they graduate
- ... know why they're in college
- ... are completely organized
- ... always get to class on time
- ... are never behind with studies
- ... could live with their roommate forever
- ... have never been rained on at a football game
- ... never hit the snooze alarm

- ... get collateral reading done on time
- ... never have trouble walking on ice
- ... aren't busy
- ... have neat rooms all the time
- ... never fall asleep in class
- ... enjoy night classes
- ... actually study in the Red Room
- ... love doing laundry
- ... are always content with the dating situation

— (N. Aylor)



Concentrating intently, Mike Hoesli hurls fire sticks at the Luau.



Sipping her drink, Pam Learned enjoys Orpheus Activities.

At the Luau, Brian Parker and Britt Cary roast marshmallows.



Capt. Steven Hicks, Bob Griffith, Byron Green, Cindy Anderson, Linda McGary, Bob Parker, Rob Payne, Cadet Major, Mike Rattin, Bruce Haff, Pat Kuntz, Rod Bishop, Tamara Morris, John Seeds.

Cindy Anderson is being all she can be in ROTC.



Posing for a picture, clad in ROTC uniform, is Tamara Morris.



Linda McGary talks to Chuck Sherwin and Pat Kuntz about the ROTC program.



ROTC

The packages of food lay on the table, just waiting to be eaten. MREs as they are called, or meals ready to eat, are dehydrated and put into packages to eat while on the field. This was just one of the things an ROTC cadet became familiar with in Olivet's program.

In the fifth year at Olivet, this program was a sister program to Wheaton College's army ROTC program. Officers came down from Wheaton to teach the classes at Olivet each week.

R.O.T.C. stands for Reserve Officer Training Corps. This program's intention is to provide the U.S. Army with qualified officers. The students in Olivet's program went from 5:30 to 6:30 am every Wednesday to practice drill and ceremony, have leadership labs, and practice the action they would take in the event of certain situations in combat. They also met Tuesday nights for classes.

Cindy Anderson, in Olivet's program, felt called into the ROTC program. "I love being in ROTC," she said. "My best experience was completing basic camp at Fort Knox. My worst experience was running a combat patrol during an electrical storm in Kansas. I get a lot of satisfaction from ROTC. I think everyone should do something for his country."

(N. Aylor)

Looking at his meal-ready-to-eat in amazement is John Seeds.



BB

Professors Profit from Title III

Eleven teachers continued their education this year as they worked on their graduate studies through Title III. The Title III program is part of the United States Department of Education plan for continuing education. This four-year program was developed to grant money in order to further

Because of this advanced training, professors now are more knowledgeable, thereby more able to instruct their class members regarding their fields. Students and departments were strengthened this way.

The school year '84-'85 was the last year to receive Title III money

Priority areas were business, computer science, nursing and music.

Professors that were gone for the '85 year were Tim Nelson, Diane Frey and Marcus Van Amerigen. Profs on leave for the fall semester were John Williams and Loretta Reinhart. Spring semester leaves including those

"Learn all your life. Don't feel satisfied with just a bachelor's, master's, or Ph.D."— Leona Hayes

develop colleges and strengthen them in various ways. As a part of the curriculum activity, Olivet proposed and received money to have faculty members continue advanced education.

This program, coordinated by Physics Professor Ivor Newsham, has a direct effect on students.

for curriculum development. It provided time off for faculty members by paying the salaries of the replacement faculty. The program also paid for tuition at the selected universities. The professors who participated in this program were selected on basis of need to obtain graduate study.

remaining on a part-time basis were Larry Vail, Larry Reinhart, Phyllis Reeder and Jim Thompson.

Faculty members were grateful to have had the opportunity to be on the Title III program.

(N. Aylor)



BB

Leona Hayes — Graduate study in Education at the University of Illinois.



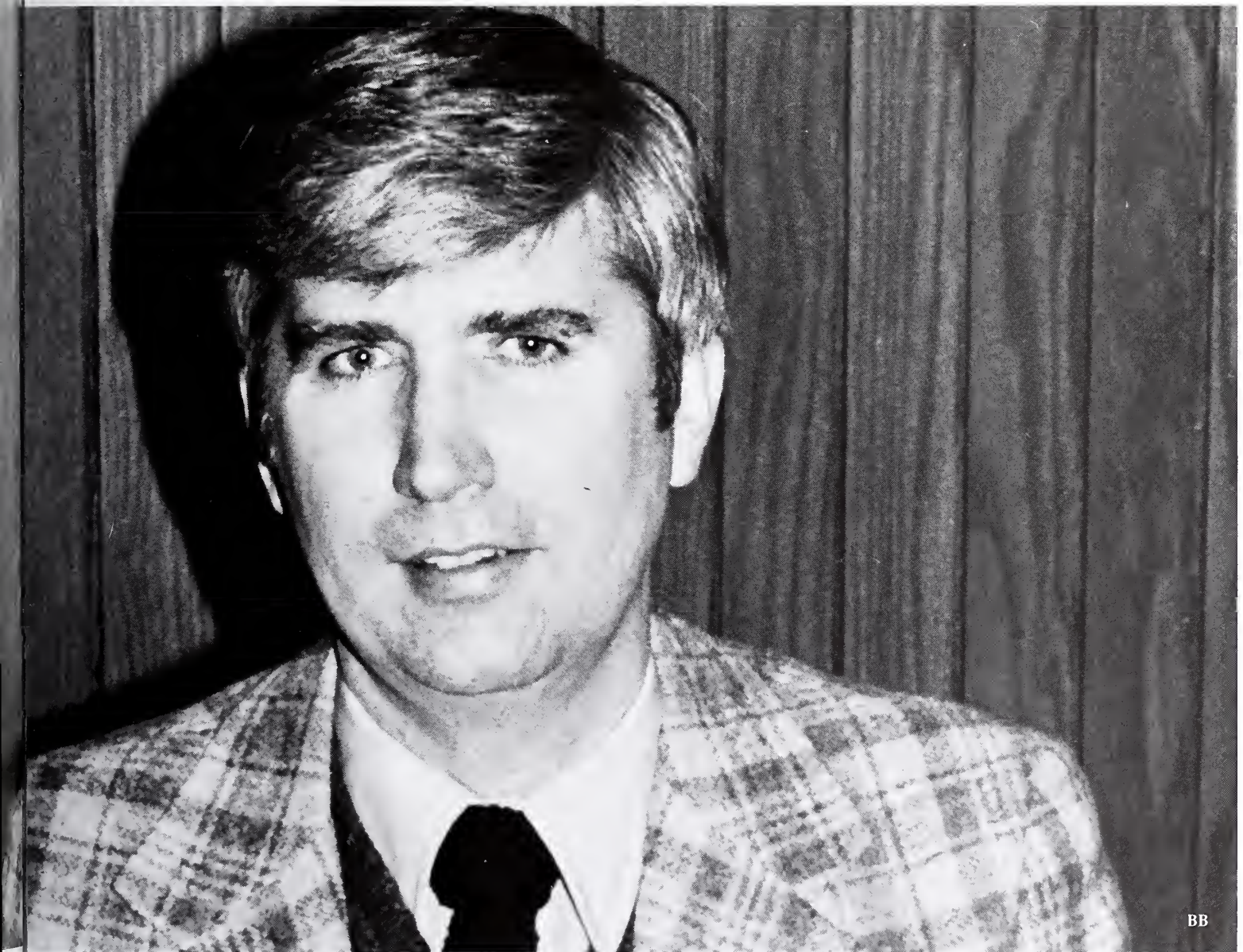
Vicki Trylong — studied at Purdue University for Ph.D. in Foreign Language Education.



John Williams — Studied at University of Illinois for Ph.D. in Math Education.

Gerald Anderson — Studied at American Conservatory of Music where he received his D.M.A.

BB



Kenneth Armstrong — Studied at Northwestern University where he received a Ph.D. in Business Ethics.

BB



Profs see students grow from freshman until graduation.

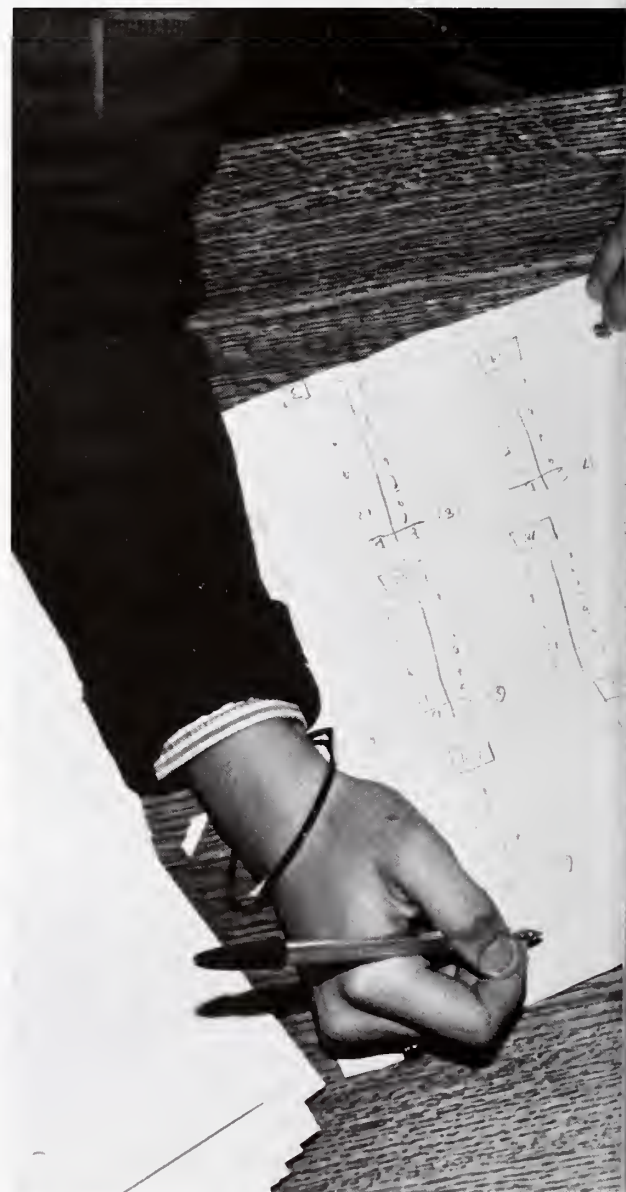


The professors view students' reactions as they give lectures.



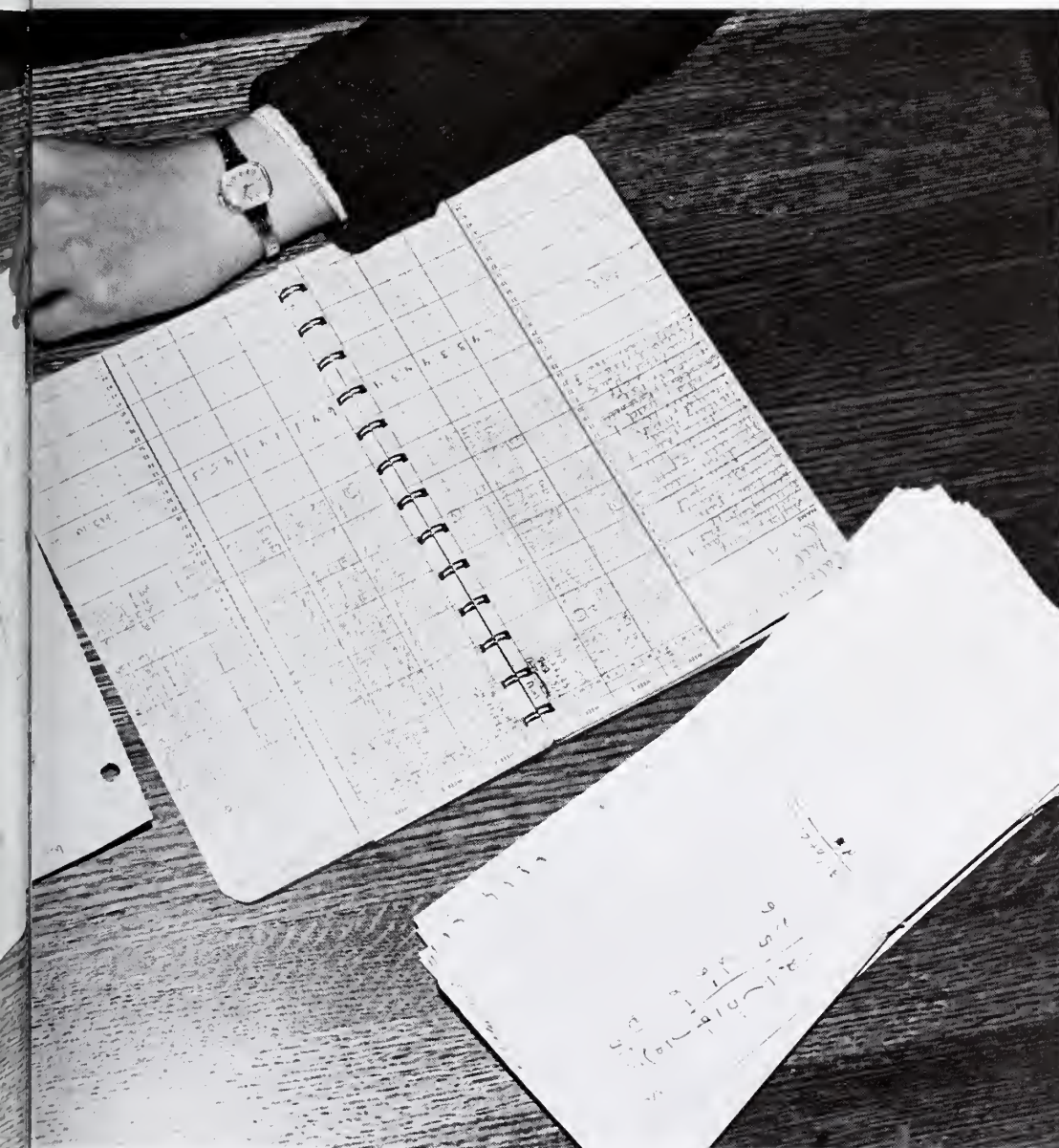
Students out of the classroom situations are also seen by professors.

Professors learn about the students' knowledge through tests.



Profs learn about students' study habits when they grade papers.

Through the prof's eyes



Frustrating to fantastic ... disappointing to delightful ... and infuriating to inspired. A professor's view of students varies depending on the point in the semester, the class size, and the happenings in his own life. But he must not allow external circumstances to create tunnel vision so that he stereotypes students. Having such a narrow perspective blocks out students' individual differences, unique personalities, and creative abilities.

At Olivet, students fit all along the ability spectrum. Some are slow, while others are accelerated; some are hesitant, while others are daring; and some are careless, while others are perfectionists. In the middle are the majority who move at an average pace but willingly become involved in learning and steadily improve their skills. It's a good mix, and a professor's vision has to remain broad enough to encompass this diverse group.

Should the student body all be 4.0's or 0.4's? No way! Variety still spices up life on campus and in the classroom. Certainly there is a place for the remedial student as well as the scholar. And Olivetians in those categories, plus all the ones in-between seem more and more committed to achieving their educational and vocational goals. For some it will be a tougher climb than for others, but most appear willing to make the necessary sacrifices.

So this professor and many others want to keep their peripheral vision unblocked. There's a whole panorama of students out there. From one side to the other, we want to see them and help educate them. Nothing brings an educator's view of his profession into focus any better than seeing the underachiever achieve, the average student advance and the gifted excel. Such signs are common at Olivet. (*L. Legacy*)

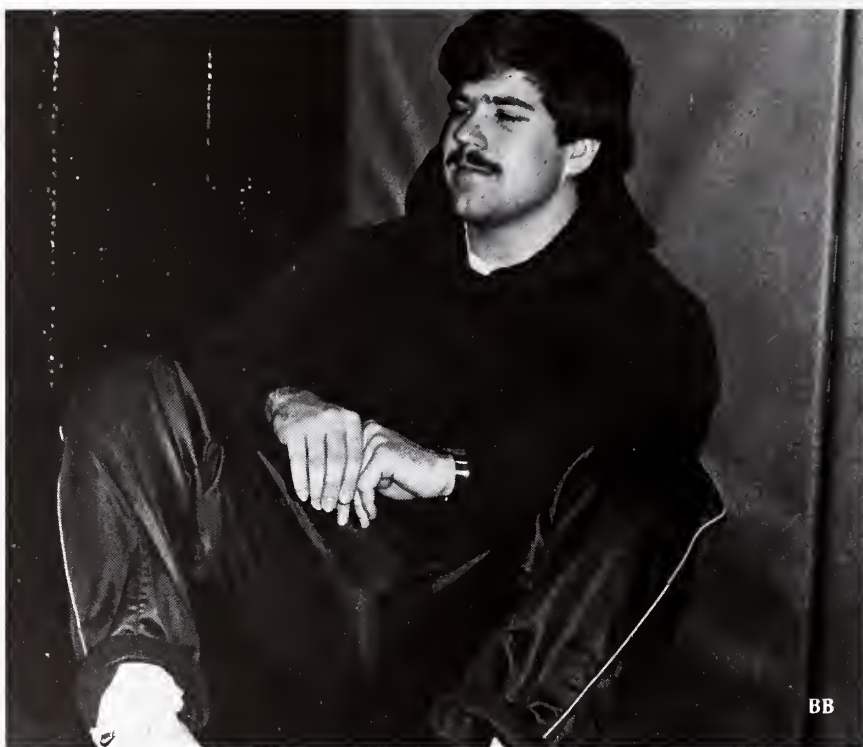
Rod Loren student teaches choir at Bourbonnais Upper Grade Center.

Jill Ferree grades English papers.



Liz Powers student teaches sixth graders.

Observing a P.E. class at Bradley High School is Steve Peachey.



During second semester, secondary education majors take Social and Philosophical Foundations of American Education.

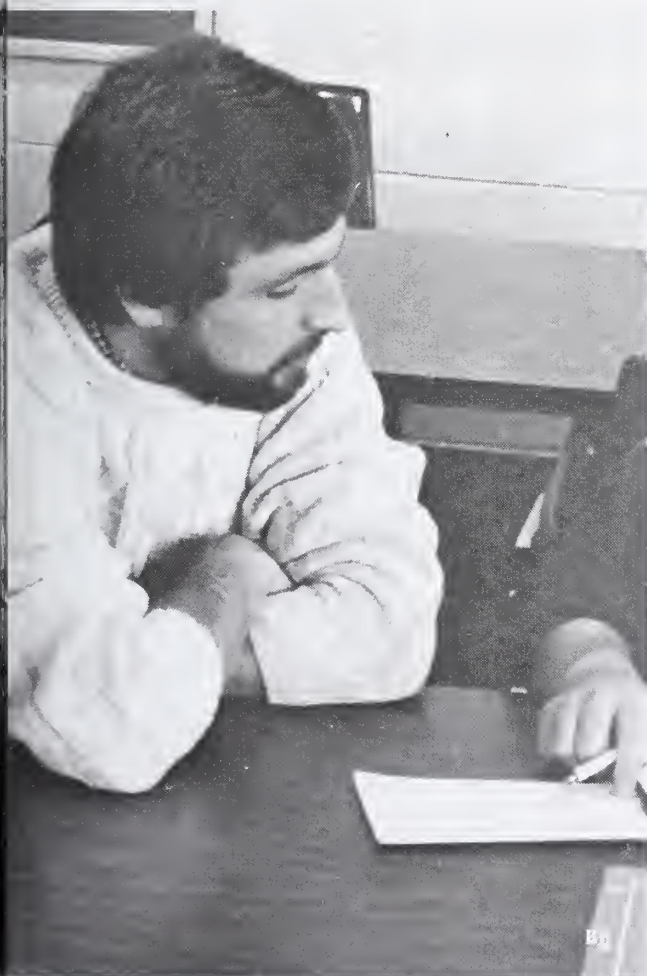
Educational philosophies are discussed by Dr. Furbie.





BB

STUDENT TEACHERS



Helping a student in math is Mark Howard.

Student teaching had to be the biggest learning experience of my entire college career. Upon beginning my student teaching, I was filled with fear, for it's not every day that one goes immediately from a full time student to being a teacher. But as the days and weeks passed, lessons were learned, adjustments were made, and I was really feeling like a real teacher. Personally, I feel the biggest adjustment student teachers have to make is that of understanding and fulfilling the exact role of their cooperating teacher. To me this was the most difficult because it seemed just when you thought you finally were doing everything right, something was wrong. But those times were the most fulfilling learning experiences for me.

My biggest satisfaction in stu-

dent teaching came from working with my children. Sure at times my patience was tried and I thought they might never understand, but I kept working with them. When the look of understanding slowly but surely came across their faces, telling me that they understood, it made it all worth while. It not only satisfied me as a teacher to know I had succeeded, but it also helped the children realize they could succeed also.

All in all, I really enjoyed my student teaching. To me teaching is very important. I guess it all depends on what field the Lord calls you into, and where your interest lies. Finally I'd just like to say that we are preparing the future and it's a profession that I chose and love.

(L. Miller)



James Garner – Assistant Professor in Physics.

Michael Wiese – Instructor in Business Administration.



Linda Melton – Instructor in Mathematics.



Janice Holmes – Assistant Professor in Nursing.

New faces behind the desks

Everyone has been the new kid in a situation sometime in their lives. Meeting new people, seeing new faces, and feeling apprehensive about a new situation can be a scary yet challenging experience for anyone.

This past year, eleven professors faced that new situation. Trying to be an inconspicuous new person is difficult when you're the one that has to get behind the desk and teach.

Seven of these professors were temporary instructors who have replaced teachers who were away working on graduate studies or those on sabbatical.

Susan Maland, temporary instructor in home economics, was here as a student in 1979, 1980 and 1981 and majored in home economics education. After graduation she worked in a food service for two years, then returned to Olivet to teach while Diane Frey was working on her

Ph.D. In the fall of 1985 she hopes to get her master's in education at Olivet. Maland commented, "I like teaching here in the home economics department. I enjoy being with the students."

Michael Wiese is also an Olivet graduate, back temporarily to teach in the business department. For him, the teaching opportunity came unexpectedly, but he feels like it has been a good experience. "I have developed a completely different perspective of Olivet since I've been teaching."

James Garner, an assistant professor in physics commented, "I am going to be more assertive next year."

Teaching, helping others to learn at a college level would no doubt be challenging to any individual. But to a new prof, facing a new college, a new class, and a new opportunity, this could pose a challenge only a brave individual would take on.



Suzanne Wells — Instructor in Chemistry.

Susan Maland — Instructor in Home Economics.

COMPUTERS: A BASIC NEED

He sits staring intently into the screen, not aware of anyone around him. His hands move quickly and accurately over the keyboard, feeding in the information. Suddenly, a smile spreads across his face as the answer to his problem comes up on the screen. Like this guy, many are already using computers for various things, and many more people will soon be working with them in some way, at home or at work.

"Computer literacy continues to become more and more important," commented Professor Larry Vail. "It's a tool everyone will soon use, much like a telephone."

Computers were used in a variety of ways at Olivet this past year. Beside having computer science classes and labs, there was a ten-station lab in the business department for professors and students to use in connection with business classes. Computers were also used by the administration for testing, grade storage and school records. The music department also used computers on a regular basis.

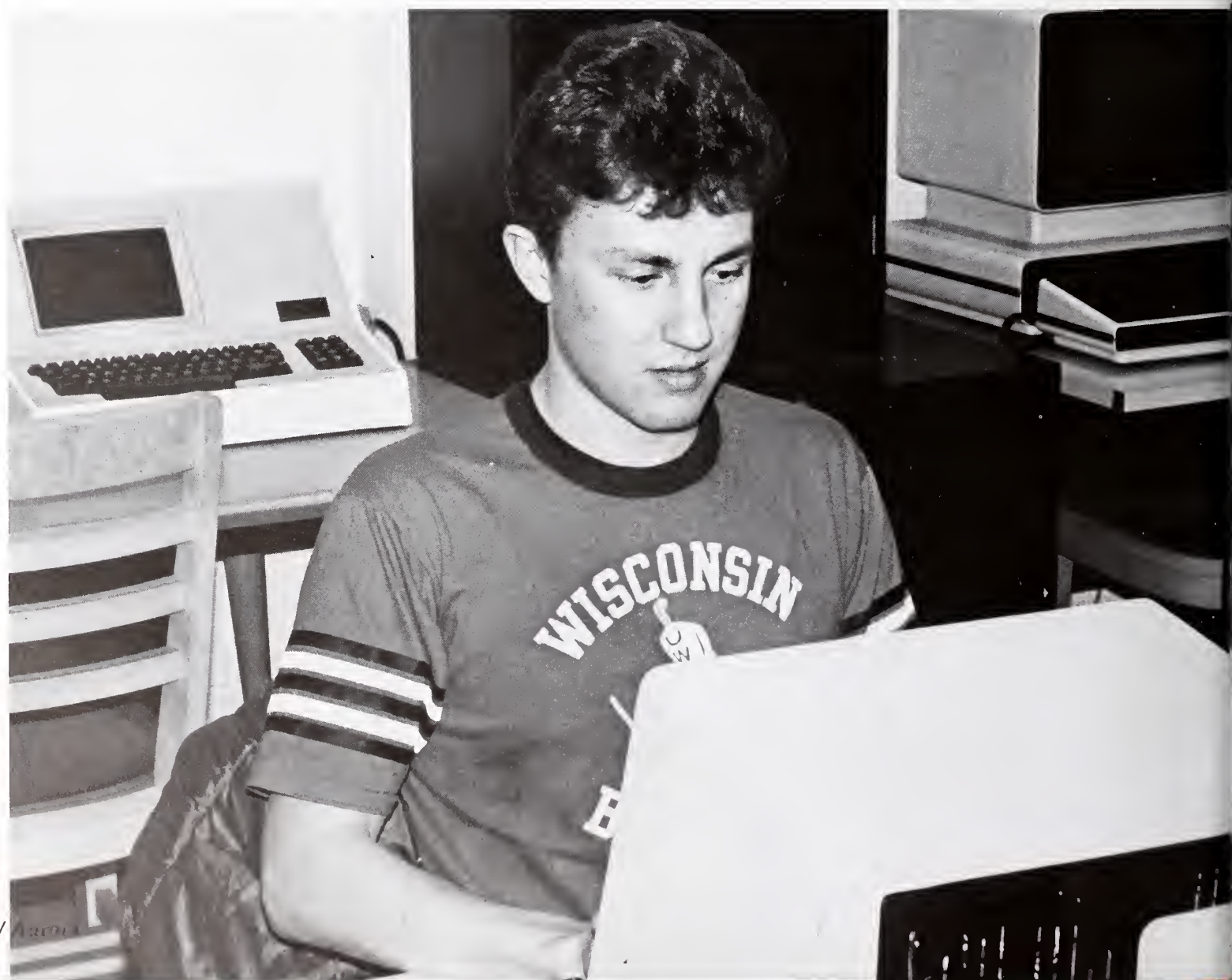
The college has decided to upgrade the equipment in the computer science department by the fall of 1985, with assistance from Title III funds. The present

equipment was installed in 1976. This will strengthen the computer science program and enable students to become familiar with current technology.

Benner Library also has microcomputers and a word processor for students not enrolled in computer classes.

The computer science department also offered a Math 125 class that included an introduction to computers, BASIC language, spread sheets, word processing, and data based management systems.

(N. Aylor)





Ron Carlson studies his computer science in lab.



David Tavares looks at the screen intently.



Working in the computer lab, Lisa Gavin.

Brent Mitchell works on the computer in the lab behind Benner Library.



Greg Gerstenberger waits for the computer to process the information.



Studying for finals together are Jim Fitzgerald and Liz Powers.

Scott Peace, Lori Koehn and Randy Bateman share ideas about a paper during finals.

and finally FINALS

To many, finals meant all nighters, major cram sessions, large quantities of coffee consumption, the end of the semester and one week (or less) to vacation.

To seniors, finals were the last tests of their careers as college students — an emotional time for those who were that way. Freshmen simply acquainted themselves with what they were to face seven more times before they graduated.

Finals week was new to Olivet students this year, with each semester designated to have the four last days of school set aside for these tests. A schedule was set up and each class had two-hour segments of time set aside for a final. This four-day period was designated to give students more study time and fewer tests on a

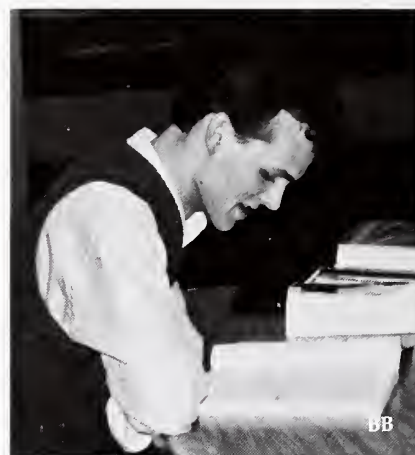
given day.

The plan for this new week of testing was created during the spring of 1984. The decision was made by the faculty who saw it as a way to give two-hour exams which previous schedules had not done for several years.

Some students didn't see it as such a change from previous years' finals. Others really liked it because more time was given to study.

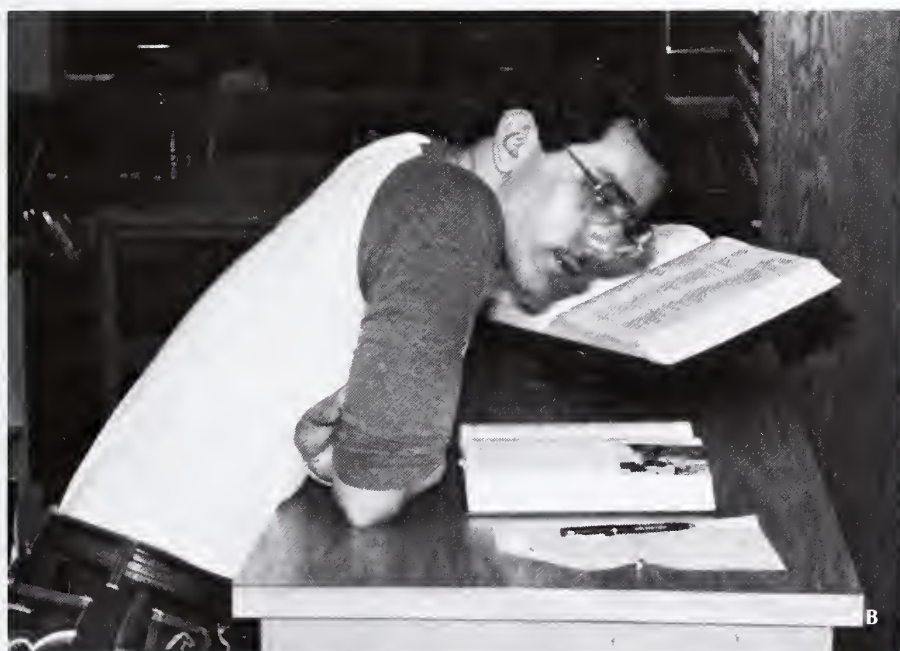
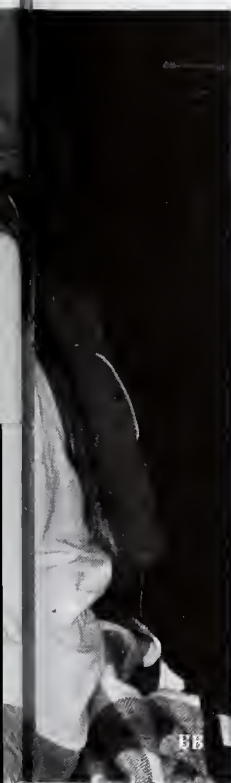
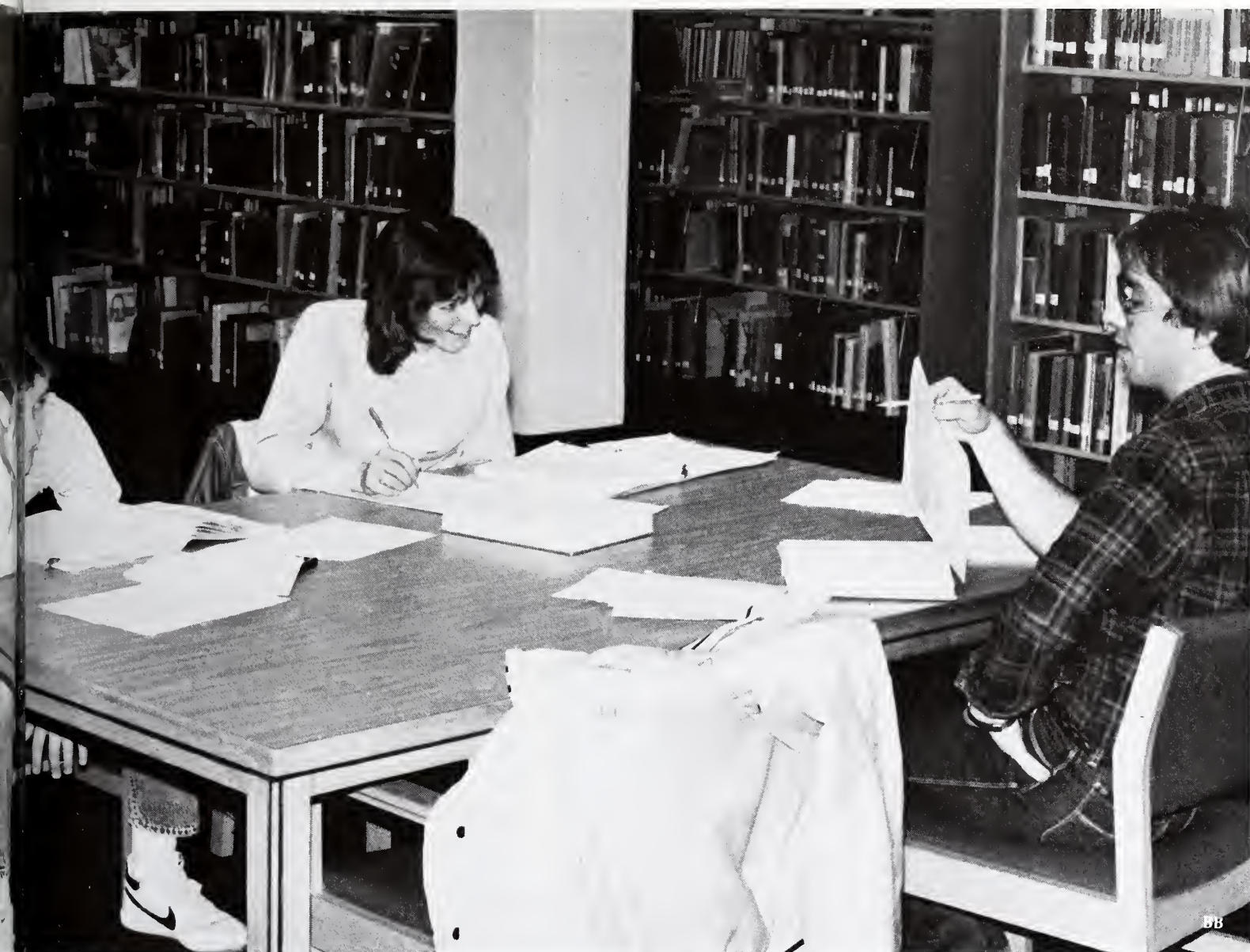
Studying for those infamous finals took place in Saga, in dorm rooms, in classrooms and in the library which remained open an extra hour each night the last two weeks of each semester so students could stay and study.

Finals is something that anyone who has ever been a college student can relate to. (N. Aylor)



Dave Tingley studies late as the library stays open longer for finals.





Tom Watters uses the reference section to look up necessary information.
Using the periodicals, Vicki Hammock writes notes for finals.

Studying for finals involves a Brailier for Harry Brown.



Janine Sebeck is a home economics pattern design lab assistant.

Barry St. John, a computer science lab assistant, explains use of a computer.



Jim Knight, computer science lab assistant, spends time working on his own homework.



Students helping students

They were always there, answering questions that came frequently. They lightened the load of the professor and obtained experience — or at least needed spending money by helping out. Lab assistants and departmental assistants are people that students who had lab classes could not live without.

Departments with lab assistants included math, natural sciences, computer science and home economics. Michele Anderson, a biology secondary education major with a math minor, is a math departmental assistant. She graded math papers five to six hours per week. "It's great for references," Michele commented, "but to be an assistant you need enough math background to know what you're doing."

Matt Irwin, a computer science major and assistant in the computer science labs has been interested in computers since he was 13. "I help familiarize new people with the computers. Most people are afraid of the computer, and lab assistants are there to answer questions."

Barry St. John, another computer science major and lab assistant, commented, "Anyone can learn how to use a computer. There is always an assistant in computer lab in the afternoons and evenings to help people."

A home economics secondary education major assisting in pattern design lab was Janine Sebeck. She commented, "I enjoy helping. It teaches me patience. It is also good experience since sometime I'll be teaching." (N. Aylor)



Grading math papers is Michele Anderson's job as a math assistant.

Matt Irwin, a computer science assistant, explains to a lab class how a program works.

LEARNING CONTINUES

Learning. It continues from birth till death in one form or another. Whether in books, practical experience or making mistakes, learning helps people to grow.

When asked about learning, three year old Bicki Hawthorn hesitantly said, "I know my ABC's. I sing a song about my ABC's that I like. I know my numbers too."

Neil Woodruff, a high school sophomore commented, "It's good to learn. Some kids in high school don't take advantage of the opportunities they have."

College students, when asked what they thought about learning commented, "It's imperative to growth. I'm ready to graduate and

put it into practice." — Deb Starkweather.

"It's accomplishing something you haven't known before. I enjoy learning different ways of doing things, and new ideas." — Todd Clark.

"Dr. Finger would say, 'learning is dispelling ignorance.' I would add, 'it's being able to talk about things with a significant base to draw from.'" — Chris Peal.

"Everyone should do it at least once." — Jean Yordy.

"Learning is important. You reap what you sow!" — Jerry Gasse.

"Learning is a discipline that must be mastered in order to achieve high academic goals." —

Mike Kondourajian.

Profs had things to say about learning too. "It's a lifelong process." — Dr. Harlow Hopkins.

"You can never learn enough. It's a constant process." — Susan Maland.

"I agree with Aristotle who said, 'What we have to learn to do, we learn by doing.'" — Dr. Rubalee Wickland.

Learning occurred in many ways this year. Extra curricular activities, studying, sports, or just living in the dorm gave students learning experiences. As students went to classes and studied for tests, they set goals and learned discipline. This is academics, it's learning. (N. Aylor)



With his shoes off, Dr. Larry Finger learns in comfort.



Jill Ann Setters learns in class.



Royce Cole learns in class by interacting with the professor.

10-year-old David Williams enjoys learning in his grade school class.



BB



JE

Learning to entertain, Jerry Gassie plays acoustical guitar.

Dr. Rubalee Wickland stresses continued learning in her classes.



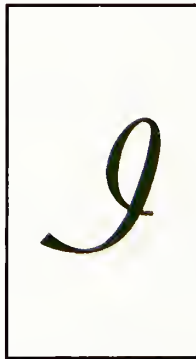
BB



Taking notes helps Kathy Baseler and Laura Benner in class.

INDIVIDUALS

Inside Connections



ndividuals, incidentally, we all fit into this category. We went to college to find our identity and more often than not we found this person we looked for by involvement in the group, the whole, the body. As a result we, as Olivetians, became what we, as individuals had the opportunity to experience.

As incoming freshmen, it seemed that we were scared and intimidated — maybe because for the first time we saw ourselves for what we were, and were afraid others would discover us too. As we progressed through our process of experiences, we became more comfortable with ourselves, and therefore more open to the others around us. As a result we gave them the opportunity to experience us. Some of these occasions caused pain, but then we always seem to develop a genuine perspective on life when we have experienced difficulty.

Our Junior year came, bringing us to a new level of maturity — hopefully. Some continued to think that they were not able to accomplish all that was required of them. Most often they surprised themselves. As our Senior year came

we greeted it with joy and anticipation. Anticipation for what was ahead, and the marks we would leave as individuals upon our world. For each of us, our marks were different because we were different. Our values were individualized and reflected in our marks.

Joy and sadness, it's all a part of every individual. Educators and the educated, each experiences life in its varying forms. As individuals we developed concerns for one another, and genuine appreciation for the ideas that were so thoughtfully presented to us. Often these lessons came in class discussions when we were off the subject, or in a friendly chat in a professor's office. These were valuable whether or not we understood that at the time.

Time on our hands aided the development of creativity. Creative individuals often held positions of leadership that were to be beneficial in many respects in the years to come. Creativity was sought in the individual's search for entertainment. Those creative individuals willing to share their fun often brightened another's day and achieved a balance in their own time-consuming schedule.

Our skills developed, as did our minds, through the opportunities for growth we took advantage of, making us Individuals, giving us *Inside Connections*.





ML

Everything is cool with me, says Margie Irmeger.



BB

Whether he is on the field or off, Craig Barr shows total involvement.



JS

Just give me a set of drums and I'll perform, says Eric Erickson.



JT

We need some strategy, gasps Kent Meyer to Bob Brown and Chad Addie.



ST

Competing in Ollies Follies, Kathy Priest glides along with the mattress.



BB

Three outs! Let's go, boys, says Dave Neal as he hustles off the field.



Sharing a big smile, Donna Rice poses for the camera.



Dave Reinhart is a neat guy! Isn't he?



Diane Gilchrist and her future father in law.



As he goes for the goal, Andy Heppe competes in a soccer game.



Ollies Follies football can wear a guy out, says Mike Reilly.

Stretching to tie his cleats, Mark Chapman hurries to get in the game.

What Makes a Senior?

During the first few days of each new school year the incoming freshmen look at the members of the senior class and ask the age old question, "What makes a senior?" Speaking as somewhat of an authority on the subject, I would like to take this opportunity to make some random observations on what it takes to "make" a senior. Admittedly these observations may not be totally accurate, but let's face it, folks, it sure beats looking at a blank page.

What makes a senior? — Some brief statistics. In the course of the four years (and in some cases five years) that it takes to become a senior at Olivet, the average senior will have completed one hundred and twenty-eight credit hours of course work, passed (or failed) one hundred and twenty room checks, washed (hopefully) two hundred and fifty loads of laundry, attended three hundred and thirty-six chapel services (plus convocations and minus a few skips), eaten two thousand five hundred and fifty Saga meals (less a few well deserved diets), and taken far too many tests and final exams.

What makes a senior? — Experiences.

In the course of my vast research for this project I noticed that "experience" falls between "expensive" and "experiment" in the dictionary. By the time one has become a senior it is all too clear that unless some degree of effort is put into the academic side of college, your little four-year frolic with education is nothing more than an "expensive experiment." However I would much rather discuss the non-academic experiences of college life.

One of the fondest memories of college life is the traumatic "first date." (By the way, I am still waiting for this experience, in case anyone is interested.) Another one of the great experiences of college life has been dormitory living; sitting on the hard floor in a cold hallway 'til three a.m. discussing such important topics as religion, dating, world peace, politics, dating, sports, academics, and on rare occasion, dating.

An experience that has been closely associated with this has been "waking up late for that big exam" and then the call home that follows. "Hi Mom, I just flunked my big accounting test. I think

I am going to change my major. How about nursing? I've always looked good in white." And who could forget their first big college prank and the subsequent first visit to the Dean of Students' Office? One experience that has become a requirement for graduation is the traditional viewing of the freshman class and asking, "We didn't act like that when we were freshmen, did we?" (Just for the record I never acted like that.)

What makes a senior? It's more than a four-year pursuit of a diploma. In fact I think maybe we learn more about life and living from our professors than we do about our various fields of study. We have had people who care about us as people take time to make us seniors, make us better people. And whatever we go on to do we will always remember the years at Olivet and the people, professors, and friends who helped to make us seniors. These are the things that make a senior. But then again I could be wrong. (A. Dillman)



The Hawaiian Luau was a smash; just ask Andrea Downs, Greg Strickfaden, Debbie Stockton, and JoAnn Lichte.



Giving it all they have, Bob Brown, Alan Dillman, and Ron Brodien struggle to win the tug-o-war.



Ken Adams
Business Marketing
Chad Addie
Psychology
Norman Addington
Accounting
Tammy Addington
Psychology/Social Welfare
Rebecca Allen
Christian Education

Cindy Anderson
Business Management
Grace Archer
Elementary Education
Mark Arni
Religion
Debra Baldwin
Nursing
Larry Baldwin
Mathematics — Teaching

Albert Barker
Communication/Biblical
Literature
Craig Barr
Physical Education
Jan Barr
Dietetics
Sharon Barr
Christian Education/Church
Music
Mark Barwegen
English/Art

Mary Barwegen
Zoology
Wayne Bauer
Business Administration
Carolgene Baum
Elementary Education
Russell Best
Business Marketing
Kelly Beutler
Art

David Bish
Zoology
Rod Bishop
Elementary Education
Kevin Bodine
Elementary Education
Kay Bond
Zoology
William Bowen
Physics

Teresa Bowling
Elementary Education
Denise Brady
Dietetics
Diane Brady
Speech Communication
Larry Brincefield
Biblical Literature
John Brown
Business Administration

Robert Brown
Computer Science
William Bryan
Theology
Mary Burke
Elementary
Education/Psychology
Debora Burton
Elementary Education
Tim Campbell
Business Finance



Daniel Carlson
Elementary Education
Ronald Carlson
Mathematics
Jacolin Chamberlin
Nursing
Mark Chapman
Business Management
James Chapman
Religion



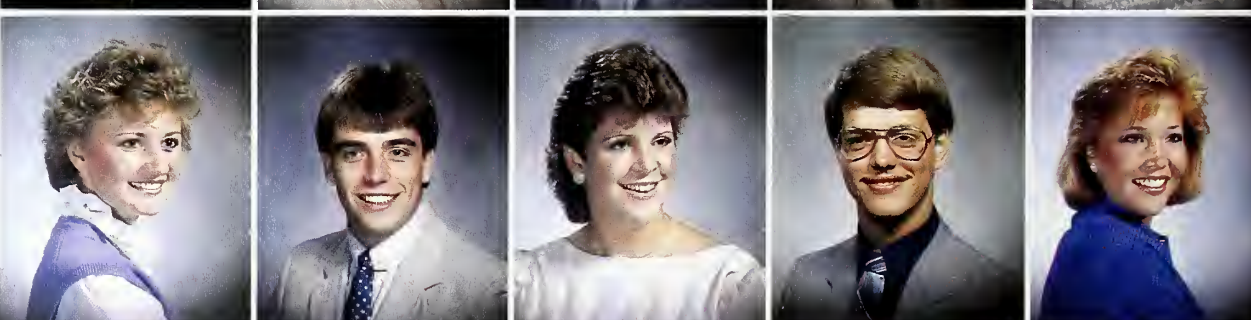
Catherine Cheek
Nursing
Bill Clark
Religion
Carol Clark
Elementary Education
Gary Clark
English — Teaching/Journalism
Wayne Clark
Communication



Steven Close
Christian Education
Tammy Clymer
Art/Psychology
Scott Coker
Nursing
Bradley Cosgrove
Computer Science
Mary Cox
Home Economics — Teaching



Vanya Crabbe
Nursing
John Croasdell
Zoology
Cyndi Crook
Elementary Education
Steven Crow
Broadcasting
Lisabeth Davis
Fashion Merchandising



Donald Dean
History — Teaching
Dan Denekas
General Studies
Debbie DeVidal
Elementary Education
Delaine DeWitt
Elementary Education
Janice DeYoung
Elementary Education





Jim Fitzgerald was born on July 11, 1963. He is both the youngest child of three and the only son of the Fitzgerald family. Jim's father was a Navy chaplain while Jim was growing up, so Jim has lived in many areas including Washington, D.C., San Diego, California, and Morocco. He now resides in Lexington, Kentucky.

He came to Olivet as a sophomore after transferring from Asbury College in Wilmore, Kentucky. Jim felt impressed to transfer to ONC while attending the Nazarene College retreat at Greenlake, Wisconsin, during the summer of 1982. Jim received a call to the ministry in his senior year of high school and decided to major in Biblical Literature while attending college. He chose Biblical Literature because of the importance he places on the studying of God's Word.

It wasn't long after coming to Olivet that Jim became involved on the campus. Some highlights of his involvement include his membership in Ministerial Fellowship and Orpheus Choir, holding an office for both. During his junior year he was honored with the

Zachary Foundation Scholarship for \$1,000 for winning a contest on the writing of a paper about his personal philosophy of holiness. On top of all this, it is noteworthy that he has maintained a 3.85 grade point average. Jim is also a Resident Assistant and a Greek departmental assistant.

Jim is committed to his call to the ministry and is looking forward to the time when he will enter a pastoral position. Jim has succeeded in finding a Nazarene wife, which is sometimes jokingly said to be an objective of utmost importance set for ministerial students. Jim plans to marry Liz Powers, who is also a senior, July 27, 1985. Future plans for Jim include entering seminary and furthering his preparation for the ministry.

Jim enjoys working hard and achieving. He also finds enjoyment in running long distances, biking, and reading. He is quiet, reserved and conservative. He thinks before he speaks. He is sensitive to the needs of the people around him and in the world as well. (L. Powers)



Alan Dillman
Business Finance
Elizabeth DiPietro
Business
Administration/Fashion
Merchandising
Andrea Downs
Elementary Education
Beth Dumey
Journalism
Richard Dykhouse
Business Finance
Beth Eckhoff
Secretarial Science
Shelly Edgerly
Social Welfare
Brenda El-Talabani
Christian Education
Richard El-Talabani
Theology
Eric Erickson
Physics

Frederick Evans II
Business Finance/Marketing
Dawn Fackler
Elementary Education
Stephanie Fales
Business Management
Jeffrey Falvo
Speech Communication
Shelley Farnam
Elementary Education

David Fawks
Nursing
Jill Ferree
English — Teaching
James Fitzgerald
Biblical Literature
Bryce Fox
Zoology
Lora Frazer
Psychology/Speech
Communication

Jennifer Furbie

Home Economics

Philip Gallup

Geology

Julia Garzelloni

Fashion Merchandising

Jerry Gassie

Computer Science

Patsy Geselle

Nursing



Diane Gilchrist

Nursing

Beth Gill

Business Administration

Terry Gooden

Elementary Education

Jack Goudy

Computer Science

Rodney Green

Religion



Robert Griffith

Psychology/Social Welfare

Susan Grizzle

Psychology

Sherri Gunn

Physical Education

Vicki Hamock

Christian Education

Shona Hanner

Speech Communication



Heather Hanson

Nursing/Social Welfare

Deborah Hartunian

Nursing

Charles Hasselbring II

Christian Education

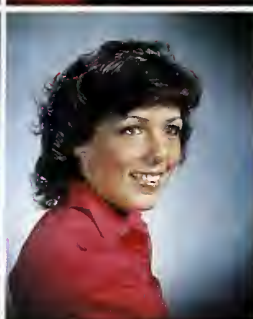
Becky Hawley

Family Services

Mariea Helterbrand

Business

Management/Psychology



Rod Green, who is called "Cowboy" by his friends, is the type of guy you're glad to know. Rod is a resident of Anderson, Indiana, during the summer months, and this last year he was R.A. on second floor Hills. Rod is a religion major, and after graduation he plans to go to seminary and get a Master of Divinity.

Some of the things Rod enjoys are Chicago, ice skating, and a bon fire at the caves. As a member of Orpheus he enjoys singing, and he greatly enjoyed his time spent as a member of Lifesong. Also, for Rod, nothing compares with the great times he has with his family, especially his three nieces and three nephews. Another fun time was the Third Floor Parrott "Casablanca" Party, which Rod attended with Kyra Kirkpatric, both pictured here.

If he had to put his philosophy of life in one short statement, it would be: "A person needs to be dedicated." Well, if you know Rod it is easy to see how he incorporates such a philosophy into his own life. Rod is very disciplined in his studying, but

that never interferes with his dedication to his friends. And sometimes a dedicated friend has to go play basketball instead of study.

What about Rod's Christian life? Aren't ministerial students supposed to be different? It is easy to find another student, especially those who are close to him, who will tell you what an example Rod is. He is dedicated to Christ, and this is evident in his daily life. As a dedicated ministerial student, Rod knows how to have fun, and he finds enjoyment everyday in the little things of life.

When asked what he would most like to say through this feature, his reply was to acknowledge and thank all his friends. Friends are what make our years here meaningful, and those rainy, gloomy days when you are surrounded with books and pressure tolerable. Rod is thankful for his friends and all they have meant to him these past four years, and he wants them all to know it. As his friends, we are all grateful for the unforgettable friend we have found in you, Rod. (T. Robert)





Laura Henderson
Zoology
Andrew Heppe
Accounting
Charles Hess, Jr.
Business Administration
Dwayne Hetherington
Physical Education
Trudy Hetrich
Nursing



Renée Hildreth
Christian Education
Paul Holmes
Psychology
Darcy Hooker
Accounting
James Hoss
Business Administration
Mark Howard
Mathematics — Teaching



Susan Howerton
Business Administration —
Teaching
Margie Irmeger
Nursing
Phil Jackson
Religion
Maria James
Chemistry/Zoology
Janice Janes
Business Administration —
Teaching



David Jennings
Biology
Thomas Keeslar
General Studies
Mark Keller
Religion
Mike Kempton
Religion
Kevin Kendall
Accounting



Brenda Kenny
Social Justice/Social Welfare
Sheri King
Elementary Education
Kyra Kirkpatrick
Business Administration
Joy Kizzee
Business Administration —
Teaching
Rory Kling
Business Administration



Chris Koerner
Business Finance
Sharon Kuberski
Biology
Amy Kuscsik
Nursing
Jodi Layden
Business Management
Pamela Learned
Elementary Education

Kevin Lunn already knew many students here, coming from Detroit First Church, but throughout college he has met many new friends. "I've grown up here, learning to meet my own deadlines, and building relationships."

Jeff Falvo (The Falv) has been Kevin's roommate for three and one-half years. What most impresses Jeff about his roommate is Kevin's "extreme sensitivity and devotion to Christlikeness." The only part about Kevin that Jeff can't understand is why Kevin insists that the needle to his stereo always be in the "locked" position. Jeff adds, "He may be expecting an earthquake."

Opportunity is another reason why Kevin has enjoyed his college years at Olivet. "We emphasize a Christian atmosphere, Christian activities, Christian friends, and you have a greater chance to get involved in student government, student publications, choirs, and many other activities." Kevin has been the Glimmerglass business manager, student representative for his sophomore and senior class, and has always been involved with intramurals.

Kevin Lunn, looking back over the last four years concludes, "Sure, I've sacrificed some things going here, but I've enjoyed my friendships too much to have wanted anything else. I know my college experience has been a more pleasant experience than it would have been at a state school, and the advantage I have over if I'd gone to a state school is that it's been an experience I can look back on and say I enjoyed it wholeheartedly." (J. Martinson)



BB

Steven Lester
Religion

Jesse Lewis
Accounting

JoAnn Lichte
Music — Teaching

Rebecca Lockwood
Accounting

Rodney Loren
Church Music/Music —
Teaching

Michelle Lucas
Speech Communication

Kevin Lunn
Business Finance/Marketing

Cheri Manning
Fashion Merchandising

Timothy Manning
Business Marketing

Brian Maroon
Physical Education

Tammara Mastenbrook
Business Administration —
Teaching

Jonathan Matson
Chemistry/Zoology

Chip Mattax
Business Finance

Linda McGarey
Nursing

Lori McRoberts
Chemistry





Mark Mende
Psychology
Kent Meyer
Religion
Rebecca Milburn
Psychology / Social Welfare
Kelli Millage-Armentrout
Music — Teaching
Daniel Miller
History / Religion



Deena Miller
Physical Therapy
Lisa Miller
Elementary Education
Rhoda Mitchell
Nursing
Chris Monroe
Business Administration
Michele Monroe
English



Dana Moore
Nursing
Ann Morris
Zoology
Kathryn Moyer
Nursing
Diane Nelson
Psychology / Speech
Communication
Harold Nelson
Religion



Tina Nicholson
Nursing
Janice O'Connor
Elementary Education
Brenda Ousley
Mathematics
Martin Ousley
Geology / Computer Science
Robert Payne
Computer Science



Steve Peachey
Biology
Debi Pendgraft
Social Justice
Brian Penwell
Chemistry
Ronald Perkins
Business Finance
Daniel Phipps
Accounting



Donna Pierce
Christian Education / Church
Music
Liz Powers
History / Secondary Education
Susan Prentice
Zoology
Robert Prince
Psychology
Becky Pritchett
Business Marketing

Doretta Rantz
Speech Communication
Miriam Reader
Zoology
Kathleen Rector
Business/Finance
John Reilly
Business/Finance
Connie Rentfrow
Nursing



Donna Rice
Nursing
Beth Rickel
Business Management
Terri Robert
Christian Education
Lisa Jo Robison
Computer Science
Wanda Rodriguez
Business Administration



Kim Rose
Psychology/Speech
Communication
Debbie Rush
Christian Education/Psychology
Todd Sanders
Business/Finance
Mark Sanford
Business Administration
Craig Shade
Accounting



Dean Schahrer
Physics
Tracey Setters
Art
Kelly Shadrick
Speech Communication
Joseph Sharp
Religion
Jennifer Shaw
Biology/Medical Technology



Cathy Shelton
Chemistry/Zoology
Michael Shelton
Religion
Jana Sherrow
Psychology/Speech
Communication
Phil Shomo
Religion
Susan Smith
Elementary Education



Timothy Smith
Psychology
Cindy Spring
Music Performance
James Springer
History
Louis Stafford
Christian Education
Robin Starling
English





Janice Steele
Elementary Education
Thomas Steele
Business Administration
Bryan Steelman
Zoology
Randy Stegemoller
Zoology
Kay Steinhauer
Business Marketing

Karen Stine
Nursing
Debbie Stockton
Business Administration
Gregory Strickfaden
Business Finance
Rhonda Swenson
Dietetics
Lisa Taylor
Speech Communication

Frederick Tetreault
English — Teaching/Psychology
Bruce Thompson
Business Administration
Charles Tindell
Geology
Christine Tindell
Nursing
John Travis, Jr.
Art



Greg Strickfaden, like the rest of his class, is greatly anticipating graduation. Having spent the past 36 months of his life working toward a Business Finance major, he is looking forward to giving up a life of exams, papers, and homework. For Greg, as with other Olivet students, college life has meant dedication to academia.

However, unlike many students, Greg has also spent a lot of his time at Olivet involved in the workings of the campus. For example, since the spring of 1984 he has been treasurer for the class of 1985. Handling the class financial affairs and trying to keep it out of debt, Greg has been instrumental in such fund raising activities as the senior luau, T-shirt sales, a film a semester, and a balloon sale-a-thon at last year's County Fair.

Greg has also been a Resident Assistant in Chapman Hall. In this posi-

tion he acts as a buffer between the administration and the students. For example, when the guys on his floor question the dress code, Greg must help them see that this rule is not without merit. In addition, as an R.A. Greg acts as a student counselor. Whether it be problems with a girlfriend, parents, classes, or their spiritual life, Greg is always available to listen to any freshman in need. "Many students," Greg states, "have never been shown love and have a hard time accepting the people here." This is where Greg's job comes in.

Above all of Greg's experiences at Olivet, he will always remember the friendships that were formed in a prayer group created during his sophomore year. Thus, while Greg Strickfaden is indeed anticipating graduation, he definitely will leave it with a lot of experience and favorable memories.

Jeffrey Tripp
Business Administration
Christine Trotter
Elementary Education
Gregg Turner
Physical Education
Susan Ulm
Elementary Education
Brent Ulrich
Religion



Lisa Ulrich
Christian Education/Psychology
Michael Ulrich
Zoology
Kimberly Unger
Christian Education/Church
Music
Patricia Voigt
Zoology
Sharon Vore
Elementary Education



Miriam Warner
Nursing
Dean Watkins
Business Administration
Thomas Watters
Romance Languages
Kathryn Watts
Business Administration/Speech
Communication
Donald Weber
Business Management



Scot Whetsell
Zoology
Robin Whigham
Accounting
David White
History
Debra White
Nursing
Gloria White
Social Welfare



Sandra White
Secretarial Science
Susan White
Nursing
Dora Wilbur
Elementary Education
Kirk Willard
Biology
Diana Williams
Music — Teaching



Joni Williams
Business Management/Speech
Communication
Teresa Woodruff
Chemistry/Zoology
Fay Young
Psychology/Sociology
John Young II
Physical Education





Enjoying Oktoberfest is Beth Davis.



Mark Parker at Orpheus Retreat.



Mary Barwegan and a Nesbitt all nighter.



Don Weber gives his all for flag football.



Mark Howard and Vanya Crabbe enjoy dinner on the lawn.



Dave Bish works hard for the Senior Ollies Follies Team.

Chad Addie
Psychology
Janesville, WI



Cynthia Anderson
Business Administration
Gambier, OH



Mark Arni
Religion
Havana, IL



Jan Barr
Dietetics
Decatur, IL



Mark Barwegen
Art/English — Teaching
Bourbonnais, IL



Mary Barwegen
Zoology
Bourbonnais, IL



Gary Clark
English — Teaching/Journalism
Kankakee, IL



Elizabeth DiPietro
Business Administration / Fashion Merchandising
Mt. Prospect, IL



Jill Ferree
English — Teaching
Pontiac, MI



Jennifer Furbee
Home Economics
Bourbonnais, IL



Diane Gilchrist
Nursing
Clark Lake, MI



Rodney Green
Religion
Anderson, IN



A black and white portrait of a young man with dark, wavy hair, smiling at the camera. He is wearing a dark suit jacket over a light-colored dress shirt and a diagonally striped tie. The background is dark and out of focus, with some light-colored rectangular shapes visible on the right side.

A black and white portrait of a man with dark hair and a mustache. He is wearing a dark suit jacket, a white dress shirt, and a dark tie with light-colored diagonal stripes. He is looking directly at the camera with a slight smile. The background is dark and out of focus.

A black and white portrait of a young woman with dark hair pulled back, smiling at the camera. She is wearing a dark, high-collared sweater. The background is dark and indistinct.

A black and white portrait of a woman with voluminous, curly hair. She is smiling and looking directly at the camera. She is wearing a dark, possibly black, top and a single-strand pearl necklace. The background is dark and out of focus.



What Makes a Junior?

August 15, 1984

Dear Diary,

A junior in college . . . finally! I can't believe I made it through the first two years. (I figure with any luck at all I'll be finished in three or four more.) I hope I've left the "freshman" label behind at last. Having achieved junior status I can look back at my first two years at Olivet and laugh while I cringe . . .

Remember the time I got locked in Goodwin and climbed out the window to avoid spending the night! Thank goodness no one saw me and called the police! And remember that first TWIRP date? I can't believe how nervous I was. The girl across the hall spent two hours fixing my hair — and then it rained. The pizza didn't look too cool on my new sweater either, but at least he was polite enough to not laugh in my face. Oh, and remember spending four hours baking and decorating Valentine cookies and writing personalized poems for every guy we sent one to? Let's see, how did it go . . . "We baked these cookies to send to a fox. We hope they're good — not crumbs in a box." (And that was one of the better ones!) Then there was the time I tried to use the automatic teller machine at the bank, and the alarms went off. How embarrassing!

Although last year was a *little* better, I can imagine how ridiculous I must have looked to the upperclassmen, thinking I had "arrived." I guess I thought when I was no longer a freshman I would

automatically be an upperclassman, but I learned the sophomore year is one of transition as we leave the naiveté of being a freshman.

I guess somewhere between "freshman fears" and "senior splendor" are these "junior jitters" — where you question *everything*: "What if I find out I won't have enough hours to finish my major?" Or worse yet, "What if I decide I absolutely hate teaching second graders?" That's three years down the tube! (Do you know how many cows I would have to buy?) "What if I graduate without ever dating?" Wow! Being a junior is rough! Seniors are the only ones who have to make critical decisions.

Only one year left. How am I going to get everything in? There were so many things I had planned on doing in college . . . dating, being on student council, joining a choir, getting good grades, learning to scuba dive, touring Europe, and dating some more . . . and now there is only one year left to squeeze it all in.

To think we'll be leaving for the last time next spring; I'm not ready yet! Good grief — I cry when everyone goes home for Thanksgiving! Graduation still seems so far in the future. In just one more year all of this has to come together. Will I make it? Somehow I find hope in those I look up to. They made it, and so can I. I guess being a junior is preparation for what comes next. (L. L. Roat)





Karen Abbott
Michele Abner
Jill Allen
Brenda Anderson
Julie Angers
Ron Angles
Scott Apple



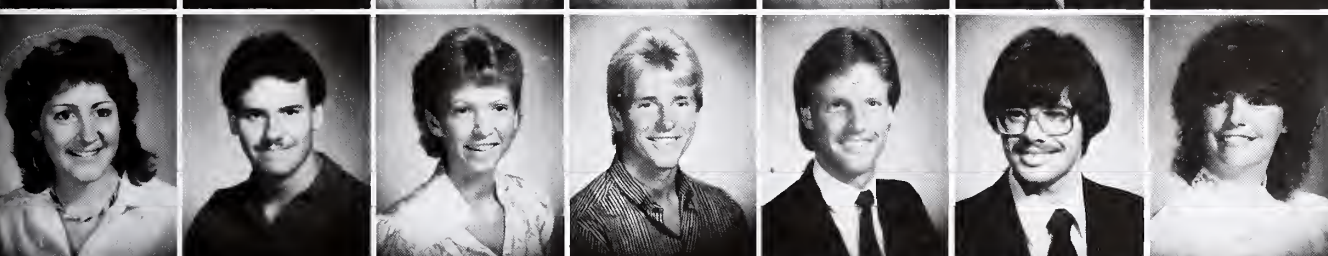
Jennifer Arnold
Deann Ashby
Amy Aylor
Susan Ballard
Edward Balwierz
Heidi Baranek
Sherrie Barnhardt



Bryan Barrows
Paul Bassett
Randall Bateman
Candace Bauer
Bruce Beatty
Jean Beck
Christopher Bentfield



Crystal Benton
Kimberly Bernard
Scott Bircher
Gregory Blaschak
Steve Boggs
Stuart Boice
John Bosca



Laura Brenner
Rich Brewton
Beth Brillart
Ronald Brodien
Gregory Brown
Monte Brown
Jeanne Bruce



Angela Brumfield
Kay Buker
Kathy Buning
Zoe Burdine
Vicki Burton
Yvonne Carter
Michael Casten



Carrie Childers
Gary Church
Donna Coats
Kathleen Couchenour
Ron Crabtree
Cindy Crawford
Phillip Crouch

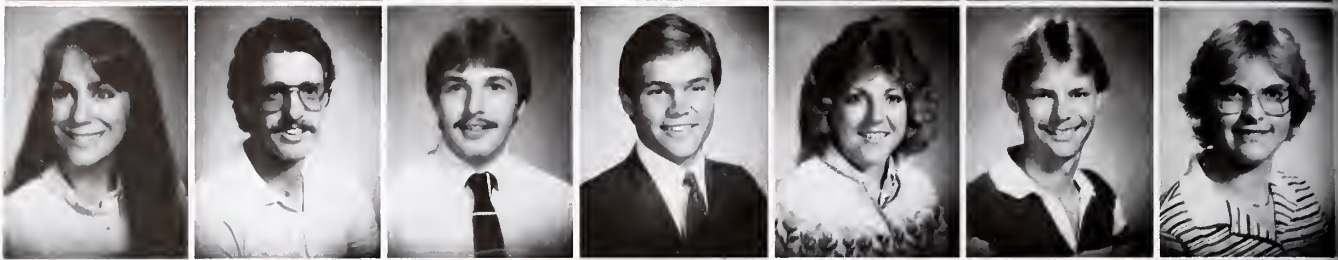


Lyn Damisch
Jay Daughtry
Patricia Davidson
Phil Davisson
Pamela Degner
Anna Denton
Patricia DeVidal

Cheryl Dilts
David Dreisbach
Richard Driggers
Marsha Dubea
Joel Duerksen
Doreen Dunshee
Teresa Elliott



Christy Ely
Phil Engel
John Fay
Scott Fitzgerald
Darci Fogliani
Jerry Ford
Laura Fouser



Angela Frame
Julie Frey
Paula Garrett
Sally Geist
Greg Gerstenberger
Pam Gilbert
Eric Gill



Susan Gilroy
Gina Glabauckas
Pamela Gooden
Susanna Graves
Steven Gregory
John Griffin
Donna Gross



Renne Grove
Gretchen Guyer
Phyllis Hadley
Tamara Hahs
Deborah Hampton
Julie Hampton
John Hardin



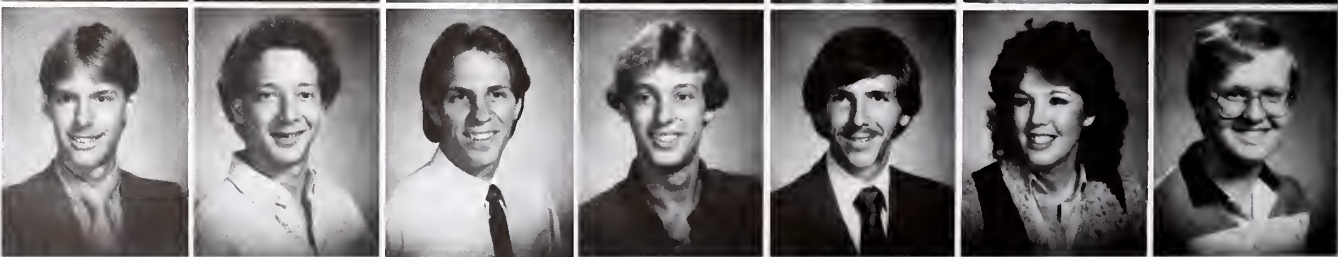
Thomas Hardyman
Greg Harrell
Cheryl Hart
Nancy Hartman
Valerie Hartman
Paul Heggeland
Michael Henning



Nicky Henderson
Thomas Herrmann
Tim Hofflander
Stephanie Hohenadel
Roseanna Hurt
Roneta Hussung
Marla Ingram



Lee Irons
Matthew Irwin
Richard Jacobs
Dennis John
Burton Johnson
Jaci Johnson
Kurt Johnson





Lysa Johnson
Michael Johnson
Wendie Johnson
Richard Jones
Lisa Kain
Brian Kennedy
Scott King

Bonnie Kingston
Timothy Kitashoji
James Knight
Janis Koehn
Marie Krieger
Todd Lafond
Esther Langford

Yonda Larson
Rick Lashley
Thomas Layman
Jonathan Lee
Stephen Leigh
Mary Lewellyn
Daniel Libberton

Janet Lilley
Kelli Lobb
Betsy Lohnes
Cindy Lynch
Lori Lynn
Merri Martin
Ruth Martinez

Donna Gross:

I chose to come to Olivet because it's close to home and it is a Christian college. When I came to Olivet as a freshman I was scared to do anything because I didn't want to be noticed by the upperclassmen as a "typical freshman." Now that I'm a junior my advice to the incoming freshmen would be "Don't worry about what the upperclassmen may think."

If I were to sum up my experiences the past three years at Olivet, I'd say it's been a growing experience. Spiritually I've grown to understand a deeper meaning of what a Christian really stands for. In the matter of maturity, I've grown to depend on myself and appreciate my family and friends more.

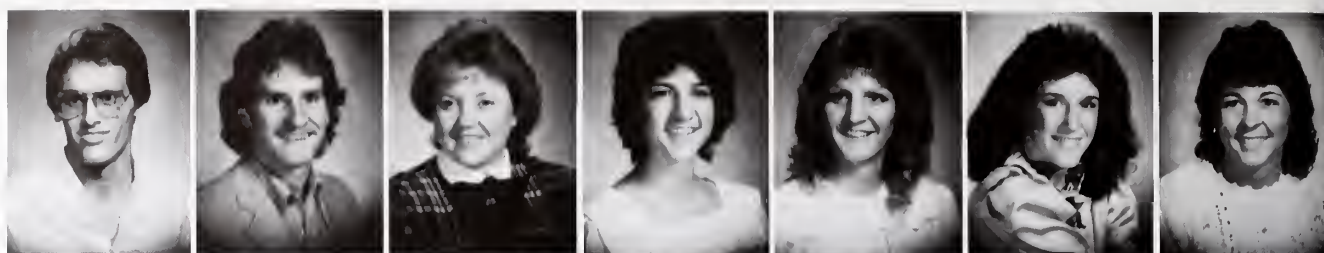
Acting is one of my favorite interests. I feel that the Lord opened the doors for me to join Disciples in Drama. Not only do I get the chance to act, but it's a way of sharing the gospel with others. Someday I'd like to visit New York. I wouldn't necessarily want to be on Broadway, but I could fit in a few TV shows!

My major is business/education. I chose this major because I'm interested in the business field and I'd enjoy teaching what I've learned. After I graduate from Olivet my plans are teaching in a high school. I'd like to get involved as a cheerleading coach and a student council sponsor.

There's a verse in Philippians 3:13-14 that has helped me keep going through thick and thin. It says: "Forgetting the past and looking forward to what lies ahead, I strain to reach the end of the race and receive the prize for which God is calling us up to heaven because of what Christ Jesus did for us."



Jay Martinson
Eric Mathis
Angela Mayfield
Kelli McCullough
Sheila McDonald
Brenda McFarland
Tami McGuire



Steven McKenzie
Ronald Meadors
Brian Medley
Tim Miller
Tina Miser
Brent Mitchell
Larry Moeschke



Beth Moore
Kathy Moreland
David Muschott
Shelly Muxlow
Jeffrey Nadig
Howard Newcomb
Penny Nolan



Toni Oneal
Cheryl Otto
Janette Paleno
Dylester Palm
Sheryl Palmateer
Elizabeth Parnell
Angela Parrett



Monte Parsons
Wendy Parsons
Scott Peace
Chris Peal
Todd Peeler
Lee Pence
Linda Penwell



Dennis John:

While the primary purpose of coming to Olivet is to continue one's education, there are a few students on campus who take their college careers a step further. Rather than dedicating four years of their lives solely to their studies, these men and women also get involved in campus organizations. They manage their time in order to simultaneously complete a 10 page research paper, study for half a dozen exams, and transform an all-school party from a good idea into a reality. As a result, they face many sleepless nights and many empty bottles of Visine. However, in the long run, all their work pays off. Through these extra-curricular activities, these students learn two important skills. They learn to work with their peers and to build and maintain relationships.

Although he probably would not admit it, Olivet junior Dennis John is definitely one of these select students. During his first two years at Olivet, Dennis has not only worked toward a Business Management major, but he has also been involved in everything from Orpheus Choir and WKOC to Sophomore Class Council. But, by far, Dennis' major call to fame has been his work for Olivet's Social Committee. His assistance has been vital in the success and enjoyment of both Christmas and Valentine's banquets during his service on the committee.





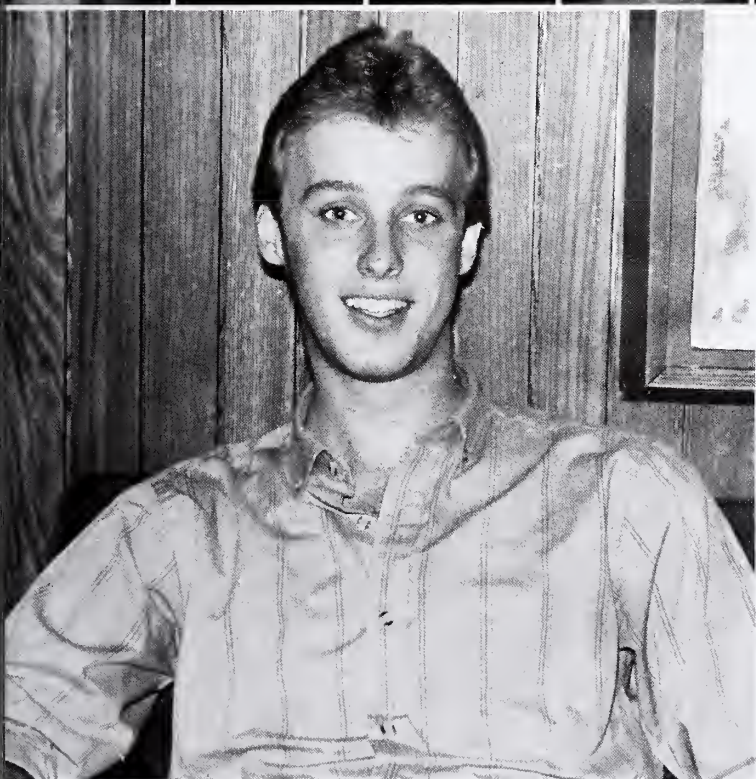
Scott Peters
Dale Peterson
Bradd Pierce
Rhonda Pierce
Julie Pitcock
Robert Pribble
Holle Pristach

Douglas Pugh
Keith Reel
Lisa Replogle
Richard Reynolds
Lonnie Richardson
Thomas Richardson
Lawrence Rivett

Lenora Roat
Kelly Roth
April Ruzick
Mamoru Sakata
Wes Sampson
Jeff Schimmelpfennig
Bonita Schmitt

Heidi Schock
Mark Schulz
Tina Seaney
Pamela Sebben
Melody Sessoms
Joy Sharpe
Paul Shaver

Brent Shear
Valarie Sheets
Joel Shelden Jr.
Tammi Sherrow
Linda Sherwin
Kimberly Shooks
Renee Shuck



Although Dennis enjoys this type of work in and of itself, his basic motivation for putting so much time into these projects has been his love to be with people. "I'm basically a people-person," said Dennis. And so he is, for according to his roommate Dennis is "always doing anything he can to help," whether it means loaning out his typewriter or taking time to listen to a frustrated freshman on his floor.

Being such a people-oriented person, Dennis admits that without the support of certain people at Olivet, little of his success would have been possible. For example, Dennis gives a lot of credit to Beverly Lee. In addition to spending time in her office getting approval of committee projects, Dennis adds, "She was always so understanding and helpful . . . I felt so at ease to walk up to her office and dump all of my frustrations . . ."

Dennis is also grateful for the friendship he has with his roommate, Kent Meyer. Unlike many past friendships, Dennis claims his friendship with Kent is totally Christian-based. What's more, as a roommate, Kent is always an example Dennis can look to everytime things go wrong. "I don't know if he even knows it, but he's helped me so much with my spiritual life by his example," said Dennis.

Thus, for Dennis John, the past few years have been packed full of learning both in class and through various campus organizations. In addition, they have also been years consisting of lasting friendships. And as a result, Dennis claims he has "a peace because I know I am supposed to be here." (G. Clark)

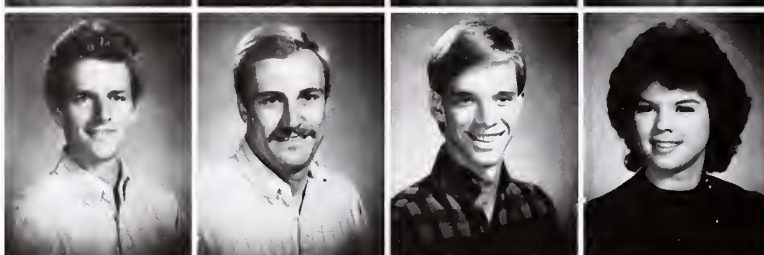
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Michelle Slaney
Tinley Somerville
Sheila Somavilla



Deb Starkweather
Karl Steiner
Julie Stieg
Cynthia Steinz



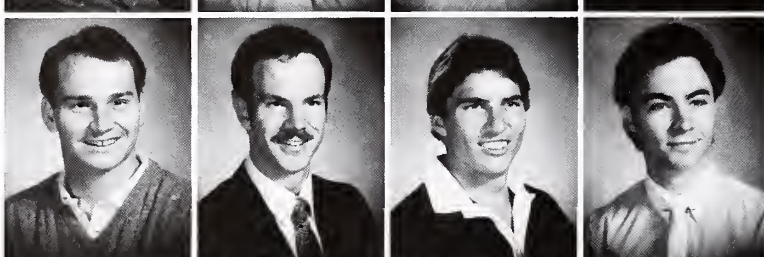
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Steve Stone
Jeff Street
Glenda Stroud



Janelle Taggart
Chuck Taylor
Karen Taylor
Mike Taylor



Mike Tebo
Ron Thick
Rod Thill
Brad Thomas



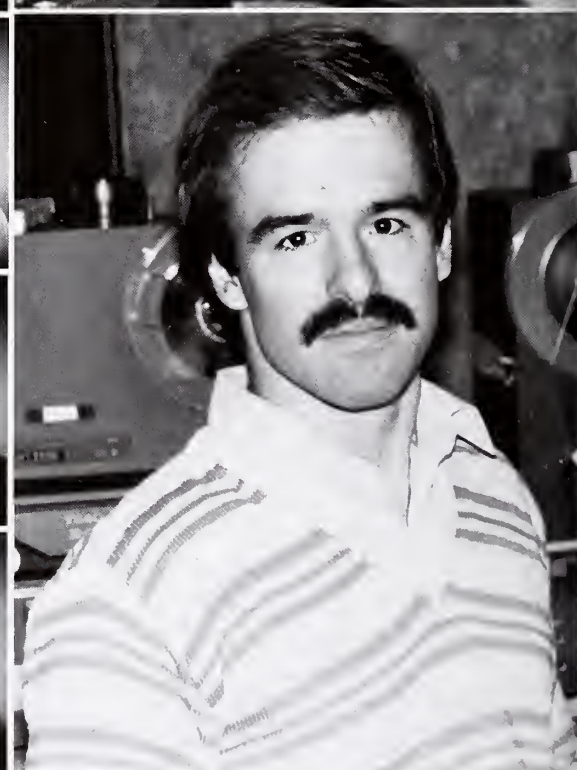
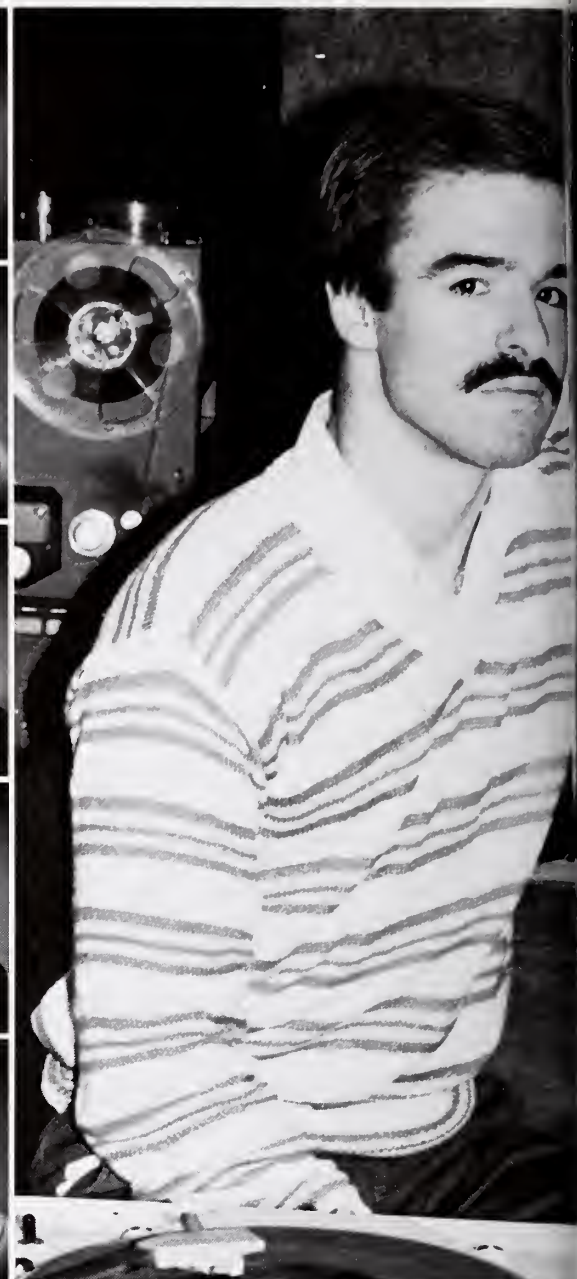
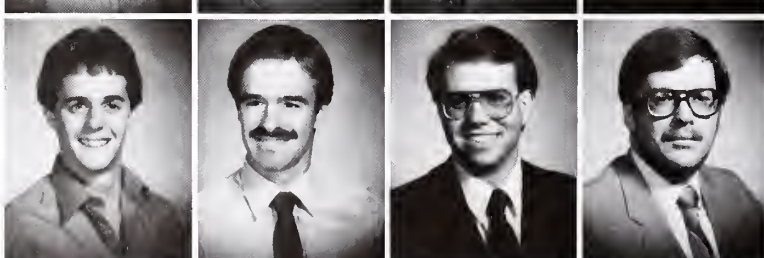
David Tingley
Deborah Todor
Teresa Ulmet
Lou Valdes

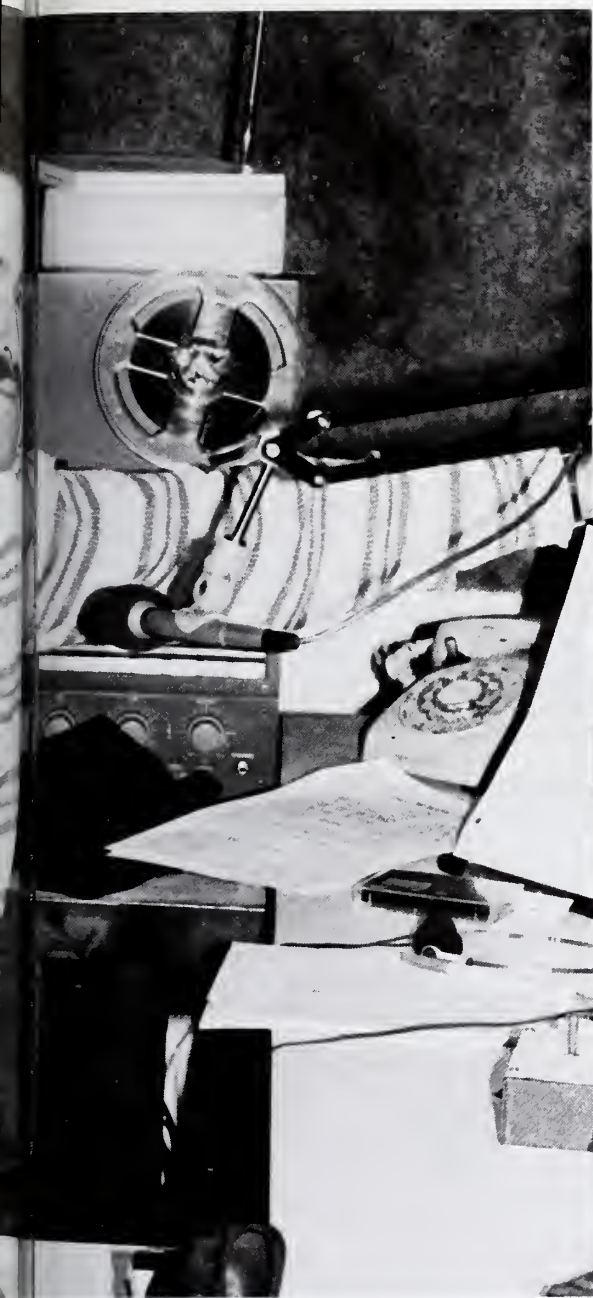


Jon Walker
Connie Wall
Mike Wallace
Paul Wallace



Duane Wampler
Larry Wankel
Woody Webb
Brad Weber





Dea Weisenbeck
Brooke Wetters
Tina Wharton
Kevin Whittington

Mark Whittington
Steve Wiese
Marilee Willard
Kevin Willis

Sarah Willis
Tracy Wiseman
Greg Wright
Janel Wright

Todd Wright
Daphne Wooden
Takafumi Yajima
Joan Yordy

Cynthia Youngman

Larry Wankel:

— Farmboy turned college coed. You'd expect someone raised on a Central Illinois farm to know a lot about barrows, beans, and barns. You're right, but there's more to Larry than just a simple background of cows and corn. A closer look at this young man reveals much more.

Larry's term at Olivet has been one of transformation. But, he hasn't lost any of the characteristics he acquired in his hometown, Beardstown. Instead, he's grown and become more aware of his function as a Christian in today's society. During his sophomore year he became established spiritually. He also gave up the ever-popular "undecided" major in favor of business. Currently he is active in the Evangelists' door-to-door ministry. Decisions like these have solidified Larry's values, making him a consistent, responsible Christian.

Colorful is another word describing this multi-faceted Beardstown bumpkin. His experiences are many and varied. From air work at WKOC to treating newborn pigs, this young man has experienced life.

We would be missing much of Larry Wankel if we neglected his ideas. In his growth at Olivet he's gained insight. Stewardship is important to Larry. He firmly believes that one should be a wise steward of everything. He also has thoughts on the Christian's conversation. He believes that if Christ is really doing something in one's life, Christ will be a regular part of conversation — not just in church or when presenting a devotional. He believes that Christ should be as talked about as the Cubs. His other interests include physical fitness, music, and service-oriented tasks.

Perhaps this concept of service describes the transformation Larry has experienced at Olivet. None of this, however, has tarnished the "John Boy" finish Larry possesses, rather, it has polished it. He is a well-rounded young man who not only knows how to plant corn, but can harvest souls as well.

A process has begun during Larry's stay at Olivet — an important one with lifetime ramifications. Just ask him, and he'll reply, "Thank God for Olivet, for all I've learned, the people I've met, and the commitment I've made to Christ." But you know as well that in the same breath he'll say, "Thank God I'm a country boy." (S. McKenzie)



At the Luau, Diane Nelson and Marcie Misar participate in the Hula Hoop contest.



Roommates Zoe Burdine and Marie Alrich enjoying a fall evening in the quad.



Yell leaders John Bosca and Dave Muschotte converse at a football game.



Karl Steiner suffering from smoke in his eyes.



Larry Rivette, Yvonne Carter, Brent Mitchell, Step Bassett, Wes Sampson, enjoying one another's company at Octoberfest.



Lonnie Richardson screaming in the dark.



Social Committee sponsored a TRUTH concert the first weekend of school that Andy Hurles and Lori Lynn attended.



Lou Valdes at Octoberfest.



Chuck Boysen and friend roasting a hot dog.



Good friends, Dee Ashby and Susan Gilroy enjoy each other's company at the TRUTH concert.

What Makes a Sophomore?

Sophomore Soufflé

24 credit hours

A summer that includes a serious shopping spree for dress pants

A heaping spoonful of insecurity

1/16 t. of dates (TWIRP weekends included)

\$20.00 worth of chapel fines

3 cups of excitement about attending Olivet (left over from freshman year)

2 wks of the beginning of September of scoping the freshman class

(applies to all class levels)

Disappearance of the high school crushes

Finally, some final decisions on your major.

Put all ingredients together for their 2nd year at Olivet.

Then add a couple pinches of maturity if so desired. Mingle

w/people and you now have the average Olivet Sophomore.

Yield: Makes about 25 dozen Sophomores.

True, not all sophomores at Olivet included all of these ingredients, but most of them included a dash of one or more of them. Also, by the end of the sophomore year a student had learned what to study and how long it can be put aside. Most lessons were learned by trial and error alone which is

different from the freshmen who watch every move of the upperclassmen, gaining what they can from them.

Thankfully, sophomores were no longer youngest anymore and what may have seemed maturity at the sophomore level will really become immaturity as the junior label is acquired.

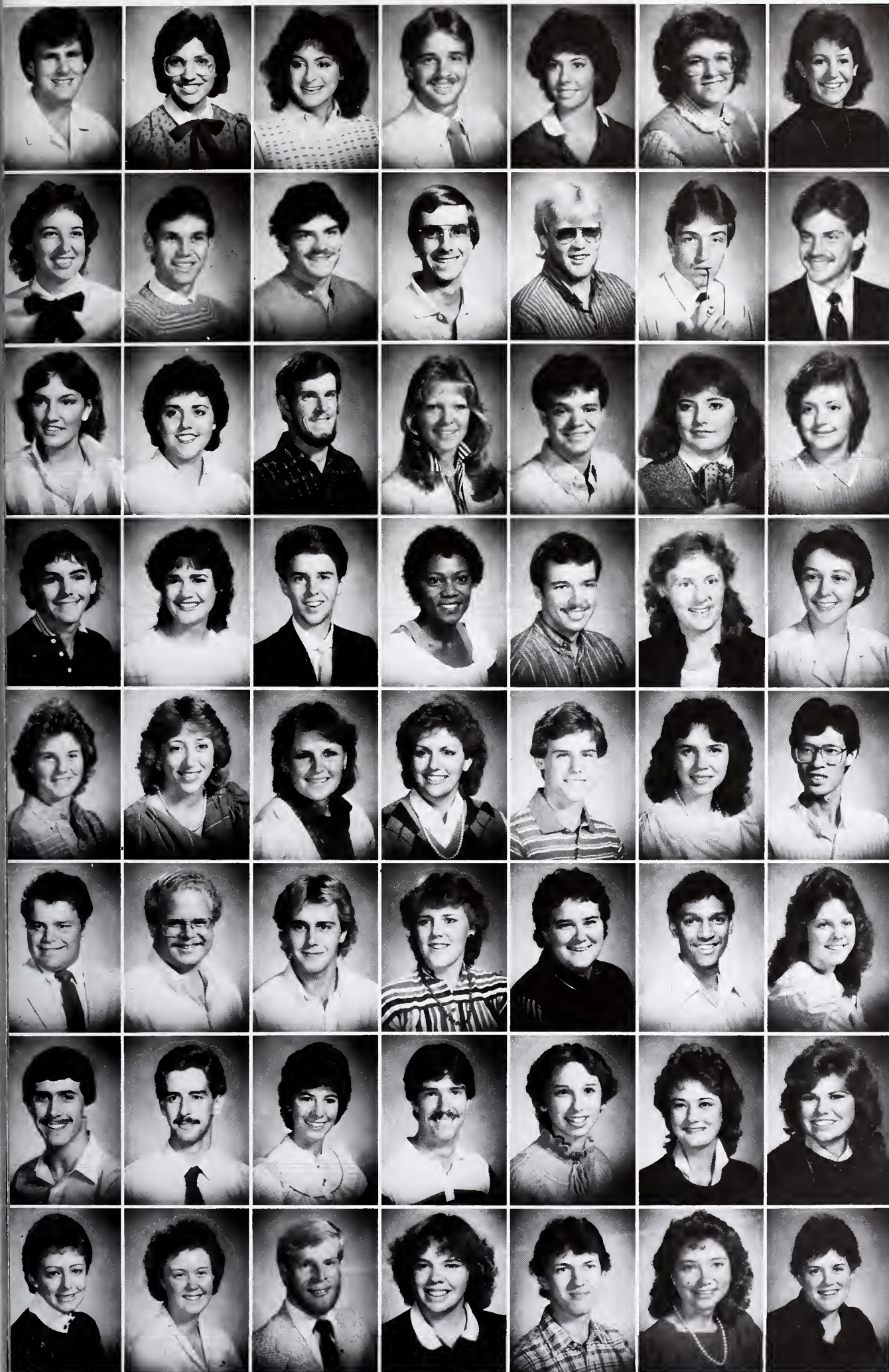
Labels . . . it seems that College dishes those out regularly. If they were taken away people wouldn't know to treat one individual different from another. The anxiety of being accepted might not be so powerful.

"I think what identified me most as a freshman last year is that I learned that in the Red Room there is an ice bin to get your own ice — you don't use the salad bar ice — (one of my more humiliating experiences)" said Sue Fortune.

Overall, the sophomore level is comfortable. Majors can still be tossed around and studies overlooked, and the new label sounds better than freshman. Attitudes toward people changed with respect to inner beauty more than outer beauty. Sophomores began to set priorities and learn how to change themselves in order to meet those requirements. The sophomore year is a new level of experience and one step closer to the future. Oh, and I forgot one more thing . . . Bake at 350° for 35 minutes.

(S. Fortune)





Albert Ackerman
Bonnie Agner
Michele Anderson
Michael Arrington
Nanci Aylor
Teresa Baker
Katherine Baseler

Dawn Bateman
Robert Beville
Kevin Bigelow
David Bischoff
Jeffery Blair
David Bolander
Mark Bottles

Yalonda Bowen
Jeanine Box
Eric Breedlove
Denise Brewer
John Brewer
Michelle Brian
Debra Brooks

Michael Bruck
Zabrina Burdine
W. Richard Burns
Cathy Caldwell
Paul Caldwell
Kimberly Carmical

Michelle Carpenter
Crystal Cawvey
Geri Caven
Patricia Centers
Scott Chamberlain
Lisa Chambers
Wing Chan

Bruce Chapman
Tim Chenoweth
Dale Clarkson
Sandra Cleveland
Kelly Clossin
Rob Collins
Julie Combs

Tim Conder
Michael Coolong
Eileen Corbus
Donald Coward
Sandra Craft
Cynthia Creamer
Nanette Crook

Ruth Crowell
Kim Danneburg
Mitchell Davenport
Janet Davis
Mike Davis
Penny Davis
Tamara Davis

Melody De Armond
 Frank Delgado
 Lisa Denham
 Krystal Dexter
 Laura Doll
 Verneta Drake
 Daniel Durell



Nancy Eccles
 Jeffery Eck
 Laronda Ellis
 Leanne Empie
 Brian Floresnski
 Shari Fluharty
 Susan Fortune



Brett Frankhauser
 Bonnie Fronstic
 Mark Fryer
 Bradley Garvin
 Sandra Gary
 Karyn Gates
 Lisa Gavin



Tanya Gerretse
 Cheryl Giles
 Les Goldsby
 Deena Gray
 Matthew Guilford
 Daryl Hashimoto
 Lisa Hendershot



Nina Hendrickson
 Alicia Herron
 James High
 Eulene Hilgendorf
 David Hill
 Scott Hines
 Allan Hirst



Nancy Hodges
 Mike Hoesli
 Darrel Hoffman
 Judy Hollingsead
 Jill Holtz
 Mark Howard
 Kevin Hurt



Grieg Hutchens
 Sherry Irwin
 Laura John
 James Johnson
 Stephanie Johnson
 Susan Johnson
 Warren Johnson



Tammy Jones
 Kim Keegan
 Craig Kingsbury
 Kevin Kirkpatrick
 Janeen Klavohn
 Laurie Koehn
 Karen Krauss





Susan Fortune is from the north side of Chicago, and is majoring in psychology. Her favorite hobbies are running, socializing, and Campus Life. She runs approximately two miles or more a day and never eats sweets because she doesn't care for them. Not only is she healthy physically, but in every other area of her life as well. "Sue's most noteworthy trait," says Vanya Crab, an R.A., "is her love for Christ which is so evident in the love she demonstrates toward others." Susan feels that the Lord is teaching her patience and to trust Him in everything this year.

Sue loves life — the big smile she carries wherever she goes is evidence of this. She has a great sense of humor and a real knack for making people laugh. Wherever there is any action taking place, Sue will be in the middle of it with a mischievous twinkle in her blue eyes.

Her roommate, Jo Williamson, describes Sue as an "easy-going, generous girl with a huge heart full of love. She is very sensitive to other's feelings and *really* cares about people. She is wonderful."

We are glad that Susan Fortune is a part of the Class of 1987, and is one of the few and the proud "Nesbitt Knockouts."

(R. Crowell)

Brian Lake
Elizabeth Lander

Ron Landis
Joseph Larrabee

Cyndi Larson
Cheryl Lawton

Kelly Lewis
Valerie Lindgren

Carl Loew
Larry Mace

William Malas
Lydell Manning

Krista Marsh
Brain Martin

Angela McCord
Kenneth McGee

Dan Meador
Jacki Meek
Janell Mellish
Lisa Meltesen
Dennis Metcalf
Kimberly Meyering
Diana Miller



Marcy Misar
Tami Mitchell
Dawn Montgomery
Annamarie Moore
Jenny Moore
Tamara Morris
Daniel Murrell



Beth Myers
Jeffery Meyers
Tereasa Nadig
Timothy Nauta
Mary Neal
Gloria Nerad
Tracy Nichols



Betsy Norris
Rob North
Kathy Norton
Michele Oliver
Cynthia Oney
Rick Parks
Raymond Parpart



Troy Pence
Joyce Perdue
Rebecca Perry
James Phelps
Jayne Pickering
Jerfery Pilz
Deborah Pisha



Susan Polaskey
Susan Proctor
Stephen Raeburn
David Rantz
David Rees
Allen Rentfrow
Lynn Reynolds

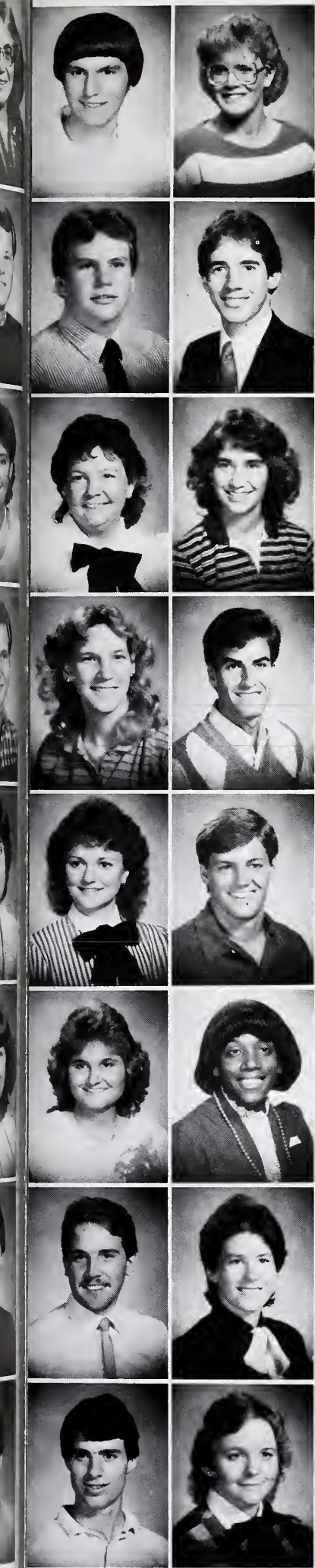


Carol Rittenhouse
Kenneth Roat
Cindy Robert
Branson Roberts
Julie Roberts
Rob Rodewald
Stacey Rose



Melinda Ross
Jill Roth
Shirley Stimpson
Julie Schaper
Janice Schulz
Karen Schahrer
Jay Schneider





John Schrock
Sherri Schultz

Bryan Schulze
Brian Scully

Robin Seaman
Janine Sebeck

Leslie Sebeck
Rodney Seeds

Denise Sell
Shane Semkin

Dennis Metcalf, a sophomore at Olivet this year, is pursuing a Business Management degree and has hopes of owning his own sports store. Most people know Dennis has played two years on the varsity basketball team and had a very successful high school career. But many do not know the Dennis I have come to know and appreciate from being his friend and roommate.

Dennis has a sense of humor that can bring a smile or laugh from all those he comes in contact with. He is dependable and is very sensitive to those around him, always lending a hand or encouraging others. Dennis also has a special touch with young children and especially enjoys his three-year-old brother, David. Dennis has many positive attributes and is a special friend as well. I hope many can come to know Dennis as I do.

(S. Davis)

Cathy Sharpe
Shirley Shaw

Chuck Sherwin
Jilleen Simons

Brian Smith
Dawn Singell

Denise Snyder
Robin Snyder
Tracy Sparks
Lori Spence
Lori Spivey
Lori Standley
Cassandra Stanley



Darin Steen
Terri Stovall
Julie Studt
Sharon Swanson
Michelle Swords
Javier Tamez
Brent Tartar



Gregory Taylor
Steven Tester
Suzanne Tetreault
Todd Tingley
Judi Tripp
Kara Trotter
Milton Tucker



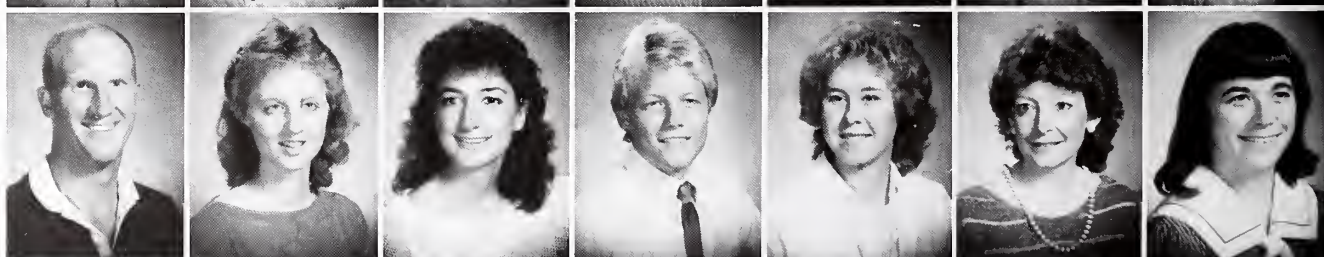
Robin Turley
Laura Urish
Dana Utt
Phyllis Vickery
Richard Wade
Rhonda Walker
Doug Ward



Kim Ward
Donna Warford
Michael Wasson
Burton Webb
Devin Webster
Melinda Wedmore
Jill Weisenbeck



Bryan Wells
Patti Wertz
Jeanette Westenberger
Brad Wheeler
Tammy Whetsen
Diana Whitaker
Caryl White

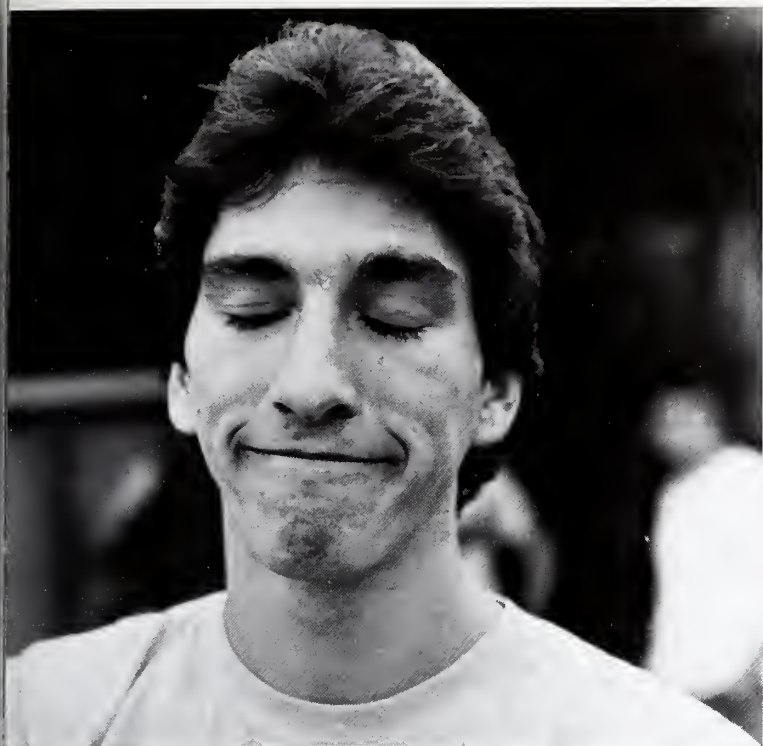


Ron Willard
Clayton Williams
Janna Williams
Jo Williamson
Teresa Willson
Annette Winder



Jill Wittman
Bryan Woodcock
Bruce Woodruff
Bruce Yates
Patricia Young
Traci Young





Bruce Woodruff — just making faces



Jeff Eck and Rhonda Pierce at the Freshman Class Party.

Ken McGee, Dan Hurt, Dan Meador assisting with the Freshman Class Party

Rob North giving instructions.





Scott Chamberlain cheering the Tigers on to victory.



Rob North and Nancy Eccles



Sophomores at Ollies Follies.



Squinting at the kickoff, James High watches intently.



Sharing a moment of pleasure, Becky Gerdes and Laura Abernathy walk through the quad.

Kenichi Haskimoto in traditional Japanese costume for Halloween.



JE



Jeff Eck donating blood for Circle K.



Geri Caven and Judy Hollingsead at the Pig Roast.



Jilann Senters, Laura Urish, Zabrina Burdine, Cindy Robert, Jill Roth sitting in the quad watching Olivet men go by.

What Makes a Freshman?

Coming to Olivet as Freshmen was overwhelming, but at the same time exciting. This was the time that the first "real" break from our beloved home began, but it did not take long to realize that life without Mom and Dad was not all it was cracked up to be. It meant money shortages, doing laundry, and cleaning up after ourselves, but by some small miracle we realized that we would survive, and with expectant hearts we faced one of the biggest challenges of life — COLLEGE!

After we arrived the truth had to be made known. We were no longer the seniors from high school; once again we were belittled by the label of a "freshman." Suddenly we were thrown into a fast paced life unique from anything we had ever experienced, but after the initial "first days" our excitement developed from the simpleness of daily living.

At this point we started an automatic growing experience. Life began to have a whole new outlook. The mailbox suddenly became a vital source for living. It provided a haven for the heart in hopes that that special letter would soon arrive. We

voted only three weeks into the school year for people we never realized existed to hold positions of responsibility. There were late nights and water fights in the dorms, and even with the noise and pressure, we found time to quiet our hearts in prayer band or a bedtime devotional.

As we took up the challenge of college and began to conquer it, we discovered that the only way to make it was to take life one day at a time. So with each day we faced new problems and were forced to make our own decisions. Mom and Dad were no longer there to run to, and with the help of our new-found friends we completed the year full of anticipation of what was yet to come.

Years from now we will hopefully be able to look back on this year and discover that it was one of the best times of our lives. Together we grew, learned in the Lord, and became better people because of the time others invested in our lives.

(L. Reedy)





Lance Ahlness
David Allen
Sherilyn Allen
Deborah Allison
Kevin Alsvig
Dawn Ames
Rhonda Anakaleg

Shawne Anderson
Rodney Antowides
Janet Arni
Bob Ashby
Tia Atteberry
Lynn Bailey
Brain Baker

Jody Baker
Michelle Baldwin
Melaine Ballinger
Susan Baranek
Ron Barres
Thomas Begora
Shelly Benjamin

Becky Betine
Pamela Blodgett
Becky Boden
Lisa Bogue
Lisa Bowling
Steve Boone
David Braid

Donna Brandenburg
Fredda Brent
Tom Bridgman
John Brown
Gregory Bruner
Doreena Bugbee
Gregory Burton

Judith Caldwell
Judie Call
Greg Campbell
Natalie Carter
Britt Cary
Kathy Cerrato
Rick Cerrato

Bill Cherry
Allen Clasen
Francine Clemens
Marvin Clouatre
Gerri Cluck
Theresa Clymer
Amadnda Colby

Corrina Cole
Mark Clollins
Sheryl Collins
Susan Conaway
Jenise Cook
Kimberly Coomer
Sandy Crago

Gailynn Culp
Martha Davis
Joyce Dean

Lori Delong
Robert Demain
Brigitte Demink

Bruce Dillman
Kandra Dilts
Doug Dobrinski

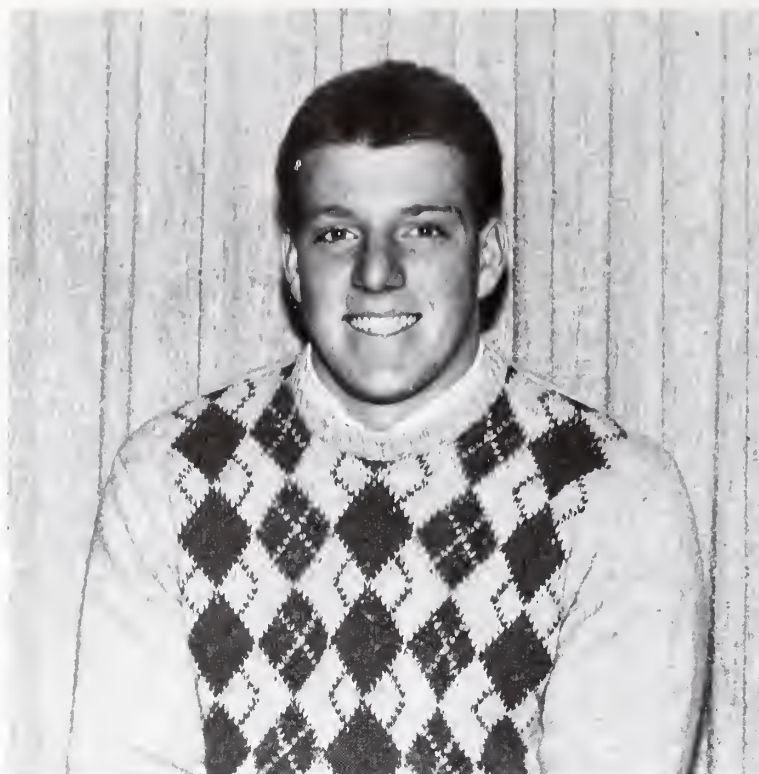
JoEllen Dunn
Robin Durbin
Stefanie Edridge

Lance Elson
Kevin Engel
Marty Erickson

James Evans
Penny Falkenbury
John Faris

Phil Fogliani
Jon Foster
Lisa Foster

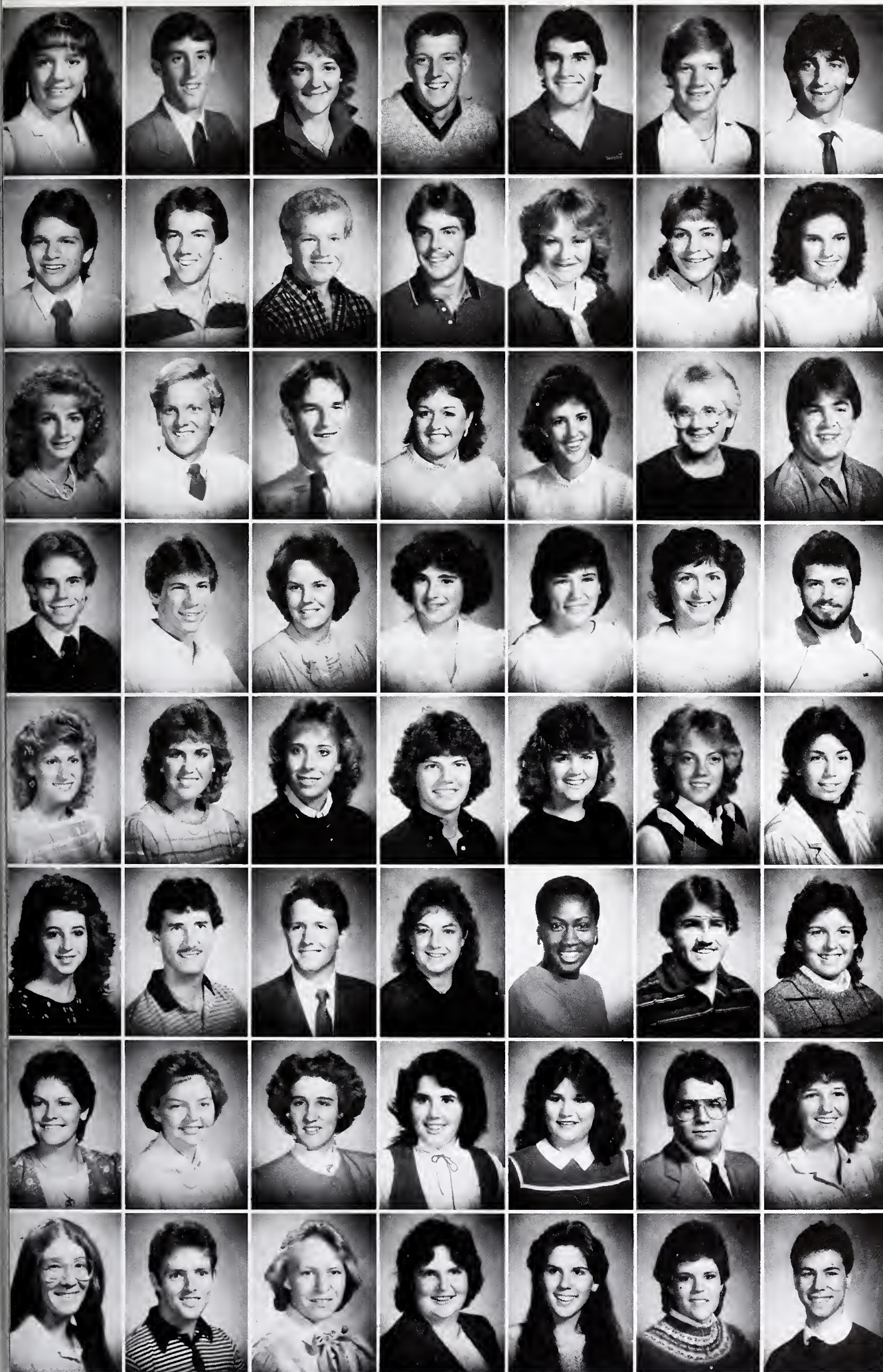
Robin Foster
Cindy Fouser
Tim Frame



On a college campus, no matter how small, it was second nature to become just an element in a crowd. A handful of students at Olivet shattered this idea of a camouflaged existence. A group of normal people was anything but camouflage for Andy Furbee. His spiky red hair and warm comical disposition set him apart in any crowd. His thirst for laughter and applause made him the kind of jester we saw on stage time after time. Andy's part in MRA's Air Guitar Contest displayed one of his typical frenzied performances. His knack for laugh-making wasn't his only talent. Andy was blessed with a rich singing voice. His little known talent was revealed on a Tuesday night Prayerband service in a duet with Marty Erickson, another individual. He had a genuine desire to please, and in that attitude alone, he pleased. Andy gave new meaning to non-conformity. He blended like oil and water, but that's what made him so likeable. He was an individual in a crowd; not just an element but a candle burning bright.

(B. Parker)





Laurie Frenger
Steven Fry
Pam Fulton
Andy Furbee
Todd Furnas
Michael Gadow
Kenneth Garner

Steve Gerhart
Michael Glick
Randy Gooden
Scott Goselin
Donnette Graf
Marla Grasmeyer
Tammy Gremer

Angela Griffen
David Hair
Robert Hale
Vicki Hampton
Laura Hanning
Brenda Hanson
Joseph Harris

Kerry Harris
Fred Harvey
Raenel Haws
Carolyn Hayen
Margie Hayse
Dawn Heagle
Keith Hensig

Yvonne Hendricks
Cathy Hendry
Lanette Henley
Carla Henry
Ambre Hiller
Donna Hinchee
Janelle Hindman

Amy Hocott
Keith Holderman
Anthony Hoovler
Jenni Hudson
Patsy James
Brian Johnson
Carol Johnson

Kim Johnson
Lori Johnson
Susan Johnson
Ann Jones
Candy Jones
Terry Jones
Amie Jordan

Martha Justice
Robert Justice
Janice Kesler
Vickie Kidd
Tracy Kimberly
Michelle King
Mark Kingsbury

Reagan Kling
Tammy Klingeman
Barbara Koffel

Robert Koning
Sharinda Krohe
John Kronewitter

Marshall Landis
Mark Leach
Darren Leavitt

Mark Lee
Kathy Leeney
Chris Leigh

Ron Leitzman
Mark Lewis
Carlyn Lierman

Paul Litten II
Connie Loftquist
Marsh Lohry

Nicholas Lopez
Mike Love
Leah Lovell

Tammy Lovell
Glenna Ludwig
John Lynn

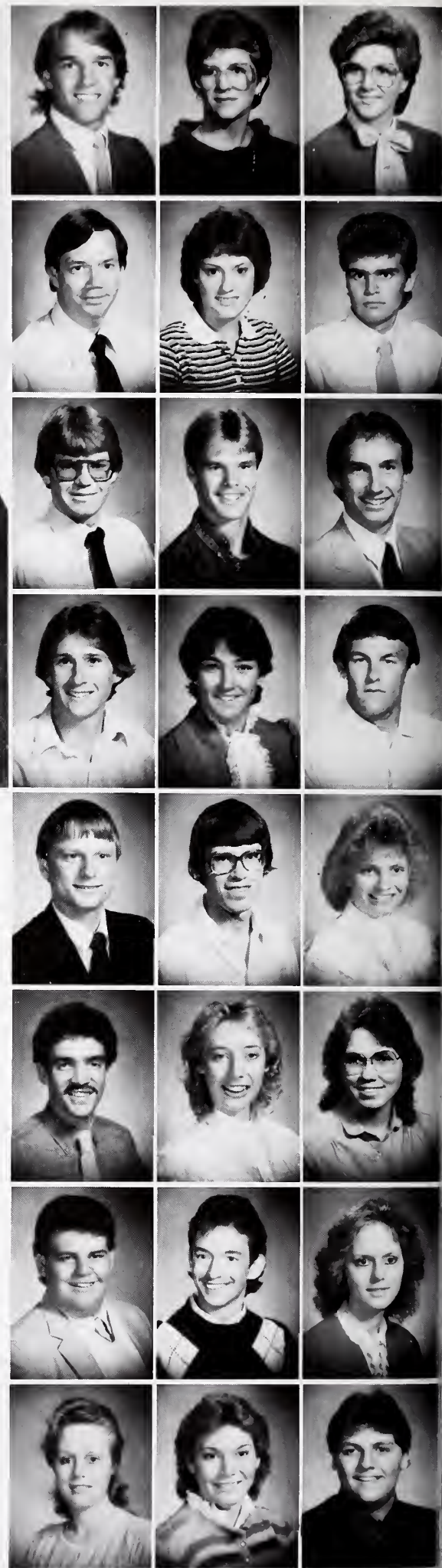


It was three years ago when I first laid eyes on Jane Morris at a basketball tournament in Indianapolis, her home turf. She wore hightops, leather Nikes on her feet and sheer determination on her face. Needless to say, I felt a little intimidated and if I must be honest, our team got stomped on.

This year I had the opportunity to meet Jane in an entirely different (and perhaps less hostile) setting. On the court I was impressed with her skill, attitude, and sportsmanship. On the campus I was impressed with her friendliness, conscientiousness, and consistent Christian outlook.

Jane was laid back and quiet most of the time but she wasn't shy. She excelled in athletics, something I had already been made aware of, and she was a valuable player of the volleyball team in this, her freshman year. Her intended major was accounting, but it seems her intentions became a little unsure after a year of required courses. In the dorm, Jane was a lot of fun and was certainly an asset to fourth floor Nesbitt. I was very glad I had the chance to get to know Jane, and become good friends with her. After spending time with Jane, I was no longer intimidated to challenge her to a game of one on one.

(M. Erickson)





Bernadine Maki
 Pamela Math
 Tracy Mastenbrook
 Carolyn Matson
 Kathy Matson
 Kimberly Maynard
 Darla McFarland

Roberta McKinsey
 David McLaughlin
 Kristi Mendenhall
 Susan Meek
 Leah Mendell
 Debra Meyer
 Kelly Mitchell

Paula Mitchell
 Tom Mitchell
 Donna Montgomery
 Mary Morris
 Sandra Mortimer
 Synnette Myers
 Owen Neese

Joan Nelson
 Leanne Nighswander
 Doug Norris
 Lewis O'Dell II
 Kathy Oliver
 Beth Parker
 Brian Parker

Cynthia Payne
 James Pence
 Deborah Perry
 Sandy Petree
 Tiffany Petty
 Amy Pittman
 Teresa Porter

Joel Potts
 Stephanie Powers
 Dawn Prescher
 Darlene Putnam
 Lisa Ravens
 Andrea Ray
 Pennie Reddick

Beth Reich
 Brenda Reinhart
 Karen Remmenga
 Terri Rennock
 Denise Replogle
 Judith Rich
 Todd Richardson

Beth Reich
 Paul Riley
 Naomi Ritchie
 David Rivett
 Kerry Robinson
 Kimberly Robinson
 Melody Rook

Chuck Tedrick came to Olivet from Farmington Hills, Michigan. He had learned of Olivet through his high school and through older friends who attended Olivet. He heard many good things about Olivet's music and drama departments, and after prayerful consideration, he felt the Lord led him here. So in the fall of 1984, Olivet (ready or not) was hit with Chuck Tedrick. He was easy to recognize in his multi-colored fishing hat and black rimmed "nerd" glasses with masking tape on the bridge. He had made his presence known.

Other qualities had also made him known, such as his engaging smile, his friendliness, his musical abilities, his spontaneity, and great sense of humor. He was full of spirit, as was evidenced by his full Hawaiian outfit at the Luau (including snorkel and mask), and by being a Beach Boy in the MRA air guitar contest. Chuck was a very warm, friendly and interesting Freshman, who was well worth knowing.

BB

(J. Pence)



Diana Ross
Leeanne Roth
Regina Rowe
Sharon Sabelfeldt
Tanya Salyer
Cindy Shappell
Dawn Shoenwetter



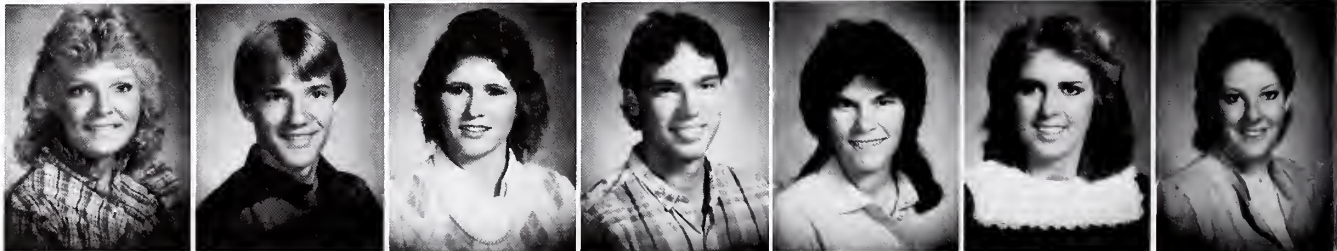
Patty Schramm
Susan Sebben
Terri Shaner
Harrold Shipman
Tamara Sims
Melissa Smith
Nadene Smith



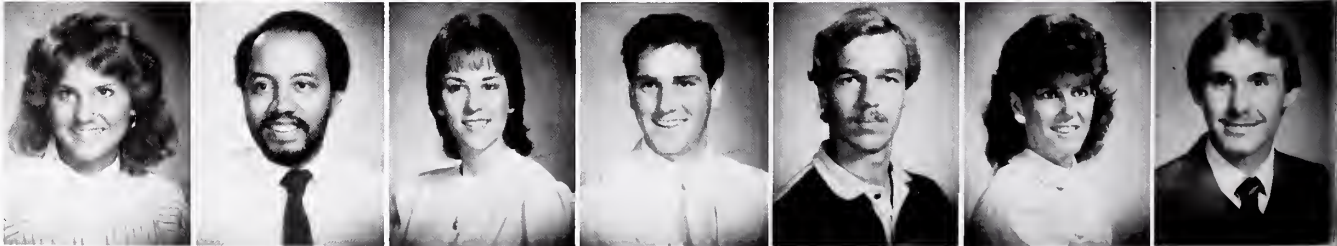
Pamela Smith
Lisa Snowden
Keith Sparks
Jerry Spear
Mike Stanger
Julie Starkweather
Tara Steininger



Kimberly Stockton
John Straw
Debra Stubblefield
Doug Stutzman
Amy Styles
Julie Surf
Mary Suttles



Lisa Swanson
David Tavares
Karen Taylor
Charles Tedrick
Charles Thomas
Katie Thomson
Dennis Thompson





Karen Thompson
Robb Thompson
Melissa Tracy
Beth Traver
Pamela Tremain
Bruce Ulrich
Todd Ummel

David Vandeboss
Diane Walker
Yvonne Walls
Nancy Waltz
Jean Watkins
Stephen Watson
Monica Waymire

Jennie Webb
Julie Webb
Martha Wheeler
Pamela Whetsell
Janet Whitteberry
Ricky Wickman
Jennifer Wilkins

Kathy Willett
Kathy Williams
Sherri Wills
Kent Windmiller
Todd Winter
Karen Workman
Kelly Wright

Michelle Wright
Susan Wright
Danis Yocum
Lisa Zechinato
Tima Zimmerman
Mary Zinger



Janice Resler, Rhonda Anakalea, and Candy Jones cheering on the Tigers at the first home football game.



Doug Dobrinski watches his teammates carry out a play.



Michelle Wright gets ready for chapel to begin.



Sue Sebben caught off guard.



Acquaintances were made at the Freshman Class party.



Joyce Dean spending time in the quad on a fall day.



Lisa Foster and Tiffany Petty at the Octoberfest picnic.



Kim Morrison spending important time in the library.



Jim Pence walking out of the kitchen at the Orpheus retreat.

What Makes a Faculty Member?

*"An understanding individual who has been a student before."

*"Someone who gets by with going to class late."

*"Someone who reaches both my heart and my mind."

*"A dedication to learning that is second only to his dedication to God."

*"They really care."

*"Someone who gets more than three chapel skips."

*"Knowledge and the ability to convey it."

*"Someone who knows when to be serious and when to laugh."

*"Organization and dependability."

*"Someone who presents a challenge to students."

*"Being personable."

*"Ambitious creativity."

*"Ultimate concern for the betterment of the student."

*"A Christian viewpoint."

Sure, we may joke about them, complain about the work they give us, and push them for a better grade, but ultimately we owe our education to them.

Professors are a unique group on campus. Instead of struggling for a degree, they are an example of what could be if we are consistent and determined. Profs make life challenging, especially for the studious grade-watchers. Indirectly we are taught more than just what a particular course offers — like how to study for a three chapter test in one spare hour, how to stay awake until an exam and then collapse, and how to run the best penmanship while taking notes.

When it comes right down to it, it is students that really make a faculty member. Where would they be without our smiling faces and pen in hand?

We extend a thank you to our faculty members.



J. O. Sayes counsels students in his office.

L. Anderson contemplating decisions concerning business department.



C. Doenges breaks in the middle of a P.E. class to smile.



Gerald Anderson
Leonard Anderson
Kenneth Armstrong
David Atkinson
William Beaney



William Bell
Deborah Bemby
Lynette Christensen
Richard Colling
Harvey Collins



Linda Davison
William Dean
Carol Doenges
D. George Dunbar
Alice Edwards



Ranelle Eigsti
Ruthmarie Eimer
C. William Ellwanger
Linford Falb
Larry Ferren



Larry Finger
Alfred Fleming
Diane Frey
Jack Furbie
James Garner



Franklin Garton
Amy Golyshko
Linda Greenstreet
John Hanson
Jeralynne Hawthorne

Susan Hobbs, a professor of senior-level nursing, is originally from Jackson, Michigan. She first came to Olivet as a student because she wanted to attend a Christian college that offered a Bachelor's degree program in nursing. Upon graduation in 1976, Susan moved to Florida where she lived for seven years. She continued her education after leaving Olivet by obtaining her Master's degree in Adult Health Nursing from the University of Alabama in May of 1983.

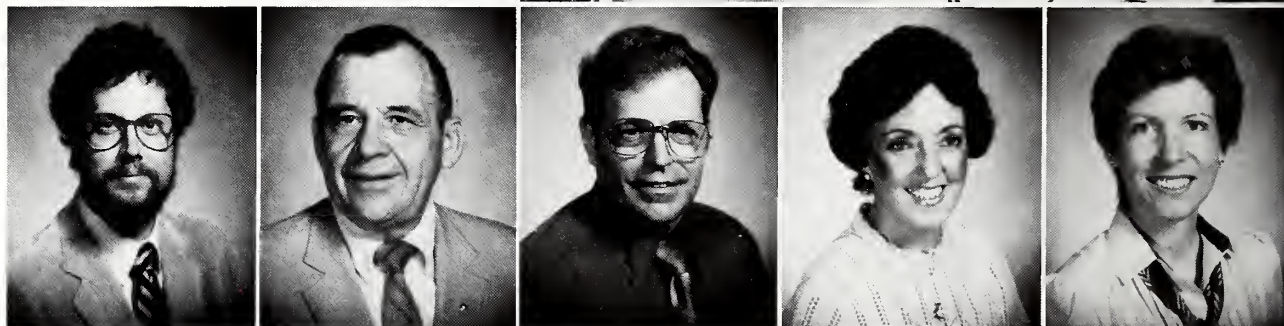
Susan wanted God's guidance for her life and her career in nursing. Doors began to close in Florida that she thought were open and she continued to search for the open door that God had for her. In the fall of 1983, the door opened for Susan to come back to Olivet, no longer a student but as a professor. She now says, "The greatest blessing in my life was coming back here to Olivet." She enjoys the students, the academic atmosphere, and the culture that can be found here at Olivet.

"The nursing program here at Olivet is changing," says Susan. She feels that although the content is the same, the framework is being rearranged. Referring to the change as an update, she sees nursing trends changing and therefore the need for change in the nursing program here. This change will enable graduates to be more qualified in the transition from a student to a professional. Susan hopes that some day Olivet will offer a Master's program in nursing, but she sees this as a long term goal.

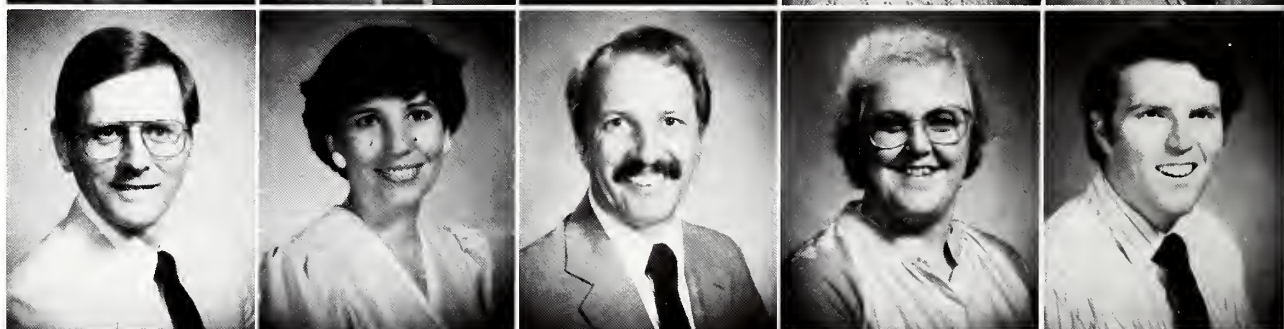
(J. Pitcock)



John Hawthorne
Robert Hayes
Kenneth Hendrick
Janice Holmes
Mary Jane Holstein



Harlow Hopkins
Dianne Hurst
David Kale
Charlotte Keck
Paul Koch



Leora Legacy
George Lyons
Terry MacKay
Susan Maland
Shirlee McGuire





BB

Few places in the world are as cold, sterile, and seemingly lifeless as a science laboratory. Equipped with test tubes, beakers, microscopes, and four white walls, they don't exactly give off a homey atmosphere.

While this description is accurate for any hospital or industrial lab, it also adequately describes many of the rooms in Olivet's own Reed Hall of Science. From top to bottom, the building consists of such objects as rock displays, stuffed reptiles and animals. However, it should also be noted that Reed Hall, unlike many hospitals and industries, isn't totally cold and lifeless. For in the northwest corner of the building, behind the science division office, one can find an asset to this college: Dr. Ivor Newsham.

Graduating from Northwest Nazarene College in 1968 with a B.A. in physics and math and a Ph.D. from Washington State University in 1972, Newsham arrived on this campus 13 years ago.

"I looked at my professors in math and physics at NNC and saw the type of work they were doing," said Newsham, "I thought it would be exciting to teach at sometime in the future."

Today, having taught at Olivet for over a decade, Newsham has indeed found teaching an exciting career. He considers his job exciting, "primarily because of the interaction with students." For whether it's in class, a lab, or in an advisory meeting, Newsham has found numerous rewards. Newsham also finds his job rewarding every time an Olivet alumnus with a physics degree comes by to see him.

In addition to teaching classes, Dr. Newsham has also been Olivet's Title III Coordinator since January 1977. As such, he has kept track of the programs over the past eight years, as well as assisted and implemented all of its programs. This year, for example, Newsham has overseen the four areas involved in Title III: curriculum development, enrollment planning, productivity, and computerizing much of the library.

For the past year and a half, Newsham has also been involved in putting together material for the North Central Accreditation. And as if all of this was not enough, for three years (1979-1982), he also worked with seven colleges that joined with Olivet to study ways of improvement in the area of financial management.

So, all in all, while Reed Hall with all of its furnishings may not be Cinderella's castle, because of Dr. Ivor Newsham, it is alive and developing.

(G. Clark)



Joe Noble
Ivor Newsham
Joseph Nielson
Keith O'Dell
Brenda Patterson

Lolita Phelps
Max Reams
Phyllis Reeder
Larry Reinhart
J. Ottis Sayes

Carolyn Sechrist
Gene Shea
Linda Shelton
Robert Smith
Sara Spruce

Marcus Van Ameringen
Kathryn Van Fossan

Larry Watson
Harry Westfall

M. Deane White
Rubalee Wickland

Allan Wiens
Michale Wiese

Franklyn Wise
Donald Wood

William Woodruff
Robert Wright



Mr. Allan Wiens is head of Benner Library and Resource Center. Originally from Morse, Saskatchewan, Canada, Mr. Wiens' interest in libraries started while traveling with his college choir. He always made it a practice while in the various churches to see what type of library the minister had. In 1960 he started working in a new building in Alberta, Canada, where he was living at that time.

Later, after getting a degree in library science from Western Michigan University, his brother told him about an opening here at Olivet. Mr. Wiens applied and was hired in 1967.

Currently Mr. Wiens is in the process of selecting software and hardware for a circulation system. With this system it will make it possible for students to check terminals from resident halls to see if the book needed is in our collection, on the shelf, or out in circulation. This will also help students search out books needed for research papers and list the books that are in the library; Mr. Wiens' "crystal ball" — the printer — will print out the bibliography of the needed book.

In Mr. Wiens' spare time, he likes to keep up on current events, enjoys woodwork, and, after a foreign trip last summer with his wife, he says he enjoys foreign travel.

(Sarah Willis)





Gary Streit
Stephen Taylor



James Thompson
Donald Toland



Ruth Tomaschke
Dixie Turner



Larry Vail
Michael Vail

Have you ever wanted something that didn't come easy for you? Jim Thompson is an art professor and he states that "it was a compelling motivation which led me to being an art teacher and enthusiast." Two of his older brothers just seemed to have the talent, but Jim really had to work at it.

Jim remembered how one day in the fourth grade his teacher had three others and himself sit on a sidewalk and draw the house across the street.

It was not until his senior year in High School that he took another art course. His instructor there told him that he should pursue a career in art. Jim graduated from High School and attended Northwest Nazarene College for two years after which he transferred to Pasadena College where he earned a B.A. in art.

Next Jim was drafted into the Marines, where for two years he served as a medical illustrator. After that he began his master's work at California State University. He earned his M.A. in art there.

A young lady named Judy came into Jim's life and they were married in January of 1973. They now have three children, Aaron, Sarah, and Shannon. Judy finished her undergraduate work in December 1984 with a B.S. in Nursing.

Jim remembers his rich heritage of Christian upbringing. It was at the age of 14 that he accepted Christ into his life at church summer camp in southern California. As Jim, after repenting in chapel, was walking down a mountain path to his cabin, he realized that now he was all God's and he had nothing to fear. From that point Jim's life has been one of purpose, been through struggles and successes.

Since being at Olivet Jim has been commissioned to do three murals for bowling alleys in Kankakee, Naperville, and Oak Lawn. The murals are entitled "Space Odyssey."

The future looks bright for Jim in that this spring he will begin work on his Doctorate of Education in Art at Illinois State University.

(A. Barker)



SW

Not Pictured

Francine Clark
Albertta David
Linda Dunbar
William Foote
Leona Hayes
Alph Hodge
Bill Isaacs
Lancy Kendall
Tom Knowles
Erving Kranich
Dianne Marquart
Ottie Phillips

Stephen Pusey
Loretta Reinhart
Loranae Rentfro
Kenneth
Richardson
Vicki Trylong
Stephen Vanciel
Susan Wells
Judy Whitis
John Williams
Minnie Wills



Coach Patterson on an especially busy day in her office.

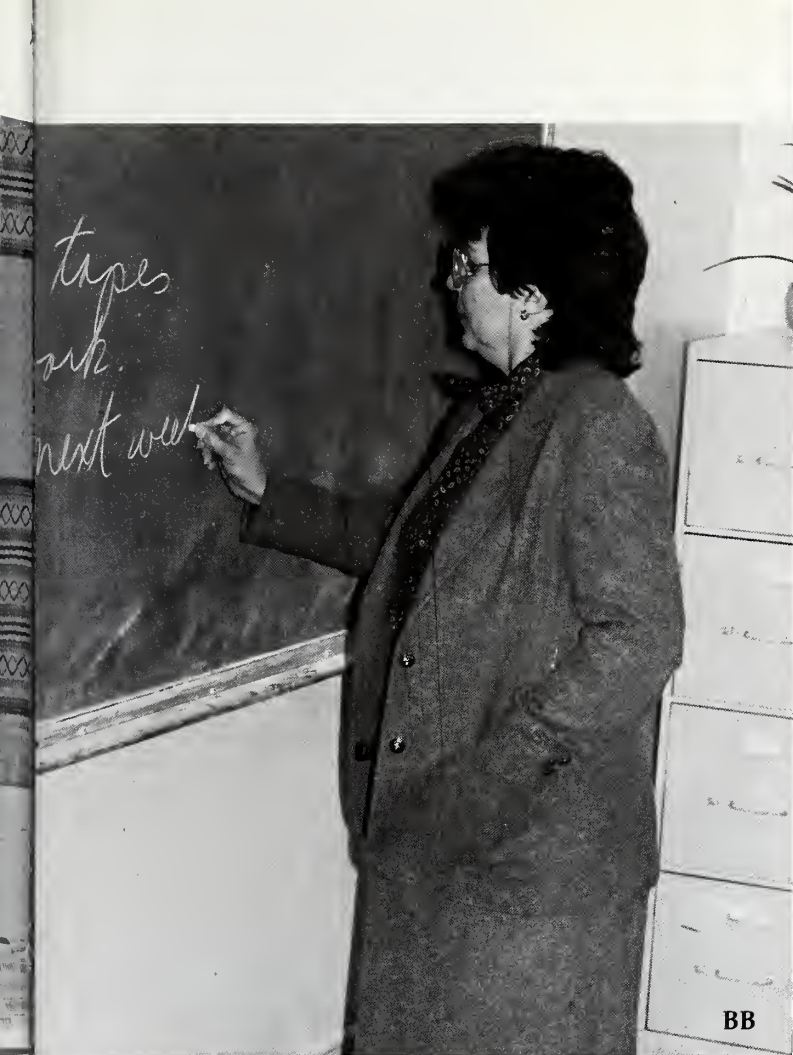


M. Wills caught off guard at the end of a Spanish class.



C. Sechrist reviews class notes before a lecture in psychology with biblical integrated class.

D. Kale speaks at Artist-Lecture Series about his trip to China.



J. Marquart conducts shorthand class.



L. Marquart and J. Nielson talk before chapel.



V. Trylong in the Foreign Language Department at her desk.



W. Bell lectures to students in Larsen.

Teaching found rewarding

Dr. George Dunbar has been part of Olivet Nazarene College for most of his life. Born in Alberta, Canada, Dunbar came to Olivet for the first time twenty-eight years ago after hearing about Orpheus Choir and its director Walter B. Larsen. Pursuing degrees in church music and music education, he spent three years on campus during which time he met his wife, Linda, in Orpheus Choir. After receiving his bachelor's degrees, Dunbar went on to complete his master's at the University of Illinois and his doctorate at the University of Southern California. During the 1960's, he also taught college music courses in Portland, Oregon. But, after nearly a decade on the West Coast teaching and working on his doctorate, Dr. Dunbar came back home to his alma mater, this time as a professor.

From his first day of classes in 1969, Dr. Dunbar proved himself to be a hard working and dedicated individual. In addition to preparing himself to teach his classes as other professors do, Dunbar has also faced schedules consisting of recitals, rehearsals, tours, and preparation for everything from programs to recordings.

However, while his job may at times seem impossible, George Dunbar truly loves it and all it entails — the music, the choir, and especially the students.

As a result of his caring attitude towards his students, as well as the many tours he takes with them, Linda Dunbar claims her husband has built

bonds with his students which are rarely achieved anywhere else on campus. In support of this, senior Orpheus member Rod Loren remembered many times that Dunbar pulled him over when he was uneasy about such things as his major and heavy class schedule. "It hurts him to see people hurting in the group," said Rod.

Besides being dedicated and caring, George Dunbar is also a man with a sense of humor. Although on the surface he often seems stoic, Rod claims that Dr. Dunbar is anything but stiff. For example, many times during Orpheus warm-ups Dr. Dunbar has begun playing a cowboy tune on the piano. Instead of lambasting a choir member who has fouled up, Dunbar also uses the line, "Oh, you decided to re-write the part." And when singers put emphasis on the wrong syllables of the words they are singing, he often corrects them by emphasizing all of his words incorrectly.

For George Dunbar, teaching music and voice at Olivet has been nothing short of a ministry. According to his wife, Dr. Dunbar's work "has been completely rewarding and fulfilling" to him. But, even more important than this has been his influence on students these past fifteen years. Those leaving Olivet will miss him, and the quality of his leadership will continue as his influence disperses through those who have come to know him. (G. Clark)

Warm-ups and ear training are a part of Orpheus that Dr. Dunbar leads with precision.

During the Christmas Banquet, Concert Singers perform under Dr. Dunbar's direction.



JS

Referring to the score, Dr. Dunbar gives specific instructions during Orpheus rehearsal.



JS



GW

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JS

*With loving admiration and respect we
dedicate the 1985 Aurora to Dr.
George Dunbar. His expertise in the
music field, concern for his students
and Christ-like attitude has won him
the favor of many hearts.*

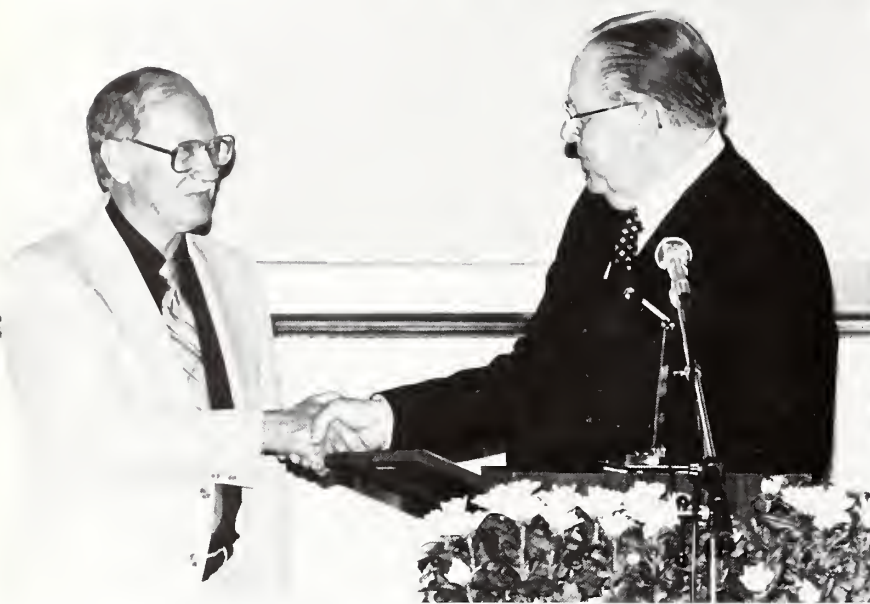


JS





W. Woodruff in Old Testament



H. Westfall receives Faculty Member of the Year Award.



J. Whitis, English prof at her desk.



L. Finger helps Freshman in orientation.



G. Lyons works on a computer in his office.



BB



K. Armstrong and W. Bell arrive early for chapel.



BB



D. White reflects on the chapel service.

L. Legacy smirking in the English Division Office.

This Is the Year . . .

This is the cover picture of Lora Lee Parrott's twelfth book, *Come Over to My House*. Her best-selling *Sunday Dinner* is still going well. Some of her other well-known books include *Meals from the Manse* and the award-winning *How to Be a Preacher's Wife and Like It*.

Our president's wife is known by many students as a lady about campus, gracious and always on the move. She does more than pour tea.

Lora Lee Parrott at the front door of the Hardy C. Powers' President's Home.

Dr. and Mrs. Parrott visited with Vernon Lunn and many others during the Western Barbecue on Homecoming Saturday afternoon in Snowbarger Park.





Dr. Leslie Parrott at his desk in the Office of the President.

This is the year Olivet paid off the construction loan on the new Larsen Fine Arts Center and began discussions on the new physical education center.

...

This is the year we focused on the *Book of Acts* in chapel and in our private devotions. This Bible emphasis is one more step forward in helping every student develop their Fourth Skill, a devotional life in Christ through a love affair with His Word. The other three Skills are Academic, Social and Recreational.

...

This is the year we decided to change the Baccalaureate - Service from Sunday morning in College Church to late Sunday in Chalfant Hall.

...

This is the year we lost Dr. E. W. Martin, former Chairman of the Board of Trustees and a 30-year member of the Board. He served well, and his influence and leadership made an impact on the college for time to come.

...

This is the year Olivet passed the Ten-Year Review of the North Central Accreditation Team and received full continued approval of the National Council for the Accreditation of Teacher Education.

...



The Administrative Team



Grover Brooks, Dean of Students



Douglas E. Perry, Business Manager



Dr. Willis E. Snowbarger, Vice President for Academic Affairs



Dr. Ted R. Lee, Vice President for Development

Administrative Team

BOARD of TRUSTEES



Members of the Olivet Nazarene College Board of Trustees, together with Olivet administrators, Oct. 3, 1984. *Front row, from left:* Vice President for Academic Affairs Willis Snowbarger, Business Manager Douglas Perry, Vice President for Development Ted R. Lee, Dean of Students Grover L. Brooks, Trustee Secretary Kenneth Jewell, College President Leslie Parrott, Trustee Vice Chairman, B. G. Wiggs, Trustee Chairman Bruce Taylor, and General Superintendent Adviser William Greathouse. *Second row:* Lon Williams, Gilbert Hughes, James Reader, Fred Wenger, John Hancock, Delbert Remole, E. With Bottles, Selden Kelley, Robert Wall, Alton Goerlitz, Dan League. *Third row:* Howard Small, Ray Dafoe, Ralph Fox, James Schweigert, Bruce Peterson, Errell Wineinger, James Mellish, Jerry Short, Wendell Parsons, Paul Lee, William Damon. *Fourth row:* John Dickey, J. Ted Holstein, Jesse Pitts, Thomas Armon, Mark Hostetler, Forrest Goble, William Griffin, Allen Cobb, Floyd Pounds, Winn Allison, Carlyle Thill. *Fifth row:* Jack Stone, John Hay, Harold Mott, Clayton Lewis, C. Neil Strait, Laurel Matson, Chester Pasko, Harry Hatton, Eugene Snowden, Gerald Oliver, C. Marselle Knight.



ORGANIZATIONS

Inside Connections



rganizations and Clubs provided students with the opportunity to develop themselves within their chosen fields of study and within the boundaries of social settings. These organizations gave students a chance to find leadership roles and discover information they could apply in the years to come.

Accomplishments for some organizations occurred frequently, each of them giving the individuals an opportunity to have grown. For some clubs, accomplishments were not so common. Leaders in those situations were often discouraged, but gained a better understanding of themselves, and their organizations.

The chances students had to encourage their development will never be the same again, once the educational institution is left behind. Organizations not only developed leadership

qualities, but also gave students a better perspective of society, and its regard for their chosen field of service. Development of priorities, and the ability to carry them out became important to those who chose to be involved. Each of these factors helped individuals to become well-rounded people, an asset to society.

Organizations and Clubs also had advisors. These people were those who were willing to give time to see students grow outside the classroom. Many of these individuals inspired students to strive to become better people and achieve the goals they were destined to achieve. Experiences developed new people. One's own individual experiences could never be internalized by another.

Having had the advantage of time to grow and become an asset to God and society were the reasons clubs were offered to students. Unavoidably, they have developed *Inside Connections*.

NOW APPEARING: ASG



Chad Addie, President



Teresa Ulmet, Vice President of Spiritual Life

ASG: *Featuring Diane Nelson* This year ASG focused on projects that should have long range meaning and purpose. They provided opportunities for service and helped students become active participants in all areas of campus life — not just spectators. ASG continued to work on the Mary Scott House, which was dedicated this year.

In her second year as ASG secretary, Diane Nelson reflected on her experiences. When she first ran for the office of secretary, Diane had no idea what the position entailed, and so was open to suggestions. Her hours were determined by how much work she had to do. Since she enjoyed being secre-

tary, Diane ran for a second term.

Diane found that her second year ran smoother because she "knew the ropes" and was better able to help new members of the ASG council. From her perspective, Diane felt that there was a concern for spiritual growth among the students. Diane appreciated the opportunity to work with people, serve the student body, and establish new relationships as a result of her position as ASG secretary. Her main job was being secretary to ASG President Chad Addie. She was also responsible for typing correspondence, keeping minutes, and completing various tasks for other council members. (*L. Sebeck*)



Teri Bowling, Vice President in charge of Social Affairs.



Mike Reilly, Treasurer



Chris Koerner, MRA President



B. Lysa Johnson, WRA President



Chris Peal, Glimmerglass Editor



Elizabeth DiPietro, Aurora Editor



Chris Koerner and Terri Bowling, emcee at the Parent Weekend Variety Show.

And Now . . . Student Council

Student Council played an overseeing role for all of Olivet's clubs and organizations. It helped to interweave the various clubs and unify the students as a whole. Student Council served as an inside connection to the

administration. It consisted of four different committees.

Students or clubs brought a topic of concern to a student council member as a motion. The motion was then sent to the proper committee which researched

the pros and cons of the issue. The committee then would bring the motion before student council which voted on it and, if necessary, presented it to the administration. (*L. Sebeck*)



Rich Jones and Liz Powers enjoy some free time at the ASG retreat.

Diane Nelson, Teri Bowling, Chad Addie, Teresa Ulmet, Mike Reilly, Dr. J. Ottis Sayes, Mark Kingsbury, Rob North, Liz Powers, JoAnn Lichte, B. Lysa Johnson, Marcy Misar, Lisa Foster, Elizabeth DiPietro, Monty Parson, Chris Koerner, Grant Jenkins, Chris Peal, Rich Jones, Dave Reinhart, Dave Jennings, Brad Stockton, Ken McGee, Kevin Lunn, Scott Apple, Scott Chamberlain.



Mary Scott cuts the ribbon for the dedication of the Mary Scott Missionary House as Dr. Leslie Parrott watches.





MR

Mike Reilly and JoAnne Lichte together — naturally.

Horseshoes became a form of leisure for Ken McGee (left) and Rich Jones (right) at the ASG retreat.



MR

Senior Class President, Dave Jennings trick or treating.



SW

Teri Bowling delivers a speech at the ASG retreat.



MR

REQUESTED FOR ANOTHER SOCIAL

Social Committee is just that — a committee of individuals that planned social events. Five Social Committee members were elected from each class. Among this year's many events, Social Committee sponsored the following: Family Feud, Ollies Follies, Oktoberfest, The Roommate Game, Christmas Banquet, Valentine Party, and major concerts such as TRUTH and Steve Archer.

Teri Bowling, this year's ASG vice-president in charge of Social Affairs, served on Social Committee one year in the past. Her decision to run for this position was based on two factors. First of all, she felt this was where the Lord wanted her. Also, Teri said, "I felt that I could bring some fresh ideas into the social activities. It is a real hectic position at times and one that is very challenging, but is worth (almost) every minute of frustration when things go successfully. As for the not-so-successful, there is new motivation to better the next event."

Teri's duties included the initial planning of activities, clearing them through sponsor Bev Lee, and making sure the activities operated smoothly. Teri enjoyed her job because it gave her the opportunity to interact with everyone on campus; even if she didn't know you, you knew her. (*L. Sebeck*)



Ollies Follies Contests are enjoyed by all.



Beth Davis, Renee Shuck, Donna Hinchee, Jeff Falvo, Cindy Oney, Teri Bowling, Tracy Young, Becky Betine, Karl Steiner, Bev Lee, Todd Clark, Nancy Eccles, Barb Ballard, Glenda Stroud, Dave Rivett, Tami Mitchell, Carrie Matson, Kitty Moyer, Deb Stockton, Kim Bernard, Lonnie Richardson.

SEASON: COMMITTEE



The race is on at Ollies Follies.



Shane Semkin and Yolanda Bowen are ready to go at Ollies Follies. Karl Steiner watches.



Female singer from Truth sings from the heart.



Keyboard player from Truth performed his last concert here at Olivet.

Duo Showings of...

WRA &



Girls and their twirp dates gather for WRA sponsored 50's party.

David Kale, Advisor; Todd Sanders, Vice President; Chris Koerner, President; Dave Koteskey, Secretary; Alan Dillman, Treasurer; Dave Muschott, Junior Rep.; Brad Wheeler, Northside Rep.; Brian Scully, Sophomore Rep.; Bill Jacobs, Junior Rep.; Ted Dawson, Sophomore Rep.; Tim Campbell, Senior Rep.; Jay Daughtry, Howe Hall Rep. Not pictured: Brian Parker, Andy Furbee, Freshman Reps.



Lisa Johnson, WRA President

Cheryl Dilts, Parrott Rep.; Kandra Dilts, Freshman Rep.; B. Lysa Johnson, President; Stephanie Powers, Williams Rep.; Betsy Norris, Sophomore Rep.; Lisa Taylor, Nesbitt Rep.; Janel Wright, Junior Rep.; Susan Hobbs, Advisor; Robin Starling, Senior Rep.; Rhonda Pierce, Vice President; De Ann Ashby, McClain Rep.

Chris Koerner relaxes in his office.



MRA

Women's Residents Assn., Men's Residents Assn.

Featuring B. Lysa
Johnson
Led by Chris Koerner



The Women's Residence Association was responsible for promoting the social, spiritual and emotional welfare of all Olivet women. Among the group's responsibilities were the organization of the Homecoming Coronation, Twirp Week, Mr. ONC, Big Sister/Little Sister activities, and co-sponsoring Parent Weekend with MRA. New responsibilities of the year included the Women Only after-glows and a Women Only Weekend.

This year's president, Lysa Johnson, was on WRA council last year and has also participated in Treble Clef Choir and cheerleading. Her responsibilities included planning activities and delegating responsibility. Lysa wishes to experience all aspects of college life.

WRA

She was surprised to find that as WRA president she was also on the Homecoming Commission, which was responsible for planning Homecoming activities. Her greatest reward came when, after her hard work, a planned activity ran smoothly, people had fun, and she learned something in the process. (L. Sebeck)

MRA

The Men's Residence Association (MRA) provided both social and spiritual events for the student body. These events were not restricted to just the men of Olivet, but females were also a part of some activities. Chris Koerner, this year's president, along with his fifteen council members, planned many exciting activities for the year. These included an Air Band contest, ping pong and Rook tournaments, a winter softball competition, and renting a big TV screen to allow Detroit Tiger fans at Olivet the chance to experience the World Series.

WRA and MRA worked together to make coronation a beautiful evening. MRA membership was on the increase this year, which was encouraging to club officers. A unique aspect of MRA is the fact that men and women alike can get involved. (L. Sebeck)

Aurora Staff

The yearbook is responsible for tying together all aspects of college life on the Olivet campus, making people, studies and activities a cohesive whole for the students' future remembrance.

This year's editor, Elizabeth DiPietro, was born in Vietnam where her father was teaching at the time. Her major is Fashion Merchandising/Business Marketing, and in the future she would like to go to Paris and study design. Elizabeth has been quite active here at Olivet. She has been a participant in Orpheus Choir, SHEA, and was Organizations Editor for the Aurora last year. Among her many talents, Elizabeth has one for design. She has created many original designs for state competition and as a member of the court made her own dress for Homecoming Coronation.

Among her Aurora responsibilities, Elizabeth is required to organize the various yearbook sections, delegate responsibility to others, decide on a theme and cover design, and complete layouts for the opening and closing sections as well as the division pages of the book.

Elizabeth's character is filled with determination and a terrific sense of humor. Being Aurora editor is a lot of hard work, but Elizabeth is always available and willing to help her staff members. (*L. Sebeck*)



Shona Hanner, Asst. Editor



Elizabeth DiPietro, Editor

Elizabeth DiPietro, Zoe Burdine, Merri Martin, Nick Lopez, Beth Reich, Lisa Reedy, Janine Sebeck, Terri Roberts, Leslie Sebeck, Nanci Aylor, Brian Parker, Shona Hanner. Not Pictured: Eileen Corbus, Krystal Dexter, Ruth Crowell, Brad Garvin, Bruce Beatty.



Inside Connections



Nanci Aylor — Academics



Ruth Crowell — Activities



Brad Garvin — Advertisements



Merri Martin — Faculty/Staff



Bruce Beatty — Head Photographer



Zoe Burdine — Sports



Janine Sebeck — Organizations



Terri Robert — Seniors



Rhonda Walker — Underclassmen

Announcing The Glimmerglass



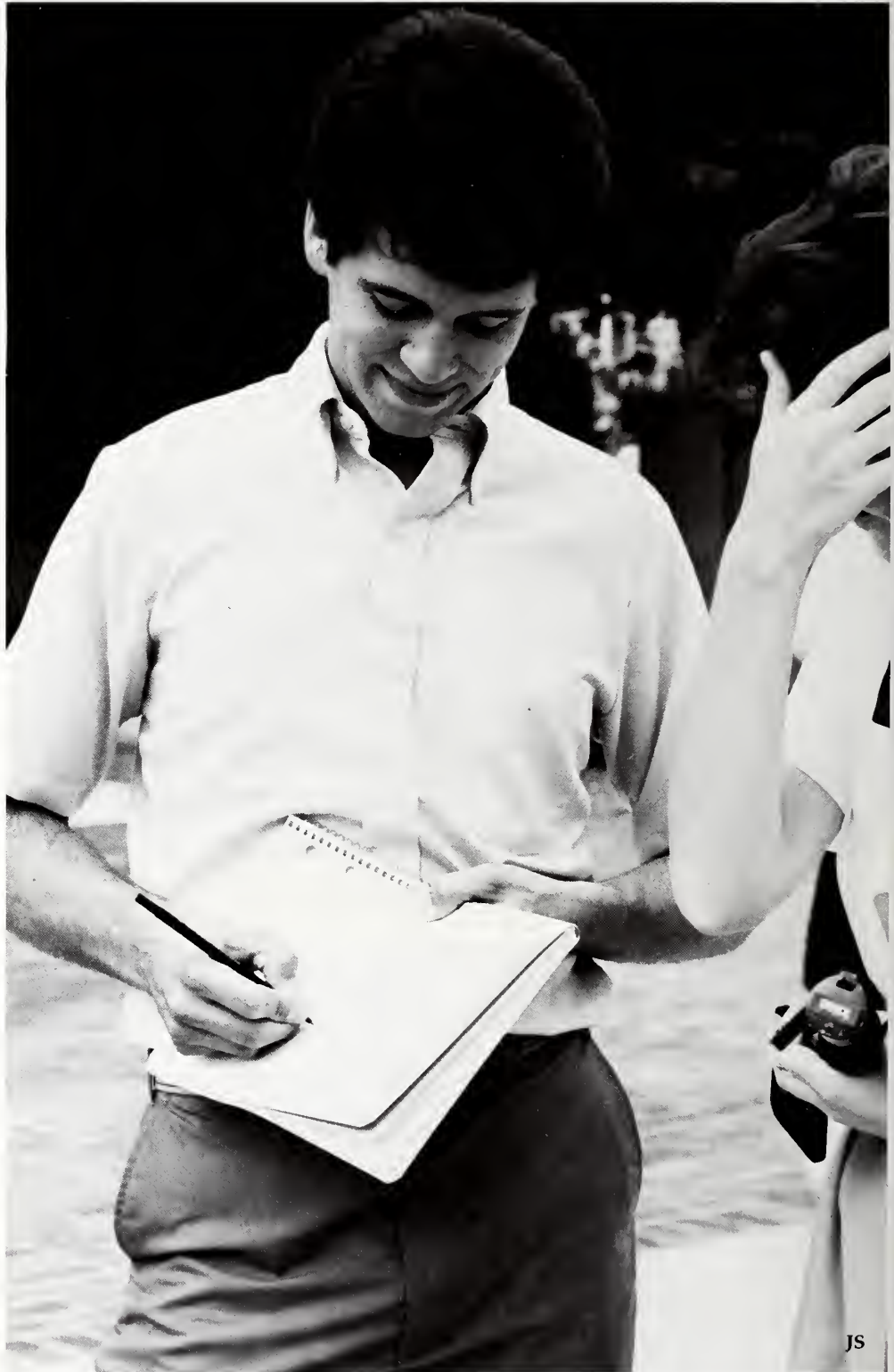
Chris Peal – Editor-in-Chief



Eric Hogue – Sports Editor



Gary Clark – Campus News Editor



Chris Peal gladly gives autographs every chance he gets.

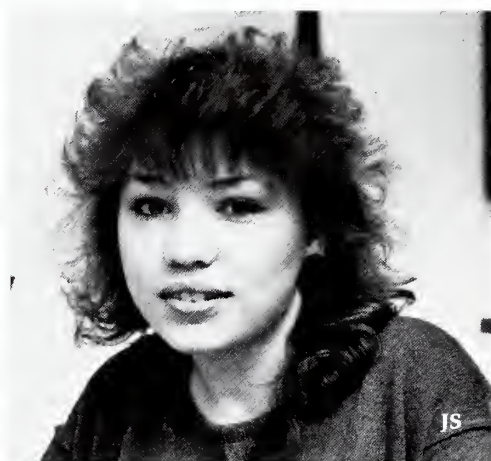


The Glimmerglass Staff

Chris Peal, Gary Clark, Robin Starling, Marsha Lohry, Sarah Willis, Jay Martinson, Sue Wheeler, Jana Sherrow, Greg Brown, Scott Fitzgerald, Doretta Rantz, Zoe Burdine, Lori Frazier, Dawn Singell, Leora Legacy, JoAnn Lichte, Julie Webb, Beth Dumelo, Lannette Henley, Shari Fluharty, Annie Winder, Melinda Wedmore. Not pictured - Eric Hogue, Jim Springer, Margie Hayse, Anna Moore, Jill Ferree, Tami Mitchell, Carol Rittenhouse, Vickie Burton, Brett Frankhauser, JoEllen Dunn, Suzi Tetreault, Brad Garvin, Teri Bowling, Michele Monroe, Terry Jones, Dan Miller, Dana Preusch.



Beth Dumey, Chris Peal, Scott Fitzgerald, Eric Hogue, Gary Clark



Beth Dumey - Community News Editor



Scott Fitzgerald - Business Manager

X-tra, X-tra, Read all about it! The Glimmerglass successfully rolled off of the presses for another year. As editor, Chris Peal worked hard with his staff of forty to forty-five people to present the Olivet student body with both sides of any issue. Anyone was welcome to join the staff, and articles were chosen to focus on central events such as Back to School, Homecoming, and Elections. The major goal of the Glimmerglass was to present a professional publication. (L. Sebeck)

— With Pleasure We Present —

Senior

CLASS COUNCIL



All look on as each attendee bends under the limbo stick at the Senior-sponsored Luau.

JoAnne Lichte, Debbie Stockton, Andrea Downs, Janice Janes, Liz Powers, Kitty Moyer, Beth Davis, Todd Clark, David Reinhart, Dave Jennings, Kevin Lunn, Greg Strickfaden, Rob Prince.

The class of '85 left its mark on Olivet. The Senior Class was active in many campus beautification projects such as new sidewalks and more trees. They have also worked to set up alumni awareness facilities, learning facilities, and improvement of Reed Auditorium sound system. Some of their various sponsored activities were the first Luau in the Quad, the Senior Class Party, and another all-school party. The main goal of the Senior Class Council was to create unity within the class and to hear the voice of everyone — not just a select few. (*L. Sebeck*)



— Please Welcome the —

Junior

CLASS COUNCIL



Bruce Beatty, Julie Frey, Monte Parsons, Renee Shuck, Lonnie Richardson, Brad Stockton, Wes Sampson, Glenda Stroud, Kim Bernard, Karl Steiner, Rich Jones. Not pictured — Tammy Addington, Scott Apple, Dr. Gary Streit, advisor.

The Junior Class' main goal this year was to develop a oneness not only socially, but spiritually within the class of '86 and the entire student body. They sponsored many activities such as late skates, films, the Homecoming project "The Computer," a late bowl, the Halloween Party "Scream in the Dark," an all-school party in January, the Junior Class party, a spring concert, and a car wash. The Junior Class was also responsible for planning and preparation of the Junior-Senior Banquet. (J. Sebeck)



Scott Peace, Stephanie Unger, Rick Unger and Rick Dikehouse roast hot dogs at the Junior sponsored "Scream in the Dark."

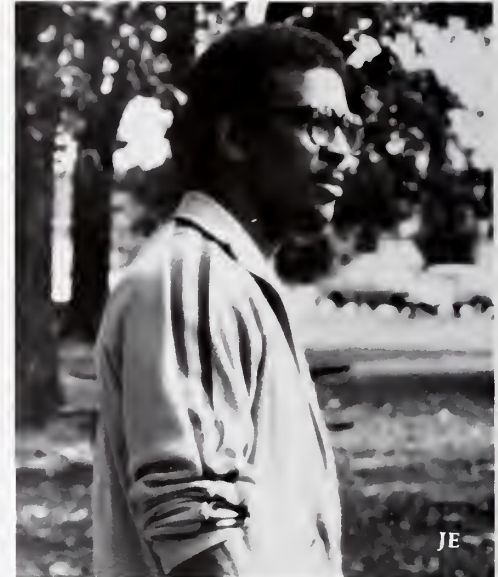
Brad Stockton helped build the Junior Class Homecoming display.



— A Return Performance —

SOPHOMORE

CLASS COUNCIL



Ken McGee looks on at the sophomore class party.

Rob North, Brian Smith, Eric Breedlove, and Betsy Norris plan their strategy at the Sophomore Class Party.

Larry Reinhart, Tammy Mitchell, Cindy Oney, Nancy Eccles, Tracy Young, Barb Ballard, Marcy Misar, Scott Chamberlain, Dan Durrell, Dan Meador, Rob North, Penny Davis, Kevin Hurt.

Though traditionally an inactive year, the sophomore class has turned that theory around. As initiators of new ideas, the sophomores have sponsored activities such as Faculty Appreciation Week, class parties, late roller skates, selling Valentine flowers, and are the proud winners of the 1985 Homecoming projects with their beautiful purple and gold banners. This class as can easily be seen is full of spirit and will no doubt prove themselves the "class of the 80's."



— Now Debuting —

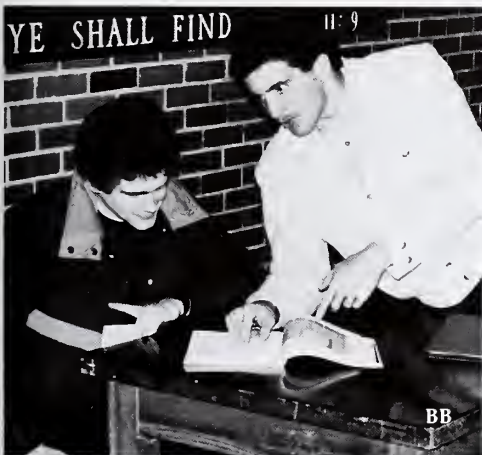
FRESHMAN

CLASS COUNCIL



David Rivett, Donna Hinchee, Becky Betine, Beth Riley, Bernadine Maki, Brigitte DeMink, Mark Kingsbury, Dr. Ivor Newsham, Lisa Foster, Cindy Shappell, Joyce Dean, Carrie Matson, Kandra Dilts, Tank Furbree, Keith Sparks

This year's freshman class strove to involve the entire class in their activities. Among the activities planned by President Mark Kingsbury and his council, there were the Homecoming project, a keyboard and screen in front of Burke, tobogganing, Gobble Grams singing telegrams, a freshman film, and a Valentines party with a computer dating service for class members. During Teacher Appreciation Week the class sponsored letter writing to a student's favorite prof. The council tried to provide one activity a month for the student body.



George Boyle explains the assignment to George Dobias.

Jim Evans looks All-American at Ollies Follies.



ORPHEUS

Applause CHOIR

Some of the most meaningful things that happen to Christians are those things that come in the "moments" of their lives. An event, challenge, or word of comfort may serve to spiritually awaken or uplift a Christian. Time and time again Orpheus Choir has been used by the Lord to bring about such "moments" in people's lives.

Orpheus Choir has an effective ministry in music primarily because it sings songs that glorify God. Words of praise and reflection combined with beautiful and stirring melodies lead Christians into worshipping God. Many of the songs help people think of how much God has done in their lives — how free and forgiven they really are. When just one individual realizes this through an Orpheus concert, then also one holy, sacred and special "moment" has taken place.

For members of Orpheus Choir, though, there are many other kinds of "moments." There are the moments when acquaintances become special friends and special friendships become strengthened. And who as an Orpheus member could ever forget the "moments" of weekend tours: sleeping, studying, listening to music, laughing and daydreaming on the bus, staying in homes and meeting new people — eating their food when you're hungry and when you're not (and when you don't like it), and going to bed late only to get up early to get to church on time (some of the time) for a pre-concert warm-up. Along with these, there are the "moments" of rehearsals: sometimes fun and lighthearted; sometimes quiet, worshipful, and uplifting; and yes — sometimes long and tiring.

All of these are just a few of the "moments" involved in the ministry of Orpheus. None are more important though than when, as a result of past moments spent together, Orpheus is able to stand as one body of singers and offer praise to God. This is a special "moment" when Orpheus members and others can worship God in their hearts through music.

(K. Meyer)

Choir members during the Finale of the Variety Show



JE



MW

Teresa Ulmet plays the fair maiden on the Orpheus Retreat.



Brad Garvin, Randy Stegemoller, Jim Springer, Pam Gooden, Lori Lynn, Kay Buker, Rod Loren, President, Julie Hampton, Jim Fitzgerald, Orpheus Officers.



Dr. Dunbar resting for a minute at Orpheus Retreat

Kay Buker, Lisa Robison, Amy Ransom, Joy Sharp, Pam Degner, Kyra Kirkpatrick, Elizabeth Di Pietro, Karen Abbott, Sharon Barr, Cyndi Larson, Laura Henderson, Kelli Lobb, Michelle Brian, Fay Young, Lori Lynn, Cindy Oney, Pam Learned, Donna Pierce, Julie Hampton, Cindy Crawford, Teresa Ulmet, Pam Gooden, Mary Fryer, Andy Hurles, Troy Pence, Jeff Myers, Rod Green, Dennis John, Steve Carlson, Kevin Kirkpatrick, Mark Brown, Jay Daughtry, Jim Springer, Ray Part, Kevin Kendall, Chip Mattax, Dave Rees, Phil Atkins, Randy Stegemoller, Brian Kennedy, Mark Parker, Kent Glendenning, John Brewer, Scott Apple, Jim Fitzgerald, Brad Garvin, Mike Wasson, Bert Webb, Kent Meyer, Rick Parks, John Lynn, Jon Lee, Jim Pence, Rob North.



Take "Note" — Ice

TREBLE CLEF



Nadine Smith, Angie Mayfield, Diana Miller, Susan Meek, Jean Watkins, Leann Empie, Lisa Foster, Jenny Moore, Janet Davis, Robin Starling, Mrs. Linda Dunbar, Cheryl Shira, Kathy Leener, Lisa Bogen, Angela McCord, Lisa

Chambers, Marla Boyer, Melinda Wedmore, Diane Nelson, Pam Fulton, Cheryl Dilts, Andrea Tay, Susan Sebben, Dawn Schoenwetter, Carrie Matson, Lisa Zechinato, Jeanett Westenberger, Kandra Dilts, Tima Miser, Cindy Payne, Connie

Loftquist, Joyce Dean, Marsha Casey, Penny Falkenburg, Cheryl Lawton, Debra Meyer, Melody Dearmond, Martha Davis, Dawn Singell, Anna Moore

Treble Clef, a group of women who came together with the single purpose of praising the Lord through song was led by Mrs. Linda Dunbar this year. A new spirit was evidenced by a new sound presented to the student body through chapel. The year involved participation in the Homecoming Nielson and Young concert, a fall retreat, weekend trips, and the annual Viking/Treble Clef variety show. One of the other highlights involved a music workshop with guest conductor Dr. Milburn Price. (D. Singell)

For Your Enjoyment

VIKING CHORUS

Vikings, who meet every Monday, Wednesday, and Thursday at 4:30 p.m., was led this year by Professor Joe Noble and Viking President Randy Bateman. Vikings' many activities included the Fall tour to Decatur, Clinton, and Mattoon, Illinois. They also sang in the Christmas presentation of the Messiah, in a Parent Weekend concert, and during Fall Revival. During Spring Break, Vikings travelled to Florida for fun in the sun, and later in the spring did a tour.

Vikings also performed functions with Treble Clef, in the Choral Festival (also involving Orpheus) and a Variety Show. Vikings was a group with a lot of spirit. They were received well musically and spiritually. The members of this group had close fellowship, frequently spending time outside the classroom together. (*L. Sebeck*)

Randy Bateman, Harry Brown, Kevin Bodine,
Chris Bentfield, Joe Ireland, Charles Taylor,
Mark Smith, Jim High, Kevin Willis, David

Rantz, Mike Taylor, Nick Henderson, Warren
Johnson, Bruce Yates, Bill Yergler, David White,

Larry Brincefield, Brett Frankhauser, Tony
Beville, Greg Taylor, Ted Dorsey, Ben Forsthe



— PLEASE WELCOME — Concert Singers



GW

Annually at the ONC Christmas Banquet a team of well-dressed vocalists proceed to the stage and entertain with Christmas Carols. Following their final selection, they quickly exit, never to be seen again ... perhaps they go into hybernation for another year. Who are they and where do they come from?

Many students probably carry this impression of the ONC Concert Singers, not realizing this group remains active throughout the school year. Many of their musical programs are performed for community functions, social gatherings, and church services. Concert Singers provide a unique dimension to the ONC Music Program.

Originally established as a madrigal group, Concert Singers has cultivated diverse musical styles to accommodate a variety of audiences. This group holds its membership to 16 vocalists with director and accompanist to facilitate learning music and allow mobility. Each member is thus allowed to make a more personal contribution to the audience than with a larger group, providing unique outlets for creativity.

Concert Singers encourages its members to experience and communicate Christ through a variety of situations and circumstances, if not by word, by attitude. Music can then communicate the inexpressible.

(R. Loren)

Phil Atkins, Rodney Loren, Dennis John, Brad Garvin, Jon Lynn, Rob North, Jim Springer, Jay Daughtry, Cindy Spring, Pam Degner, Lee Ann Pence, Kelli Lobb, Julie Hampton, Donna Pierce, Kay Buker, Dawn Bateman, Cyndi Larson.



JE

Concert Singers perform at the Christmas Banquet.

— PLEASE WELCOME — Concert Band



Concert Band

Mr. Paul Germano, Doc Newcomb, Scott Peace, Dave Rees, Brenda Hanson, Sharon Sablefeldt, Kathy Matson, Dawn Singell, Ellen Fewell, Sheila McDonald, David Allen, Cindy Payne, Anna Moore, Phil Davisson, Lori McRoberts, Mike Turnball, Regina Rowe, Dan Cox, Bert Ackerman, Eileen Corbus, Robin Snyder, Kelly Bryant, Todd Zinkann, Tammy Whetsell, Kim Unger, Beth Myers, JoAnn Lichte, Susan Johnson, Beth Riley, Michelle King, Danis Yocum, Cindy Fouser, Cindy Crawford, Bonnie Agner, Kevin Webster, Darryl Hoffman, Brenda Ousley, Nanci Aylor, Jill Ferree, Becky Allen.

Doc Newcomb, Dave Reese, Jill Ferree, Bonnie Agner, and Brenda Ousley act out a skit during band Retreat.



When I tried out for Concert Band, my purpose was twofold. First of all, I wanted to be able to continue playing my new flute of two years. Secondly, I had been in band all during high school, so I knew I would miss playing here at ONC. Once I made it, I soon learned what a privilege that was. Although a majority of the members were not music majors, the cream of the crop had been chosen to represent ONC in concerts and tours.

As my freshman year began, I soon learned being a member of the Concert Band was a lot more than just playing music. Devotions became the most meaningful part of the rehearsal for me, for this is when members shared prayer requests, struggles and praises with each other as close friends. In fact, those friends are actually a very close knit family that has a mission of sharing their God-given talents at concerts and to congregations while on tour. The band has introduced many members to their future roommates, future mates, and lifetime friends.

During the fall semester, the band was directed by Mr. Paul Germano. Second semester Dr. Hopkins, regular director of Concert Band, returned after a sabbatical leave to lead the group, taking the band on Spring tour. The band performed a Spring Concert on April 26. Reflections of the year's events occurred at a Banquet held in Chicago. Graduation ceremonies ended the Concert Band's responsibilities for the year.

(C. Crawford)

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IN

DRAMA

SONRISE



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evangels: Miriam Reader, Lenora Roat, Anita Turner, Janis Koehn, Woody Webb, Chuck Boysen, Bob Manville, Rick Reynolds; not pictured: Mariea Helterbrand



sonrise: Diana Miller, Laura Doll, Tammy Addington, Wing Fai Chan, Mark Arni, Cynthia Young; not pictured: Bonita Schmidt, Sue Wheeler



disciples in Drama: Bill Cherry, Sande Hinshaw, Sarah Willis, Lisa Ulrich, Melinda Wedmore, Phil Davisson, Brian Parker, Mary Burke, Kim Johnson, Donna Gross

Traveling to Fame:

PUBLIC RELATIONS

PRAISEMEN QUARTET



The Praisemen sing in chapel.



Dan Keeton, Tim Smith, Clark Howe, Steve Close, Bryce Fox

THE COLLEGIANS

LIVING HOPE TRIO



Jonathan Lee, Pianist; Amy Ransom, Scott Apple, Teresa Ulmet, Chip Mattax, Kyra Kirkpatrick



G.W.

Karen Abbott, Lori Lynn, Dawn Montgomery, Pianist; Pam Gooden

Top Billing Goes To:

R.A.'s

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HILLS/HOWE

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NESBITT

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McCLAIN

Brenda Kirby, R. D., Renee Hildreth, Miriam Warner, Shona Hanner, Rhonda Swenson, Julie Pitcock.



CHAPMAN

Kent Meyer, Mark Fleming, R. D., Dave Jennings, Scott Peace, Greg Strickfaden, Rob Prince, Mike Ulrich, Steve McKenzie, Ron Angles, Dan Demaray, Mitch Combs.



NORTHSIDE

Tim Crump, Gary Griffin

STUDENT HOME EC.

ART CLUB



Sharon Swanson, Jennie Furbie, Lisabeth Davis; not pictured: Cheri Manning, Yvonne Carter



Kelly Butler, John Travis, Mark Barwegan

SEA

PRE-LAW



(Student Education Association)
Toni Oneal, Michele Abner, Pam Learned, Andrea Downs



Lydell Manning, Lee Ann Whiter, Mike Arrington, Wendie Johnson, Kelli McCollough, Kelly Mitchell, Pamela Blodgett.

Spotlight:

PSYCHOLOGY CLUB



Tammy Clymes, Fay Young, Tammy Addington, Susan Grizzle, Stephanie Johnson, Kim Dannenberg, Lisa Snowden, Sherrie Bainhardt, Rebecca Milburn, Becky Lockwood, Darlene Putman, Rick Hastings, Dr. William Bell, Ron Meadors, Dale K. Peterson, Lenora Roat, Dylester Palm

SECRETARIAL CLUB



Mrs. Jo Marquart, Shirley Shaw, Jennie Webb, Tammie Sherrow, Janet Arni, Valerie Hartman, Patsy James, Candy Bauer, Janet Whitteberry, Cindy Fouser, Cheryl Seymour

MUSIC EDUCATION



Jann Stice, Sharon Barr, Charles E. Taylor II, JoAnn E. Lichte, Bonnie Agner, Pamela Degner, Brad Garvin, John A. Brewer, Dawn R. Montgomery, Brenda K. Hanson

CIRCLE K

Not pictured: Toni Oneal, Beth Parnell, Ernie Revell, J. Mark Chapman

Three Ring Performance:

DRAMA CLUB

What is the Drama Club meant to be (or not to be)? That is the question. When all is said and done, when the curtain drops, when the audience goes home, and when we remove the mask that all men wear, what lies on the face of the Drama Club?

The answer is that the Drama Club serves the purpose of enriching its members with the many experiences provided by the vast medium of the play, and ties in truths given to us from the Playwright. In essence, the Drama Club is its own theater, teaching each member that they are their own manager, actor, prompter, sceneshifter, ticket-taker, and doorkeeper all in one — and audience thrown into the bargain. What is the Drama Club meant to be? A body of actors? It doesn't have to be. A body of action. It must be.

(M. Barwegen)



Donna Brandenburg, Mike Stanger, Beth Traver, Step Basset, Brent Mitchell, Brett Frankhauser, Stephanie Johnson, Dave Bolander, Susan Smith, Jeff Myers, Toni Oneal, Patti Young, Shelly Blackard.

N.S.A.

Nursing Students in Action was formed for all nursing majors in an attempt for those in this medical endeavor to become better acquainted with their co-workers. The club not only encourages professional growth among its members, but social growth as well. NSA has increased rapidly within the last few years and not only has come to be a major influence on the campus, but also in the community. One of NSA's mottos can be found on the bumpers of many of the members' cars: "Nurses are Patient People." The NSA helps the nurses' patience, thereby helping the nurses' patients, and helping themselves.

(M. Barwegen)



Cheryl Otto, Margie Irmeger, Donna Rice, Vanya Crabbe, Linda Sherwood, Scott Coker.

SKI CLUB

Swish. Up and over the mogel then plunk and on down the hill. Those were snow skiing sounds that were heard by those in ski club that went on the ski trip to Colorado over Christmas Vacation. Ski club had fundraisers throughout the year to raise money to help pay for the trip. Sponsoring late skates, car washes, and the group Higher Ground were some of the projects that made the trip possible. Three days of skiing in Colorado meant closer friends, sore muscles, and great memories. The moment the skis hit the snow, the goals of ski club were accomplished.

(N. Aylor)



Ski Club: Nanci Aylor, Lee Irons, Joel Duerkson, Steve Crow, Shelly Kiest, Kim Morrison, Julie Angers, Kevin Bigelow, Leslie Sebeck, Allen Clasen, Nina Hendrickson, Janine Sebeck.

In the Spotlight

Business Club



Business Club: Sandra Hinshaw, Sue Baranek, Hiedi Baranek, Carrie Childers, Kay Skinhauser, Wanda Rodrigues, Rick Reynolds, Darcy Hooker, Chip Mattax, Scott Fitzgerald, Lisa Zechinato, Mary Zinger, Merri Martin, Cheryl Hart, Chuck Tedrick, Becky Lockwood, Beth Rickle, Jerry Slabough, Tim Chenoweth, Shelia Dorcy, Dorothy White, Lisa Bogue, Scott Hines, Marsha Dubea, Scott Peters, Joan Yordy, Greg Hutchensen, Brad Cosgrove, Kevin Kendall, Dylester Palm, Steven Liegh, Kathy Watts, Brad Pierce, Todd Larson, Greg Gerstenberger, John Lee, Larry Mace, Jerry Spear, Scott Peace, Rick Dykhous, Rick Weiss, Larry Wankel, Julie Stieg, Connie Wall, Brian Scully, Mike Reilly, Dale Peterson.

"With a small bag of shredded money in our hands and the sound of the traders in our ears, we left Chicago." One of the activities Business Club members had a chance to participate in was the trip to the Chicago Board of Trade and the Harris Bank. Another club-sponsored event was the Job Search Seminar, which brought in professionals from various fields for a time of discussion and questions.

The culminating event of the year is the Business Club banquet held in April, a time for recognition of outstanding students and appreciation for the professors. Of top priority is the guest speaker who gives the members words of encouragement by sharing his own business experience and success.

(K. Watts)

PUBLIC AWARENESS

BOY 1: You should have been at the Public Awareness Club meeting today.

BOY 2: What did you talk about?

BOY 1: The election

BOY 2: What election?

BOY 1: The presidential election.

BOY 2: I haven't been able to get to the library to read the paper lately. Who won that election anyway?

BOY 1: Reagan.

BOY 2: Wow! Reagan beat Carter? You're kidding.

BOY 1: Well, Reagan did beat Carter, but that was the first time he ran. This time he beat Mondale.

BOY 2: Who's Mondale?

BOY 1: He used to be Carter's Vice President, but then he ran for the office of executive chief himself this last year. You should join Public Awareness Club. That's what it's all about.

BOY 2: All about Mondale?

BOY 1: No. All about keeping up on things. A lot of college students just like you don't know what's going on in the world around them any more than a man would living on the moon.

BOY 2: By the way, when do you think man will ever land on the moon?

BOY 1: You need this club bad.

(M. Barwegen) (Club not pictured)

Public Awareness Officers

Eric Mathis, President, Phil Davis, Vice President, Eric Erickson, Treasurer, Stephanie Johnson, Secretary, David Reinhart, Representative.



Officers: Scott Fitzgerald, Kathy Watts, Rick Dykhous, Bradd Pierce, Darcy Hooker, Chip Mattax.

LIFE is an organization for science students. The letters stand for Living In The Father's Environment. The club is for pre-med students and all others interested in the natural sciences.

This club brings together two

sometimes conflicting areas, science and religion. This helps students to learn that they can be Christians and scientists and not have to choose one over the other.

(K. Bond) (Club not pictured)

LIFE



t Olivet, the Church of the Nazarene provides the college students within the educational zone, and some from other places, and other religious backgrounds a chance to become educated individuals. The fall enrollment of 1984 was 1771 students; 823 men, and 948 women. The school was founded in 1907 and is led

today by Dr. Leslie Parrott and a fine administrative team. Olivet provides to its students more than 50 fields of study grouped into 23 departments and seven divisions. Teaching degrees are offered in 18 fields. Bachelor of Arts and Bachelor of Science degrees can be earned as well as Associate of Arts, and three Master's degree programs.

Olivet is fully accredited by the North Central Association of Colleges and Secondary Schools, by the National Council for Accreditation of Teacher Education, and by the National League for Nursing. Our campus stretches across 160 acres of beautiful landscape in-

cluding seven academic buildings and nine residence halls.

Providing campus activities and sports, Olivet boasts the opportunity for student involvement in student government allowing students to become better individuals. Sports teams include football, basketball, volleyball, tennis, soccer, softball, baseball, wrestling, track and golf. Organizations for further development include everything from ski club to a number of spiritual life organizations.

A Bachelor of Arts or Bachelor of Science degree is earned by completion of 128 or more semester hours including 53-59 general education requirements and a major of 26-71 hours. All degrees require supporting hours in different departments, and a minor of 16-24 hours. These requirements seem overwhelming, but taken a few classes at a time, students manage to have extra time to fill in various other manners. The calendar is made up of two 16-week semesters, and three summer school sessions.

Please don't hesitate to call Olivet. College at ONC provides a "home away from home," giving students a chance to strive for goals and achieve. Phone 815-939-5011.

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Morning Worship •

10:30 A.M.

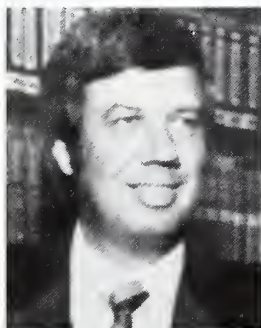
Evening Service •

6:00 P.M.

WEDNESDAY

Prayer and Praise

7:00 P.M.



**Dr. Jack K.
Stone
Pastor**

ONC BUS SCHEDULE

BUS LEAVES FROM

LUDWIG CENTER

S.S. and A.M. Worship •

9:15 A.M.

Evening Service • 5:45 P.M.

WEDNESDAY

Prayer and Praise •

6:45 P.M.



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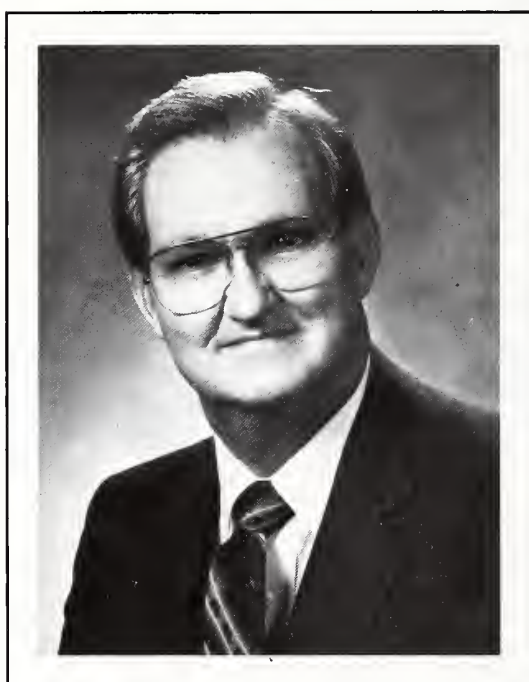
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As an old grad ('50 and '51), I find it difficult to visit **ONC** without being gripped with a sense of nostalgia. What great memories flood us of those years at Olivet. Geneva and I have often said if everyone enjoyed college as much as we did, all would want to go. We still get good vibes when we reminisce about classmates (some of whom became life-long friends), teachers, chapel, revivals, games, etc. The whole college experience was edifying and helped to prepare us for life.

Of course, many changes have taken place in 35 years. There is hardly any comparison to campus and buildings as we knew them. Today it is paradisaical. However, I believe one thing remains constant. That is the **SPIRIT OF OLIVET**. We had it back there and Olivet has it today. I equate it with the Spirit of Christ. We read in Hebrews, "Jesus Christ the same, yesterday, today, and forever." We ought to thank God and pray for Olivet everyday of our lives as it seeks to guide our youth through these tumultuous times. I personally praise God that He led me to **ONC**. I shall be eternally grateful for the contribution it has made to me and my family. As you graduate, I trust you feel the same. God bless you as you leave the campus to practice what you have learned. Stay close to God and never forget **OLIVET**.

J. Ted Holstein
District Superintendent



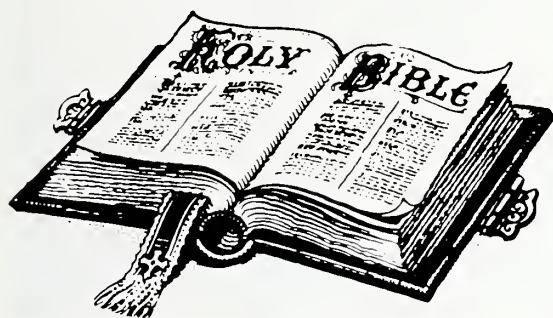
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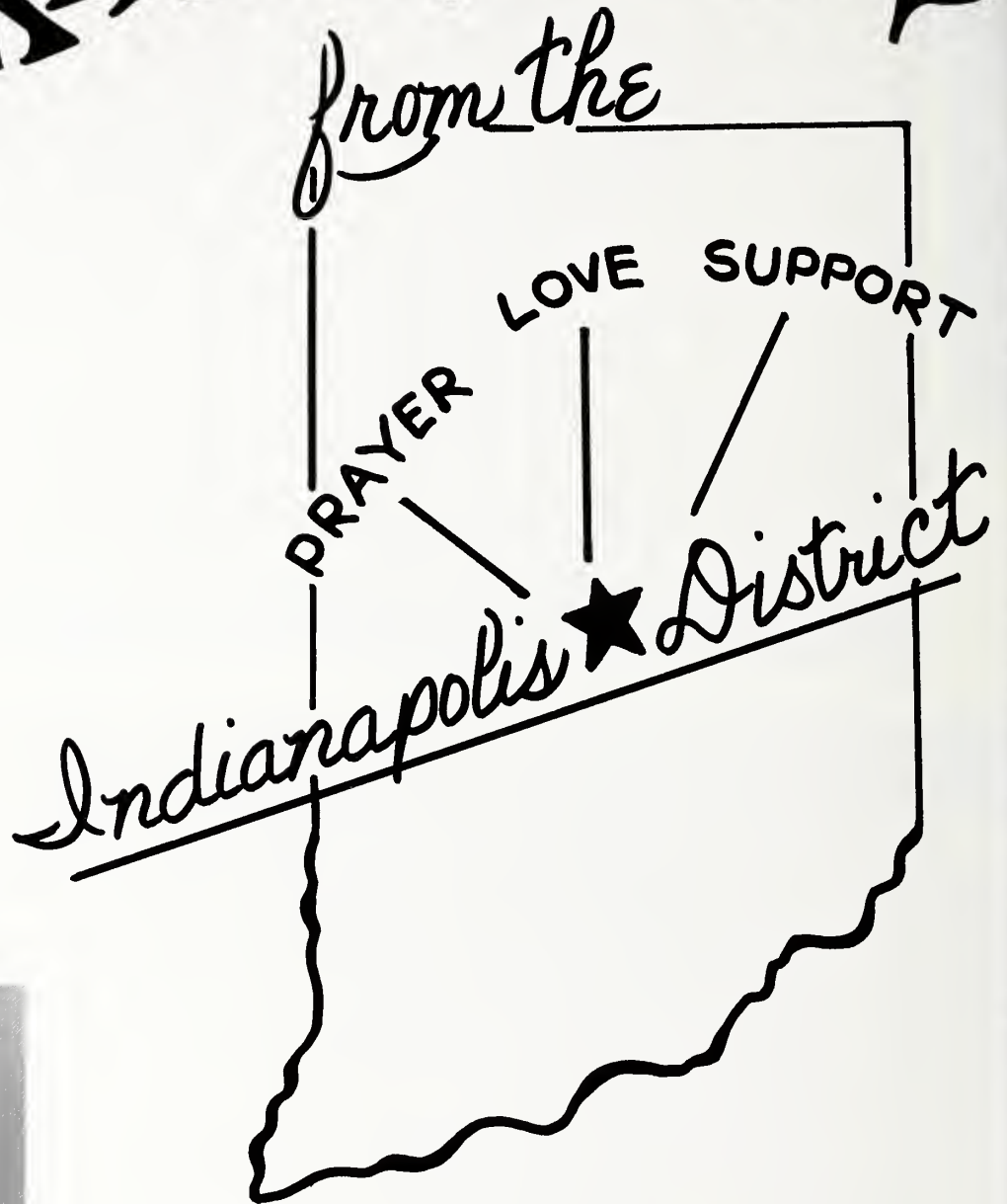
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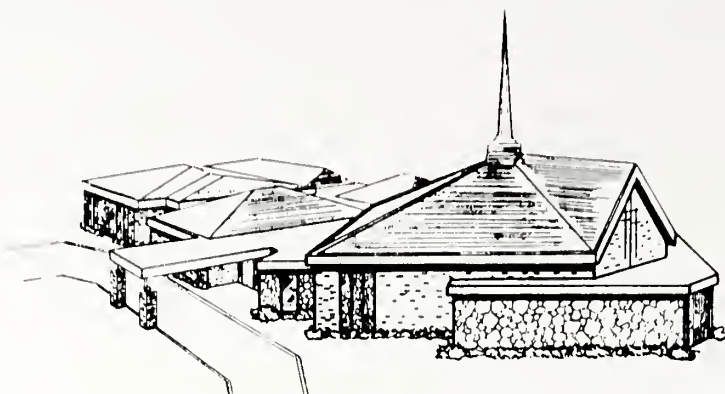
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Rev. Gary Cable



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Pam Tremain

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Murphysboro, Illinois 62966

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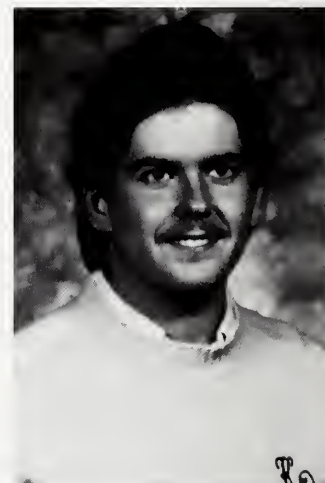
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Clifford Grosvenor — B.C.L.
Maxine Holt — N.W.M.S.
We Support Our College With
Students: Lisa Ulrich and Tim Condor,
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Pastor



Kent D. Britton
Youth and Music

Our Students

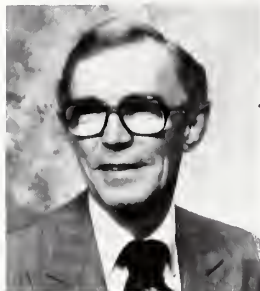
Andrew Hurles

Darla McFarland



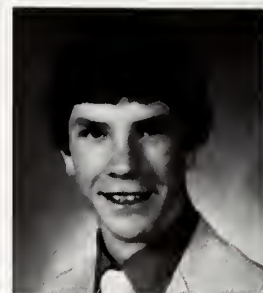
Associated Student Government

CONGRATULATIONS CLASS OF 1985

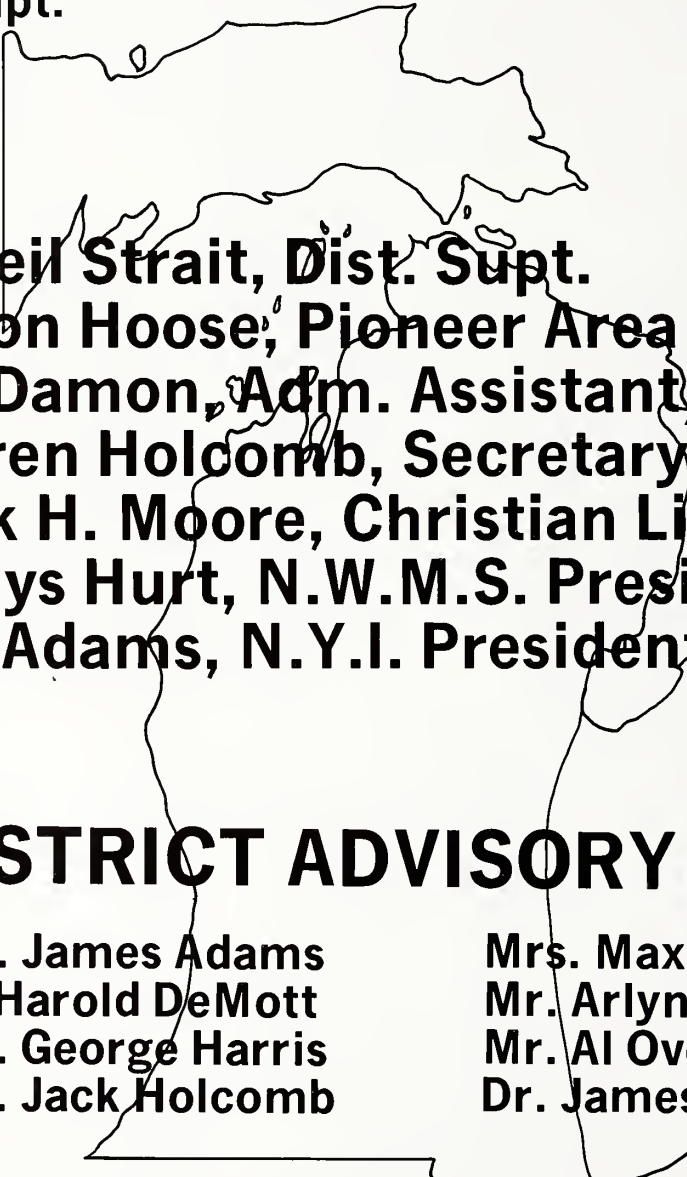


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Doretta Rantz

Denise Sell

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Pekin, Illinois 61554**

Pastor: Dr. David F. Nixon

**Our Students: Sheri Allen
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Debbie Perry**

Rushville Church of the Nazarene

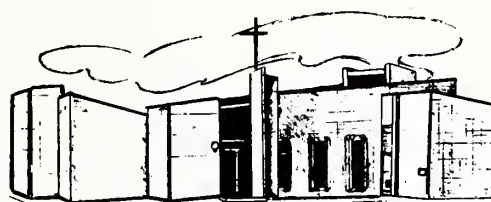
**1214 N. Main St.
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Rev. Gerald Painter, Pastor
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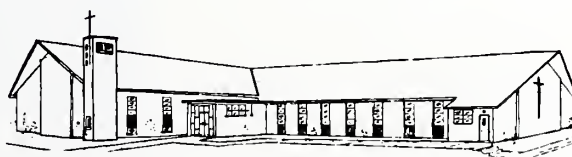


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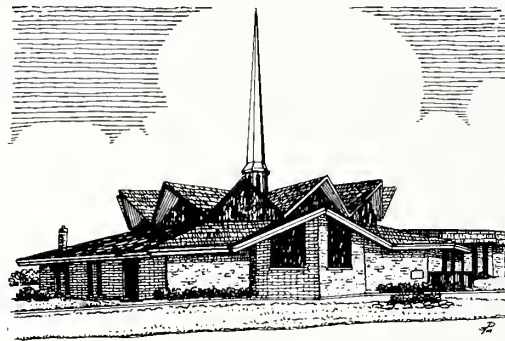
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Pastor



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Susan Gilroy, Lisa Kain, Christy Ely



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Theron H. Hanes, Pastor



Teri Bowling

OUR STUDENTS



Keith Cole

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328 SOUTH BROADWAY, HAVANA, ILLINOIS 62644
PASTOR MARTIN ARNI

PHONE • 309-543-4200

OUR STUDENTS



KENNETH ROAT



TAMMY WHETSELL



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CLASS OF

1985

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316 N. Seventh Street
Decatur, Indiana

Donald K. Ault, Pastor
Our Student



Julie Frey



Lynn Church of the Nazarene
Lynn, Indiana

George B. Hemmingsen, Pastor

OUR STUDENTS:

Anita Beck

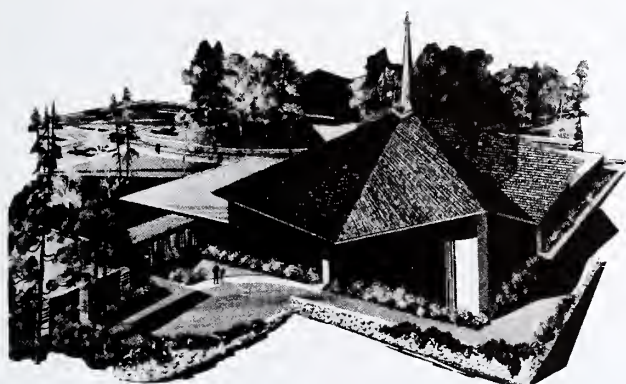
Linda Hemmingsen

Bill Rondeau

COMMUNITY CHURCH OF THE NAZARENE

5700 N. Jefferson Midland, Michigan 48640

F. M. Cunningham, Pastor



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somebody, and Jesus Christ is Lord.*

Our Students

Wm. Bowen

Yalonda Bowen

Gwen Yearkle

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2921 38th Street

Rock Island, Illinois 61201



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Larry A. Fortado, Associate Pastor

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Tiffany Petty

Jeanette

Pam Sebben

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CHURCH OF THE NAZARENE

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There is no more fertile field for service in building God's kingdom than in the great midwest—ILLINOIS! All the necessary components are here—people (lots of people), industry, farms, and a multiplicity of needs. OUR BIGGEST NEED is for aggressive, committed WORKERS. But these workers must be a special kind—workers who are 100 percent committed to Christ and Kingdom building, lovers of people who are ready to be used of God.

MISSION PROFILE

Population: 2,272,324
Unreached: 1,035,959
Nazarenes: 9,600
Nazarene Churches: 110
Ethnicity:
White: 92.2%
Black: 6.9%
Indian: 0.1%
Oriental: 0.4%
Other Races: 0.4%
Hispanics: 16,676
Community Types:
Large Metro: 24.9%
Small Metro: 21.5%
Non Metro: 53.6%
Square Miles: 29,655

The Illinois District has established the following goals.

	1983	1985
New Churches	2	5
Total Members		10,000

The Illinois District is committed to reach the following communities by 1985.

Godfrey	Waterloo
Newton	Pinckneyville
Mount Zion	Nashville
Carlyle	Cairo (Black)

We Support O.N.C.

- Prayerfully
- Financially
- Enthusiastically

OUR OLIVET TRUSTEES

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Rev. Dan League
Dr. Gerald Oliver, Sr.
Dr. James Reader

OUR DISTRICT LEADERS

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1980-85

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PASTOR**



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**Pastor — Rev. Garland Johnson • Minister of Senior Adults — Rev. J. C. Collins
Minister of Youth and Visitation — Rev. Joe Talhelm**



OUR STUDENTS: BRIAN MARTIN • NANCY HARTMAN



CALVARY

Church of the Nazarene

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**David L. Weitz
Pastor**

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WHERE YOU CAN FIND A HOME

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Main and Tanner Streets,
Brownstown, Indiana 47220
Robert W. Latham, Pastor**

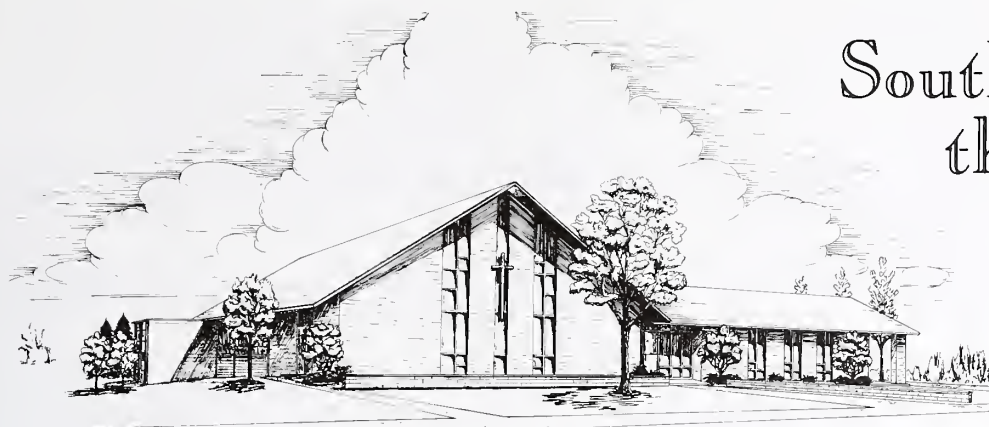


*Lowell
Church of the
Nazarene*

*The
New
Frontier*



*261 N. Washington
Lowell, Mich. 49331
Pastor William Hurt Jr.*

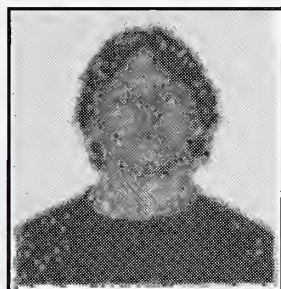


South Church of the Nazarene

401 W. Holmes Rd.
Lansing, MI 48910

Congratulations Class of '85

Our Students:



Mike Bruch

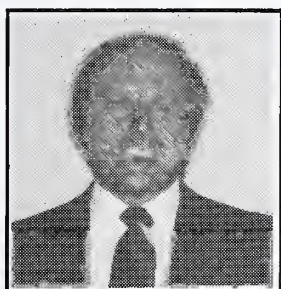


Krystal Dexter



Craig Schade

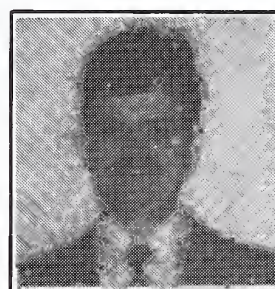
Our Staff:



Rev. Jim Baughman,
Minister to Youth



Dr. Harold DeMott, Pastor



John Maurer,
Minister of Music/Outreach

"I have placed before you an open door" ... Rev. 3:8

CHURCH OF THE NAZARENE

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PASTOR

Eugene E. Vickery

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500 N. Central Ave.

Church Phone: (618) 254-4026

Roxana, Illinois 62084

Parsonage: (618) 254-5547

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Galen Scammahorn, Minister of Music

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Penny Reddick



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FIRST CHURCH
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ALEDO, ILLINOIS 61231

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Chrisman, Illinois



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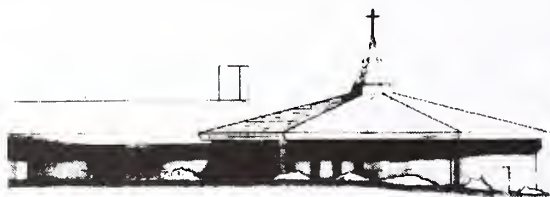
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206 Steele Street
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 535 E. Maple, Lombard, Illinois 60148
Kenneth E. Foust — Pastor

CONGRATULATIONS CLASS OF '85

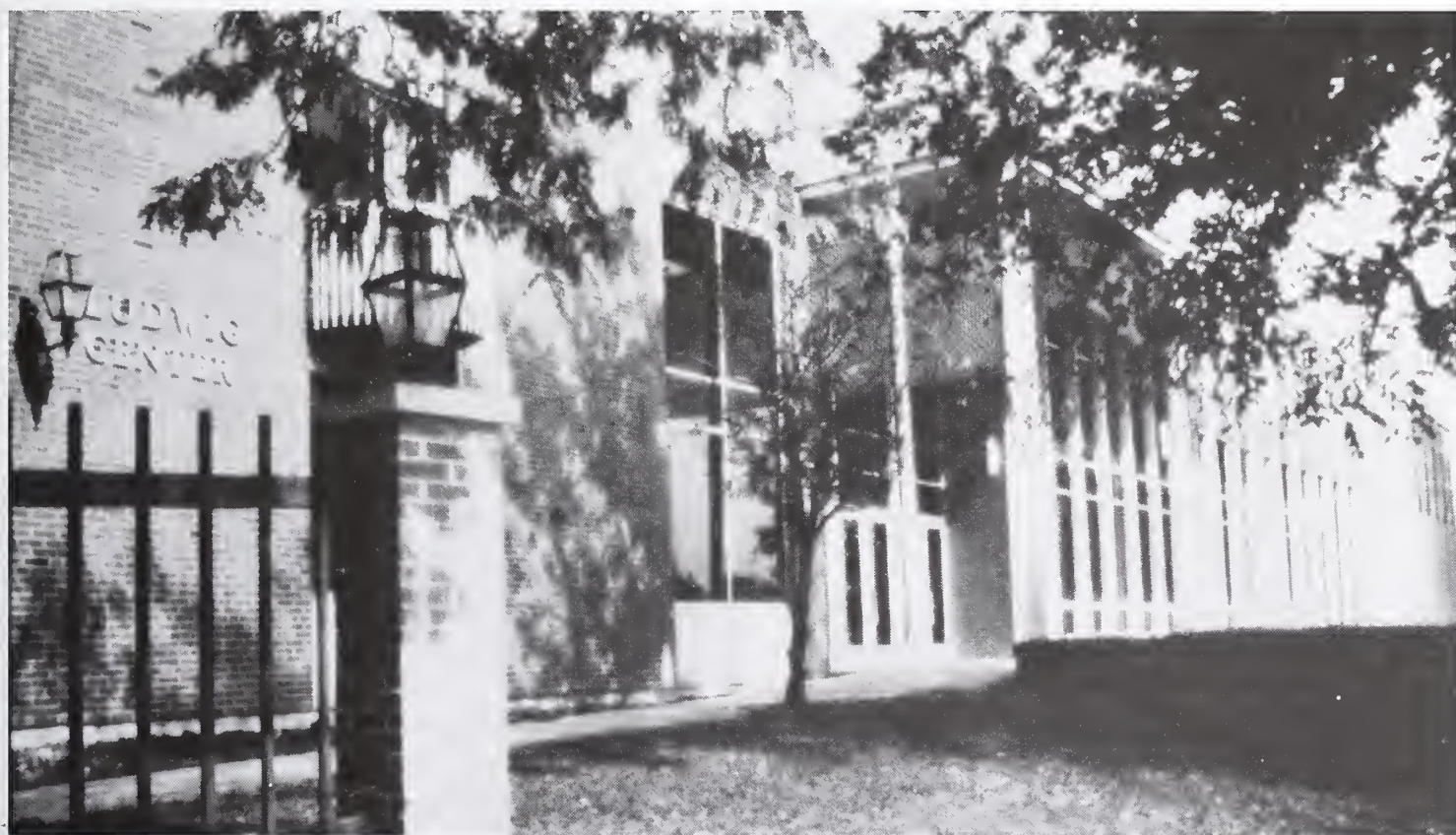
LAKE AVENUE CHURCH OF THE NAZARENE
4100 Lake Avenue, Fort Wayne, Indiana 46815

OUR STUDENTS

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Brian Leatherman
Kent Meyer
Doug Norris
Kim Pasko
Tammy Schafer
Janel Wright
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NAZARENE

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 46970



Our Students:
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OF THE NAZARENE

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 Flint, Michigan 48504
 Pastor Bill Burdine
 Our Students

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 Zoe Burdine
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Jenni Dalton, Kevin Parker**



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Pastor

Harold Frye

Pastoral Care

Ron Graeflin

Children and Outreach

Kevin Folsom

Youth and Music

***All Staff Members
are ONC graduates**

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Board of Christian Life

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N.W.M.S. (Missions)

Barry Hickey, President
N.Y.I. (Youth)

Ed Ziegler
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Stevens
Pastor**



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and live a Life of Love" — Ephesians 5:1-2**

Our Students



**Susan
Ulm**



**Martha
Davis**



**1515 West Court
Kankakee, Illinois
933-8340**

**575 S. Schuyler Ave.
Kankakee, Illinois
939-4525**

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Bourbonnais, Illinois
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CLASS OF
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Class of '85!

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Central Branch
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Kankakee, Illinois 60901

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227 W. Washington Street
Pittsfield, Illinois

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Bess Wade — BCL
Annette Kirk — NWMS
Mitchell Sanderson — NYI

Our Student — Rick Parks



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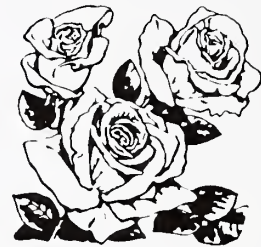


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To The Class of 1985



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Pastor



Student:
Phil Davisson



Judy Coomer
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Jeff Paulson
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Marcia Mendrys
 Asst. Food Service Mgr.



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NAZARENE

310 ELMWOOD DRIVE
LANSING, MICHIGAN
48917
(517) 321-4674

Oak Lawn



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Church of the Nazarene

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L. W. HINDMAND

Music Minister
Larry Boik

CHRISTIAN LIFE
DIRECTOR
Bernadine Eary

NYI
Ken Innis

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Jane Kinshaw

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PHONES: CHURCH (312) 599-5559

OAK LAWN, ILLINOIS 60453
DAY NURSERY (312) 599-3315



Randy Calhoun, Karen Schahrer, Dean Schahrer

Not Pictured:
Janelle
Hindmand

"Where love abounds . . . and Jesus Is Lord."

CHAPMAN MEMORIAL CHURCH OF THE NAZARENE

29th St. and "U" Avenue
Vicksburg, Michigan 49097
Pastor: Rev. George W. Whetstone



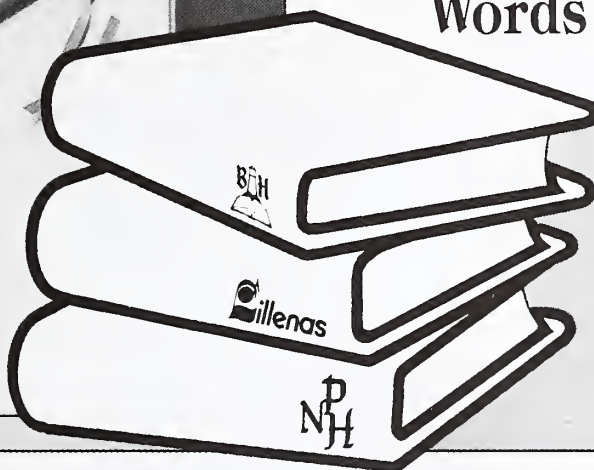
Ken Couchenour, Bill Couchenour
Brigette DeMink, Scott Bricker
Kathy Couchenour, John Seeds
Not Pictured: Tracy Nichols

Congratulations Class of 1985



Congratulations

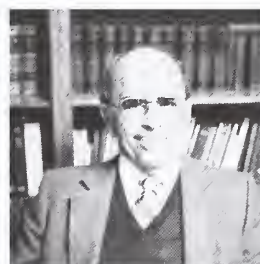
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Words of Life



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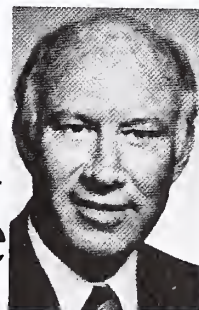
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174, 253, 328
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42 Torrington Cr.
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46, 328
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Bourbonnais, IL 60914
241, 328
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Randy Bateman converses in the Quad.



Harry Brown and Greg Bruner stroll through the Quad.

Students listen in Army's Management Class.



Giving out money once again.

Russ Best shows off his new haircut.



Heidi Hanson checks out the periodicals.

Freshman girls sit in awe of Olivet.



BB

Doug Norris and Zabrina Burdine show their affection.



JT



A Fine Arts class at the Art Institute of Chicago.

Keith Holderman's personal fans cheer him on during a game.



BB

Lanny South is Edith of "All In The Family."



Inside Connections



Donna Rice and Kevin Lunn
"hoop it up" with the
Speers.

Inside Connections



Brett Frankhauser cannot believe the new
campaigning technique of Eric Roberts.



Olivet girls are indeed scary on Halloween.



Amy Ransom portrays Toni Tennille.

Margie Irmeger, Scott Coker, and Vanya Crabbe ex-
amine their scrumdillyious banana splits.



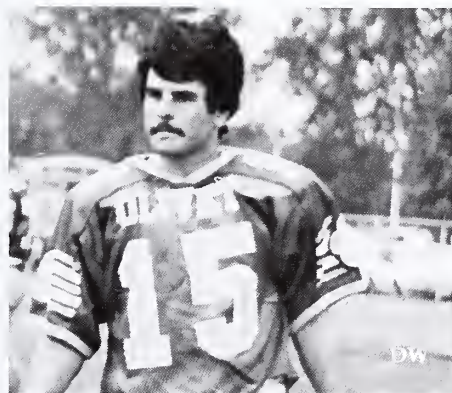
Ron Carleson, Mark Howard, Todd Gallup, and Rob Wharton became interior decorators for Prof. Williams.



PHOTOGRAPHERS

Bruce Beatty – Head Photographer

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Jeff Tripp
Mike Wasson
Debi White
Teri Bowling
THANKS!



Craig Barr prepares for the game.

BB

Kurt Wright — "You don't want to take my picture!"



Editor's Note

Thank you: for the chance — to be editor, for the fun, for the frustration, for the development. New friendships and great memories have made it all worthwhile. To my staff, you are the greatest! I've appreciated all of your hard work and frustration more than you'll know. Sincerely.



Shona Hanner studies, or rather claims she's studying in the library.

The Dean's List students pose for a picture.



The Red Room satisfies Becky Hawley and Kim Bernard.

Kenton Demaray smiles mischievously.





Colophon

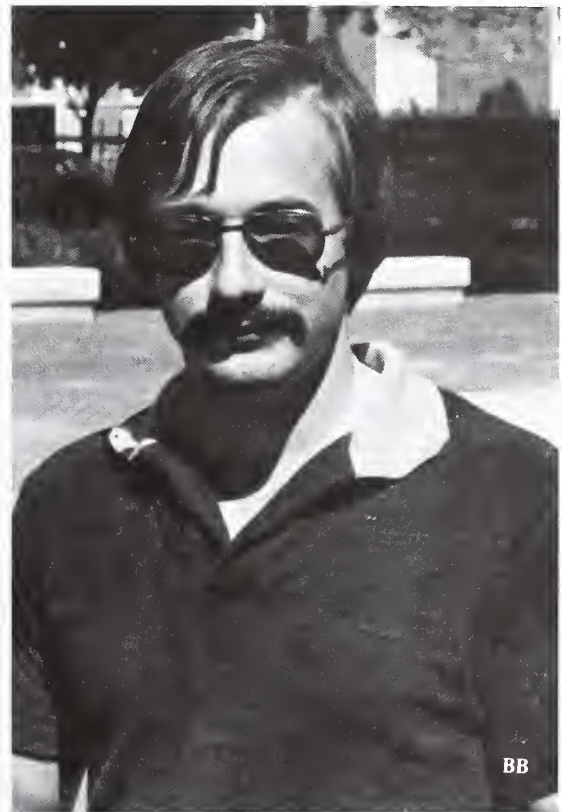
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Four beautiful clowns enjoy Halloween Trick-or-Treat.



Dan McFealy cruises the Quad!



Tracy Sparks, Ginger McCullough, and Joy Kizzee watch cartoons.

Inside Connections



See no evil, hear no evil, speak no evil . . .



Bob Covert and Joyce Dean display irresistible smiles.

The fun never ceases . . .

Maturity; development of responsibility, learning, loving, living and sharing. It takes time; four years for some, five for others, and then we were told we were ready. Ready for what? — To carry with us *Inside Connections*.

Inside Connections

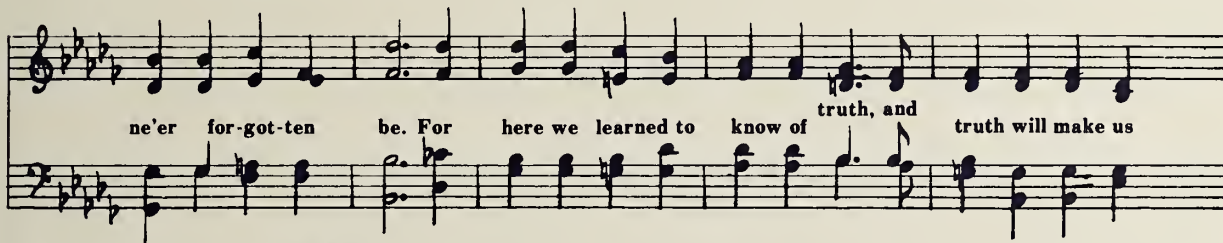
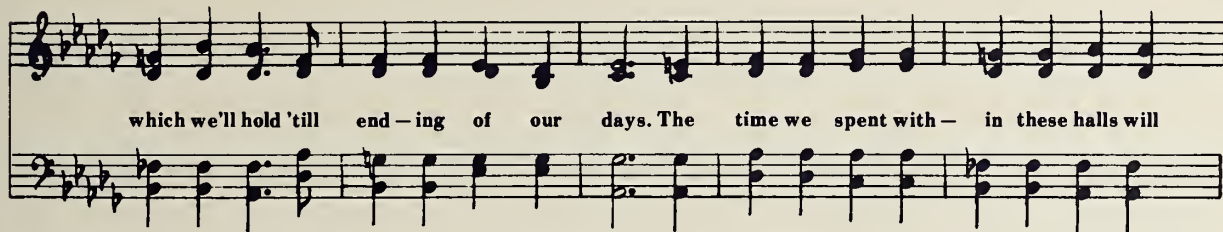
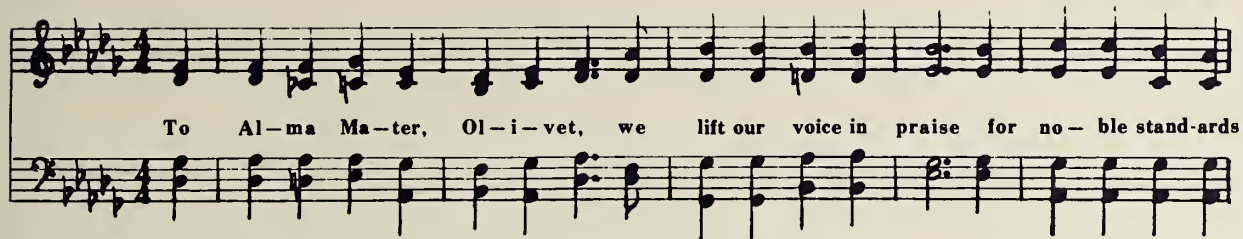






Alma Mater

Byron M. Carmony



CHORUS

